

## Student Affairs Assessment Council

January 25<sup>th</sup>, 2006, 9-10:30, MU Council Room  
Agenda

### Review Teams & Assigned Plans:

- LeeAnn & Kristi: Career Services
- Jo & Caitlin: UCPS & Student Conduct
- Pat & Jessi: Dean of Students & Admissions
- Bob & Erin: UHDS
- Eric & Melissa: Memorial Union & Diversity Development
- Edie & Mercedes: Student Media & Registrar
- Rick & Suzanne: Student Health
- Ann and Deb: Rec Sports & MEO
- Lisa & Ryan: Student Involvement & Partnership Programs
- Kent, Michele, & Kami: SMILE & Student Disabilities
- Beth & Linda: Financial Aid & Student Affairs
- Barbara & Rosemary: Research & Evaluation
- Jessica & Jodi: SOAR & Greek Life

### Meeting Attendees:

Rosemary Garaghani (Admissions), Beth Dyer (UCPS), LeeAnn Baker (UHC), Jessi Long (UHDS), Lisa Hoogesteger (Rec Sports), Melissa Yamamoto (Student Involvement), Reagan Le (Student Involvement), Ann Robinson (Student Media), Kami Hammerschmith (Student Media), Jessica Heintz (Student Media), Linda Reid (Student Health), Pat Ketcham (Student Health), Kristi Johnston (Rec Sports), Bob Kerr (Greek Life), Kent Sumner (MU), Michele Ribeiro (UCPS), Rebecca Sanderson (SARE), Rick DeBellis (SOAR), Edie Blakely (Career Services), Suzanne Flores (UHDS), Mercedes Benton (Diversity Development), Caitlin Donlon (SOAR).

### Minutes:

- March 1<sup>st</sup> is the deadline for having plans read, reviewed, meetings with review team completed, and meetings with assessment plan contact completed.
- Two more plans may come in at a later date; these will be assigned at that time.
- Rebecca has sent one copy of each plan to a member of each review team. This person should disseminate plans to each of the other team members.
- Remember to keep this a positive experience. This is a learning experience for all involved. Some plans are first time submits, so they are not expected to be polished!
- Overall, the plans look really good. This looks like the best set of plans we have had yet—which is the goal we set: to continue getting better.
- Once you have met with your team and know what you will discuss with the department, fill out the rating/suggestion sheet (Rebecca will send out electronically) and return this sheet to Rebecca. Please be clear when filling out the written responses (are you referring to 04-05 or 05-06?).
- It may also be helpful for departments if you point out arguments that can be strengthened (example: SOAR has data that may suggest that students who take Odyssey classes their 1<sup>st</sup> year are retained at a higher rate than those who do not. But—in order to make this argument stronger, they could complete a match sample).
- If the assessment contact for the plan is comfortable, it may be useful to have the department head attend the review session between the team and the department.

- It is not important to give the department the numerical rating for their plan—we don't want the department getting hung-up on the rating/rubric system. This is just a way for Rebecca to numerically represent the plans' progress each year.
- Some departments may want a second meeting. If you cannot do this, please ensure that the department can work with another member of the assessment council.
- Additionally, let Rebecca know if you have any questions or concerns throughout this process.
- Assessment Conferences: If you know of a group of people that are interested in attending an upcoming assessment conference, let Rebecca know. Possible conference may include:
  - 6<sup>th</sup> Annual Texas A&M Assessment Conference: February 23<sup>rd</sup>-25<sup>th</sup>, for more information: <http://assessment.tamu.edu/Conference.html>
  - NASPA Internation Assessment & Retention Conference: June 16-19 in Phoenix, Arizona. For more information: <http://www.assessconf.net/>
  - New Mexico Higher Education Assessment and Retention Conference: February 23<sup>rd</sup>-24<sup>th</sup> in Las Cruces, New Mexico. For more information: <http://webfac1.enmu.edu/enmuaro/conference/index.shtml>
  - Association of American Colleges & Universities General Education and Outcomes That Matter in a Changing World Network for Academic Renewal Conference: March 9-11, 2006 in Phoenix, Arizona. For more information: <http://www.aacu-edu.org/meetings/generaleducation/index.cfm>
- Dr. Marilee J. Bresciani's new book: OSU is one of approx 30 schools featured in terms of its work on assessment
  - Bresciani, M.J., Anderson, J.A., and Allen J. (Projected 2006). *Outcomes-Based Undergraduate Academic Program Review: A Compilation of Institutional Good Practices*. Sterling, VA: Stylus Publications.
- New NASPA book coming out that includes a chapter about Weatherford Hall. If you haven't read up on Weatherford, check out their website: [http://www.bus.oregonstate.edu/programs/austin\\_entrep.htm](http://www.bus.oregonstate.edu/programs/austin_entrep.htm)
- Accreditation Visit: This is a mid-cycle visit, so the accreditors want to see what is different from their last visit. If they would like to meet with persons from the assessment council, Rebecca will send out an email when the time comes. Their main interest will be student learning, and want to know if the things we say we are doing are real or are for show. They may also want to see assessment plans, so Rebecca will have a copy of each on hand.