4-H is starting a revolution. In communities all across Oregon, both young people and adults are stepping up to meet the challenges of a rapidly changing world. They are focusing their energy and skills on real-world issues and opportunities through an exciting new movement that 4-H calls the Revolution of Responsibility.

4-H members are accepting responsibility for making sure they have the skills they need to live productive lives and contribute to their communities. 4-H volunteers are accepting the responsibility to mentor and guide youth on their journey to adulthood. Together, youth and adults are working as partners to create a healthy planet, a healthy economy, and a healthy population. That is what Oregon 4-H is all about.

Support 4-H

Federal, state, and local funds provide the system by which 4-H reaches out to youth across America. These funds help 4-H maintain local offices and support the faculty and staff who lead 4-H in the counties they serve. But young people and their families must still pay for the cost of participating in 4-H. Contributions to 4-H can help youth who can least afford to participate become involved in 4-H.

The Oregon 4-H Foundation provides 4-H with a mechanism by which individuals, corporations, and foundations can make gifts to 4-H. Donors can specify how their gifts are used or make unrestricted gifts that are directed to the area of greatest need. Some gifts are available for current use. Other gifts are invested in endowments designed to provide a permanent and predictable source of income to 4-H. To learn more about the Oregon 4-H Foundation or give online, visit www.oregon4hfoundation.org.

Contact Us

Visit Oregon 4-H online at http://oregon.4h.oregonstate.edu/ or contact your local Oregon State University Extension Office for more information.
Join the 4-H Revolution

There are several ways that school age youth can become involved in 4-H. By providing various options for participation, members can choose the one that best fits their needs.

**4-H camps** promote positive youth development by engaging youth in a group living experience out-of-doors. Overnight camps involve at least one overnight stay away from home. Day camps are multiple-day positive youth development experiences where youth return home each evening.

**School enrichment programs** engage young people in a series of learning experiences designed and conducted in collaboration with school officials to support or enhance an approved school curriculum. Teaching may be done by Extension faculty, staff, and trained volunteers, including teachers.

**Special interest or short-term programs** engage young people in learning experiences taught by Extension faculty, staff, or trained volunteers. These experiences of short duration are not considered 4-H clubs. Unlike school enrichment programs, special interest or short-term programs are not explicitly designed to be a part of or to support an approved school curriculum.

**Oregon 4-H** relies on volunteers to diversify the knowledge and skill base of staff and to expand the reach of the program. Individuals of different ages, experience, and skills are welcome to become a volunteer. In particular, 4-H encourages older youth to become volunteers. By doing so, they gain leadership skills that stay with them for the rest of their lives.

Individuals interested in becoming a 4-H volunteer submit an application and complete a criminal history check if they wish to work directly with young people as a 4-H volunteer. Those accepted for service are placed in positions that best match their skills and abilities. Individuals filling some roles must be of a certain age or possess unique credentials to serve in that role. Examples include chaperones, shooting sports instructors, lifeguards, and van drivers.

4-H provides volunteers with a general orientation and training specific to their role. Volunteers work under the direction and supervision of an Oregon State University faculty member.

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