

The Messenger

WINTER 2011

OREGON STATE UNIVERSITY LIBRARIES

VOL. 26 NO. 2



Happy Anniversary
Special Collections & Archives

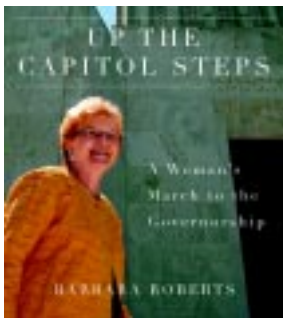


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PHOTO: THOMAS OSBORNE DESIGN

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ON THE COVER:
*Broken Top, Three Sisters
Wilderness, Oregon. Copyright,
Jon Larson. Courtesy of Thomas
Osborne Design.*

OREGON STATE UNIVERSITY LIBRARIES

The Valley Library
Main Campus, Corvallis

Marilyn Potts Guin Library
Hatfield Marine Science Center,
Newport

OSU-Cascades Campus,
Bend

THE MESSENGER

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A New Department Evolves to Continue Strong Legacies

I always welcome the opportunity to share stories of our achievements and news about our activities with those who make that success possible. The big news from OSU Libraries is that we have created a new department, the Special Collections and Archives Research Center (SCARC), by combining the resources, personnel, and areas of strength from two successful library units, Special Collections and the University Archives.

This merger began as a part of the Libraries' strategic realignment of departments and units begun more than a year ago. It takes advantage of the excellent staff as well as the record of achievement that both units have amassed in their respective histories—Special Collections turned 25 in 2011, while University Archives reached the milestone of 50 years.

Our primary goal in uniting Special Collections and University Archives is to create a program and space that integrates the rich resources of both more deeply into OSU's teaching and research mission. With the establishment of SCARC, we will continue to tell the stories of OSU and Oregon through our extensive holdings of photographs, moving images and oral history collections. We also seek to maximize user exposure to our notable primary resource collections such as the Ava Helen and Linus Pauling Papers and the Oregon Multicultural Archives.

Congratulations are in order for Larry Landis, who was named the director of the newly formed Center. Larry, who had been the University Archivist since 1996, and the staff of SCARC have already begun putting the first steps of the merger into place. Meanwhile we have also initiated a national recruitment for a new Special Collections librarian dedicated to the



ongoing development and promotion of our outstanding collections in the history of 20th century science and technology.

In merging these two units into one, obviously we will enhance the opportunities

that faculty, students, and scholars outside OSU have to work with many of the Libraries' unique collections. However,

another important focus of SCARC and other library units is creating more opportunities for OSU students to pursue meaningful work as student assistants or as student interns and become part of our community within OSU Libraries and OSU Press. We benefit enormously from the contributions that students make to our programs and services. The students also benefit, gaining valuable work experience, mastering new tools and software, and enhancing their overall educational experience at Oregon State. Check out what four OSU students have to say for themselves about working at OSU Libraries (pg. 7). Our determination to enhance student engagement supports the University's goal to "sustain and accelerate improvements in student learning and experience through creation of outstanding academic and student engagement programs."

As 2011 draws to a close and 2012 begins, I am mindful of how much our supporters have contributed to our ongoing success and to the success of the OSU community. I am also thankful on behalf of OSU Libraries and the OSU Press.

Faye A. Chadwell
University Librarian/OSU Press Director

New Employees



Kelly Holcomb

Kelly Holcomb spent the last two and a half years working at the Corvallis Public Library as a clerk at the Corvallis and Philomath branches after working as a student research assistant at The Valley Library. She is excited to be returning to OSU as a Library Technician II member to support the university population in late night academic endeavors.

Kimberly Holling was hired in October as a Library Technician II to cover the 24 hour late night schedule in the Collections and Resource Sharing Department. A former student-worker with The Valley Library, during her undergraduate years at OSU she worked at the Information Desk (formerly the Reference Desk). She also worked as a Temporary Library Technician II during the trial run last year of 24/5.



Kimberly Holling

Dean Jones was hired this summer as a Unix Administrator in the Emerging Technologies and Services Department.



Dean Jones

He comes to us from the University of Arizona where he worked on the HiRISE project, an orbital camera for imaging Mars. He is also involved with The National Phenology Network.

Maura Valentino was hired this December as the Metadata Librarian for the Center for Digital Scholarship and Services. Maura comes to OSU from the University of Oklahoma with a BA in Art History from the University of South Florida and an MSLIS from Syracuse University.



Maura Valentino



Stephen Westman

Stephen Westman joins Emerging Technologies and Services from the University of North Carolina, Charlotte where he was the Digital Information Services Librarian. Stephen received his MS in LIS from the University of Illinois, Urbana-Champaign, and is ABD in Oboe (music) Performance. Stephen is our new programmer analyst.

Retirement

Norma Kratzer retired after 13 years of service at The Valley Library. She received her bachelors degree in Liberal Studies from OSU in 1985 and has worked in libraries ever since. At OSU, she was a Library Technician III responsible for cataloging serials. Prior to joining The Valley Library, Norma worked at the University of Oregon Knight Library for approximately 8 years, the Oregon Department of Environmental Quality and the State Library in cataloging, acquisitions and interlibrary loan. At the DEQ, she helped create that department's first special library in Portland.



Norma Kratzer

Norma has especially enjoyed providing original cataloging of rare and unique serials at OSU. The catalog records she's created are added to the library catalog for searching locally, but are also added to WorldCat, where the records are searched and used by other libraries in the region and around the world. She is particularly proud of a serials retrospective conversion project she worked on.

Congratulations

Larry Landis was promoted to Director of the newly merged Archives and Special Collections Department this fall, now named Special Collections and Archives Research Center (SCARC). Larry has been the head of University Archives since 1996.



Larry Landis

iPads for Student Researchers

by Anne-Marie Deitering, Franklin McEdward Professor for Undergraduate Learning Initiatives and Margaret Mellinger, Associate Professor, Engineering Librarian

What do you get when you mix six busy, motivated, successful OSU undergraduates with six new iPads? That's what we'd like to know! Last summer, we recruited six undergraduate students who are engaged in research on many levels: in the library, in the lab and in the field. We gave each of these students an iPad tablet at the start of the 2011–2012 school year and over the next two terms we will be using a variety of different qualitative research methods to gather data about how they are using their new devices. We know our students use mobile technologies, and we know that new tablet



iPads can support scholarly work.

devices like the iPad offer a user experience that is robust enough to support scholarly work. But we don't know yet what that will mean for academic libraries. As our students get used to having information constantly at their fingertips—how can we ensure that our information is a part of that picture? In this exploratory study, we are starting to develop answers to these (and many more) questions. This research is funded by the Franklin A. McEdward Endowment for the Professorship of Undergraduate Learning Initiatives. ☒

OSU Libraries Honored for Specialized Librarianship

by Theresa Hogue, OSU Internal Communications Coordinator



Oregon State University Libraries was honored for its work in specialized librarianship by the Special Libraries Association.

OSU Libraries is in the top 4 percent of the country in scholarly productivity in the field of special librarianship—librarians who specialize in science, engineering, medicine and architecture, among others. OSU placed among the top 50 universities, according to a recent study by Tony Stankus and Deborah E. Brown of the University of Arkansas.

Each of the top institutions was honored and presented with a certificate detailing their ranking during a special event at the recent Special Libraries Association's annual conference in Philadelphia. OSU Libraries ranked 35th nationally.

The rankings were based on the number of papers contributed to the literature of special librarianship from 2000–10, and author affiliations of more than 2,000 papers of substantive research or professional commentary in the 11 most cited journals in these areas. Special Libraries Association is a nonprofit global organization for innovative information and knowledge professionals and their strategic partners. It serves some 10,000 corporate, academic, government, and other information specialists in 75 countries. ☒

For more information, see www.sla.org.

The Valley Library: Oregon State University's main reference center and information repository is home to more than 1.4 million volumes, 14,000 serials and more than 500,000 maps and government documents.

Chair of the OSU Library Advisory Council

An interview by Kerrie Cook, Editor, and supplemented by Michael Chamness

Let me introduce you to Michael Chamness; an avid outdoorsman and horse enthusiast, a leader in the finance world, a diehard Beaver fan, OSU alum and believer in OSU Libraries as one of the best resources for OSU students in their education.

Asked why he supports the OSU Libraries, Michael (Mike) says that he once heard Ed Ray talking about being a world class university and in that moment he thought "You had better have a world class library." Learning more about the library, taking a tour, hearing about the resources we offer, Mike was excited to join the Library Advisory Council in 2005. No longer the traditional quiet place where there were just piles of books and research done in silence, the library has evolved into a work environment for group projects, a resource for technology and has picked up a virtual aspect in providing online services as well as mobile technologies.

Mike currently chairs the LAC and is a past recipient of the Alumnus of the Year award in 2006. He is Principal of The Strategic Alliance, Inc., a financial planning business out of Portland, and a board member of First Financial Resources, LLC (FFR), a premier independent consortium of sophisticated insurance and financial professionals.

He has held various leadership positions within the insurance industry throughout his career. Mike's extensive work with community banks in designing, implementing, and funding supplementary executive retirement plans puts him in an elite group of insurance professionals who are approved by carriers to market a highly-specialized product designed exclusively for banks. Mike works with corporations in designing supplementary compensation packages for top executives, in addition to providing fee-based succession planning for closely-held businesses. Mike's experience and knowledge is evident as a speaker on financial topics dealing with executive compensation, estate planning, and preservation of business and estate assets. His experience is of great value to the LAC in both communicating the needs of the Libraries as well as the way in which we go about promoting ourselves.

Having a long history with Oregon, Mike's family was one of the early settlers in Oregon dating back to 1847.



Michael Chamness

He was born and raised on a ranching farm in Madras where he first became aware of OSU's strength in its extension program. His father was president of the state's (Grass) Seed League and often interacted with the researchers in Agriculture and the 4-H program. While Mike's parents did not have the opportunity to attend college, they did encourage and support their children's efforts

and so Mike came to OSU in pursuit of a degree in Business. He later switched majors and earned his BA at the College of Liberal Arts (CLA), majoring in journalism. His experience at OSU gave him a broad range of knowledge in the Humanities.

During his career Mike has kept close connections to OSU. Serving on the CLA board for more than twenty years, he was part of the driving force that instituted the Outstanding Faculty Grant, as well as a scholarship for students. Continuing in support for students he is also one of the people responsible for funding the LAC Undergraduate Research Award. This award of \$1000 is given to students who have written a paper or worked on a class project utilizing the Libraries resources. Not only has it been eye-opening to discover the way students are getting their information but there have been many heartwarming thanks from students who told LAC members how much they needed the money and how they would be using it. This award is a very good opportunity for students to apply for using work they have already submitted in class.

Mike's children have attended OSU and in all likelihood his grandchildren will also attend OSU. He will continue to promote OSU to benefit his family's future generations, but also to advance OSU for you and yours. Mike truly is a Beaver Believer and committed to the future growth of OSU and OSU Libraries. ❧

Founded in 2003, the OSU Library Advisory Council represents friends and alumni who offer input and expertise to OSU Libraries and the Press. The LAC assists the Libraries and Press in reaching their full potential as a leading research library and university press at a top land grant institution.

O SU Libraries offers employment opportunities to well over 100 students each year. Students help us at the Information and Circulation desks, in the Special Collections and Archives Research Center, in the Center for Digital Scholarship and Services, and in many other library departments. They gain valuable experience in the specific areas they work in, as well as learning general library policies and procedures. Interns often earn credits toward graduation and may be given more complex projects. Below, four students discuss their work experiences at OSU Libraries.



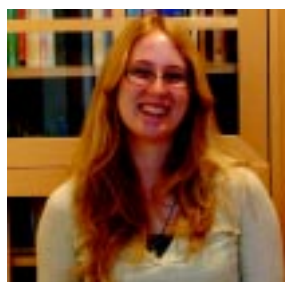
Ingrid Ockert

“I am a senior pursuing a liberal studies degree in the history of science. As a student archivist at the Special Collections and Archives Research Center, I explore local history and curate digital displays about OSU’s multicultural heritage. My work in the Archives has taught me valuable research skills and expanded my knowledge about the archives profession. Inspired to learn more about a career in archives, I traveled to Chicago last summer to attend the Society of American Archivist’s Annual Conference.”



Laura Cray

“Over the past six months, I have had the opportunity to work with the Archives staff on two exciting internship projects. I researched the Oregon Extension Service and designed an on-line exhibit to commemorate their centennial. I also worked as a liaison between Archives and the Oregon tribal communities, coordinating site visits for future archival training. I am currently in my third year of a PhD program in the history of science. After I finish my degree, my goal is to work in a science-focused archive or special collection. In addition to giving me practical work experience, my time in the Archives helped me to feel even more connected to community.”



Christy Turner

“Working in Special Collections has been an incredible experience—I’ve had the opportunity to work with some fascinating materials and have learned a lot about graphic design and office organization. This summer I designed and installed our new foyer display, which was an excellent experience for me as a fine arts major. I hope to work in gallery curation after I graduate this spring, and I know the skills I’ve developed at Special Collections will be invaluable to me in that field.”



Kelsey Ockert

“I am currently a senior majoring in American Studies and History. I have been a student assistant at the Archives since the fall of 2010. As a student worker, I have gained many skills and connections to a field that I am interested in. Over the past year I have created multicultural displays and assisted patrons with reference requests. I have developed a library literacy that has not only served myself as a student, but allowed me to see what the library field is truly like.”

OSU Libraries/OSU Press Development Officer Ryan Robinson



Internships support student engagement at OSU Libraries and OSU Press. If you are thinking of giving a gift please contact Ryan at **503-553-3406** or at **Ryan.Robinson@oregonstate.edu**.

OSU Libraries and Beyond

*Terry Reese, Gray Family Chair
for Innovative Library Services*

As a land grant institution, Oregon State University (OSU) has a special relationship with the people of Oregon. While other universities and colleges are able to tailor services to serve well defined campus communities, OSU's mission requires it to have a bigger tent—to see the entire state as its constituents. The OSU Libraries shares this vision and understands that sometimes, you need to build tools and services that may have little impact on the immediate campus community, but could have a large impact on improving access to academic content and literacy within the state. In 2010, one of these opportunities presented itself.

State Librarian Jim Schepke reported in January 2010 to the Oregon State Library Board of Trustees Benchmark #38 Strategy Committee on new data from the 2008–2009 year concerning the unserved and underserved populations within Oregon. Mr. Schepke noted that the data indicated that only 78 percent of Oregonians were currently receiving adequate representation and access to library services. This represents the lowest number of Oregonians receiving adequate library services since 1990, and illustrated a state-wide trend in regards to Oregon's investment in literacy services. Of the remaining 22 percent, 4 percent of those individuals had no access to public library services, while 18 percent represented a large, and

growing, underserved population within the state. The report underscores the fact that community library services exist within a volatile environment as local governments wrestle to adequately fund community services. This point was brought home again in a letter Mr. Schepke published within the *Oregonian* in Sept. 2011 noting the significant decline in library services found in grades K–8. In 1980, there were 818 teacher-librarians in 1,284 schools. Today there are only 300 in the same number of schools. (Schepke, *Oregonian*, <http://tinyurl.com/3d8xb5b>). These deinvestments as they relate to community library services have serious impacts on the citizens of Oregon.

One area of concern has been the growing access gap to research content within the state. As citizens of Oregon, every citizen has the right to access primary research content, newspapers and magazines purchased by the State Library, on behalf of the citizens of Oregon. However, access to this content has traditionally been managed by local libraries. For citizens with a local library card, this has been a successful arrangement. However, for the 22% of Oregonians that struggle with library access, these materials were either inaccessible or accessible only after purchasing a membership to a nearby library district. The trends seem to indicate that this inequity of access would only continue to grow, so in April 2010, the State Library and the OSU Libraries entered into a partnership to build a resource specifically targeted to the underserved population of Oregon.

The result of this partnership has been the development of a tool known as the Libraries of Oregon. The Libraries of Oregon is a multifaceted portal designed to help individuals connect with their local libraries, advocate for library service and connect users with state-wide resources. The initial development of this project has focused on making access to the state's research content, or the "state-wide academic databases" as transparent as possible. This was done by simplifying the method of authentication. In the past, authentication to the state's research databases has always been managed using a local library's library card number. A patron wanting to search a digital newspaper archive would need to visit their local library's website, and then click on a link that would require the patron to enter a library card number and password to authenticate access to the content. However, for patrons without library cards or home libraries, this method of authentication essentially represented a closed door. While all Oregonians had rights to this content, only those with library cards were allowed



PHOTO: THOMAS OSBORNE DESIGN

Even remote farming communities, such as this one, will have easier access to library resources.



PHOTO: THOMAS OSBORNE DESIGN

to enter. The Libraries of Oregon opens this door to all users by changing the way it authenticates access to content. Utilizing geo-location, the process of identifying an individual's physical location through their IP address or GPS (in the case of mobile devices), the Libraries of Oregon determines if an individual is attempting to access restricted content from within the state of Oregon – and automatically authenticates users who are physically located within Oregon. What's more, this method can be abstracted so that other libraries within Oregon could utilize the same method, simplify access for their own patrons, while still capturing important patron usage data for their own institutions. In a lot of ways, the simple process of simplifying authentication is a game changer, instantly improving access to scholarly content to all the citizens of Oregon, while at the same time, providing tools and services that all libraries could use to improve their own local services.

However, the Libraries of Oregon project isn't simply about making access to content easier – it's also about connecting people to libraries. Within the portal, users can search for local libraries by geographic information; they can find exemplar research guides on a variety of topics. They can connect to a librarian to ask questions 24/7 and can find pointers to hundreds of other freely available books, magazines and scholarly articles. As the portal has developed and sought feedback, the primary goal of simplifying access to content really pushed the OSU Libraries and the State Library to think creatively and innovatively to provide clear, transparent access.

The good news for the citizens of Oregon is that this partnership is just beginning. OSU Libraries and the Oregon State Library share many of the same goals, and a partnership between these two institutions is a natural fit. What's more, both of these institutions share the same passion for Oregon and her citizens, so we envision this partnership lasting a long time as we look for new and exciting ways to promote libraries, promote literacy and encourage life-long learning.

So when will the Libraries of Oregon be available? If you want a sneak peek, the Libraries of Oregon portal can be found at <http://librariesoforegon.org>. The portal is currently being evaluated by user groups with the hopes that the user interface can undergo its final revisions for an official launch in early 2012. ❧

Acknowledgements: The Libraries of Oregon project represents the culmination of a lot of work by a lot of dedicated individuals. At the State Library of Oregon, Jim Scheppke, MaryKay Dahlgreen and Darci Hanning have provided valuable feedback, funding and support throughout this first year. At the OSU Libraries, Karyle Butcher, Faye Chadwell, Karthick Submaranian and myself have worked diligently to product a product that we can be proud of and help lower barriers of access for Oregonians. Many more people have provided input on functionality, accessibility and interface design—it has truly been a state-wide development effort.

National and International Visitors Research in Special Collections

by *Chris Petersen, Faculty Research Assistant, SCARC*

Now in its fourth year, the Resident Scholar Program has experienced unprecedented expansion. In 2011, five scholars from three continents used materials from the Special Collections & Archives Research Center under the auspices of the program. At the conclusion of each of their residencies, the supported scholars contributed to the intellectual culture of OSU Libraries by presenting stimulating and well-attended talks that summarized their research. Here is a taste of the types of work that was done by our visitors.



Dr. Chris Hables Gray

Dr. Chris Hables Gray of the University of California, Santa Cruz, conducted a fascinating inquiry into the evolutionary ethics of Linus Pauling. In studying Pauling's work on the molecular evolutionary clock and digging into the details of Pauling's controversial positions on eugenics, Gray developed a thesis that suggested that Pauling's political activism was deeply impacted by his strong belief in evolution. The Special Collections & Archives Research Center is also home to the Paul Lawrence Farber Papers, and Dr. Gray greatly benefitted not only from reading Farber's writings on evolution but also from discussing the issue directly with Dr. Farber, who is an emeritus faculty member and Corvallis resident.

In the Spring, **Dr. Ina Heumann**, a Berlin-based historian, traveled to Corvallis with her husband and infant daughter and spent two months researching the life of Roger Hayward. Hayward was a polymath who is best remembered today for his long career as a scientific illustrator. Dr. Heumann studied Hayward's long collaborations with Linus Pauling and with *Scientific American* magazine in an effort to develop her thinking on the connection between art and science, with a specific focus on illustrated scientific texts.



Dr. Ina Heumann



Dr. Chris O'Brien

Dr. Chris O'Brien of the University of Maine-Farmington has spent the bulk of his career studying the impact of the Cold War on the lives of American children. In pursuit of this line of research, he made great use of the History of Atomic Energy Collection, which contains a number of items germane to the lives of the era's children, including comic books and toys. And though Special Collections and the University Archives were not officially merged during his tenure, O'Brien did find his most valued resource in the Archives' collections – a narrative of one week spent in a fallout shelter penned by an adolescent girl who, with her family, participated in a civil defense experiment held in suburban Portland in the 1950s.

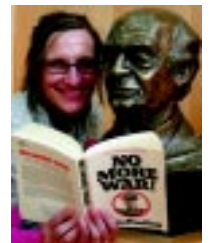


Dr. Graciela de Souza Oliver

Dr. Graciela de Souza Oliver definitely won the farthest traveled award, having arrived at OSU from her home in Santo André, Brazil. Dr. Oliver is interested in the institutionalization of science, especially agricultural science, and she made great use of the Nursery and Seed Trade Catalogues Collection. Focusing on chrysanthemums, Oliver was able to trace changes in the relationship between science amateurs and professionals as they evolved in the botanical world.

Finally, at the time of this writing, **Linda Richards** is working as our final Resident Scholar for 2011. Linda is a Ph.D. candidate in OSU's history of science program and, over time, has been a frequent occupant of the Special Collections reading room. Linda's dissertation-in-progress focuses on the history of radiation health safety, and in developing her text she is avidly engaging with both the Pauling Papers and the History of Atomic Energy Collection. Her Resident Scholar presentation in December served as a fitting capstone to a busy and fruitful year.

Since its inception, the Resident Scholar Program has been generously supported by the Peter and Judith Freeman Fund. The program is a great source of pride for OSU Libraries and will only continue to become more vibrant as applicants are solicited for work in the many hundreds of collections housed by the newly merged Special Collections & Archives Research Center. ❁



Linda Richards

Special Events Commemorate University Archives' 50th and Special Collections' 25th Anniversaries

by Elizabeth Nielsen, Senior Staff Archivist, and Chris Petersen, Faculty Research Assistant, SCARC

Alumni, donors, former staff and faculty, and friends of the new Special Collections & Archives Research Center (SCARC) gathered on Homecoming Weekend to commemorate the 50th Anniversary of the University Archives and the 25th Anniversary of Special Collections.

At the reception and anniversary celebration on November 18, selected items from the Center's historical collections were arranged into two displays; one focused on the history of the university and natural resources in the Northwest, and another featured highlights from the Ava Helen and Linus Pauling Papers. A slideshow of photographs of former student assistants, staff and faculty, facilities, visitors, and key events revived memories and sparked laughter and conversation.

Open houses provided visitors with in-depth tours of the SCARC collections and facilities through the weekend.



About 50 people attended the celebration November 18, enjoying a carrot cake emblazoned with the newly merged department name.



The SCARC team Ryan Wick, Elizabeth Nielsen, Tiah Edmunson-Morton, Larry Landis, Natalia Fernandez, Trevor Sandgathe, Karl McCreary, Ruth Vondracek and Chris Petersen (from left to right).

The University Archives was established at OSU in 1961. The Archives' collections document the history of OSU and its programs throughout Oregon; agriculture, forestry, and natural resources in Oregon and the Northwest; and ethnic communities in Oregon through the Oregon Multicultural Archives.

Special Collections formed in the OSU Libraries in 1986 as the repository for the Ava Helen and Linus Pauling Papers. The Pauling Papers are the cornerstone for other collections documenting the history of modern science and technology, such as the papers of Paul Emmett, Milton Harris, Roger Hayward, and Eugene Starr. Special Collections also includes the McDonald Collection, which contains several incunabula, more than 2,000 rare books and fine bindings, and pre-1600 manuscripts.

The events also celebrated the recent announcement of the Special Collections & Archives Research Center. Combining the resources, personnel and areas of strength of these two successful departments provides enhanced and new opportunities for OSU students, faculty, and scholars to use this strong collection of primary source materials. Larry Landis, University Archivist and department head for University Archives at OSU since 1996, is Director of the new Center. ❧

Exploring Oregon's Farms and Farmer's Markets

by Ruth Vondracek, Oregon Explorer, Social Sciences & Humanities Librarian; Linda Brewer, Senior Faculty Research Assistant, Horticulture; Theresa Hogue, Coordinator Internal Communication

Oregon is one of the country's most agriculturally diverse states, producing more than 220 agricultural commodities, including some we don't eat, such as Christmas trees, nursery plants, and grass seed. Oregon's rich agricultural heritage is defined by its farms, ranches and nurseries. This rich diversity of farms and farmer's markets can now be explored digitally through a new website.

The Oregon Farm Explorer (<http://oregonexplorer.info/farm>) maps Oregon's rural and urban connections through an exploration of farms and markets using a variety of data collections, mapping tools, stories and other resources. It is a good complement to the Rural Communities Explorer.

"The Oregon Farm Explorer presents a wonderful opportunity to learn about the bountiful food produced in Oregon," said Anita Azarenko, head of Oregon State University's horticulture department, "including what is raised here, where it is produced, and where to find it."

The site allows visitors to find local, fresh, farm-grown produce, meats and cheeses with the Farmers' Market Finder and its interactive maps, as well as learn about agricultural and horticultural crops and the livestock and dairy industries that support Oregon's economy.

The site highlights the Oregon Century Farm & Ranch Program and can trace the spread of agriculture through the establishment of farms and ranches. A specially designed viewer, maps farms and ranches that have received century and sesquicentennial awards, and provides detailed information by county.

The Oregon Farm Explorer was developed as a collaborative effort of the OSU Libraries, Oregon University System's Institute for Natural Resources and the OSU College of Agricultural Sciences. Oregon Explorer, a natural resources digital library, is a collaborative effort between OSU Libraries and the Institute for Natural Resources. ☼

The Oregon Explorer team that made the site a reality include Darrel Oldfield, GIS Intern, Evan Miles (former GIS Intern), Marc Rempel, Technical Program Manager, Ruth Vondracek, Oregon Explorer Librarian & Oregon Farm Explorer project manager, and Claudia Weston (Portland State University).



Spotlight on Women and Politics in the Pacific Northwest

by Nancy Barbour, George P. Griffis, Publishing Intern, OSU Press

The OSU Press series, *Women and Politics in the Pacific Northwest*, documents the contemporary and historical contributions of women to political activism and decision-making in the region. Edited by Dr. Melody Rose, the director of Portland State University's Center for Women, Politics, and Policy, the series illuminates critical issues in women's political agency while acknowledging that differences of race, class, and ethnicity can create divided interests among women.

2012 marks the centennial of women's suffrage in Oregon, and the series sheds light on many hard-won advances in civil liberties and political participation for women. Current titles in the series include the memoirs of three prominent women in Oregon's political history. *With Grit and By Grace: Breaking Trails in Politics and Law* recounts the personal and political history of Betty Roberts, who in 1982 became the first woman to serve on the state's supreme court. *Remembering the Power of Words: The Life of an Oregon Activist, Legislator, and*

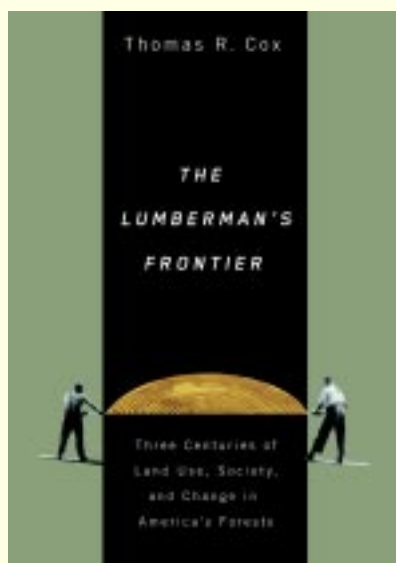


OSU Press celebrates women in politics with a series of books.

Community Leader is the story of Avel Louise Gordly, the first African American woman elected to the Oregon Senate. The latest addition to the series is *Up the Capitol Steps: A Woman's March to the Governorship*, the autobiography of Barbara Roberts, Oregon's first (and thus far only) woman governor.

Women and Politics in the Pacific Northwest honors the accomplishments and struggles of women trailblazers and agitators for equality. Documenting women's experiences of encountering and overcoming barriers to participation, the series adds important voices to the record of political history in the northwest. ❧

<http://osupress.oregonstate.edu/series/Women%20and%20Politics%20in%20the%20Pacific%20Northwest>



The Association of American University Presses (AAUP) Book, Jacket, and Journal Show January 2–13, 2012

The Association of American University Presses sponsors this design contest and travelling exhibit, which highlights selected entries—45 books, 1 journal, and 41 book covers—as the best examples of excellent design from university presses each year.

One of the featured covers—*The Lumberman's Frontier: Three Centuries of Land Use, Society, and Change in America's Forests*—designed by David Drummond, was published by OSU Press.

To purchase OSU Press books online go to:
<http://osupress.oregonstate.edu/>

OSU Libraries Working to Fill Students' Research Skill Toolboxes

by Uta Hussong-Christian, Physical & Mathematical Sciences Librarian; Hannah Gascho Rempel, Graduate Student Services Coordinator & Biosciences Librarian; and Tiah Edmunson-Morton, Archives Reference and Instruction Coordinator

This fall, OSU Libraries launched the *Undergraduate Research Skills Workshops*, a series designed to offer OSU undergraduates flexible learning opportunities to acquire advanced research and information management skills. Each of the three, one-hour workshops was offered six times throughout the term (on a variety of days and times) to allow students to voluntarily choose instruction that best suited their individual schedules. Workshop attendee Kelly Holcomb noted the following: [It] "was organized, properly paced, and content-rich. I definitely gained a new tool to use not only in my scholarly research, but in any type of research." The tools and skills OSU librarians were seeking to provide through these workshops ranged from the ability to perform more advanced database searches to using Google Scholar in a more effective manner to using free Web-based tools to stay organized and cite easily.

Initial uncertainty about whether busy undergraduates would choose to participate in extracurricular instruction quickly gave way to concerns about whether OSU Libraries could accommodate all of the students signing up to participate in the workshops! To encourage workshop registration and to promote this instruction with OSU faculty and staff, the authors began developing or building on existing partnerships with various campus units and programs; the Bioresource Research program, the Fish & Wildlife Department, the International Degree program, the OSU Writing Center, and the University Honors College, all either actively promoted the workshops or even required that students complete one or more of the workshops. Even so, the vast majority of students registered voluntarily.



OSU Libraries

Undergrads: Build Your Research Skills Workshops

- MOVE YOUR RESEARCH PAPER BEYOND GOOD ENOUGH
- WORK SMARTER NOT HARDER: TURN ONE GOOD ARTICLE INTO SEVERAL
- BIBLIOGRAPHIES IN A SNAP: USING WEB-BASED CITATION TOOLS

CHOOSE A DATE:
OCTOBER 11 OR 12
NOVEMBER 2 OR 3, 16 OR 17

FOR MORE INFO & REGISTRATION:
bit.ly/research-skills

Oregon State UNIVERSITY

Besides flyers such as these, advertising for workshops may include table tents in the MU and residence halls, a vinyl banner, and live time on the message boards at the MU and Dixon.

The impetus for the new workshop series was the desire to provide library instruction opportunities for a broad range of OSU undergraduates, including those who don't have the opportunity for course-based instruction. Based on Fall 2011 registrations (286 at the beginning of November) and feedback, OSU Libraries is succeeding in its efforts to help fill students' research skills toolboxes. ☼

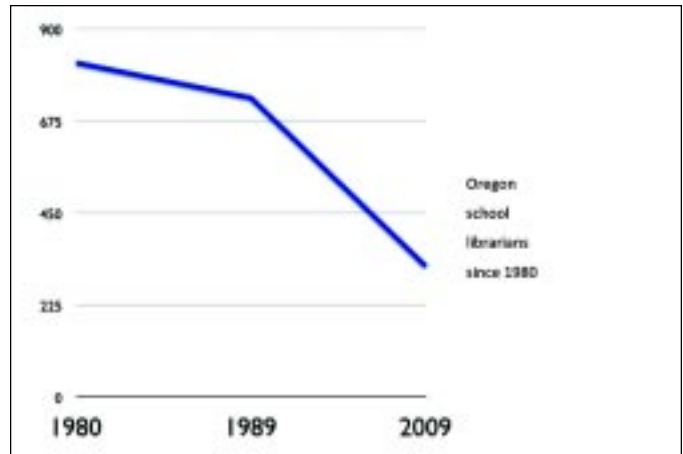
More information on the individual workshops can be found at <http://bit.ly/research-skills>.

OSU Summit on Library Research Skills for Successful High School Senior to College Transition

by Cheryl Middleton, Department Head for Teaching & Engagement

OSU Libraries is interested in supporting high school seniors' transition to college. We believe that freshmen with library research skills are more likely to be academically successful yet that success may be hampered by the decline of school librarians and school media specialists. According to the 2010 Oregon State Library QEM School Libraries Report the number of certified school librarians and media specialists has dropped 54% since 1980.

Is there a way that high schools, public libraries and academic libraries could work together to develop more robust library research skills of high school seniors going onto college? To find out more about this issue and how OSU Libraries could effectively participate in collaborative partnerships with other stakeholders invested in library research skill development for high school seniors, members of the OSU Libraries Teaching and Engagement Department will host a one-day Summit on this issue. We will be extending an invitation to Linn, Benton and Lin-



This graph shows the decline of school librarians in Oregon which was also noted in Terry Reese's article on page 8 & 9. Statistics compiled by the ODE, reported by the Oregonian (April 2011).

coln counties school districts, public libraries and colleges to focus on this issue. The agenda of the Summit will include face-to-face discussions that identify work already being done in this area, surface key issues that address the gap between high school library research skills and college library research skills sets needed and finally, seek to identify partnerships and strategies for addressing at least one major issue that will lead to more successful high school senior to college transitioning that would be implemented in fall of 2012. We are looking at a tentative date in mid-June but want to get more input from the public and school libraries before we finalize that date. ☼

Service Learning

by Jennifer Nutefall, Associate University Librarian for Innovative User Services

At this year's in-service our keynote speaker was Eric Alexander, Director of Student Leadership and Involvement at OSU. His talk focused on defining service learning, its benefits to students and the development of service learning at OSU. The Carnegie Foundation defines service learning as "teaching, learning and scholarship engaging faculty, students, and community in mutually beneficial and respectful collaboration. Their interactions address authentic, community-identified needs, deepen students' civic and academic learning, encourage lifelong civic engagement, enhance community well-being, and enrich the scholarship of the institution."

Librarians' most usual connection to service learning is through credit courses taught or by partnering with instructors teaching service learning.

Although not directly considered service learning, further conversations with Eric got us thinking about our student employment opportunities. Our student employees are a valuable part of OSU Libraries and the skills they learn here will translate to their future careers. But do they always recognize that? To help students make this important connection, OSU Libraries Teaching and Engagement Department launched an initiative in November to create learning outcomes for our student employees. We will be working with student supervisors and student employees to develop learning outcomes for one department in the library and use the outcomes as a model for working with other library departments. ☼



Friends of the OSU Libraries

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Sustainability at OSU Libraries

Over the past few years the OSU Libraries has made some headway in keeping the OSU name green. We have provided recycling containers all over the building for paper, cans, bottles and cardboard for the past several years which have been gratefully used by students and faculty alike.

Some of our more recent efforts include adding water bottle spigots to all The Valley Library drinking fountains (seven), adding the option of using a hand dryer in the first and second floor bathrooms instead of using paper towels and by pur-

chasing and distributing BPA free water bottles to student workers and visitors that are made from recycled materials and bear the Libraries tag line of Innovation, Heart & Ideas.



We continue to look for ways that we can save energy like having the coffee shop compost used coffee grounds, setting computer screens to energy save, in printing *The Messenger* on recycled paper that uses vegetable ink and in offering you, our supporters, the opportunity to receive these issues via email.

*If you would like to sign up for future e-copies of The Messenger please email
JoLynn.OHearn@oregonstate.edu or call her at **541-737-8226**.*