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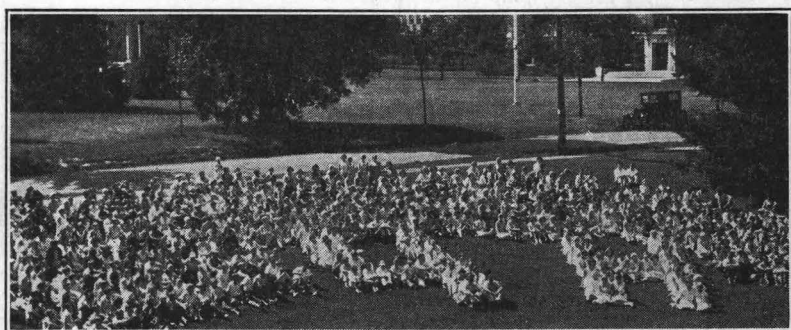
Extension Bulletin 428

Club Series A-19

September, 1930

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General Announcement 4-H Club Work



Oregon's leading Club members. The crowning reward for a year of outstandingly successful Club work is the privilege of attending the Oregon State summer school for Club members, during which 4-H activities have a large place on the College campus for two busy weeks.

DISCARD

Oregon State Agricultural College Extension Service

CORVALLIS, OREGON

Cooperative Extension Work in Agriculture and Home Economics
Paul V. Maris, Director
Oregon State Agricultural College, United States Department of Agriculture and State
Department of Education, Cooperating. Printed and distributed in furtherance of the
Acts of Congress of May 8 and June 30, 1914.

THE NATIONAL 4-H CLUB EMBLEM

is the four-leaf clover with the letter "H" on each leaf. The four "H's" represent the fourfold development of Head, Heart, Hands, and Health.

THE NATIONAL 4-H CLUB PLEDGE

I pledge

my HEAD to clearer thinking,
my HEART to greater loyalty,
my HANDS to larger service, and
my HEALTH to better living,
for my Club, my Community, and my Country.

Note: In repeating the pledge, raise right hand to side of head when speaking line No. 1; lower right hand over left breast when speaking line No. 2; extend hands, palms upward, when speaking line No. 3; stand at attention when speaking line No. 4. (This pledge was officially adopted by the state Club leaders and members in conference assembled at Washington, D. C., June 17, 1927.)

THE NATIONAL 4-H CLUB COLORS

are green and white. The white background of the 4-H flag symbolizes purity and the green 4-H emblem is nature's most common color in the great out-of-doors, and emblematic of springtime, life and youth.

THE NATIONAL CLUB MOTTO

is "To Make the Best Better." This should be the aim of every Club member and his guide in all that he does every day.

THE 4-H CLUB CREED

I believe in Boys' and Girls' 4-H Club Work for the opportunity it gives me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to THINK, PLAN and REASON.

I believe in the training of my HEART for the nobility it will give me to be KIND, SYMPATHETIC and TRUE.

I believe in the training of my HANDS for the ability it will give me to be HELPFUL, SKILLFUL, and USEFUL.

I believe in the training of my HEALTH for the strength it will give me to ENJOY LIFE, RESIST DISEASE, and MAKE FOR EFFICIENCY.

I believe in the United States of America, in the State of Oregon, and in my responsibility for their development.

I am therefore willing to devote my efforts for the fulfillment of these things which I believe.

General Announcement of 4-H-Club Work

What Club work is. 4-H Club work is a junior extension activity of Oregon State Agricultural College. It is a publicly supported and directed educational enterprise of the United States Department of Agriculture, the State Land-Grant College, and the State Department of Education, cooperating.

Whom it is for. 4-H Club work is for boys and girls between nine and twenty-one years of age inclusive.



A county delegation arriving on the campus at Corvallis for the annual 4-H summer school.

What it does. 4-H Club work teaches, through doing, better practices in agriculture and home economics.

4-H Club work develops leadership, community pride and spirit, self-reliance, ambition and aggressiveness, and sportsmanship; above all, it develops the highest type of manhood and womanhood and American citizenship.

It teaches boys and girls how to meet together, work together, play together, and achieve.

How it does these things. It does these things through the organization of five or more boys or girls into a Standard Club, in

which they learn how to conduct meetings, carry their project, and cooperate, and how to become leaders.

Each Club member is engaged on a project in agriculture or home economics where he or she learns the problems of that particular project and their solution.

All boys or girls enrolled in 4-H Club work must carry a project, keep records, and turn in a Record Book.

Who does the work. All work must be done by the Club members themselves.

ORGANIZATION

Organization of Standard Clubs. In order to have a standard Club in any community or school there must be at least five boys or girls, or five boys and girls, wishing to enroll in the same project, such as a Potato Club, Sewing Club, or Pig Club. An enrollment blank is obtained from the State Club Leader or the person in charge of the work in that county. Using this blank, the members are enrolled. From among its members, the Club then elects officers, including president, vice-president, secretary and treasurer. With the assistance of the teacher, county school superintendent, county Club agent, home demonstration agent, or county agricultural agent the members select a local leader.

The local leader should be some man or woman in the community who is interested in the boys and girls and their work and will be willing to give a part of his or her time in directing and assisting the Club members in their chosen project.

If the school teacher is a resident of the community and will be in the community until the project is completed, or if the project is one that can and will be completed by the close of the school year, the teacher, under such circumstances, may be the local leader. Teachers will find that acting as local leader is a real aid in the school work and gives another point of contact with the pupil and his home.

Requirements of a Standard Club. There are ten requirements of a standard Club. The first three are met when the Club is organized and the enrollment blank is sent to the College.

- (1) Five or more members taking the same project.
- (2) Officers elected from among Club members.
- (3) A local leader selected.
- (4) A definite program of work made out.
- (5) At least ten regular meetings during the Club year.
- (6) A local exhibit to be held annually.

- (7) A demonstration team which shall give a public demonstration in the community.
- (8) At least 70 percent of the members must complete the project and file a report with the State Club Leader.
- (9) A Judging team shall be chosen by competition among the members.
- (10) An Achievement Day shall be held during the Club year.

Enrollment. When a Standard Club is organized the enrollments should be on Standard Club enrollment blanks, which may be obtained from the county school superintendent, county Club agent, county agricultural agent, home demonstration agent, field worker from the Department of Education (Salem, Oregon), or State Club Leader (Corvallis, Oregon). One blank, original, duplicate, and triplicate, should contain the names of all members of the Standard Club, together with the name of the local leader and the officers of the Club. Send these blanks to the county Club agent, if you have one in the county; if not, send them to the State Club Leader at Corvallis, Oregon.

Definite program of work. A definite program of work must be sent in before the Club can obtain its charter. A suggested program for the project in which you are interested will be furnished you. The Club may adopt any or all of it or may supplement it or disregard it altogether.

Charter. As soon as the Club program has been received by the State Club Leader, a charter is sent to the Club. This charter gives the name of the Club and its location and is signed by the Secretary of the United States Department of Agriculture, the State Superintendent of Public Instruction, Director of Extension, and State Club Leader. It is highly appreciated by the Clubs fulfilling the requirements.

Be sure to fill all the blanks at the top of the program blank so that the State Club Leader may have all the information required for issuing the charter.

Meetings. There must be at least ten regular meetings and there may be as many more as the Club leader and the members desire. A regular time and place for the meeting should be decided upon and adhered to strictly, so that the plea of forgetfulness can have no weight.

These meetings should be presided over by the president or vice-president, and the minutes of the meeting should be kept by the secretary in the record book provided for the Club secretary.

Local exhibits. A local exhibit should be held during the Club year. This exhibit is to consist of the work done by the Club members. It may be held at the time the Club completes its work or at the close of school or just before the county or state fair.

Many Clubs combine the local exhibit and achievement day successfully.

The exhibit may be held in the schoolhouse or some other place decided upon by the local leader and the Club members.

For local exhibits we advise following the same instructions that are sent to the Club members for the State Fair. Although awards may be given, it is well to eliminate competition from the local exhibit and simply make it a display in order that parents and friends of the members may have an opportunity to see the progress made.

Demonstration teams. A demonstration team is composed of two members. Through their demonstrations before the people they pass on to them the methods and practices they have learned. Each Club should give a demonstration pertaining to its own project. For example, a sewing Club should demonstrate some practice in sewing and a corn Club something pertaining to corn growing.

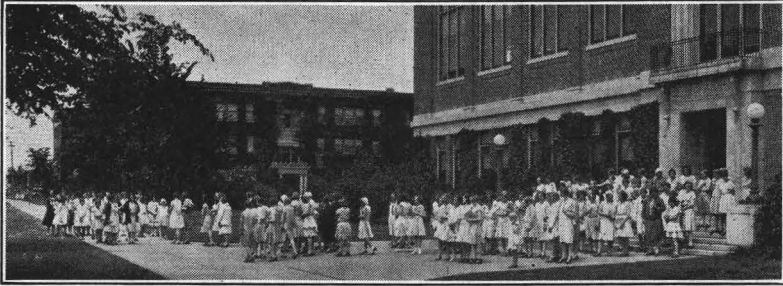
Completions. At least 70 percent of the members making their first report must complete their project and file their reports with the County or State Club Leader in order to be a standard Club.

If a member moves from the county or because of continued illness is unable to complete his project, the State Club Leader should be notified and the name will be dropped from the Club enrollment. The dropping of such members will not count against the percentage of completion for a Club.

Achievement certificate. Clubs finishing 100 percent and sending in Record books for all members beginning the work, except those dropped from the records by the State Club Leader, will receive a certificate of achievement containing all of the members' names and signed by the Chief of Extension, Governor of Oregon, President of the State College, State Superintendent of Public Instruction, Director of Extension, State Club Leader, County School Superintendent, County Club Agent, and Local Leader.

Achievement pins. Each Club member completing his project and sending in a final report will be awarded an achievement pin by the State Department of Education.

Judging teams. A judging team should be selected by competition among the members. This team may be selected in a series of contests held at Club meetings or at the time of the local exhibit. The team should then arrange to compete at the county contest and if selected as one of the high scoring teams, in the state or interstate contest.



Girls leaving the Library after a lecture by Dr. Kate W. Jameson, dean of women at the State College.

Achievement day. At the completion of the Club project an achievement day should be held either in the community or some place selected in the county, this day to be in public recognition of all members who have completed their project and filed their record books with the county or State Club Leader.

As suggested under Local Exhibits, the achievement day, exhibit demonstrations and judging may be combined into one program. If there are several Clubs in the community they may hold a joint program.

LOCAL LEADER'S PART

It is the function of the local leader—

- (1) To direct the activities of the Club.
- (2) To attend all Club meetings.
- (3) To keep the duplicate enrollment sheet.
- (4) To receive from Oregon State Agricultural College all instructions sent for the Club members.
- (5) To distribute these instructions received from the College to Club members. This should be done at regular Club meetings.

- (6) To see that the Club secretary collects report cards and after checking them on duplicate enrollment sheets mails them to the county Club agent or the State Club Leader.
- (7) To assist members in their Club work when necessary.
- (8) To check over record books and mail them to the county Club agent or the State Club Leader.
- (9) To see that a local exhibit is made by Club members.
- (10) To arrange for exhibits of Club members to be sent to the county or state fair if possible.
- (11) To train or arrange for training of demonstration or judging teams.
- (12) To see that the papers get all publicity pertaining to the work of the Club.

Local leaders should feel free to call on county or state Club workers for any assistance necessary.

CLUB OFFICERS' PART

The President—

- (1) Presides at all meetings.
- (2) Has deciding vote in case of a tie.
- (3) Calls all special meetings after consulting with the local leader.
- (4) Appoints committees.

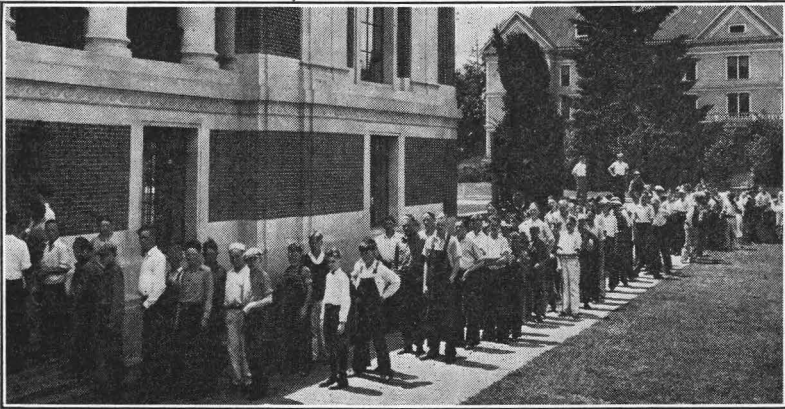
The Vice-president—

- (1) Presides in absence of the president.
- (2) Is chairman of the program committee.
- (3) Is yell leader.
- (5) Collects record books and gives them to the local leader.
- (6) Sends all news pertaining to the Club to the county leader or the local newspaper, unless the Club has a reporter.

The Secretary—

- (1) Keeps minutes of the meetings. Reads minutes of the previous meeting.

- (2) Receives report cards of members, checks them in on enrollment blank, has the local leader sign them, and mails them to the county Club agent or the State Club Leader, depending on the arrangements in the county.
- (3) Writes all letters for the Club.
- (4) Notifies members of special meetings when called by the president.



This is the bread line. The boys eat in the dining-room of the Memorial Union, and the girls eat in the dining-rooms of Kidder and Waldo halls where they are staying.

THE CLUB MEMBER'S PART

A Club member should—

- (1) Carry his own project.
- (2) Attend all meetings.
- (3) Take part in all Club activities.
- (4) Keep accurate records on his project.
- (5) Send in a record book.
- (6) Make an exhibit.
- (7) Make his own best better.
- (8) Interest or help some other boy or girl in 4-H Club work.
- (9) Do something for the good of his community.

SENIOR 4-H CLUB MEMBERS REQUIREMENTS

Ages: 19 to 21 inclusive.

Size of project—

A. Size of project shall count 25 percent in contests. Club member having minimum requirements will receive the full 25 points.

B. Minimum requirements for projects.

1. Pig project: two brood sows and their litters and crops projects.
2. Sheep project: 10 ewes and their lambs and crops project.
3. Dairy project: 3 cows, at least one in production, and crops project.
4. Beef project: 1 steer, or two breeding females, and crops project.
5. Dairy Record Keeping project: as listed in General Announcement.
6. Goat project: 10 does and pasture.
7. Poultry project: at least 100 hens, or 250 day-old chicks, and crops project.
8. Crops projects—
 - Potatoes: 1 acre
 - Corn: 5 acres
 - Forage: 1 acre perennial, 5 acres annual
 - Seed: 1 acre grass or 5 acres grain
 - Peas: 5 acres
9. Farm Accounting: same as junior project.
10. Horticultural project
 - $\frac{1}{2}$ acre commercial garden
 - $\frac{1}{4}$ acre berries
 - $\frac{1}{2}$ acre tree fruits

In a situation where it is not possible for a senior Club member to have the minimum requirements for a project, he will receive full credit of 25 percent for size of project if he takes at least half of one project and half of another, such as two different types of livestock. (Example, one brood sow, and five ewes.)

This will not apply in combining a livestock and crops project where such a crops project is required with the livestock project.

Exhibits—

A. Size: Three divisions of one junior project or one division of three different junior projects.

B. Quality—

1. Quality will be determined by scoring of exhibits.
2. The larger the project carried by the Club member the more opportunity there is for him to select quality. They should, however, be on an economic basis.

C. Exhibits will be scored on the following basis:

- Quality, 25 percent
- Record books, 25 percent
- Size of project, 25 percent
- Leadership activities, 25 percent

D. Prizes: There will be twelve places and prizes for senior 4-H Club members at the State Fair; provided by the Oregon Bankers' Association.

Projects in which both junior and senior 4-H Club members may compete.

1. Farm Accounting.
2. Dairy Record Keeping.

Senior clubs should be county wide. Judging teams in livestock and crops may compete at the State Fair and the Pacific International Livestock Exposition.

State contests. Senior 4-H Club members may not compete with junior members in any of the Club classes or projects at the State Fair, except as noted.

Interstate contests. Senior 4-H club members will compete in all 4-H Club contests and classes at the Pacific International Livestock Exposition.

Reports—

- A. Reports similar to those used in junior projects will be used for each division of a project.
- B. A senior report which will be furnished, covering all projects, will also be required.

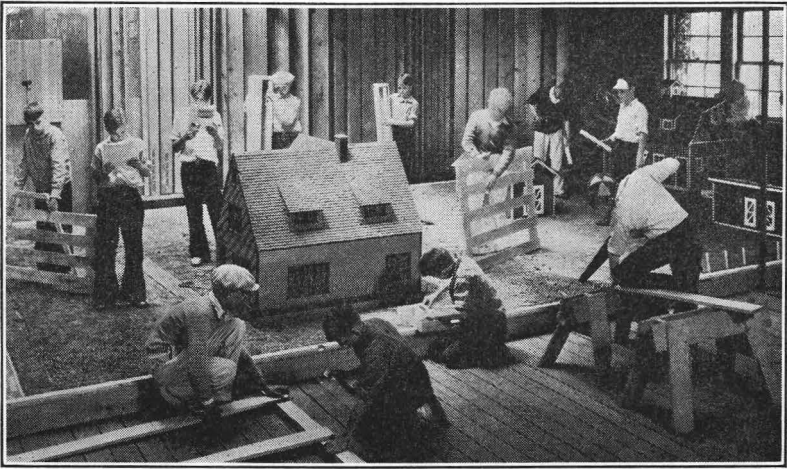
There is no senior division for Home Economics projects, and age limits for exhibits at the State Fair in these are from 9 to 18 inclusive.

CLUB PROJECTS

Club projects are divided into five groups; namely, livestock, poultry, crops, home economics, miscellaneous.

LIVESTOCK PROJECTS

All livestock projects include the growing of the necessary feed so far as possible, providing the necessary pasture, and keeping a business record.



These boys are constructing model farm equipment recommended for use by livestock Club boys and girls. In the picture are also a group of model farm buildings presented to the College by Bend lumbermen.

PLAN OF LIVESTOCK CLUB WORK

Club work with livestock was designed with the intention of having the boy start out with the young animal, grow it into maturity, and increase the project until he has a herd or flock, as the case might be. When a Club member is raising a market animal the animal should be disposed of at the correct weight if a satisfactory price is available, and not held over merely for show purposes.

Obtaining Livestock for the Club member.

Sex. In selecting a breeding animal for a Club member choose a female except where the animal is to be used for market purposes. Raising bulls, bucks, and boars is a game for established breeders and should be confined to them.

Pure-bred or grade. Many persons are under the impression that livestock for Club members must be pure-bred. Such is not the case. A 4-H Club animal may be either pure-bred or grade. Some fairs require that the animals shown be pure-bred, and in such a case it is wise to consult the premium list for that fair.

Choosing the animal. While it is not necessary that a boy starting a livestock project be furnished with the best obtainable, he should be assisted in selecting an animal of which he will not be ashamed.

Choose an animal that is typical of its breed, taking care that it has the desired characteristics peculiar to the breed and a body conformation that is in keeping with the type wanted by the breeders. Look for type that is connected with production, in the case of dairy animals.

Be sure that animals chosen are disease-free, and where there is any doubt regarding the herd or flock, do not buy.

Remember that you usually get about what you pay for, and usually you cannot purchase a pure-bred at grade prices.

Financing the purchase. In many cases the boy has sufficient funds to purchase his own animal. In an equal number of cases the parents furnish the animal with which to start. Where neither of these arrangements is possible, the money necessary for the purchase may be arranged through your local banker. Occasionally a breeder will arrange a deferred payment plan. In any event where a loan is arranged for the purchase of an animal the boy should pay back with interest all money borrowed whether it be from his father or from the bank.

Ownership. All animals carried in Club projects must be owned by the Club member, and if pure-bred must be registered in his own name.

Labor. All work in connection with the project must be done by the Club member. Where a Club member needs instruction regarding his animal, such as fitting, the instruction should be made on another animal.

Records. Records should be kept on livestock for a period of at least six months. It is desirable to keep them the year around.

The Club member's records should be kept up to date, and a part of each meeting spent in seeing that this is done. Records from the feed sheets should be entered in the record book each month, so that a more complete and accurate account may be kept.

Continuing the project. As soon as the records for Division I in a livestock project are completed, the Club member should obtain Division II of the same project and continue with the records.

PIG CLUB PROJECT

Div. I. The care and management of one or more brood sows and their litters for a period before farrowing time and continuing at least four months. Sows should farrow after March 1.

Div. II. The care and management of one or more pigs intended for market hogs from time weaned until ready for market.

Div. III. The care and management of one or more pure-bred sow pigs, intended for breeding purposes, from time weaned for a period of at least four months. Pigs must be farrowed after March 1.



Throwing and hoof trimming demonstration at Mt. Angel College Farm on judging tour.

SHEEP CLUB PROJECT

Div. I. The care and management of one or more ewes and their lambs before lambing time, or one or more orphan lambs starting when dropped, the lambs intended for breeding purposes. All ram lambs must be pure-bred.

Div. II. The care and management of one or more ewes and their lambs before lambing time, or one or more orphan lambs starting when dropped, the lambs intended for market purposes.

Div. III. The care and management of one or more yearling ewes intended for breeding purposes, for a period of at least six months.

CATTLE CLUB PROJECT

Dairy division. Div. I. The care and management of one or more heifer calves of any dairy breed, dropped since August 1, 1930, for a period of at least four months. The calf must be by a registered sire.

Div. II. The care and management of one or more yearling heifers of any dairy breed, dropped between August 1, 1929, and August 1, 1930, for a period of at least six months. The animals must be by a registered sire.

Div. III. The care and management of one or more cows of any dairy breed, dropped before August 1, 1929, for a period of at least six months, the Club members' records to include milk production.

Beef division. Div. IV. The care and management of one or more steers, spayed or martin heifers of any beef breed, for a period of at least six months.

Div. V. The care and management of one or more calves of any beef breed dropped between September 1, 1930, and September 1, 1931 for a period of at least six months. The animals must be by a registered sire.

Div. VI. The care and management of one or more yearling heifers of any beef breed, dropped between September 1, 1929 and September 1, 1930 for a period of at least six months.

Dairy Record-keeping Club project. Obtaining the milk, butter-fat, and feed records of at least six cows for a period of at least six months, and the scoring of four dairy cows and two dairy barns.

GOAT CLUB PROJECT

Milk goats. Div. I. The care and management of one or more does of any milk breed, for a period of at least six months.

Div. II. The care and management of one or more milk-goat kids for a period of at least four months.

Angora goats. Div. III and IV. The care and management of one or more kids, one or more yearling does, or one or more does and their kids for a period of at least six months.

POULTRY PROJECTS

There are four divisions of the Poultry project designed to meet the varying conditions of prospective Poultry Club members in different parts of the state.

Div. I. The care and management of the laying hen for a period of at least six months.

Div. II. The incubation of hen eggs (either with incubators or sitting hens), or the obtaining of day-old chicks and the care and management of the chicks for a period of four months.

Div. III. The incubation of turkey eggs and the care and management of the young turkeys for a period of four months.

Div. IV. The incubation of duck eggs and the care and management of the young ducks for a period of four months.

Size of the project: There are minimum requirements for each division of the Poultry project that are set low enough to accommodate Club members working under different conditions. It is recommended that a Club member have a unit large enough to provide adequate returns for his effort and allow a sufficient number of birds from which to select his exhibit.

<i>Minimum requirements</i>	<i>Suggested units</i>
Div. I. Five laying hens.	25 to 50 laying hens.
Div. II. Setting of hen eggs, or dozen day-old chicks.	50 to 100 day-old chicks.
Div. III. Setting of turkey eggs.	15 to 25 young turkeys.
Div. IV. Setting of duck eggs.	15 to 25 ducklings.

For a Poultry Club member to receive the most benefit from the poultry project he should plan to be in the work for a period of at least three years. During this time he would be able to complete a cycle of hatching, care and management of chicks, bringing the pullets into production and the care and management of the laying flock. Too much emphasis cannot be placed on the importance of the Club member's carrying a unit large enough to be profitable to him.

Obtaining stock for the Club member. It is well for the Club member to decide on the breed and variety that suits him and then stick to it. Mixing varieties is not ordinarily to be recommended. Standard-bred poultry is more uniform in size, type, and color than mixed stock and offers the raiser a combination of the practical and the profitable, besides providing more uniform results.

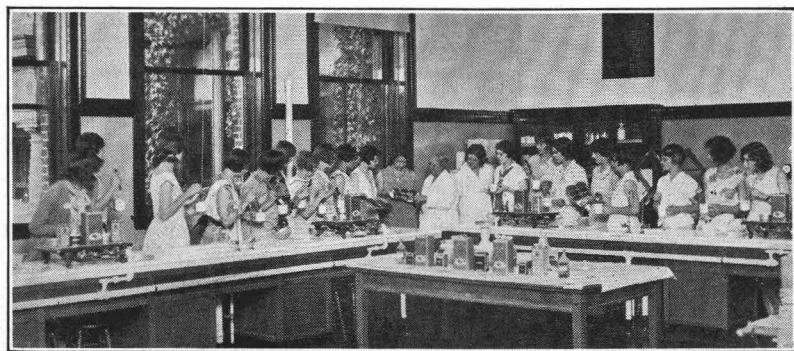
CROPS PROJECTS

	<i>Minimum requirement</i>	<i>Suggested units</i>
Corn Club project. Growing corn for silage or seed.....	$\frac{1}{8}$ acre	1 to 5 acres
Potato Club project. Growing potatoes for seed, family, or commercial use	$\frac{1}{8}$ acre	1 to 5 acres
Vegetable Garden Club project. Project must have at least 5 varieties	600 square ft.	$\frac{1}{4}$ acre
Seed Club project. Growing a forage or special crop for seed purposes. Includes wheat, oats, barley, rye, vetch, clover, etc.....	1 acre	5 acres
Dry-land requirement.....	10 acres	20 acres
Forage Club project. Growing of any forage for hay, green feed, silage or pasture.....	1 acre	5 acres

HOME ECONOMICS PROJECTS

Canning Club project. Div. I. For girls taking canning for the first time. The canning of at least 25 quarts of fruit.

Div. II. For girls who have had one year of canning. The canning of at least 25 quarts of fruit, the making of at least 20 containers of jelly, jam or conserve.



These girls are learning how to put flour, baking powder, sugar, etc., together to make cakes that melt in your mouth at the 4-H Club summer school.

Div. III. For girls having had two or more years of canning. The canning of at least 20 quarts of fruit and 20 quarts of vegetables and meat, fish or fowl; the making of at least 20 containers of pickles, relishes, jams, jellies, and conserves.

Cookery Club project. Home Cookery. Div. I. For girls beginning cookery. The completion of ten groups in simple cookery.

- Group One. Toast.
- Group Two. Cereals.
- Group Three. Milk.
- Group Four. Quick Breads.
- Group Five. Eggs.
- Group Six. Fruits.
- Group Seven. Breakfast Meats.
- Group Eight. Sandwiches.
- Group Nine. Cookies.
- Group Ten. Breakfast or School Lunch.

Div. II. For girls who have completed Division I cookery or its equivalent in a school course. The completion of ten groups in more advanced cookery.

- Group One. Making a Table of Weights and Measures.
- Group Two. Soups that Satisfy.
- Group Three. Vegetable Salads.
- Group Four. The Starch Cousins.
- Group Five. Eggs as the Main Dish.
- Group Six. Milk Dishes Suitable for Luncheon.
- Group Seven. Fruit Delicacies.
- Group Eight. Sponge Cakes.
- Group Nine. Afternoon Tea.
- Group Ten. Preparation of Luncheon or Supper.

Div. III. For girls who have completed Divisions I and II cookery or their equivalent in a school course. The entire preparation of not less than six dinners, and the baking of not less than six batches of light bread.

Part One. The planning, preparation, and serving of not less than five simple family dinners, and one dinner for one or more guests.

Part Two. The baking of not less than six batches of light bread of one or more kinds.

Camp Cookery. The planning and preparation of at least five camp meals, using at least ten new recipes in the preparation of the five meals.

Sewing Club project.

Handwork. The completion of five articles in handwork, the making of an exhibit, and final report. (This work is to prepare the girls of nine and ten years of age for Sewing I.)

- Group One. Lunch cloth or dresser scarf.
- Group Two. Crocheted table mat.
- Group Three. Bag or floor cushion with design in weaving.
- Group Four. Bean bag.
- Group Five. Spool-holder or pinwheel.

Division I. The completion of six articles and garments in Division I Sewing. (Girls under twelve will progress more rapidly if they precede this work by the Handwork project.)

- Group One. Hand Towel or Tea Towel, hand hemmed.
- Group Two. Bag, Napkin Case, Hot-dish Holder, or Handkerchief Case. (Any two.)
- Group Three. Needle Case, lined or unlined.
- Group Four. Stocking darn and care of clothing.
- Group Five. Nightgown, Kimono, Pajamas, or Work Apron.
- Group Six. Sample Book.

Division II. The completion of five groups of articles and garments in second-year sewing, the making of an exhibit and final report. (This division is for those who have completed the required work of Division I, and have made their report, or who are taking domestic art under an instructor in high school.)

- Group One. A piece of underwear.
- Group Two. Patching and darning clothes.
- Group Three. Two articles girl's room.
- Group Four. School dress of cotton.
- Group Five. Sample Book.

Division III has been divided into three main groups.

Group One takes up the inventory of the wardrobe and the renovation of a garment.

Group Two takes up the complete costume, which may be for the street, school, graduation, party, or summer afternoon.

Group Three takes up the making of two garments for a child up to six years of age.

Bachelor Sewing Club project. This project includes :

1. The making of a camp apron, holder and emergency kit or the making of a carpenter's apron and tool kit.
2. Patching, darning, sewing on buttons, cleaning and pressing trousers.
3. The making of a knife sheath or a hatchet sheath.

Homemaking Club project. Div. I. The completion of ten lessons in homemaking.

Group One.	Care of bedroom.
Group Two.	Care of the living-room.
Group Three.	Care of the dining-room.
Group Four.	Care of the kitchen.
Group Five.	Arrangement of furniture and equipment in the kitchen.
Group Six.	Meal planning.
Group Seven.	Care of bathroom.
Group Eight.	Occasional tasks.
Group Nine.	Laundry.
Group Ten.	Fly extermination.
Group Eleven.	Care of yard.
Group Twelve.	Care of basement.
Group Thirteen.	Care of store room.
Group Fourteen.	Care of fruit closet.

Room Improvement Club project. The doing of not less than six things to improve the appearance, or add to the comfort of a bedroom or kitchen.

MISCELLANEOUS PROJECTS

Health project. The improving or keeping of correct health habits over a period of four months.

Home Beautification project. Improving home conditions, making plans for the improvement of the home grounds and planting grass, flowers, shrubs, etc.

Rabbit Club project. The care and management for a period of at least six months of one or more does, any age, together with the young rabbits.

Bee Culture project. The care and management of at least one colony of bees for a period of at least six months.

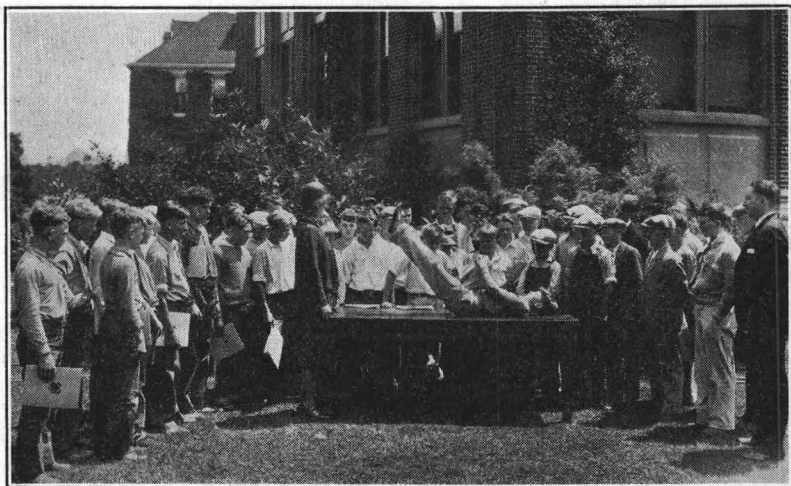
Farm Accounting Club project. Each member of the Farm Accounting Club will keep a financial record of his parent's farm. This record will include the following items:

1. Inventory at beginning and end of year, covering all property on the farm as follows:

- | | |
|------------------------|-----------------------|
| (a) Land and buildings | (c) Machinery |
| (b) Livestock | (d) Feed and supplies |

2. Recording in farm account book all receipts and expenses on the farm.

3. Summarizing farm account book at end of year to show profit or loss in the operation of the farm business.



A group of boys watching a demonstration of exercises that make for healthy, vigorous bodies.

SPECIAL PROJECTS

Under the head of special projects there are the following:

1. Farm Mechanics Project.
2. Mint Project.
3. Pigeon Project.
4. Rose and Flower Garden Project.
5. Handicraft.
6. Art.
7. Marketing.

These projects are classed as special, because they have been conducted in only one or two counties and have not been made state-wide projects. They have not been classed at the State Fair as of state-wide interest, and no prizes have been offered for them. If thought advisable for a Club to be organized in any of these in any county, however, the organization should be on the same plans for all Clubs as given in this bulletin.



Here they are learning rope tying for future use as practical farmers.

When the enrollment blank is received by the County Club Leader or the State Club Leader, instructions will be sent to this Club, as for other Clubs. Prizes should be arranged in the community or county since none will be given at the ensuing State Fair for these projects.

FAIRS AND EXHIBITS

Each Club member should make an exhibit of his work at some fair, either local or county.

LOCAL EXHIBITS

At a local fair, usually held in the schoolhouse or community hall, only members of local clubs may exhibit and compete for prizes if prizes are offered.

COUNTY FAIRS

Practically every county in Oregon has its county fair and a department for 4-H Club exhibits. For full information regarding the exhibits, basis of awards, and prizes, obtain a premium list

from the secretary of the fair or the person in charge of the work in your county.

OREGON STATE FAIR

There are full classes for every state-wide project at the Oregon State Fair. For full information regarding exhibits and contests obtain a premium list from J. W. Crites, Club Supervisor, State Department of Education, Salem, Oregon; H. C. Seymour, State Club Leader, Corvallis, Oregon; or the person in charge of the work in your county.

PACIFIC INTERNATIONAL LIVESTOCK EXPOSITION

The Pacific International Livestock Exposition has been officially designated as Camp Plummer and as a place for interstate competition.

Exhibits, contests, demonstrations and basis of awards and prizes will be given in the premium list published by the Pacific International Livestock Exposition. For further information regarding this Camp, write H. C. Seymour, State Club Leader, or consult the person in charge of the work in your county.

ANNUAL 4-H CLUB SUMMER SCHOOL

Each year during the month of June a two-week Summer School for 4-H Club members is conducted at Oregon State Agricultural College.

What it is. It is the outstanding 4-H Club activity of the year which enables Club members from all over the state to gather for additional instruction in subjects relating to their Club projects. The 4-H Club Summer School differs from practically every other camp for boys and girls in that it is organized for instruction in agriculture and home economics besides affording opportunity for recreation and organized play.

What it does. The 4-H Club Summer School assembles boys and girls from all over the state into a common group, so organized that they may profit by their association with one another, learn better methods in agriculture and home economics, and return this valuable information and experience to other boys and girls in their communities who are unable to attend.

Who may attend. All Club members who were awarded scholarships at the State Fair, or at county or community fairs, also

any Club member 12 years of age or over whose Club work is up to date and who is elected as a delegate or is paying his or her own expenses.



Recreation during the 4-H Club summer school includes a trip to the Pacific Ocean at Newport.

Scholarships to the Summer School. Scholarships to the Summer School are awarded to first-place winners at the Oregon State Fair and to outstanding Club members at some county and community fairs. Granges, parent-teacher associations, other organizations, banks, business firms, and individuals, sponsor one or more scholarships in their communities for the boy or girl doing the outstanding work in the community.

The scholarships awarded cover the expenses of the Club member at the Summer School for the two weeks. Cost of transportation must be provided by the Club member.