

OSU Student Affairs Assessment Council

Minutes

Nov 5<sup>th</sup>, 2008

Attendance:

Ann Robinson, Kent Sumner, Pat Ketcham, Linda Reid, Eric Hansen, Jodi Nelson, Kami Hammerschmith, Tina Clawson, Beth Dyer, Angi Baxter, Rebecca Sanderson, Melissa Yamamoto

- 1) Check in
- 2) 4 Communities of Practice grid and influence on Assessment
  - a. Rebecca handed out a grid created by Blimling (2001) *Journal of College Student Development* on communities of practice may help us to think about why we are assessing what we are assessing—depending on our philosophy of practice influences
  - b. It was suggested that the AACU paper that was sent out in June on LEAP outcomes may help
  - c. In the Multi-institutional Study of Leadership, our student leaders reported that they wanted more information on technical skills and balancing skills- working on rubrics for healthy living, balance, etc. may help us to work with students from a healthy living perspective—it could give them a tool to use as well—will need volunteers to help us find samples of materials that we might use for a rubric or two on healthy living, stress reduction, etc.
- 3) Review Communication Rubrics that were compiled
  - a. We did a quick look over of the rubrics that were compiled
- 4) Group work
  - a. Broke up into three groups & work on their rubrics:
    - i. Writing Rubric- Kami, Angi, Rebecca
      1. Brainstorm
        - Clear
        - Direct
        - Grammatically accurate
        - Context appropriate to audience
        - Layout/structure/developmental
        - flow/logical progression
        - Applicable to topic (?)
        - Supported by credible evidence, voracity of evidence
      - Direct relationship of content to theme
      - Compelling to audience
      - Writing to purpose
      - Use of inclusive language
      - Organization
      - Concise
      - Define field- specific terminology, acronyms

2. Rubric—beginning draft

Writing is:	Beginning	Transition	Intermediate	Transition	Accomplished
Purposeful	Need to fill in descriptors				
Organizational (logically progressive)					
Clear					
Audience Focused					
Credible Evidence					
Use of Language					
Grammatically Accurate					

- 3. Will fill in next meeting
- ii. Speaking Rubric- Melissa, Ann, Jodi & Pat

1. will work on it outside of meeting and bring back to us

iii. Interpersonal communication Rubric- Tina, Beth, Kent, Linda & Eric

1. Brainstorm-

X relationship building

X teamwork

⚡ clarity-of purpose-of message

⚡ seeking to understand

⚡ listening

⚡ ask until you are clear

X mutual respect

considering the audience

X same sidedness

### **Interactions**

X cooperative

permission

X expectation of relationship

Goal orientated

Structure- setup/process/closure

⚡ Curiosity

X Assumption- good faith

0 reflection

2. Structure-

Set-up-

purpose/goal/audience/expectation/permission

Process-  
conversation/listen/clarity

Relationship-

Cooperation/collaboration

Engagement

Assumption of good faith

Attitude (respect-open mind)

Closure-

Reflection, next step

3. Context

4. Meaning

b. Compile in a way so that Angi can generate electronic copies and get them back out to council

5) Next set of rubric ideas—Health and Wellness samples?? Volunteers?

6) Next Meeting: Continue working on rubrics for communication that we began in this meeting.

**Nov 26<sup>th</sup>, 2008**

**9-10:30**

**MU Council Room**