

Student Affairs Assessment Council

Agenda

January 12, 2005
Happy New Year!!

Attendance: Jo Frederic, Rosemary Garagnani, Lisa Hoogesteger, Ryan Collay, Kami Smith, Kent Sumner, Cori Hall, Eric Hansen, Gina Shellhammer, Beth Dyer, Rebecca Sanderson

Issues:

Assessment Plans due in January: Plans are due January 14.

Implementing Review Process:
Use of Rubric for Review
Review Teams

There was much discussion about assessment plans and how to learn from them as well as use the information to further inform us about what each department is measuring so that we might collaborate or use the data/results from one department to inform another. There was also discussion about dividing into teams and also who would review which plans. It was decided that if folks had particular preferences, they should let Rebecca know by email and she would try to honor those requests.

A copy of the rubric was provided to all those in attendance and an electronic copy will be sent to the Assessment Council with the minutes. In addition a scoring and feedback sheet was provided. One side would be for collecting some number data about the plans and the other side is for giving feedback to the department. Further discussion of this will occur at the January 26 meeting. Also, if there are questions about any of this, folks were encouraged to talk with Rebecca.

Rebecca will assign teams as soon as she gets plans to be reviewed. Any preferences should be provided by Friday, January 14.

What is our learning agenda?

Suggestions included: exchanging our assessment plans to learn from each other; basic data management and statistics; development of tools for assessment other than surveys; refresher workshops open to anyone—like how to write outcomes, review of the process of assessment, etc.

Decide on what and then how. . .

The group decided to wait on determining our learning agenda until we have seen the plans and also used them for some learning. We did decide that we would like each person to talk about the plans they reviewed as well as their own plans in order to keep everyone informed and also to help us to get a sense of the variety of things that are being looked at in the division. We will schedule time for this at several Assessment Council meetings beginning in February.

Lisa Hoogesteger's presentation—who is interested and when to schedule?

People were interested in what Lisa had presented at the end of last term in terms of Rec Sports assessment plan. As she explained it to us, we decided that this could form that basis for our discussion and presentation of our plans to the group.

New computer system for keeping track of assessment plans and outcomes/results/decisions—due out in January:

No news yet

Rebecca will let folks know when something happens with this.

Other:

A question was asked about any follow-up from the Symposium. Gina talked with the group about plans that are awaiting approval to start a University Assessment Council where Student Affairs will have some representation. There was some concern that this council might impose or somehow negatively impact the SA council. Rebecca indicated that she did not believe that would be the case but we would have input and be a part of the discussions.

Rebecca also indicated that she had posted the assessment results on the web site and had also sent them out to the council. Generally, the council wanted to see if there was any further impact or movement around a more holistic and university view of assessment since the symposium.