

# Collaboration in campus-wide assessment:

Defining  
undergraduate  
information  
literacy  
competencies

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UENR 7th Biennial Conference

# strategic goals

B. Take a leadership role in promoting information literacy as an academic goal of OSU.

## ***Actions***

- a. In partnership with OSU faculty, design an information literacy program to reach students at critical points in their academic career.
- b. Participate in curriculum planning at the university level to promote information literacy.
- c. Establish relationships with community college partners to prepare students for transfer to OSU.
- d. Develop, in collaboration with OSU faculty, assessment tools for measuring student success in using and understanding library resources.

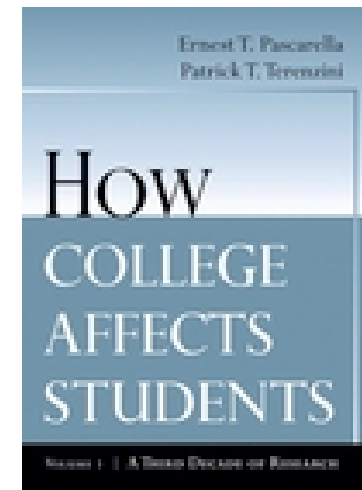
“I already wrote my paper.

Can you help me find  
some articles to make a  
bibliography?”

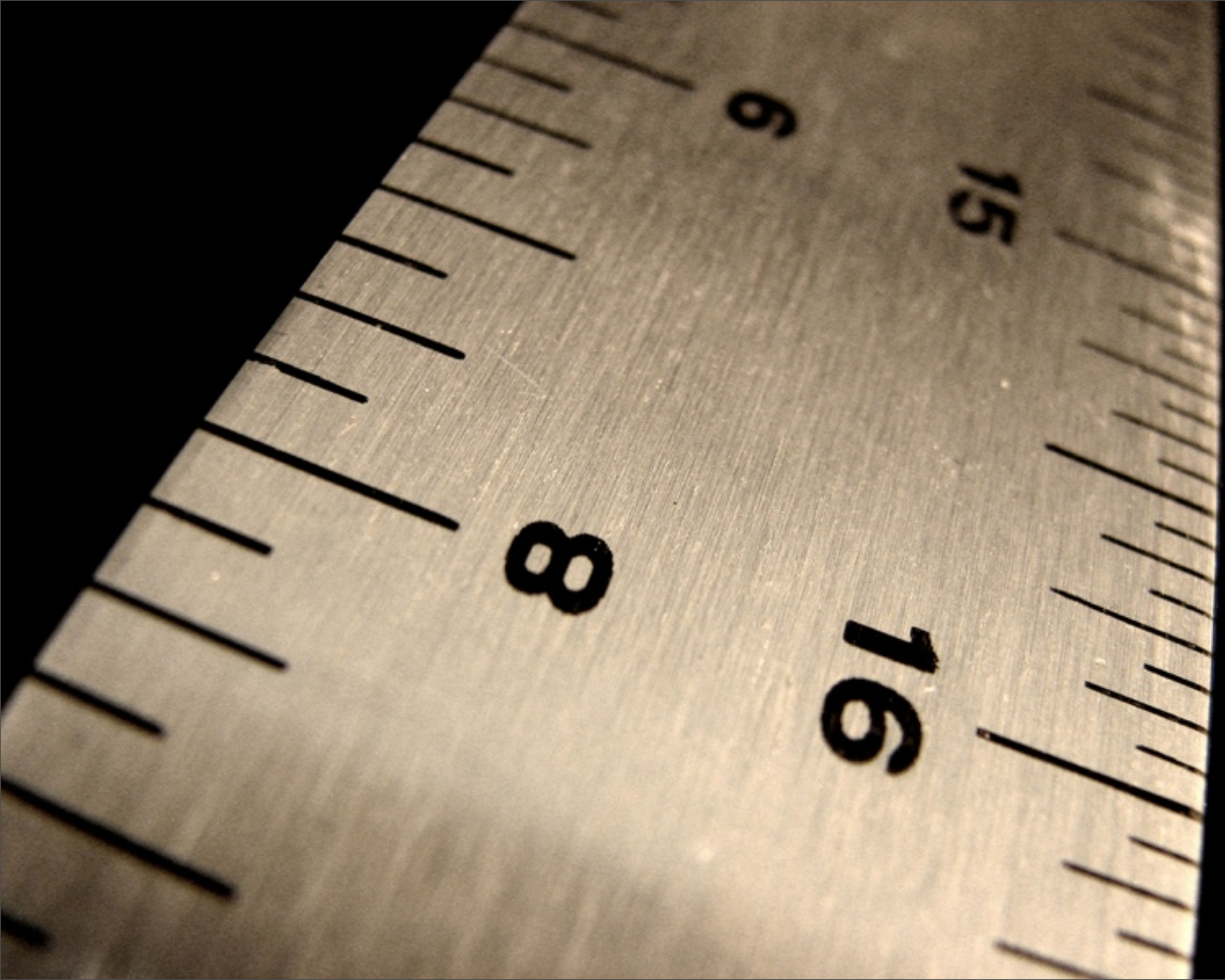
...globally applicable skills that  
are the foundation for  
meaningful engagement with  
the world.

*-- Tagg & Barr*

General cognitive skills... are a particularly important resource for the individual in a society and world where factual knowledge is becoming obsolete at an accelerated rate.











LETTER SET  
SILVER SUCCESS ART  
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Looking at user  
communities  
from the  
perspective  
of the library

--Dugan & Hernon, 2002









ScholarsArchive@OSU 



WIKIPEDIA



**English**  
*The Free Encyclopedia*  
1 763 000+ articles

**Deutsch**  
*Die freie Enzyklopädie*  
577 000+ Artikel

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483 000+ articles

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373 000+ hasel

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*De vrije encyclopedie*  
292 000+ artikelen

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*A enciclopédia livre*  
254 000+ artigos








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## The Valley Library



Location: Corvallis, OR, 97331  
Phone: 737-3331

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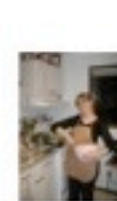
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Rempel



Looking at the  
library from  
the  
customer's  
perspective

--Dugan & Hernon, 2002



# TELL US RESULTS

Thank you for sending us your comments, compliments and concerns. We have listed the things you said below, and also what we are doing in response.

YOU SAID...	WE DID...
"Can we have long opening hours?"	...increased opening hours by 20% in all libraries
"Can we have more study spaces?"	...provided 50 extra study spaces at Docklands
"Can we have more computers?"	...added 85 extra computers at Docklands and Stratford

# The library in the life of the institution

--Dugan & Hernon, 2002



# A Strategic Plan

*for the 21st Century*

2004



**OSU**  
Oregon State  
UNIVERSITY



Oregon State University Libraries  
**Strategic Plan 2004**

The information literate student determines the nature and extent of the information needed.

The information literate student accesses needed information effectively and efficiently

The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.

The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

Successful learners...

Recognize the need for information

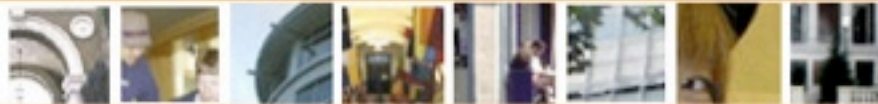
Find information efficiently

Learn from information gathered

Use information effectively



**English Language Institute**



University Exploratory Studies Program



**C**enter for **T**eaching and **L**earning

Supporting Faculty in Teaching Excellence

Peter M. Saunders, Ph.D., Director





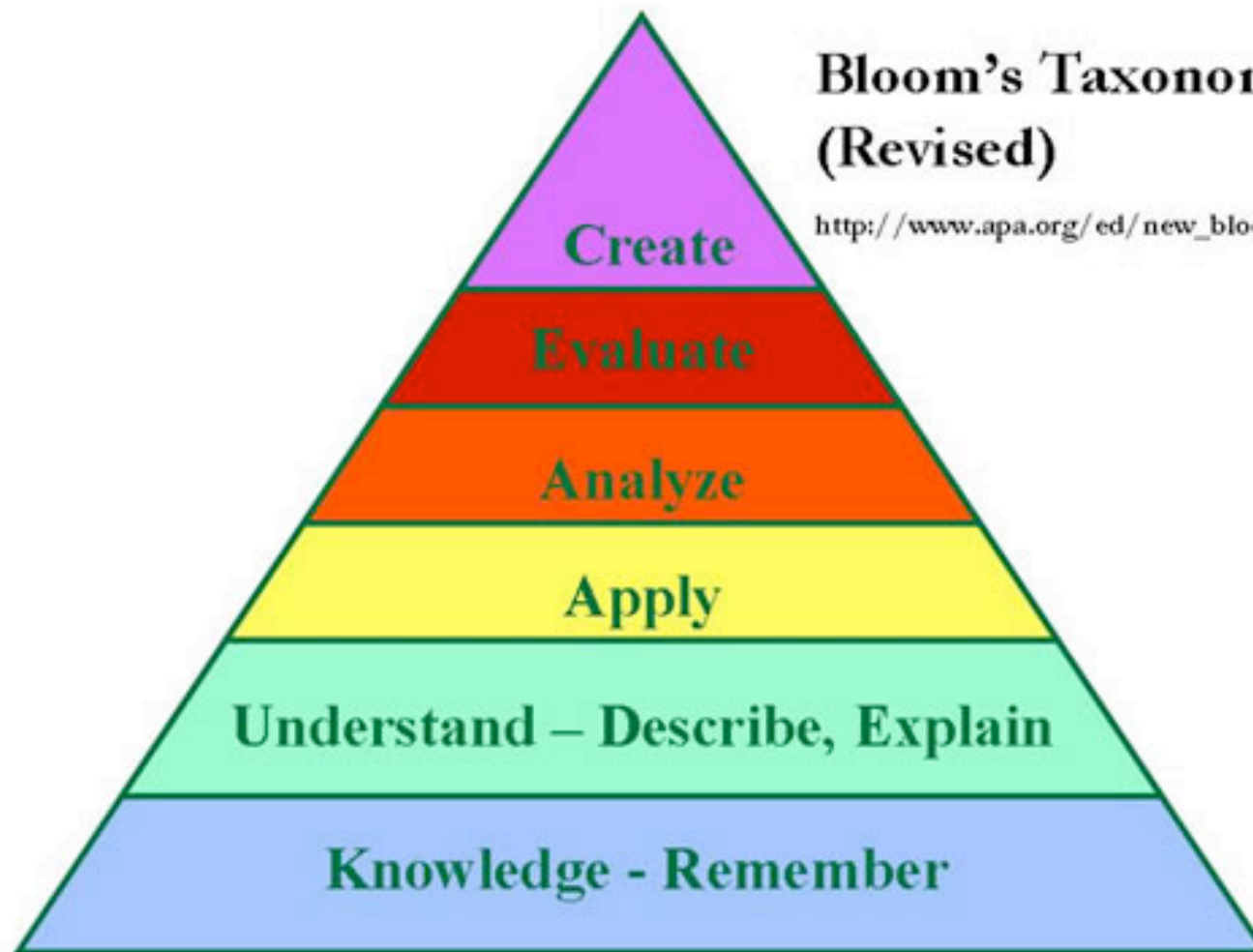
Understand the economic and legal place of information in a capitalist society and can weigh the costs and benefits of retrieving different pieces of information.



Analyze the costs and benefits of retrieving particular information sources, recognizing that there may be economic, social, political or legal restrictions to consider.

## Bloom's Taxonomy (Revised)

[http://www.apa.org/ed/new\\_blooms.html](http://www.apa.org/ed/new_blooms.html)



Based on an APA adaptation of Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001)

positioned ourselves for future  
conversations

pushed information literacy beyond  
the library

improved morale

provided a foundation for effective  
program planning

# sources

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