

OSU Student Affairs Assessment Council
Agenda
Nov 4th 2009

Question: What's your favorite Halloween costume?

Attendance: Angi Baxter, Kent Sumner, Lisa Hoogesteger, Jodi Nelson, Melissa Yamamoto, Eric Hansen, Kerry Evans, Pat Ketcham, Gus Martinez-Padilla, Beth Dyer, Rick DeBellis, Megan Beresford

- 1) Welcome
- 2) Susan Shaw
 - a. DPD training for Student Affairs Professionals
 - b. Spring Term- 6hr/day for 5 days
 - i. Open to assessment council first, then open for other Student Affairs professionals
 - ii. 20-25 ppl at a time
 - c. I will ask Rebecca to write up a synopsis with the dates and times, then we can send it out via list serve to the council
- 3) Mamta Accapadi, Dean of Student Life
 - a. What are the key elements to multicultural effectiveness/fluency training?
 - i. Mamta recommended the document "Learning Reconsidered" as a good source when looking at multicultural affairs
 - ii. She asks how she can create an equitable learning experience for all students?
 1. We shouldn't have the students of color do all the teaching
 2. She follows a polyculturalism approach and rejects multiculturalism- we were never separated in the first place, it's a continuum and complicated
 - iii. It's important to recognize that every individual is at a certain place in their development
 - iv. There is a need to create an environment where students can move to the next level
 - v. Provide opportunities of learning where we are allies
 - vi. It is important to recognize where your strengths and weaknesses are, each individuals brings these to the table and when we come together we can create a better world
 - vii. There needs to be a piece that discusses how each individual can enter the conversation to be part of the solution
 - viii. She also believes that this work must be based in a social justice framework to be successful- it's not enough to just be diverse, we need to care about the health of that diversity
 1. A good resource- Social Justice Ally Development- Keith Edwards
 - b. Do you have methods for training in those areas and what are the key elements of those methods?
 - c. How do you know if someone has become multicultural effective or fluent? Or that your training moved people along a continuum?
 - d. What would a multiculturally effective/fluent OSU graduate look like?
 - i. She believes that one place on campus that demonstrates this is with the OSU Shared Student Values- it is important to utilize this document, live the values and understand how they work in a diverse environment
 - e. What should be reading? Or watching (e.g., videos)?
 - i. "Privilege, Power and Difference" ~Allen Johnson (anything by him is good)
 - ii. "The Gender Knot" ~ Allen Johnson
 - iii. Paul Kibble- focuses on white privilege and anything by him is a good resource
 - iv. bell hooks "Teaching to Transgress"- it's not just the content, it's also how we deliver it
 - f. other comments-
 - i. We need to look at the implication of what a unified curriculum could be stifling- would a unified curriculum address all the differing needs?
 - ii. We need to look at what diversity means to each one of us, what is our definition of it and that needs to be put on the table and addressed in the beginning
 - iii. Be aware of honoring diverse audiences when addressing these issues
 - iv. Service learning is a good way to incorporate the educational piece, it goes beyond learning to implementation and a deeper understanding
 - v. When there is push back, Mamta responds with care and love

- vi. She asks the question, “how do we engage in the conversation about enlightening ourselves and others”

4) Next Meeting:

Nov 18th 2009
9-10:30
MU Council Room