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4-H Home Economics Projects and Materials

Beginning Home Economics Child Development Home Environment Clothing Knitting Crocheting Food Preparation Outdoor Cookery Food Preservation Food Fun (Nutrition)

Experiences in home economics projects are not only interesting and fun, but offer opportunities for developing skills which will be useful throughout a lifetime. Male or female, married or single, we all eat, wear clothing, live in some kind of dwelling, and relate to other people. Home

economics projects help prepare boys and girls to assume adult roles and at the same time provide a setting for enjoying the exploring, investigating, and learning experiences of youth.

Project guides are listed in boldface type; leaders' guides in italics.

Beginning Home Economics

This project is for 4th and 5th graders who want to begin by doing several home economics activities in the areas of foods, clothing, child care, and interior design. It is planned to teach basic knowledge and skills in home economics.

901 The Beginner's Project-Members' Guide

038R My 4-H Project Record

901L The Beginner's Project—Leaders' Guide

Child Development

The Child Development project has two sections. One focuses on experiences with pre-school children; the other on the care of babies.

911 Fun with Children—for members in the 4th through 6th grades. Included are opportunities to develop an interest in and positive attitudes toward younger children and to learn skills and techniques of working with younger children. There are four kinds of activities which can be done in any order: stories and make-believe, art and music, toys and play, and nature and animal activities.

911R Record Book for Fun with Children 911L Leaders' Guide for Fun with Children

9121 Caring for Babies—for 7th graders or older. Members have opportunities to learn about the growth and development of babies and how to hold, diaper, feed, and care for babies. Babysitting is included.

9121R Caring for Babies Record

9121L Caring for Babies Leaders' Guide

Home Environment

The Home Environment project is for boys and girls of all ages. Every member can choose to make or re-do something that is neded for his or her own home. Parents and other adults can help.

Opportunities offered in this project include: making or re-doing articles; learning about color, texture, and design; maintaining pleasant surroundings; learning to be a good shopper; and telling others something learned in the project. Members enroll according to grade in school:

> Junior (grades 4, 5, and 6) Intermediate (grades 7, 8, and 9) Senior (grades 10, 11, and 12)

9410 Create Your Home Environment—Guide for Leaders & Members

038R My 4-H Project Record

Supplemental Materials:

S & H Color . . . Texture . . . Design . . . In Space—Members' Manual

S&H Leaders' Guide to Color . . . Texture . . . Design . . . In Space

94104 Storage Slick Tricks

Clothing

Through the 4-H Clothing project, boys and girls have opportunities to develop decision-making abilities, express themselves creatively, and gain knowledge and skills in the area of clothing and personal appearance.

This year begins the introduction of a series of nine progressive skill levels incorporating activities in five learning areas:

• Planning and evaluation

• Individual development and outreach

• Management, consumership, and wardrobe building

Textiles

Construction

Skill Level 1 is appropriate for members who have had little or no previous experience in the clothing area, regardless of age. Skill Levels 2-9 will be introduced over the next





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several years, replacing current materials. The nine skill levels and suggested learning activities are described in the 4-II Clothing Program Guidelines for Leaders.

All	Units:
Δu	Onus:

921 0 L	4-H Clothing Program Guidelines for Leaders
038R	My 4-H Project Record
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Skill Level 1:

*9211 The	4-H Clothing Project—Skill Level 1
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- *92111 Sewing Equipment
- Cutting Skills *92112
- Basic Handsewing Skills *92113
- Woven, Knit, and Other Fabrics *92114
- *92115 The Sewing Machine
- Clothing Project Leaders' Guide-Skill Level 1 9211L
- Sewing Equipment—What Do You Need EC 893
- EC 895 Cutting Skills for Garment Construction
- Basic Handsewing Stitches *EC 894
- The Structure of Woven, Knit, and Other Fabrics EC 897

Unit 2 and above:

9212	Beginning Clothing 2/75
9212L	Beginning Clothing 2—Lcaders' Guide
9213, 4	4-H Sub-Deb Clothing—units 3 and 4
9213, 4L	Sub-Deb Clothing Leaders' Guide
9215, 6	4-H Junior Miss Clothing—units 5 and 6
വാവട്ദി	Inner Miss Clothing Leaders' Guide

- Junior Miss Clothing Leaders' Guide 9215, 6L
- 4-II Oregon Miss Clothing—units 7 and 8 9217, 8
- Oregon Miss Clothing Leaders' Guide 9217, SL
- 9201L Simplicity Sewing Book-for second year and above leaders only

Supplemental Materials (unit 2 and above)

9204	4-Hers Be a	Model	Everyday
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- FS 233 Pressing Pads
- Removing Stains from Fabrics PNW 166
- Decisions About Recycling Clothing EC 892
- How to Recycle Clothing by Restyling and Making EC 891 Over

Knitting

In the Knitting project, members can learn knitting skills for making useful articles for themselves and others. Also included are opportunities to learn about color, design, and the care of knitted articles. The project has seven phases and may be continued for seven or more years.

960	4.H Knitting	Members'	Guide and	l Record

- The ABC of Knitting-Members' Guide from Coats & 9601 Clark (right-handed)
- The ABC of Knitting-Members' Guide from Coats & 96011 Clark (left-handed)
- First Projects-Members' Guide from Coats & Clark 96012
- 4-II Knitting I Pattern Ideas for First Year Knitters 96013
- 4-H Knitting II Pattern Ideas for Second Year Knitters 9602
- 960L 4-H Knitting Leaders' Guide
- 4-H Knitting Skills (provided to leaders, may be 961 purchased by members)

Also available to members are the following "Learn to Knit" references, as long as they are in supply:

- 9232 Increase and Decrease
- Buttonholes and Pick-up Stitches 9233
- 9235 Four Needles
- 9236 Mixed Colors
- 9237 Combined Knitting and Fabric

Crocheting

The Crocheting project offers opportunities for boys and girls to develop skills that can be useful and bring pleasure throughout a lifetime. Objectives include learning to select, use, and care for crocheting tools; read and follow crocheting instructions; and create articles for themselves and others to supplement wardrobes and enhance home environments. The project has a sequence of six phases.

- ABC of Crocheting-Members' Guide from Coats & 9621 Clark (right-handed)
- ABC of Crocheting-Members' Guide from Coats & 96211 Clark (left-handed)
- 96212 Crochet Projects
- My 4-H Project Record 038R
- Crocheting Leaders' Guide 926L

Food Preparation

Everyone likes to eat. And most people, when they have learned how, enjoy cooking. In the Food Preparation project, members can learn to select and prepare foods and to plan and prepare nutritious, attractive, and wellbalanced meals.

- Tricks for Treats-for 4th and 5th graders, to make 9311 learning to cook simple, exciting, and fun. Foods prepared include cocoa, sandwiches, soups, fruit desserts, one-dish meals, biscuits, cookies, and kabobs.
- 9311L Tricks for Treats Leaders' Guide
- 9312 All American Foods-for 5th and 6th graders who have had some experiences in food preparation. Emphasis is on the development of food preparation skills, and is spiced with facts and folklore about foods in different parts of America. Members pre-pare brunches and buffets and other kinds of meals and will want to try Pecos Bill Burgers, Star Spangled Salads, Yankee Snicker-doodles, Dixie Breakfast, Squanto's Beans, Breakfast Bunyan Style, Jambalaya, and Chocolate Brownies.
- 9312L All American Foods Leaders' Guide
- Meals for Today-The Easy Way-for 6th, 7th, and 9313 8th graders. Members are introduced to main dish mixes, dehydrated ingredients, new discoveries in cookware, and other convenience products that save time and effort in the kitchen. Featured are preparing and serving spaghetti, oven chicken, chowders, cobblers, salads, eggs, and pizza.
- Meals for Today—The Easy Way Leaders' Guide 9313L
- 9314 Food with an International Flavor-for 7th, 8th, and 9th graders. Members prepare foods and learn about the cultures of Mexico, Germany, Scandinavia, Italy, and Japan. With the help of neighbors, friends, and relatives of different national origins, members can bring each of these countries right into their own meetings.
- 9314LFood with an International Flavor Leaders' Guide
- 9315 Teens Entertain-for 8th, 9th, and 10th graders. Teens learn how to plan many kinds of fun get-togethers and party foods. They prepare specialty foods such as fondues and a Hawaiian Luau, and learn more about nutritious vs. high-calorie foods.
- 9315L Teens Entertain—Leaders' Guide
- 9316 Advanced Foods—for members who have completed the first five phases. Many ideas for activities are listed in the guide, or members can plan their own activities. Ideas include weight control, foods for children, specialty foods, family meals, and experimental foods.
- 9312R4-H Foods Record, all units

Supplemental Materials (3rd year and above)

- 93110 Food for You and Your Family
- Basics about Beef, Oregon Beef Council 93111
- 93112 New Now Nutrition for 4-H Dairy Foods

^{*} These new materials were in the process of being printed as of August 1. Copies will be sent to organized clubs as soon as supplies arrive in county Extension offices.

Outdoor Cookery

The Outdoor Cookery project is for boys and girls who like to cook out-of-doors. The outdoors may be a city park, forest camp, beach, primitive forest, or backyard patio. The project has four divisions designed to be taken in sequence.

9321	Outdoor Cookery I-Members learn "rules of the
	woods" and good manners for outdoor living. They
	learn how to build a safe fire and to prepare some
	foods over an open fire.

9322	Outdoor Cookery II-Members plan a complete
	meal, select a suitable campsite, make safe campfires
	and camp out-of-doors. They learn to cook over an
	open fire with green sticks, foil, tin cans, bean hole,
	barbecue, and skillet. (Can be done in the backyard
	if no campsite is available.)

9323	Outdoor Cookery III—Major emphasis includes
	menu planning, making and using reflector ovens, fish
	cookery, barbecuing meats and chickens, main dish
	meals, and improving skills in making salads, desserts
	and drinks.

9324	Outdoor Cookery IV—Members continue to practice
	and improve the skills they have learned and cook
	more and different meals out-of-doors. Those interest-
	ed can go on more extensive hikes and camping trips.
	This division may be continued for several years with
	the members improving their skills and learning new
	techniques of enjoyable outdoor living.

9312R 4-H Foods Record, all units

Food Preservation **

The Food Preservation project provides opportunities for members to learn principles of safe food preservation; practice techniques in canning, freezing, and drying foods; and use preserved foods creatively in meals and snacks. Members enroll according to grade in school:

Junior (grades 4, 5, and 6) Intermediate (grades 7, 8, and 9) Senior (grades 10, 11, and 12)

All Units:

9331L 4-H Food Preservation—Leaders' Guide

933R 4-H Food Preservation Record

For Juniors:

93310 4-H Food Preservation for Juniors

93311 Ways Food is Preserved

93312 Canning Equipment

93313 How to Label Preserved Foods

93314 How to Use Preserved Foods Safely

Supplemental Materials for Juniors:

HG 56 How to Make Jellies, Jams, and Preserves at Home

EC 864 Home Freezing of Fruits and Vegetables

HG 8 Home Canning of Fruits and Vegetables

FS 232 Making Dried Fruit Leather

For Intermediates:

93320 4-H Food Preservation for Intermediates

93311 Ways Food is Preserved

93312 Canning Equipment

93313 How to Label Preserved Foods

93314 How to Use Preserved Foods Safely

93322 Family Food Preservation Plan

Supplemental Material for Intermediates:

EC 889 Drying Fruits and Vegetables at Home

HG 92 Making Pickles and Relishes at Home

EC 696 Fresh Fruit and Vegetable Availability in Oregon Appropriate junior division materials not previously received.

For Seniors:

93330 4-H Food Preservation for Seniors

93311 Ways Food is Preserved

93312 Canning Equipment

93313 How to Label Preserved Foods

93314 How to Use Preserved Foods Safely

93322 Family Food Preservation Plan

Supplemental Materials for Seniors:

EC 873 A Daily Food Guide

EB 820 Prepared and Precooked Foods for the Freezer

EB 685 Making Berry Syrups at Home

HG 106 Home Canning Meat and Poultry

HG 93 Freezing Meat and Fish in the Home

SG 7 Home Freezing of Seafoods

FS 21 Canning Tuna and Salmon at Home

EB 790 Game Foods

EB 800 Treats with Venison

FS 146 Home Drying of Prunes, Filberts, and Walnuts

FS 213 Preserving Foods at Home without Salt or Sugar Appropriate junior division materials not previously received.

Food Fun

This project offers a fun way for 4th through 6th graders to learn about nutrition. It consists of 10 lessons with leaders' guides filled with activity ideas for teaching good nutrition.

9351 Super Snacks

9351L Super Snacks Leaders' Guide

9352 Mighty Milk

9352L Mighty Milk Leaders' Guide

9353 Vitamin C for You and Me

9353L Vitamin C for You and Me Leaders' Guide

9354 Meet the Meat Group

9354L Meet the Meat Group Leaders' Guide

9355 Bring in Breads & Cereals

9355L Bring in Breads & Cercals Leaders' Guide

9356 Eat Your Way to Vitamin A

9356 Eat Your Way to Vitamin A Leaders' Guide

9357 Milky Ways

9357L Milky Ways Leaders' Guide

9358 Meat & More

9358L Meat & More Leaders' Guide

9359 Amazing Ways with Grains

9359L Amazing Ways with Grains Leaders' Guide

9360 Get It All Together

9360L Get It All Together Leaders' Guide

9361L Bag of Tricks (Nutrition Games)

038R My 4-H Project Record

^{**} This project is undergoing a major revision. Leader and member materials listed are planned to be available by January 15. Copies will be sent to organized clubs as soon as supplies arrive in county Extension offices. Supplemental materials listed are currently available.