

**Oregon State University**  
**Student Affairs Assessment Council**  
**Minutes**  
**October 13, 2010**

Attendance: Angi Baxter, Rebecca Sanderson, Jo Alexander, Miguel Santiago, Doug Severs, Tina Clawson, Kent Sumner, Melissa Yamamoto, Michele Ribeiro, Ann Robinson, Kami Hammerschmith, Kim Scatton

- 1) Welcome
  - a. Invited to SALT Professional Development opportunity with the Advisory Council, free lunch, on Nov 30<sup>th</sup> 10:30-3pm, MU journey room, please let Rebecca know if you'd like to attend, also she will order their publication-Rebecca will send out an email with information
  - b. Next meeting- Lisa Leventhal will be here to talk about the IRB 101 and answer questions
- 2) Multicultural Agenda Discussion
  - a. Learning outcomes
    - i. Do we want to do learning outcomes?
    - ii. We could do an outcome for each of the squares or we could do one for the advanced stage and try to move our students to the advanced
    - iii. Connect the learning outcome to the specific focus of program or department
    - iv. Connect the training with something that is practical in their lives
    - v. Would be nice to see samples of outcomes to help understand how we can use it
    - vi. Also provide examples of tools that work with the rubric
    - vii. A book about how to live a multicultural life-Rebecca will look for a copy of it- helps us look at curriculum
    - viii. Create sample learning outcomes for October 27 meeting to present
  - b. Uses for rubric
    - i. Might want to use it with a currently planned program to see the utility of it
    - ii. Could use it in a counseling class that focuses on diversity
    - iii. Is being utilized in the mentorship program that Gustavo is working on
    - iv. Could be used as a measurement and teaching tool
    - v. Add rubric to the council meeting agendas as part of the structure of our meetings to ensure continuous reflection on the usefulness of the rubric
  - c. Ideas that might work for various departments
  - d. What are the criteria for success with the rubric?
  - e. How to go about setting this up in your unit
  - f. Development of methods that might be used to measure various diversity pieces
  - g. Vet rubric by using and make sure we get feedback
  - h. Figure out process/timeframe/prioritize what we will do around further development of the diversity work we have done
  - i. Mapping curriculum

- j. How to present to SALT & Division
    - i. Could present where we are at now then plan for an update on the results
    - ii. Could be effective to have someone use it this term and how it worked out
    - iii. Might be good to have samples of learning outcomes to show to other units
  - k. Rubric- might want to explain that culture means more than race & ethnicity, gender, sex, sexual orientation, abilities, religion
- 3) Next Meeting:
- a. Lisa Leventhal- (IRB) will be here to answer any questions

**October 27, 2010**  
**9-10:30**  
**MU Council Room**