

**Oregon State University  
Student Affairs Assessment Council**

**Minutes  
July 23, 2003**

**Attendance:** Beth Dyer, Kami Smith, Katie Wilson, Eric Hansen, Laurie Bridges, Jo Frederic, Rebecca Sanderson

**Announcements:**

Marilee Bresciani is out of the country until August 1. I will be contacting her to set dates—sometime in October. Larry would like for us to have about 2 days if she can do that. Thus, far, we know that we want some time with her and also that there needs to be some training time for department heads and others. We also know that we need some time for her to work with faculty as well. May need some extra meetings in preparation for Marilee's visit.

Katie Wilson has just been advanced to Candidacy in her doctoral program!! Hurrah! Anyone who has a dissertation topic just lying around is asked to contact her!

**Continue Discussion and Planning—Student Affairs Assessment Agenda:**

A variety of materials were distributed and the discussion began around coming to some agreement on the use of the 4 goals that had been proposed in the last meeting. In addition, Rebecca raised the question of whether we wanted to look at another dimension of the wellness wheel, spiritual development. Opinions varied and while most agreed that helping students to find ways in which to develop spiritually was important, it did not necessarily fit with everyone's sense of mission. Some believed that we could get at some of the spiritual things through the psycho-social development category. Others questioned whether we should ask the question if we were not willing to respond to the answer. Thus, after much discussion, the group agreed to use the 4 goals below:

- Psycho-social development
- Intellectual development
- Physical development
- Career development

This is with the understanding that we may need to revisit the discussion on spiritual development if we cannot get at some of the issues through the psycho-social development category.

The group reviewed Rebecca's stab at forming some learning outcomes for Psycho-social development as well as some sample questions (see at end of minutes). It was agreed that each person would write at least one learning objective for each of the 4 goal areas listed above. In addition, each member would develop a question or questions to measure their learning outcomes. All are asked to send them to Rebecca by August 1 so she can send them out to everyone for comment. The learning objectives and questions will be discussed at the next meeting.

Since the group had agreed to try to get these questions, etc. completed so they could be used by units during this academic year, everyone agreed to use the next meeting as a working/editing meeting to get the learning objectives and questions clearly defined.

**Next Meeting:** August 6, 2003 10:30-noon  
Hawley Conference Room

**Only 3 more meetings for the summer—how do we want to plan for Fall?**

The group agreed that we needed to set a meeting time for Fall. It seemed from most that 9:00 am on Wednesdays would be a good time—so we will start with that. They also agreed that every other week and a 1 1/2 hour time slot would be good. Let's start our fall meetings on October 1, 2003. So please pencil us in. If you know now that time/day will not work, please let Rebecca know soon!

Thanks