

REPORT ON UTILIZATION OF 5% ADMISSIONS POLICY
1982-83 AND 1983-84

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Office of Academic Affairs
Oregon State System of Higher Education
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Eugene, Oregon 97403

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Introduction

Higher education has been used by generations of people in the United States as a vehicle for alleviating social and economic problems. The history of the land-grant college movement, the black colleges, and the vast federal programs of student financial aid are testament to this historic objective. However, history also shows that higher education has not been equally accessible to everyone with potential and desire to benefit from it.

A number of recent reports about the purpose and quality or lack thereof of higher education suggest that the doors to higher education have been opened too wide, and recommend limiting access to persons of demonstrated academic success. Persons supporting that position would argue that by directing some of our resources to meeting the educational needs of minority and educationally deficient students we have weakened our colleges and universities.

One only need to look to the ideals upon which this nation was founded to find answers. This is a nation founded on the idea that the citizenry has the right to develop their individual capabilities. To help in the process, a system of public education was developed as an instrument to help all who desired to develop their capabilities to fullest potential.

Horace Mann said education was "... beyond all other devices of human origin the great equalizer of the conditions of man" This quotation is very appropriate in contemporary discussions about the purpose of and access to higher education. In Mann's day, the purpose of and access to higher education was well-defined and commonly accepted, but that is not always the case today.

The Oregon Board of Higher Education has continued to express its commitment and support for both access and excellence in programs of higher education. This commitment is found in the Board's admissions policies beginning with open admissions to all high school graduates during the early years of the System, the adoption of modestly selective admissions differentiated by institution in 1958, and, as these requirements were raised, implementation in 1968 of a policy permitting admission of students with potential for success who did not meet the formal admissions requirements. This policy is now known as the 5% admissions policy.

This is a report on utilization of the 5% admissions policy during the years 1982-83 and 1983-84, and the students it serves. The report is organized as shown on the following page.

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Evolution of the 5% Admissions Policy

Admissions standards are usually expressed in terms of the high school grade point average, rank in class, scholastic aptitude or achievement test scores, and course requirements. What one institution with high admission standards (expressed in terms of high school grade point average and/or scholastic aptitude) considers an educationally deficient student may at another institution with different admission requirements fall well within the limits of students admitted normally and regularly to the institution.

As a matter of practice, institutions in the State System have had the authority to admit "special" students on an individual basis as exceptions to regular admissions policies. Usually these were students whose records were incomplete or who had not graduated from a standard high school.

March 16, 1968, Chancellor Lieuellen reported to the Board that he had authorized the institutions to enter into an experimental program to make higher education opportunities available to educationally underprivileged students who had potential for success but who could not meet specific admissions requirements. Under this program, the institutions were authorized to admit a number of freshmen totaling no more than 3% of the institution's previous year's freshman class, as calculated by the Board's office, "who had not met the basic admission requirements."

The State Board of Higher Education expressed approval of the experiment and subsequently adopted the 3% admissions program as a Board policy.

The 3% admissions policy promulgated by the Board stated explicitly that institutions wishing to participate in the program were (1) to identify for each student admitted under the program those characteristics which led them to believe the student could be successful in college and (2) to provide students the assistance needed to foster student success. In action October 26, 1979, following a report showing that students admitted under the 3% policy who were given special help had a better retention record than students in the lowest bracket of regularly admitted students, the Board raised the 3% quota to 5%.

In approving the new quota, the Board emphasized the responsibility of the institutions to develop criteria for admission under the policy. Institutions were directed to establish reasonable criteria, based on experience in the program, to guide admissions committees in determining who should or should not be admissible under this policy. The basis on which students were admitted, as well as their progress once enrolled, was to be maintained by the institutions and reported to the Board's office at the end of each academic year, with periodic reports to the Board.

TABLE 1
UTILIZATION OF 5% ADMISSIONS POLICY
1982-83

Institution	1981-82 Freshman Class	1982-83 Computed 5% Slots	5% Admits	% of Quota	Matriculants	Percent of all 5% Matriculants	5% Admissions Policy Usage
University of Oregon	2,262	113	94	83.1%	94	29.3%	4.2%
Oregon State University	2,804	140	121	86.4	120	37.4	4.3
Portland State University	1,013	51	43	84.3	40	12.5	3.9
Western Oregon State College	418	21	14	66.6	9	2.8	2.2
Southern Oregon State College	872	44	21	47.7	21	6.5	2.4
Eastern Oregon State College	407	20	24	120.0	22	6.8	5.4
Oregon Institute of Technology	767	38	18	47.3	15	4.7	2.3
Total	8,548	427	335	78.5%	321	100.0%	3.8%

1983-84

Institution	1982-83 Freshman Class	1983-84 Computed 5% Slots	5% Admits	% of Quota	Matriculants	Percent of all 5% Matriculants	5% Admissions Policy Usage
University of Oregon	1,884	94	87	92.5%	86	26.0%	4.6%
Oregon State University	2,500	125	113	90.4	113	34.0	4.5
Portland State University	917	46	72	156.5	70	21.1	7.6
Western Oregon State College	276	14	18	128.5	15	4.5	5.4
Southern Oregon State College	707	35	28	80.0	28	8.4	4.0
Eastern Oregon State College	339	17	16	94.1	15	4.5	4.4
Oregon Institute of Technology	658	33	5	15.1	5	1.5	.8
Total	7,281	364	339	91.2%	332	100.0%	4.6%

Overview of the 5% Policy, 1982-83 and 1983-84
Criteria for Admission, Support Services, Student Profile

The 5% admissions policy is sometimes viewed as a "loophole" for anyone who does not meet the regular admissions requirements. This does not appear to be true at any of the System institutions. While all of the institutions inform students denied admission under the regular admissions requirements of their option to request special consideration, it is made clear that they must qualify for special admission by reason of unique ability or some circumstance which gives promise for success in college. In most cases, the admissions decision is made by an admissions committee. There is an implicit understanding in the decision that the institution has the ability to address the academic or other special needs of the student so admitted. Table 1, p. 4, shows utilization of the 5% admissions policy for admission of students during the years 1982-83 and 1983-84. It will be noted that the institutions admitted 335 students under this policy in 1982-83, of which 321 were actually enrolled; 339 in 1983-84, 332 enrolled.

The areas of consideration for admission under the 5% policy option vary widely from one institution to another. In some institutions emphasis is placed upon academic effort. In others, the pivotal concerns are admission to special institutional educational opportunity programs (EOP) designed to provide remedial instruction and special support for economically and/or educationally disadvantaged individuals.

Tables 2, 3, and 4, found pp. 15-17 in the Appendix to this report, show the numbers of students admitted under the 5% policy by institution and area of special consideration, ethnic group, sex, and residency.

As will be noted in the tables, the 5% admissions policy in some cases is used to admit athletes. It is felt that athletic talent, like talent in music or art, may provide a student with the motivation necessary to succeed academically. The athletes are considered for special admission under the same criteria as other applicants. The 44 athletes admitted under this policy in 1982-83 and 37 admitted in 1983-84 accounted for a small part of the total 5% admitted population for these years. (The 39 black athletes, however, accounted for 37% of black students admitted under the 5% policy over the two years.)

Nor has the 5% admissions policy been used as a tool by which the institutions might increase dramatically minority student enrollment. The majority of students admitted under the program have been white (56.3% and 55.7% respectively in 1982-83 and 1983-84), dispelling the view of the 5% admissions policy as a "minority program." Although a disproportionate percentage of the 5% students were members of ethnic minorities, the total numbers were too small to augment substantially minority enrollment.

Procedures, criteria for admission, support services, and student profile for the 5% admissions at each institution are summarized briefly on the following pages.

University of Oregon

University of Oregon special support services/programs available to the 5% policy students are:

1. Council for Minority Education (CME)
2. Educational Opportunities Program (EOP)
3. Academic Advisement/Tutoring through the Learning Resources and Counseling Centers

All 5% applicants are evaluated by an admissions committee of five persons. The committee members include the director of admissions, the director of orientation, an admissions counselor, and two assistant directors of admissions. The committee members look for evidence of motivation, changes in academic performance, and writing skills. They also evaluate whether the University of Oregon has student services to meet the academic needs of the applicant.

Students admitted under the 5% policy in 1982-83 had a mean combined SAT score of 776 and a mean TSWE¹ score of 37. Their mean high school GPA was 2.56. GPA requirement for regular admission is 2.75. The students entering under the policy in 1983-84 had a mean combined SAT score of 754, mean TSWE score of 35, and mean GPA of 2.59.

Tables 5 and 6, pp. 18-19, give overviews of University of Oregon 5% policy students for 1982-83 and 1983-84 by sex, residency, areas of consideration, and ethnic group. Information on mean GPA, SAT, and TSWE scores is found in Tables 19, 21, and 23, pp. 32, 34 and 36.

Oregon State University

Oregon State University has several special support services/programs that are designed to assist students admitted under the 5% admissions policy. They are:

1. Educational Opportunities Program (EOP)
2. Special Services Program
3. College Assistance Migrant Program (CAMP)
4. University Exploratory Studies Program (UESP)
5. Academic Advisement/Tutorial Programs sponsored by the Intercollegiate Athletic Department
6. Communication Skills Center
7. Math/Science Learning Center
8. Counseling Center

¹Test of Standard Written English. The University of Oregon and Oregon State University require a TSWE score of 30 for regular admission.

Oregon State University requires that the students admitted under the 5% policy use these services. The EOP admits are required to participate in all of the needed support services programs. The athlete 5% policy admits are tested to diagnose special services needed and participate through EOP as appropriate. The other special admits are placed in the UESP for the first term for special assistance in academic program planning.

The undergraduate admissions committee (UAC) approves all 5% policy admits. EOP conducts its own internal evaluation process, and forwards its recommendations of students to admit under the 5% policy to the UAC.

The 5% policy students entering Oregon State University in 1982-83 had a mean high school GPA of 2.65, mean combined SAT score of 717, and mean TSWE score of 28. In 1983-84 the entering students had a mean high school GPA of 2.50, mean combined SAT score of 673, and mean TSWE score of 28. See Tables 19, 21, and 23, pp. 32, 34, and 36.

Overviews of Oregon State University 5% students by sex, residency, areas of consideration, and ethnic group are found in Tables 7 and 8, pp. 20-21.

Portland State University

At Portland State University, the primary factors considered when evaluating 5% policy applicants are the prospective student's awareness of his/her academic deficiencies, motivation toward academic achievement, willingness to work within possible financial constraints, and, when applicable, limited English speaking ability.

Portland State University has two support programs to which 5% policy students are referred. They are tutorials offered by the mathematics and accounting departments and campus-wide tutorial service offered through Special Services. Students are not required to participate in the support service programs.

The 5% policy applicants are interviewed by a committee of designated admissions officers, whose recommendations are forward to the undergraduate admissions committee for acceptance or rejection.

The mean TSWE score of the students admitted in 1982-83 was 41; 38 for those admitted in 1983-84. The students admitted in 1982-83 had a mean combined SAT score of 748, those entering in 1983 had a mean score of 712. Mean high school GPA was 2.19 each of the two years.

Tables 9 and 10 showing sex, residency, area of consideration, and ethnic group of Portland State 5% policy students are found on pp. 22-23.

Western Oregon State College

The Learning Resource Center is the focal point of the support services available to the 5% policy students at Western Oregon State College. Although the students are informed of the services and are encouraged to take advantage of them, they are not required to do so.

An admissions committee reviews each 5% policy applicant's packet of admissions material. The packet must include a personal statement, three letters of recommendation, transcripts, and test scores. After reviewing the foregoing materials the committee recommends which students should be admitted via the 5% admissions policy.

Students admitted to Western Oregon State College under the 5% admissions policy were predominately white. Only one minority student was admitted via this policy in 1982-83. Of the 18 students admitted in 1983-84, three were minorities.

The students admitted at Western Oregon State College entered with a mean high school GPA of 2.21 in 1982-83; 2.15 in 1983-84. The mean combined SAT score in 1982-83 was 622, 611 in 1983-84. Mean TSWE score was 29 in 1982-83; 32 in 1983-84.

Tables 11 and 12 showing sex, residency, areas of consideration, and ethnic group of Western 5% policy students are found on pp. 24-25.

Southern Oregon State College

At Southern Oregon State College special support services/programs for students admitted under the 5% policy are limited. However, students needing help in basic skill area are referred to the reading and mathematics labs.

The College frequently places conditions on the admission of students applying through the 5% policy. Sometimes it is insisted that students enroll in WR 40, a remedial writing course for which the student must pay an extra fee, the first term of enrollment. Also, students are given an "intake interview" with a member of the undergraduate admissions advisory committee prior to registration.

The undergraduate admissions advisory committee (UAAC) is composed of three faculty, with specialties in reading, writing, and mathematics, and the director of admissions. Most 5% policy applicants reviewed by UAAC have been denied regular admission. The committee requires that each applicant file a petition in his or her own handwriting outlining the reasons why the prospective student should be allowed to enroll at Southern Oregon State College, and submit letters of reference which speak to the individual's academic strengths and weaknesses. In addition, the committee attempts to interview each 5% policy applicant individually.

Tables 13 and 14, pp. 26-27, present information on numbers of students admitted to Southern Oregon State College through the policy by sex, residency, area of consideration, and ethnic group.

Students admitted to Southern Oregon State College in 1982-83 under the 5% policy had a mean high school GPA of 1.97 and a mean combined SAT score of 730. In 1983-84 the mean GPA was 1.91 and the mean combined SAT score was 704. These same students entered with mean TSWE scores of 36. (See Tables 19, 21, and 23, pp. 32, 34, and 36.)

Eastern Oregon State College

The director of admissions determines who is admitted via the 5% admissions policy at Eastern Oregon State College. Each applicant is required to submit three letters of recommendation. One of the letters must be from a high school counselor or teacher other than an athletic coach.

Each student is required to see a counselor at the Counseling Center and to take prescribed courses based on his or her SAT scores. Eastern Oregon State College support services provide help to 5% policy students primarily through developmental courses and counseling.

The 5% policy students admitted to Eastern in 1982-83 had a mean high school GPA of 2.17, a mean TSWE score of 32, and a mean combined SAT score of 622. The students admitted in the following year had a mean high school GPA of 2.24, a mean TSWE score of 29, and a mean combined SAT score of 668. (See Tables 15 and 16, pp. 28-29, and Tables 19, 21, and 23, pp. 32, 34, and 36.)

Oregon Institute of Technology

Oregon Institute of Technology continues to use the 5% admissions policy for only those applicants for whom the original 3% policy was intended, i.e., students of promise who are not eligible for regular admissions because of disadvantaged background. The following criteria or considerations are used to evaluate the applicants: minority, socio-economic status, poverty, lack of academic preparation not the fault of the applicant, physical disability, history of poor family background, and nontraditional applicant.

Except for minority applicants, a personal interview with the director of admissions is required. In no case is admission granted just because an applicant does not meet the Oregon Institute of Technology's GPA requirement. The director of admissions makes the decision on which applicants qualify for admission via the 5% policy.

After testing and counseling, 5% students are required to take developmental course work as needed. Support services are offered to the students through the Learning Resources Center.

The students admitted to Oregon Institute of Technology under the 5% policy in 1982-83 entered with a mean high school GPA of 1.94, a mean combined SAT score of 669, and a mean TSWE score of 30. Those entering in 1983-84 had a mean high school GPA of 1.65, a mean combined SAT score of 770, and a mean TSWE score of 32. (See Tables 17 and 18, pp. 30-31, and Tables 19, 21, and 23, pp. 32, 34, and 36.)



Academic Performance of 5% Policy Students

The varied experience of the institutions in implementing the 5% admission policy for 1982-83 and 1983-84 provides valuable data for evaluating the policy. Study of the data and material found in this report is the starting point for understanding how the policy can be improved.

Tables 19-25, pp. 32-38, provide data which reflect the mean high school GPA's, SAT scores, and TSWE scores for 5% admissions policy students and all new from high school freshmen, 1982-83 and 1983-84. Tables 26-29, pp. 39-42, report numbers of terms completed and end-of-the-year college GPA's for these students. This information is summarized below.

Academic Profile of 5% and Regularly Admitted Students

The 5% policy students entered State System institutions in 1982-83 with a mean high school GPA of 2.44. Of the 335 students admitted under this policy, only 46 students had less than a 2.00 high school high school GPA. The 339 students admitted in 1983-84 had a mean high school GPA of 2.37; only 47 had a GPA of less than 2.00. In comparison, the mean high school GPA of regularly admitted freshmen in 1982-83 was 3.14; 3.17 in 1983-84.

The mean combined SAT score obtained by the 5% students entering in 1982-83 was 727; the mean combined SAT score of regularly admitted students was 935. The mean SAT score for the 5% students entering in 1983-84 was 702; regularly admitted freshmen had a mean score of 922.

The 5% policy students entered the State System institutions in 1982-83 with a mean TSWE score of 34. Regularly admitted freshmen had a mean score of 45. The TSWE score is considered important because earlier studies have shown that students scoring below 30 in the TSWE have a high likelihood of poor achievement in college.

Of the students admitted in 1982-83, 64% were male and 36% were female. The majority of the students (72.7%) were residents of Oregon.

In 1983-84, 60.6% of the students admitted were male, 39.4% female. The proportion of residents remained about the same, 75.2%. It should be noted that the profile of the total population admitted under the 5% policy is not consistent across ethnic groups. Black students more than other groups vary from the norm, reflecting the interest of black athletes. For example, in respect to residency, 55% of the black students admitted in 1982-83 and 50% of those admitted in 1983-84 were nonresidents.

Academic Performance of 5%
and Regularly Admitted Students

Table 26, p. 39, shows academic progress and retention of students admitted under the 5% policy. Of the 321 students who enrolled 1982-83, 215 (66.8%) completed three terms of course work during their first year. This compares well with the persistence of the regularly admitted freshmen students, 78% of whom completed three terms of work. By the end of the second year, June 1984, 105 of the 5% students (32.7%) had completed six terms of work.

End-of-year GPA's earned by 5% and regularly admitted students whether they completed one, two, or three terms of work, are shown in Tables 28 and 29, pp. 41-42. A little over half of the 5% students (51.7%) admitted in 1982-83 completed the year with a GPA of 2.00 or better. Comparable figures for all freshman was 80%. Almost half (48.7%) of the 1983-84 5% students had GPA's of 2.00 or better the end of their first year.

Recommendations

The 5% admissions policy has provided opportunity to succeed in higher education for the more determined and persistent students who seek such an option.

It is recommended by the Board's staff, therefore, that:

1. The Board's 5% admissions policy be continued without modification in definition or percentage quota at this time.
2. Solutions be sought for persistent problem areas, of concern to the institutions and Board's staff:
 - Repeated budget reductions and policies in respect to remedial instruction have depleted funds necessary to provide the academic support services needed by most of the 5% policy students.
 - High school counselors have not fully utilized the policy provisions to identify and encourage minority and educationally disadvantaged students to seek admission to State System colleges and universities.
 - It does not appear the policy has been fully utilized to assist students from underserved populations in Oregon, including recruitment, orientation, academic remediation, and evaluation of retention and progress towards a degree.
3. The following factors be considered in future evaluations of the administration of the Board's 5% admissions policy:
 - The impact of the revised admissions requirements effective fall term, 1985.
 - Changes in populations needing special consideration in admissions, e.g., older students, minorities, and academically underserved students.
 - Procedures used in administering the policy and serving students which are effective and may be utilized at other institutions.



TABLE 2

5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY INSTITUTION
 (Students may be considered under more than one area)
 1982-83

Institution	EOP (Reg)	Special Programs EOP (SE Asian)	EOP (CAMP)	Athletes	High School Referrals	Minority	UAC*	Other
University of Oregon	1	0	0	24	3	18	94	0
Oregon State University	38	20	20	18	0	0	39	1
Portland State University	5	0	0	0	1	0	35	2
Western Oregon State College	0	0	0	0	14	0	0	0
Southern Oregon State College	0	0	0	0	0	0	21	0
Eastern Oregon State College	0	0	0	0	0	0	24	0
Oregon Institute of Technology	0	0	0	2	1	10	0	6
Total	44	20	20	44	19	28	213	9

1983-84

Institution	EOP (Reg)	Special Programs EOP (SE Asian)	EOP (CAMP)	Athletes	High School Referrals	Minority	UAC*	Other
University of Oregon	0	0	0	16	0	16	87	0
Oregon State University	50	18	10	21	0	0	42	0
Portland State University	9	0	0	0	0	0	60	3
Western Oregon State College	0	0	0	0	17	3	0	0
Southern Oregon State College	1	0	0	0	0	2	25	0
Eastern Oregon State College	0	0	0	0	0	0	16	0
Oregon Institute of Technology	0	0	0	0	1	4	0	0
Total	60	18	10	37	18	25	230	3

*Undergraduate Admissions Committee

TABLE 3
5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	22	6.9	13	6.4	9	7.9	12	5.2	10	11.6
Black	47	14.8	33	16.3	14	12.3	21	9.2	26	30.2
Hispanic	30	9.5	16	7.9	14	12.3	22	9.6	8	9.3
Asian	20	6.3	12	5.9	8	7.0	10	4.4	10	11.6
White	178	56.2	114	56.2	64	56.1	144	62.9	32	37.2
Southeast Asian Refugee	20	6.3	15	7.4	5	4.4	20	8.7	0	0.0
Total	317	100.0	203	64.0	114	36.0	229	72.7	86	27.3
Unknown	18				18				20	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	14	4.3	7	3.6	7	5.5	12	5.0	2	2.5
Black	59	18.2	44	22.3	15	11.7	29	12.0	29	36.3
Hispanic	28	8.6	14	7.1	14	10.9	18	7.4	10	12.5
Asian	25	7.7	13	6.6	12	9.4	16	6.6	8	10.0
White	181	55.7	110	55.8	71	55.5	150	62.0	30	37.5
Southeast Asian Refugee	18	5.5	9	4.6	9	7.0	17	7.0	1	1.3
Total	325	100.0	197	60.6	128	39.4	242	75.2	80	24.8
Unknown	14				14				17	

TABLE 4

5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
(Students may be considered under more than one area)
1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	9	10.7	0	0.0	6	21.4	3	7.5	9	4.6	0	0.0
Black	27	32.1	2	10.5	11	39.3	20	50.0	15	7.7	0	0.0
Hispanic	22	26.2	0	0.0	3	10.7	0	0.0	6	3.1	0	0.0
Asian	2	2.4	2	10.5	8	28.6	0	0.0	16	8.2	1	11.1
White	4	4.8	15	78.9	0	0.0	17	42.5	150	76.5	8	88.9
Southeast Asian Refugee	20	23.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	84		19		28		40		196		9	
Unknown	4						4		17			

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	4	5.8	0	0.0	5	20.0	0	0.0	6	2.8	0	0.0
Black	26	37.7	1	5.6	6	24.0	19	55.9	25	11.5	0	0.0
Hispanic	16	23.2	1	5.6	7	28.0	1	2.9	9	4.1	0	0.0
Asian	1	1.4	0	0.0	7	28.0	0	0.0	24	11.1	0	0.0
White	9	13.0	16	88.9	0	0.0	14	41.2	148	68.2	3	100.0
Southeast Asian Refugee	13	18.8	0	0.0	0	0.0	0	0.0	5	2.3	0	0.0
Total	69		18		25		34		217		3	
Unknown							3		13			

*Undergraduate Admissions Committee

TABLE 5
 UNIVERSITY OF OREGON
 5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
 1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	3	3.6	1	1.7	2	7.7	0	0.0	3	10.7
Black	10	11.9	6	10.3	4	15.4	6	11.1	4	14.3
Hispanic	2	2.4	1	1.7	1	3.8	2	3.7	0	0.0
Asian	9	9.5	6	10.3	2	7.7	6	11.1	2	7.1
White	61	72.6	44	75.9	17	65.4	40	74.1	19	67.9
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	84	100.0	58	69.0	26	31.0	54	65.9	28	34.1
Unknown	10				10				12	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	3	3.7	0	0.0	3	8.1	2	4.7	1	2.8
Black	17	20.7	15	33.3	2	5.4	2	4.7	14	38.9
Hispanic	6	7.3	3	6.7	3	8.1	3	7.0	3	8.3
Asian	15	18.3	5	11.1	10	27.0	10	23.3	4	11.1
White	41	50.0	22	48.9	19	51.4	26	60.5	14	38.9
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	82	100.0	45	54.9	37	45.1	43	54.4	36	45.6
Unknown	5				5				8	

TABLE 6

UNIVERSITY OF OREGON
5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
(Students may be considered under more than one area)
1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	1	100.0	0	0.0	1	5.6	2	10.0	3	3.5	0	0.0
Black	0	0.0	2	66.7	9	50.0	5	25.0	10	11.8	0	0.0
Hispanic	0	0.0	0	0.0	1	5.6	0	0.0	2	2.4	0	0.0
Asian	0	0.0	1	33.3	7	38.9	0	0.0	8	9.4	0	0.0
White	0	0.0	0	0.0	0	0.0	13	65.0	62	72.9	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1		3		18		20		85		0	
Unknown							4		9			

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	1	6.3	0	0.0	3	3.7	0	0.0
Black	0	0.0	0	0.0	4	25.0	9	64.3	17	20.7	0	0.0
Hispanic	0	0.0	0	0.0	4	25.0	0	0.0	6	7.3	0	0.0
Asian	0	0.0	0	0.0	7	43.8	0	0.0	15	18.3	0	0.0
White	0	0.0	0	0.0	0	0.0	5	35.7	41	50.0	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		0		16		14		82		0	
Unknown							2		5			

*Undergraduate Admissions Committee

TABLE 7
 OREGON STATE UNIVERSITY
 5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
 1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	9	7.8	4	5.3	5	12.2	6	8.0	3	7.3
Black	30	25.9	24	32.0	6	14.6	10	13.3	20	48.8
Hispanic	21	18.1	11	14.7	10	24.4	14	18.7	7	17.1
Asian	8	6.9	4	5.3	4	9.8	2	2.7	6	14.6
White	28	24.1	17	22.7	11	26.8	23	30.7	5	12.2
Southeast Asian Refugee	20	17.2	15	20.0	5	12.2	20	26.7	0	0.0
Total	116	100.0	75	64.7	41	35.3	75	64.7	41	35.3
Unknown	5				5				5	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	4	3.7	2	2.9	2	5.0	4	5.3	0	0.0
Black	25	22.9	19	27.5	6	15.0	11	14.7	14	41.2
Hispanic	15	13.8	8	11.6	7	17.5	8	10.7	7	20.6
Asian	8	7.3	7	10.1	1	2.5	4	5.3	4	11.8
White	44	40.4	25	36.2	19	47.5	36	48.0	8	23.5
Southeast Asian Refugee	13	11.9	8	11.6	5	12.5	12	16.0	1	2.9
Total	109	100.0	69	63.3	40	36.7	75	68.8	34	31.2
Unknown	4				4				4	

TABLE 8
 OREGON STATE UNIVERSITY
 5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
 1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	8	10.3	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
Black	24	30.8	0	0.0	0	0.0	14	77.8	3	8.8	0	0.0
Hispanic	20	25.6	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
Asian	2	2.6	0	0.0	0	0.0	0	0.0	6	17.6	0	0.0
White	4	5.1	0	0.0	0	0.0	4	22.2	23	67.6	1	100.0
Southeast Asian Refugee	20	25.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	78		0		0		18		34		1	
Unknown									5			

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	4	6.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	18	30.5	0	0.0	0	0.0	10	50.0	1	2.6	0	0.0
Hispanic	14	23.7	0	0.0	0	0.0	1	5.0	1	2.6	0	0.0
Asian	1	1.7	0	0.0	0	0.0	0	0.0	7	17.9	0	0.0
White	9	15.3	0	0.0	0	0.0	9	45.0	30	76.9	0	0.0
Southeast Asian Refugee	13	22.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	59		0		0		20		39		0	
Unknown							1		3			

*Undergraduate Admissions Committee

TABLE 9
 PORTLAND STATE UNIVERSITY
 5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
 1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	5	12.2	2	11.8	3	12.5	3	7.7	2	100.0
Hispanic	4	9.8	1	5.9	3	12.5	4	10.3	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	32	78.0	14	82.4	18	75.0	32	82.1	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	41	100.0	17	41.5	24	58.5	39	95.1	2	4.9
Unknown	2				2				2	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	1	1.4	1	2.5	0	0.0	1	1.4	0	0.0
Black	12	16.9	6	15.0	6	19.4	12	16.9	0	0.0
Hispanic	4	5.6	2	5.0	2	6.5	4	5.6	0	0.0
Asian	1	1.4	0	0.0	1	3.2	1	1.4	0	0.0
White	43	67.6	30	75.0	18	58.1	48	67.6	0	0.0
Southeast Asian Refugee	5	7.1	1	2.5	4	12.9	5	7.0	0	0.0
Total	71	100.0	40	56.3	31	43.7	71	100.0	0	0.0
Unknown	1				1				1	

TABLE 10

PORTLAND STATE UNIVERSITY
5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	3	60.0	0	0.0	0	0.0	0	0.0	2	6.1	0	0.0
Hispanic	2	40.0	0	0.0	0	0.0	0	0.0	2	6.1	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	1	100.0	0	0.0	0	0.0	29	87.9	2	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	5		1		0		0		33		2	
Unknown									2			

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	1	1.7	0	0.0
Black	7	77.8	0	0.0	0	0.0	0	0.0	5	8.5	0	0.0
Hispanic	2	22.2	0	0.0	0	0.0	0	0.0	2	3.4	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	1.7	0	0.0
White	0	0.0	0	0.0	0	0.0	0	0.0	45	76.3	3	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	5	8.5	0	0.0
Total	9		0		0		0		59		3	
Unknown									1			

*Undergraduate Admissions Committee

TABLE 11

WESTERN OREGON STATE COLLEGE
5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	1	7.1	0	0.0	1	33.3	1	7.1	0	0.0
White	13	92.9	11	100.0	2	66.7	13	92.9	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	14	100.0	11	78.6	3	21.4	14	100.0	0	0.0
Unknown	0				0				0	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	1	5.6	1	9.1	0	0.0	1	6.7	0	0.0
Hispanic	2	11.1	0	0.0	2	28.6	2	13.3	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	15	83.3	10	90.9	5	71.4	12	80.0	3	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	18	100.0	11	61.1	7	38.9	15	83.3	3	16.7
Unknown	0				0				0	

TABLE 12

WESTERN OREGON STATE COLLEGE
5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
(Students may be considered under more than one area)
1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	13	92.9	0	0.0	0	0.0	0	0.0	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		14		0		0		0		0	
Unknown												

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	0	0.0	1	5.9	1	33.3	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	1	5.9	2	66.7	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	15	88.2	0	0.0	0	0.0	0	0.0	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		17		3		0		0		0	
Unknown												

*Undergraduate Admissions Committee

TABLE 13
SOUTHERN OREGON STATE COLLEGE
5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	21	100.0	10	100.0	11	100.0	20	100.0	1	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	21	100.0	10	47.6	11	52.4	20	95.2	1	4.8
Unknown	0				0				0	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	3	12.0	3	17.6	0	0.0	3	13.0	0	0.0
Hispanic	1	4.0	1	5.9	0	0.0	1	4.3	0	0.0
Asian	1	4.0	1	5.9	0	0.0	1	4.3	0	0.0
White	20	80.0	12	70.6	8	100.0	18	78.3	2	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	25	100.0	17	68.0	8	32.0	23	92.0	2	8.0
Unknown	3				3				3	

TABLE 14

SOUTHERN OREGON STATE COLLEGE
5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
(Students may be considered under more than one area)
1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	0	0.0	0	0.0	21	100.0	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		0		0		0		21		0	
Unknown												

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black	1	100.0	0	0.0	1	50.0	0	0.0	1	4.5	0	0.0
Hispanic	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	4.5	0	0.0
White	0	0.0	0	0.0	0	0.0	0	0.0	20	90.9	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1		0		2		0		22		0	
Unknown									3			

*Undergraduate Admissions Committee

TABLE 15
 EASTERN OREGON STATE COLLEGE
 5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
 1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	5	21.7	4	22.2	1	20.0	1	10.0	4	30.8
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	1	4.4	1	5.6	0	0.0	0	0.0	1	7.7
Asian	2	8.7	1	5.6	1	20.0	0	0.0	2	15.4
White	15	65.2	12	66.7	3	60.0	9	90.0	6	46.2
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	23	100.0	18	78.3	5	21.7	10	43.5	13	56.5
Unknown	1				1				1	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	2	13.3	2	15.4	0	0.0	1	10.0	1	20.0
Black	1	6.7	0	0.0	1	50.0	0	0.0	1	20.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	12	80.0	11	84.6	1	50.0	9	90.0	3	60.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	15	100.0	13	86.7	2	13.3	10	66.7	5	33.3
Unknown	1				1				1	

TABLE 16

EASTERN OREGON STATE COLLEGE
 5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
 (Students may be considered under more than one area)
 1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	5	21.7	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	1	4.3	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	2	8.7	0	0.0
White	0	0.0	0	0.0	0	0.0	0	0.0	15	65.2	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		0		0		0		23		0	
Unknown									1			

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	2	13.3	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	0	0.0	0	0.0	12	80.0	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		0		0		0		15		0	
Unknown									1			

*Undergraduate Admissions Committee

TABLE 17
 OREGON INSTITUTE OF TECHNOLOGY
 5% ADMISSIONS POLICY STUDENTS, SEX AND RESIDENCY, BY ETHNIC GROUP
 1982-83

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	5	27.8	4	28.6	1	25.0	5	29.4	0	0.0
Black	2	11.1	1	7.1	1	25.0	2	11.8	0	0.0
Hispanic	2	11.1	2	14.3	0	0.0	2	11.8	0	0.0
Asian	1	5.6	1	7.1	0	0.0	1	5.9	0	0.0
White	8	44.4	6	42.9	2	50.0	7	41.2	1	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	13	100.0	14	77.8	4	22.2	17	94.4	1	5.6
Unknown	0				0				0	

1983-84

Ethnic Group	Sex						Residency			
	Total		Male		Female		Resident		Nonresident	
	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	4	80.0	2	100.0	2	66.7	4	80.0	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	20.0	0	0.0	1	33.3	1	20.0	0	0.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	5	100.0	2	40.0	3	60.0	5	100.0	0	0.0
Unknown	0				0				0	

TABLE 18

OREGON INSTITUTE OF TECHNOLOGY
5% ADMISSIONS POLICY STUDENTS, AREAS OF SPECIAL CONSIDERATION, BY ETHNIC GROUP
1982-83

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	5	50.0	1	50.0	0	0.0	0	0.0
Black	0	0.0	0	0.0	2	20.0	1	50.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	2	20.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0	1	16.7
White	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	5	83.3
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		1		10		2		0		6	
Unknown												

1983-84

Ethnic Group	Special Programs		H.S. Referral		Minority		Athlete		UAC*		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indian and/or Alaskan Native	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0
Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0
Southeast Asian Refugee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	0		1		4		0		0		1	
Unknown												

*Undergraduate Admissions Committee

TABLE 19
 MEAN HIGH SCHOOL GPA OF 5% ADMISSIONS POLICY STUDENTS, BY INSTITUTION
 1982-83 AND 1983-84

Institution	1982-83		1983-84	
	Average GPA	No. of Students w/ GPA <2.00	Average GPA	No. of Students w/ GPA <2.00
State System	2.44	46	2.37	47
University of Oregon	2.56	8	2.59	4
Oregon State University	2.65	10	2.50	12
Portland State University	2.19	6	2.19	11
Western Oregon State College	2.21	1	2.15	3
Southern Oregon State College	1.97	7	1.91	12
Eastern Oregon State College	2.17	7	2.24	3
Oregon Institute of Technology	1.94	7	1.65	2

TABLE 20
 MEAN HIGH SCHOOL GPA OF ALL FRESHMEN NEW FROM HIGH SCHOOL, BY INSTITUTION
 1979-80 THROUGH 1983-84

Year	State System	UO	OSU	PSU	WOSC	SOSC	EOSC	OIT
1979-80	3.15	3.19	3.29	3.01	3.09	2.96	3.02	2.90
1980-81	3.14	3.21	3.29	2.98	3.06	2.94	3.08	2.87
1981-82	3.14	3.19	3.29	3.03	3.04	2.95	3.02	2.90
1982-83	3.14	3.20	3.29	3.02	3.05	2.91	2.99	2.91
1983-84	3.17	3.22	3.30	3.14	3.11	2.98	3.03	2.94

TABLE 21

MEAN SAT SCORES OF 5% ADMISSIONS POLICY STUDENTS, BY INSTITUTION
1982-83 AND 1983-84

Institution	Verbal		Math		Verbal & Math	
	1982-83	1983-84	1982-83	1983-84	1982-83	1983-84
University of Oregon	373	363	398	389	776	754
Oregon State University	312	305	404	370	717	673
Portland State University	396	336	353	375	748	712
Western Oregon State College	304	313	318	317	622	611
Southern Oregon State College	386	354	359	350	730	704
Eastern Oregon State College	297	328	325	340	622	668
Oregon Institute of Technology	324	408	345	360	669	770
Mean for Total Population	343	334	383	369	727	702

MEAN SAT SCORES OF 5% ADMISSIONS POLICY STUDENTS, BY ETHNIC GROUP
1982-83 AND 1983-84

Ethnic Group	Verbal		Math		Verbal & Math	
	1982-83	1983-84	1982-83	1983-84	1982-83	1983-84
American Indian and/or Alaskan Native	319	317	337	328	650	646
Asian/Pacific Islander	299	299	451	416	776	720
Black	311	306	334	349	650	649
Hispanic	294	314	341	357	636	669
White	377	356	381	368	756	724
Southeast Asian Refugee	233	250	500	390	724	641
Mean for Total Population	342	332	384	369	727	700

TABLE 22

AVERAGE SAT SCORES FOR OSSHE NEW FRESHMEN, STATE OF OREGON, WESTERN REGION**
AND NATIONAL COLLEGE-BOUND SENIORS, ACADEMIC YEARS 1979-1983

	SAT Scores														
	Verbal					Math					Verbal & Math				
	1979	1980	1981	1982*	1983	1979	1980	1981	1982*	1983	1979	1980	1981	1982*	1983
University of Oregon	459	454	461	471*	464	488	481	493	498*	492	947	935	954	969*	956
Oregon State University	451	447	458	456*	451	507	509	519	517*	516	958	956	977	973*	967
Portland State University	411	398	402	399*	392	455	442	453	453*	450	866	840	855	852*	842
Western Oregon State College	412	411	413	403*	391	430	428	424	429*	417	842	839	837	832*	808
Southern Oregon State College	411	404	407	440*	418	427	429	434	449*	440	838	833	841	889*	858
Eastern Oregon State College	415	414	401	399*	399	436	454	441	414*	432	851	868	842	813*	831
Oregon Institute of Technology	410	393	402	415*	406	458	448	448	461*	468	868	841	850	876*	874
State System Institutions	433	439	446	447*	439	482	483	490	488*	483	915	922	936	935*	922
Oregon	424	428	431	435	432	466	465	469	473	469	900	893	900	908	901
Western Region	431	430	432	432	429	476	478	480	480	480	907	908	912	912	909
National	427	424	424	426	425	467	466	466	467	468	894	890	890	893	893

*State System "Class of 1982 Academic Performance Report" averages based on scores of students who took the SAT as a senior and those who took the test on a State System campus.

**College Board's Western Region includes Arizona, California, Colorado, Utah, Nevada, Wyoming, Montana, Idaho, Oregon, Washington, Hawaii and Alaska.

Source: College Board data (averages based on scores of students who took the SAT during their senior year in high school).

TABLE 23
 MEAN TSWE SCORES OF 5% ADMISSIONS POLICY STUDENTS, BY SEX AND INSTITUTION
 1982-83 AND 1983-84

Institution	1982-83		1983-84	
	Male	Female	Male	Female
State System	33	35	32	34
University of Oregon	37	38	35	36
Oregon State University	30	31	30	29
Portland State University	29	45	31	43
Western Oregon State College	31	26	32	32
Southern Oregon State College	33	40	34	40
Eastern Oregon State College	31	38	29	34
Oregon Institute of Technology	28	37	26	39

TABLE 24

TSWE SCORES OF 5% ADMISSIONS POLICY STUDENTS, BY SEX
1982-83

Score	Sex					
	Total		Male		Female	
	No.	%	No.	%	No.	%
60 +	0	0.0	0	0.0	0	0.0
55 - 59	7	2.9	4	2.5	3	3.7
50 - 54	14	5.8	7	4.3	7	8.5
45 - 49	20	8.2	13	8.1	7	8.5
40 - 44	36	14.8	23	14.3	13	15.9
35 - 39	34	14.0	19	11.8	15	18.3
30 - 34	31	12.8	21	13.0	10	12.2
25 - 29	45	18.5	36	22.4	9	11.0
20 - 24	56	23.0	38	23.6	18	22.0
Total	243	100.0	161	66.3	82	33.7
Mean			33		35	
No Score			92			

1983-84

Score	Sex					
	Total		Male		Female	
	No.	%	No.	%	No.	%
60 +	0	0.0	0	0.0	0	0.0
55 - 59	5	2.1	1	0.7	4	4.3
50 - 54	11	4.5	5	3.3	6	6.5
45 - 49	10	4.1	4	2.6	6	6.5
40 - 44	29	11.8	19	11.8	11	12.0
35 - 39	41	16.7	29	19.0	12	13.0
30 - 34	44	18.0	30	19.6	14	15.2
25 - 29	53	21.6	33	21.6	20	21.7
20 - 24	52	21.2	33	21.6	19	20.7
Total	245	100.0	153	62.4	92	37.6
Mean			32		34	
No Score			94			

TABLE 25
 TSWE SCORES OF ALL NEW FROM HIGH SCHOOL FRESHMEN
 1982-83

Score	Male		Female		Total	
	No.	%	No.	%	No.	%
60 +	48	1	58	2	106	1
55 - 59	266	7	312	9	578	8
50 - 54	488	13	544	16	1,032	14
45 - 49	535	15	584	17	1,119	16
40 - 44	504	14	461	14	965	14
35 - 39	391	11	352	10	743	11
30 - 34	238	7	211	6	449	6
25 - 29	88	2	64	2	152	2
20 - 24	71	2	53	2	124	2
No Score	1,040	28	764	22	1,804	26
Total	3,669	100	3,403	100	7,072	100
Mean Score	44		45		45	

TABLE 26

NUMBER OF TERMS COMPLETED FIRST YEAR, 5% ADMISSIONS POLICY STUDENTS
1982-83

Institution	Number of Terms Completed								Admitted Students Completing 0 Terms	
	3 Terms		2 Terms		1 Term		Total		No.	%
	No.	%	No.	%	No.	%	No.	%		
University of Oregon	75	79.8	7	7.4	12	12.8	94	100.0	0	0.0
Oregon State University	86	71.7	15	12.5	19	15.8	120	100.0	1	7.7
Portland State University	18	43.9	6	14.6	17	41.5	41	100.0	2	15.4
Western Oregon State College	5	55.6	1	11.1	3	33.3	9	100.0	5	38.5
Southern Oregon State College	10	47.6	6	28.6	5	23.8	21	100.0	0	0.0
Eastern Oregon State College	15	68.2	2	9.1	5	22.7	22	100.0	2	15.4
Oregon Institute of Technology	6	40.0	3	20.0	6	40.0	15	100.0	3	23.1
Total	215	66.8	40	12.4	67	20.8	322	100.0	13	100.0

1983-84

Institution	Number of Terms Completed								Admitted Students Completing 0 Terms	
	3 Terms		2 Terms		1 Term		Total		No.	%
	No.	%	No.	%	No.	%	No.	%		
University of Oregon	78	90.7	4	4.7	4	4.7	86	100.0	1	14.3
Oregon State University	85	75.2	14	12.4	14	12.4	113	100.0	0	0.0
Portland State University	38	54.3	19	27.1	13	18.6	70	100.0	2	28.6
Western Oregon State College	8	53.3	4	26.7	3	20.0	15	100.0	3	42.9
Southern Oregon State College	13	46.4	6	21.4	9	32.1	28	100.0	0	0.0
Eastern Oregon State College	7	46.7	5	33.3	3	20.0	15	100.0	1	14.3
Oregon Institute of Technology	2	40.0	0	0.0	3	60.0	5	100.0	0	0.0
Total	231	69.6	52	15.7	49	14.8	332	100.0	7	100.0

TABLE 27
NUMBER OF TERMS COMPLETED, FIRST YEAR ALL NEW FRESHMEN
1982-83

Institution	Number of Terms Completed							
	3 Terms		2 Terms		1 Term		Total	
	No.	%	No.	%	No.	%	No.	%
University of Oregon	1,476	83.0	153	8.6	149	8.4	1,778	100.0
Oregon State University	2,116	84.8	208	8.3	171	6.9	2,495	100.0
Portland State University	553	66.8	121	14.6	154	18.6	828	100.0
Western Oregon State College	209	76.0	32	11.6	34	12.4	275	100.0
Southern Oregon State College	488	69.8	98	14.0	113	16.2	699	100.0
Eastern Oregon State College	245	72.9	48	14.3	43	12.8	336	100.0
Oregon Institute of Technology	452	68.4	117	17.7	92	13.9	661	100.0
Total	5,539	78.3	777	11.0	756	10.7	7,072	100.0

TABLE 28
 END-OF-YEAR GPA'S OF 5% ADMISSIONS POLICY STUDENTS
 1982-83

GPA	Total		Sex			
			Male		Female	
	No.	%	No.	%	No.	%
3.75 - 4.00	4	1.3	2	1.0	2	1.7
3.50 - 3.74	9	2.8	7	3.4	2	1.7
3.25 - 3.49	4	1.3	4	1.9	0	0.0
3.00 - 3.24	12	3.7	7	3.4	5	4.3
2.75 - 2.99	28	8.7	16	7.8	12	10.4
2.50 - 2.74	36	11.2	18	8.7	18	15.7
2.25 - 2.49	35	10.9	23	11.2	12	10.4
2.00 - 2.24	38	11.8	27	13.1	11	9.6
< 2.00	155	48.3	102	49.5	53	46.1
Total	321	100.0	206	64.2	115	35.8
Mean			1.96		1.98	
Missing	14				14	

1983-84

GPA	Total		Sex			
			Male		Female	
	No.	%	No.	%	No.	%
3.75 - 4.00	2	.6	0	0.0	2	1.6
3.50 - 3.74	4	1.2	3	1.5	1	.8
3.25 - 3.49	8	2.4	3	1.5	5	3.9
3.00 - 3.24	18	5.3	9	4.4	9	7.0
2.75 - 2.99	13	3.9	4	2.0	9	7.0
2.50 - 2.74	40	11.9	17	8.3	22	17.1
2.25 - 2.49	31	9.2	20	9.8	11	8.5
2.00 - 2.24	48	14.2	26	12.7	22	17.1
< 2.00	173	51.3	122	59.8	48	37.2
Total	337	100.0	204	61.3	129	38.7
Mean			1.75		2.10	
Missing	2				6	

TABLE 29
 END-OF-YEAR GPA'S OF ALL NEW FRESHMEN
 1982-83

GPA	Male		Female		Total	
	No.	%	No.	%	No.	%
3.75 - 4.00	156	4	163	5	319	5
3.50 - 3.74	236	6	245	7	481	7
3.25 - 3.49	206	6	234	7	440	6
3.00 - 3.24	340	9	351	10	691	10
2.75 - 2.99	392	11	412	12	804	11
2.50 - 2.74	459	12	445	13	904	13
2.25 - 2.49	498	14	425	13	923	13
2.00 - 2.24	432	12	360	11	792	11
< 2.00	806	22	619	18	1,425	20
No GPA	143	4	150	4	293	4
Total	3,668	100	3,404	100	7,072	100
Mean GPA	2.50		2.60		2.55	