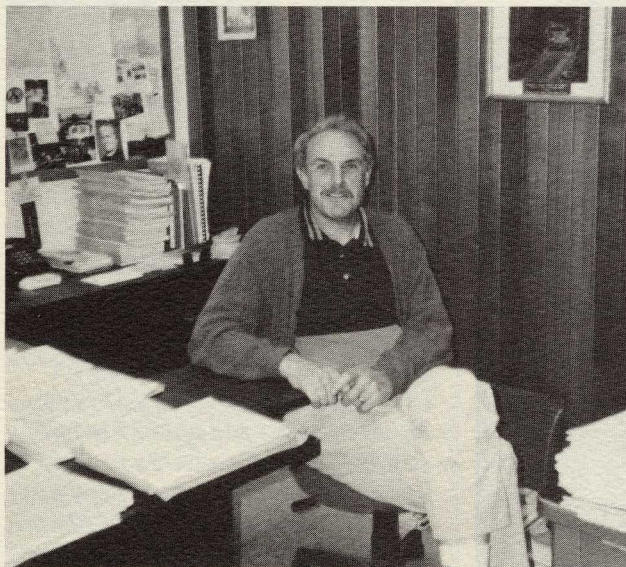


# Messenger

Oregon State University Libraries

Volume 7, Number 1

Fall, 1991



*Tom Adams is the representative from the College of Forestry on the Faculty Advisory Committee for the Library Expansion Project of OSU. "To anyone who has been to Kerr Library recently, the overcrowding is very apparent. There is no doubt that our Library is in dire need of additional space." Tom is working with representatives from all of the other colleges and with Bob Lundeen, Chair of the Volunteer Steering Committee, to develop options for the faculty to contribute to the Kerr Library Expansion Project.*

## Faculty Begins Investment in OSU Libraries

Oregon State University's Kerr Library is out of space. Over 200,000 volumes are stored off-site. Ninety student seats are removed each year to make space for new books and journals. The planning to add additional space to the Library began over 3 years ago with the formation of the Volunteer Steering Committee for the Library Expansion Project of OSU. Robert W. Lundeen, Chair, and Linus Pauling, Honorary Chair, head this Committee.

A \$30 million funding formula, requiring a \$20 million state contribution and a \$10 million match of private

funds, was approved by the University and the State System of Higher Education. The architects were hired and the plans drawn. A model was built to show people what the new library will look like. Fund raising efforts for the largest privately funded project ever undertaken at OSU were begun.

President John Byrne set the context for the expansion of the Library. "Oregon State is an outstanding land grant, sea grant and space grant university, on its way to becoming great. As it moves forward, nothing is more critical to its progress than the Library. The Library's quality is a key to OSU's future excellence and to strengthen it is among

the University's highest priorities."

OSU students were leaders in securing the private funding for the Library Expansion Project when they made a commitment last spring to participate 100% through a multi-year pledge of \$500,000. The Friends of the Library Board also voted last year to support the project with a multi-year pledge of \$390,000.

This fall the OSU faculty initiated its own private gifts campaign. The Faculty Senate provided an opportunity on University Day for Bob Lundeen to introduce the campaign. Bob graduated in 1942 with honors from Oregon State College in chemical engineering. He retired in 1987 from Dow Chemical where he had served as chairman of the

board. In his address to the faculty Bob stated, "Personal investment in OSU is what has made OSU great. Ballot Measure 5 has put a freeze on state capital construction projects but we don't want to stall around with the private sector. This campaign will demonstrate to the state Legislature that the people who work here and use the Library see an opportunity for a sound reinvestment in the future of OSU."

Tom Adams, pictured to the left, is a member of the Faculty Advisory Committee to the Kerr Library Expansion Project. This committee planned the fund-raising campaign for the OSU faculty effort. Committee members worked with Bob Lundeen to provide advice on developing effective means of communicating with the faculty to publicize the expansion project objectives.

When asked about his position on joining this group, Tom replied that he had "no idea that there was a Library Expansion Project." Further, he was unclear about the objectives of the committee. "I had an attitude of skepticism as to whether faculty should be asked to support a library building project on campus. Many people feel a commitment to their alma mater but maybe we should contribute where we work? Isn't this something the state should be doing—supporting a strong library? More and more of the things we have assumed should be state supported are being turned over to the private sector. What are the priorities? What are the most important things to support?"

After serving on the committee for over a year, Tom said his attitude has changed. "I looked at all the things to support. This is a viable thing to be doing. It's not going to get done by itself. The Library is a very important component of our ability to do things in



the University. It is a very real need. Certainly, the Library is central to the quality of the University that we all call home."

Tom relayed some concerns of the Forestry faculty about the Library and the expansion. "In the face of library services and materials reductions, is this where dollars should be going? We are caught between a rock and a hard place. Space is a real problem. Even with the

current level of materials support, we will have 1/3 less space in 5 years."

Tom, who is an associate professor in forest genetics, grew up in San Francisco. When asked how he came to major in forestry, he replied, "Boy Scouts." Tom is married and has a daughter and 2 sons. His wife Cathy works for the Department of Exercise and Sport Science with the Faculty Fitness Program at OSU.

Tom's work at OSU is concerned mainly with population, ecology and evolutionary genetics of forest trees and tree improvement. In particular he is concerned with population genetics and patterns of variation of southern Oregon conifers. He studies pollen distribution and genetic structure in Douglas fir seed orchards. Tom's advice and guidance on the Faculty Advisory Committee have been a tremendous help to the Expansion Project.

## QUESTIONS AND ANSWERS

The following questions and answers are an excerpt from a brochure which was prepared for the faculty campaign of OSU's Library Expansion Project.

*Q: Why are we considering an expansion of the Library at this time?*

The present library has outgrown its capacity to serve the University's mission of instruction and research. The building is frequently filled to capacity; lounge seating is unavailable; only a few group study areas exist. There is a need for more locked individual study rooms and carrels. Faculty and students alike seek space to read, think, write, and explore ideas. Cultivation of minds is the traditional goal of a university, and the library is the cornerstone for this academic life. The need for a major building expansion to the central library has prompted the Library Expansion Project campaign.

*Q: Why do we need extramural funds to pay for the Library expansion?*

Nationwide, institutions that were once "state supported" have become "state assisted." The growth of OSU as a major national research institution has stretched the requirements for library services past the point of the state's willingness to provide funding. Consequently, we must seek extramural funds.

*Q: What is the goal of the faculty campaign for the Library Expansion Project?*

Mike Martin, Professor of Ag Sciences, states, "Our goal is maximum participation of the faculty. This will demonstrate to the

Legislature and potential major donors that the faculty believes that the library is critical to the educational mission of the University."

*Q: If we double the space, will we have materials to put in it?*

Every year the Library adds approximately 43,000 volumes to the collection. Currently, the Library receives over 14,500 subscriptions. The next target for Library improvement is to build endowment funds for both books and journals to support specific areas of need in the collection.

*Q: What is a "research library" and why is this type of library so much more expensive than other types of libraries?*

Research libraries differ from other libraries in that their commitments transcend time and location. They are expensive to maintain because of their mission to gather and provide access to collections which may not be available anywhere else. They have a responsibility to preserve those materials and to make them available to scholars throughout history and across the world.

For more information about the Kerr Library Expansion Project, contact a member of the project's Faculty Advisory Committee or James L. Kennison, Library Expansion Project Director, 737-3603.

Nancy Powell

Director of Library Development

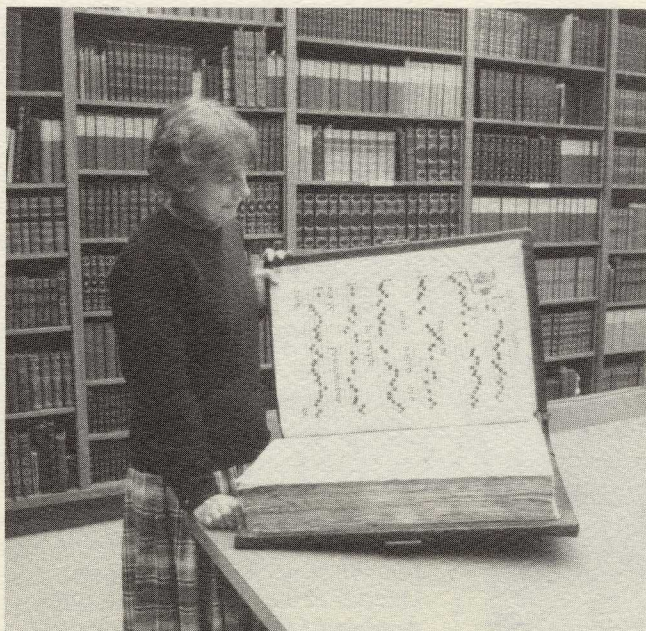
## A Docent Visits the McDonald Room

The citizens of Corvallis and Benton County are indeed fortunate to have the OSU Kerr Library available for their use. In order for people to become more aware of what the Library has to offer, a Docent program has been established by the OSU Friends of the Library. I have been involved with the Docents for several years and continue to enjoy acquainting people with the Pauling Collection, the art that decorates the Library, the Maps and Government Documents Departments and the McDonald Room, just to mention some of the Library's treasures.

If I were to pick a favorite area, I would choose the McDonald Room because of its rich collection. Mary McDonald's husband had lumber interests in northern California and southern Oregon. As a result, she became interested in the work of Dean Peavy when he was Dean of the School of Forestry. Mrs. McDonald believed that the hope for a better world lay in the education of young people. All her life she had collected and read fine books and she felt the students should have the opportunity to appreciate fine printing, binding, illustrations, etc. She began the McDonald collection in 1932 with a Christmas gift to the Library of two or three beautifully bound sets of books. She continued to send additional volumes from time to time until the collection became too large to keep with the other books. So, the McDonald Room came into being.

A tour of the room reveals first editions of the works of James Fennimore Cooper, Oliver Wendell Holmes and Sir Walter Scott, to name a few. There are beautifully bound sets of





Docent Patty McClintock displays the book of Gregorian chants from the McDonald Room collection at Kerr Library.

volumes by such authors as Henry David Thoreau, John Greenleaf Whittier, Mark Twain, Kate Douglas Wiggen and James M. Barrie. A remarkable edition of the multi-volume Nicolay and Hay *Complete Works of Abraham Lincoln* was given to commemorate the appointment of Dr. Peavy as University President. There is also an early edition of Diderot's *Encyclopedia*, reports of the Pacific Railroad Surveys in the Middle 1850s and an Audubon's *Birds of America*, with its glorious colored plates.

One of my favorite treasures is the book of Gregorian chants. It is a historic document dating from the 13th century and is probably Flemish in origin. It is a beautifully illuminated volume with covers of stamped calf leather formed over wood. The pages are parchment made from animal skin. The calligraphy is mostly black ink, although there is a little color. It has been determined that the writing was done by several persons. The chants, called plain songs, are not particularly melodious. The songs are divided into chants used for various masses and at vespers, matins, etc. They were sung eight times a day in the monasteries of that time. One hour out of every three was given over to the chants. The book is the oldest in the McDonald collection (and the Library) and is one of the largest. It is approximately 17 inches wide and 24 inches high. The large

format was necessary since the single copy used had to be visible to everyone in the choir. The Library is fortunate in having a copy that is intact. Book collectors have been notorious for buying these choir books, cutting them up and selling the handwritten pages separately.

Those of you who have had the opportunity to visit the monastery at Mt. Angel may have heard the monks performing Gregorian chants. In September, my husband and I were privileged to attend Evensong at the Saint

Pierre Abbey in Solesmes near Sable, France. The monks and their chants were particularly meaningful to me because of my familiarity with the book of Gregorian chants in the McDonald Room. This is one of the many gifts from Mary McDonald that will keep on giving for years to come.

Patty McClintock  
*Friends of the Library Docent*

#### Docents Special Programs 1992

##### *Treasures of the Library*

January 18th—"Preparing for Spring!" - Birds & Natural History

February 15th—"Celebration of President's Day" - Lincoln Volumes & Local History

March 21st—"Vacation Plans" - Map Room

April 18th—"Art in the Library and Art Books" - Leonardo daVinci, Monet, Leger and other artists

May 16th—"Other Treasures in the McDonald Room"

All programs are open to the public and begin at 10:30 a.m.

## Death of a Scholar

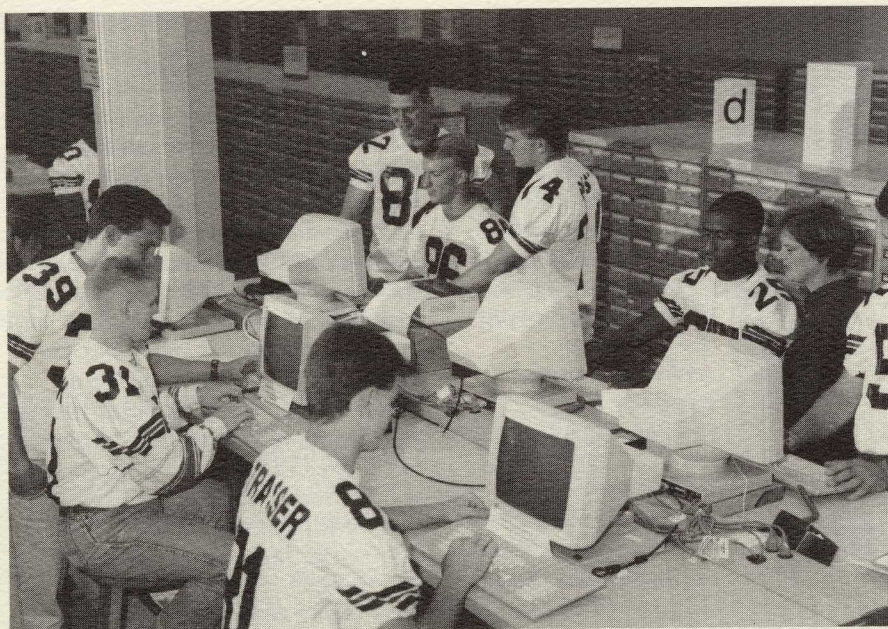
It is with regret that we report the recent death at age 87 of Lester A. Kirkendall from Portland, Oregon. Dr. Kirkendall was a well-known scholar and educator who wrote twelve books and over 200 articles in a career that spanned more than 50 years. His particular areas of expertise were human sexuality and family life. Dr. Kirkendall received his Ph.D. from Columbia University Teachers' College in 1935. He was a Professor of Family Life in the College of Home Economics at OSU from 1949-69.

Graham Spanier, former Provost at OSU whose field of study is family life, said about Dr. Kirkendall, "He was a great man. I knew him for 20 years. I first met him as a graduate student in my 20s when he was in his 60s. He was the 'elder statesman' of the field. He advocated sex education long before the rest of the country was ready to accept this." Dr. Spanier knew Dr. Kirkendall professionally in terms of scholarly issues and advocacy of sex education. "He had a great interest in young people. Many of his collaborations were with younger colleagues. His ideas were perhaps more compatible with younger people than with his contemporaries."

Among the many honors accorded to Professor Kirkendall was his election as Humanist of the Year in 1983. This award, sponsored by the American Humanist Association, has also been given in past years to such luminaries as Erich Fromm, Benjamin Spock, Jonas Salk, Carl Sagan and Linus Pauling. Dr. Kirkendall recently donated his library of nearly 1,500 books to the OSU Libraries.

Cliff Mead  
*Head of Special Collections*





Members of the football team recently took advantage of an opportunity to participate in a library orientation. Members of the team with Reference Librarian Sarah Beasley, pictured above clockwise are: David Kiepke (#82), Chris Cross (#86), Clint Rust (#74), Reginald Tongue (#25), Denek Smith (#81), Brian Inman (#31), Jason Paloma (#39).

## OSU Football Players "STAR" in the Library

Jerry Pettibone's philosophy that college athletes should be students first may be revolutionary in the world of academic football. However, there may be more to this program than just wishful thinking. At OSU student athletes are benefiting from a program that is built upon the concepts of individual responsibility and self-discipline. Team members are required to attend classes; the coaches make routine checks to ensure they do. In addition, when Pettibone was informed of an orientation program to help new students use the Library's materials and services, the football coaches ensured that their new players took advantage of this opportunity to become "life-long learners." Pictured above are some of the players who recently participated in the program.

The week before classes began, 40 freshman football players came to the Library for a two-part orientation. In small groups led by a reference librarian, they toured Kerr Library to visit the major service points and collections. Perhaps the biggest hit was the collection of current local newspa-

pers; before returning to practice, many of the players headed there to catch-up on hometown news. The tour was augmented by STAR (Student Tutorial: Access & Resources), a computer-assisted introduction to finding information in the OSU Libraries, which is available in the Microcomputer Lab in the Library. At his own terminal, each student completed modules on identifying and finding information in books, magazines and journals and reference sources.

Coach Pettibone is to be commended and deserves our support as he builds a program that includes developing an outstanding football team with the individual values of scholarship and personal responsibility. The librarians who worked with this group of student athletes were impressed with their enthusiasm, their attitude and their receptiveness to new ideas. We look forward to seeing them in the Library again. (For more information about the computerized student tutorial (STAR) that the players used as part of their orientation, see the Spring 1991 issue of *Messenger*, vol 6, no. 1).

*Loretta Rielly, Bibliographic  
Instruction Librarian*

## Resource Sharing: Extending The Value of Collections

Last May, the Libraries of Oregon State and the University of Oregon co-sponsored a workshop on resource sharing for libraries in the State System of Higher Education. This workshop was supported by the Inter-institutional Library Council (ILC), a council of all the OSSHE library directors. Co-chairs were Cheryl Kern-Simirenko, UO, and Craig Wilson, OSU. The workshop was held at the LaSells Stewart Center on the OSU campus. The morning session featured two prominent speakers: Sue Medina, Director of the Network of Alabama Academic Libraries, and Marilyn Roche, Program Officer for the Public Services Program of the Research Libraries Group (RLG). The afternoon session featured current resource sharing activities among OSSHE libraries.

To set the day's proceedings in the proper context, Gary Jensen, library director at Western Oregon State College and chair of the ILC, welcomed participants and identified some of the issues and opportunities relating to resource sharing. The goals of resource sharing are to expedite the delivery of materials among libraries through interlibrary loan requests and to coordinate the development of collections among libraries involved in the resource sharing. Gary discussed such matters as:

- user access to information within the state system
- cooperation among libraries
- identification and retention of last copies in the system
- the effects of inflation, especially on journals, and the opportunities for coordinating cancellations among OSSHE libraries
- the impact of Ballot Measure 5 on libraries
- interlibrary loan activity among OSSHE libraries

He noted some of the accomplishments to date. These include a year-old statewide courier network that facilitates delivery of materials among libraries, the start of regular meetings by a group of collection development





*Craig Wilson, and Cheryl Kern-Simirenko, Assistant University Librarians for Collection Development at OSU and UO work together on the Statewide Cooperative Collection Development Committee to foster resource sharing.*

representatives from each OSSHE library, and the work of the Oregon Library Association's Vision 2000 Committee, chaired by Mel George, OSU's University Librarian. This committee has included goals for resource sharing in its document.

#### **Alabama Network**

Following Gary Jensen's opening remarks, Cheryl Kern-Simirenko introduced Sue Medina who spoke on "Resource Sharing and Cooperative Collection Development among Academic Libraries in Alabama." Sue described the birth and development of the Alabama network, which is composed of 19 academic libraries, both public and private. The network began as the result of a study and was funded by a grant of \$500,000. The Alabama program focused on:

- statewide conversion of card catalogs into machine-readable format so that information on holdings, etc., could be shared easily
- an ongoing program of review and evaluation of library resources, to support any new academic programs (along with funding to build the necessary collections)
- cooperative collection development with the objective of providing a network-wide research collection, the components of which would be the responsibility of the individual libraries in the network

central office to build up collections that are at levels below that which is needed to support academic programs. All network libraries use OCLC for interlibrary loan and all fees are waived among network members. In order to reduce delivery time, copies of articles are faxed from one library to another. In order to facilitate interlibrary lending and borrowing and also to minimize unnecessary duplication of expensive materials, the network has produced a union list of both journals and microform sets.

#### **The RLG Program**

Marilyn Roche spoke on the topic of "Image Transmission in the Context of the Changing Environment of Resource Sharing." Marilyn first described the context of resource sharing in terms of:

- Collection levels
- Physical facilities
- Management tools and techniques
- Collection assessment (and the RLG conspectus)
- Long-term commitments to journal subscriptions
- Preservation tools and methods
- Interlibrary loan, especially models for cost studies
- Search guides to online databases
- Shared cataloging
- Network building
- Interdisciplinary considerations

Marilyn discussed the "scholar's research loop." In the model of this loop the scholar begins the search in the local

The success of the program depended upon the resolution of issues relating to collection assessment and management, as well as interlibrary loan fees. As a means of assessing collections, it was decided to use the conspectus approach, which involves assigning a collection level indicator (1=Basic Level, 5=Comprehensive Level) for each subject area of a collection. Once the indicators have been assigned, they are compared to academic program levels. Grants are available from the

library online catalog. If the material is not found there, the scholar can then search a multimillion-record database such as OCLC or RLIN. If the material is found in the database, a request can be submitted to the library that owns the item via interlibrary loan.

The Research Libraries Group (RLG) has developed an innovative new document transmission system called ARIEL. ARIEL uses off-the-shelf hardware and software developed by RLG to scan and transmit copies of articles, etc. from one library to another.

#### **OSSHE Programs**

In the afternoon, Joanne Halgren, Head of Interlibrary Loan at the UO and Deborah Cook, Head of Interlibrary Loan at Southern Oregon State College, discussed the arrangement between UO and SOSC whereby both libraries have agreed to use fax for appropriate items requested via interlibrary loan. After their presentation, Cheryl Kern-Simirenko and Craig Wilson discussed plans for the UO and OSU to explore the possibilities for cooperative collection development in the area of environmental studies. The two libraries have already checked their respective holdings against a major periodicals index for environmental studies and found that neither library had 21% of the titles listed and that they duplicated 39% of the titles between them. On the basis of checking the index, they agree that there is room for further investigation.

*Craig Wilson  
Assistant University Librarian for  
Collection Development*

## **New Look for Circulation Services**

When school began this fall, the Library's Circulation Services unit had a new look. The Reserve Book Room (RBR) collection, formerly on the first floor of the library, is now located on the second floor as a part of the Library's Circulation Services. RBR has been a part of Circulation Services since 1985 but has always been housed separately. While that arrangement was generally satisfactory, June Wilson, head of the Circulation Services unit, had suggested that moving the reserve collection to the





The Circulation Services Management Team (right to left) June Wilson, Garry Browning and Juanita Kuhns work to improve access to Library materials.

second floor of the library would provide better and more efficient service to students and faculty. The cuts suffered in the Library as a result of Ballot Measure 5 gave her arguments an added impetus. After discussion with the Library staff, different student representatives, the Senate Library Faculty Committee, and the University Administration, the move was made.

What does the reorganization mean to the users of Oregon State University Libraries? First, it means better service. Combining staff into a single area provides more people to help faculty put items on reserve and to help students retrieve them. It means more effective use of staff. With staff from both areas in the same work space, we are able to provide cross-training to allow for the ebb and flow in workloads. Financially, the Library will save money, since it takes fewer people to do the work in the combined area.

Now the Library has a single unit—Circulation Services—which combines both circulation functions, e.g. checking-out, placing holds, retrieving from Adair storage and many other services, with Reserves. The major function for Reserves is to place on reserve any items requested by faculty members for use of their students. This can include books, journal articles and test files. Unlike the former RBR, the current unit will offer service only until midnight except for extended hours offered during dead

week and finals. The RBR 24 hour study area will continue to be available.

In this time of Measure 5, it is exciting to create a new service area and, at the same time, offer improved service.

*Karyle Butcher  
Assistant University Librarian for  
Research & Reference Services*

## OSU Libraries Provide Research Services

Academic research libraries exist to acquire and provide access to a broad range of resources needed by faculty and students to pursue academic research. Traditionally, this has been done by purchasing and processing print material and by sharing resources with other libraries through interlibrary loan agreements. Now, however, times and needs are changing. While print media will be of importance for the foreseeable future, electronic versions of many resources—bibliographical, statistical and full text—will be increasingly important to researchers in the future.

The Research Services Division of the OSU Libraries provides access and instructional support to the OSU research community by providing specialized services for faculty and graduate students.

Two of these computer-assisted reference services, the CD-ROM Center and

network (note earlier Messenger article) and the Library Information Retrieval Services (LIRS) provide access to hundreds of databases. Other research services include Interlibrary Loan, which provides access to the resources of libraries around the world and allows us to share our resources with other libraries. Our Library Instruction program helps students develop effective information-seeking skills and helps faculty and students become familiar with the print and electronic resources available in the OSU Libraries. The International Programs Librarian provides liaison with OSU's international programs and projects, and serves as the Library's liaison regarding services for international students. The Economic Development/Outreach Librarian provides library access to the business community and local government officials in Oregon and to the OSU Extension offices and Experiment Stations around the state.

Within the last year, new electronic services have been added and are available to faculty and students through their office and home computers. Many compact disk databases available at Kerr Library are now loaded on a Novell local area network (LAN). This can be accessed directly via the campus LAN, via Telnet on the campus network, or by dialing-in using a modem. The CD network is also directly accessible in Kerr Library and on the Novell network in the Kerr Student Computer Lab. Access to the CD network is limited to OSU faculty, staff and students and is free.

EXTEND is a service which delivers photocopies of articles from journals owned by the OSU Libraries to faculty, staff and graduate students. Photocopies are electronically requested by accessing the Library network in the ways described above. When an article is requested, it will be photocopied and sent within two working days via campus mail; rush service is also available.

In the coming year we will provide electronic access to Interlibrary Loan and a current awareness service (journal contents). Both systems will be remotely accessible on the Library network as the Research Services strive to meet the OSU research community's information needs.

*Shirley R. Scott  
Head of Research Services*





Claudia Painter, a member of the Reference Staff, discusses services provided at the Information Desk, during the Open House.

## "Keep Books Open - Celebrate your Freedom to Read, Listen & View"

Do people have the right to choose what they want to read? The issue of banning books is an issue for all libraries. Both the Kerr Library and the Guin Library at the Hatfield Marine Science Center in Newport participated in "Banned Books Week," September 28 - October 5, 1991 by mounting displays of books which have been banned.

The display at Kerr Library limited the display to books which have been banned, challenged or restricted in Oregon. The titles range from *Three Billy Goats Gruff* (challenged for being too scary) to *Father Christmas* by Raymond Briggs, which was objected to because it shows Santa smoking and drinking to *Blithe Spirit* (occult) to *Calyx*, a journal of art and literature by women. An exhibit of children's books that have elicited complaints or been banned in various parts of the U.S. was displayed at the Guin Library. Among the books on display were *In the Night Kitchen* by Maurice Sendak; *The Rabbit's Wedding* by Garth Williams which concerns a black rabbit and a white rabbit that wish to marry; *Charlie and the Chocolate Factory* by Ronald Dahl; and *The Lorax* by Dr. Seuss.

People do not agree on what they want to read or what they want their children to read but in the U.S., the First Amendment protects all of our rights to read. "Banned Books Week" is celebrated to recognize everybody's right to choose for themselves what they read.

Janet Webster  
Librarian, Guin Library, HMSC

## Kerr Library Open House

On Wednesday and Thursday, October 9-10, Kerr Library sponsored an open house for tours and demonstrations of the departments within the Library. Each tour was designed to educate students, faculty and the general public about services and duties that the Library performs. As a student and an employee, I found the tours interesting and informative. I have worked in the Serials Department of the Library for a year and a half and have come in contact with the departments but I never really knew their purpose within the Library.

I took two tours, the first of which was the Special Collections room. I have walked by the Special Collections room many times wondering why the Serials Department does not look the same. It is one of the most impressive rooms in the Library, not only because of its decor but also because of the value and authenticity of the materials it contains. I was surprised to find out that Kerr Library holds the works of Nobel laureate Linus Pauling. His many awards and manuscripts are displayed in the Special Collections room along with his Nobel peace prize. I always knew that the Special Collections room contained important, unique works, but I never

realized it would contain a Nobel peace prize. This small fact was what truly impressed me about my first tour.

The same is true of the McDonald Room. I have been there a few times for meetings but during the tour, I viewed the fascinating collections of books displayed there.

Both tours were very informative and gave me a good idea of the special items in our Library. Other tours, particularly the Map Room and Interlibrary Loan, also interested me. The open house is a good idea, especially for students who do not know what services and information are available in the Library. I recommend it to anyone who has questions about the Library. All who work in the Library should be required to take these tours. It gave me a better understanding of the Library and it will help me better to perform the jobs that deal with or involve these other departments.

Elizabeth M. Campbell  
Serials Student Employee

The *Messenger* is published three times a year by the Friends of the Library to provide information about the OSU Libraries' programs, materials and activities. Comments and suggestions are invited. Direct comments to Nancy Powell at the Library Development Office, OSU Libraries, Oregon State University, Corvallis, OR 97331-4501, or call (503) 737-2438.



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