

**OSU Student Affairs Assessment Council
Agenda
February 10, 2010**

Attendance: Angi Baxter, Rebecca Sanderson, Marilee Muirhead, Megan Beresford, Pat Ketcham, Beth Dyer, Jodi Nelson, Linda Reid, Anne Lapour, Nancy Laurence, Eric Hansen, Melissa Yamamoto, Ann Robinson, Kim Scatton, Kent Sumner, Lisa Hoogesteger, Kami Hammerschmith

Welcome: Marilee Muirhead was a guest of the Council.

StudentVoice Training

- a. Friday, Feb 26th 2010 in the Autzen Room at the Library from 9-11am
- b. What would you like covered in the presentation/training? These will be sent to the presenter in advance of the training.
 1. Benchmarking
 2. Attachments
 3. Performance indicators
 4. Writing in plans (management in general)
 5. Recommendations for which browser to use
 6. Development of StudentVoice- what we'd like to see in the future
 7. Scrolling issues- after hitting save and back it always goes to the top so u need to scroll and search for your place
 8. Walk through iTouches from requesting a project, selecting the iTouches, implementing the surveys to viewing the results
 9. Spend 50/50 on both projects and management
 10. How is Kim working with other universities
 11. Possibilities for collaborative work with other universities
- c. If there are other topics, questions you have, send them to Rebecca

Multicultural Reading/Training Material disbursement

- a. Angi will be distributing the Multicultural reading/training materials via email
 1. If she doesn't have electronic materials, she will scan them then send them to you- Eric offered to show her how to scan using the copier in Poling
- b. We will be utilizing the questions that we asked our guests to answer while assessing the materials
- c. Please have the review of the materials done by March 31st when Larry will be coming to our meeting to discuss our progress and to provide more insight and inspiration

Jodi Nelson, NCBI- Please refer to the power point that was distributed at the meeting

- a. What are the key elements to multicultural effectiveness/fluency training?
- b. Do you have methods for training in those areas and what are the key elements of those methods?
- c. How do you know if someone has become multicultural effective or fluent? Or that your training moved people along a continuum?
- d. What would a multiculturally effective/fluent OSU graduate look like?
- e. What should be reading? Or watching (e.g., videos)?

Other watching & reading/training materials--Books/DVDs

- a. Antiracism Cookbook
- b. Trans Generation

- c. If these Walls Could Talk 2
- d. No Dumb Questions
- e. Southern Comfort

Discussion Items

- a. Maybe it's time to revisit our Student Affairs Social Justice conference that we put on a few years back
- b. Larry offered to bring Pope & Reynolds if we wanted
 - 1. They have a good organization model that may work for assessing our organization as well as lead to individual planning

Assessment Plans/Reports and Accreditation:

- a. OSU is up for accreditation by the Northwest Commission on Schools and Colleges in April, 2011. What this means is that soon the work of writing the self study will begin. Committees are set up and the initial meeting with the Chair of the NW Commission has occurred. As many of you know, assessment of student learning has been a concern of the commission since the last site visit nearly 10 years ago. It will be a focus of the visit since we have been alerted to our need to do more and better here.
- b. If there is a year to step it up in terms of plans, reports, and meeting those deadlines, this year is it. We are in a good place in Student Affairs but we need to make sure that we are talking about what we do, what we assessed, and how we used the data to make improvements.
- c. As a division we will also be plugging in work on our strategic plan so that it aligns with the university plan. Our assessment efforts will also be called upon to support that work as well.
- d. More on accreditation as the need arises.

Next Meeting:

**February 24, 2010
9-10:30 am
MU Council Room**