t seems as if the standard theme of my Department Head musing is change, or at least has been for the past two messages. I have talked about the opportunities that changes in leadership provide the department and how the new hires in the department have the potential to change our style and direction of instruction and research. Now the university is talking about a much more fundamental change in who and what we are—a redesign that will affect every unit on campus in a variety of ways. Because people are resistant to change I think it is appropriate to explain how we got to where we are as well as where we might be going; I will try to do both in this message.

All this new talk about redesign seems to have caught many who work at OSU and the greater community by surprise, yet there have been rumblings for some time for those who were listening. Last year, OSU underwent an accreditation review. The report produced by the review panel pointed out that OSU has many programs of excellence, but the number one observation in the report was that OSU tries to do too many things with too few resources. OSU’s administration highlighted that observation when it released the report. Furthermore, there has always been grumbling about how some functions of the university were redundant or were conducted in very inefficient ways, ultimately causing delays in getting business done. Thus, change has been in the wind for some time.

In addition to this backdrop of needing change has come a $19.1 million budget shortfall. The shortfall is the combination of a number of factors, including the legislature underfunding the resource allocation model, which directs general funds to universities in the state; a cap on tuition increases; substantial increases in costs for energy and benefits; and increasing enrollment, among others. The bottom line is red and still says OSU is doing too much with too little. A cabinet-level budget committee has just released a plan for reducing the budget in this year of the biennium and will release a plan for cuts in the next year of the biennium about the time you receive this newsletter. The remarkable thing in my mind regarding the plan that was just released was how easily they found $19.1 million to save, although I am sure the committee did not think it was easy. These cuts disproportionately affect different components of the...
university. The administration took about twice the cut that academic units took. In academic units the impact will be disproportionately felt. Many units have only university general (UG) funds and a 3.25% cut is likely to trim more than just fat. Units like Fisheries and Wildlife that have multiple sources of funds including UG, Agricultural Experiment Station, Extension Service, and returned overhead from a very powerful research engine, will be impacted less. Nevertheless, we will have to delay implementation of some activities.

So, we have undergone some budget cuts, but the more important question is what will we become? There are rumors flying around about combining colleges and departments in different ways. In my mind those types of changes simply mean we may have new folks up the line of authority; these do not represent fundamental changes in the way we do business. Will there be a Fisheries and Wildlife Department? Absolutely! By any objective performance measure your department is one of the strongest on campus. The natural resources program is recognized as one of the strengths of OSU, and Fisheries and Wildlife is a key component of that strength. For many years our department has been one of the top three grant-receiving departments on campus (we were number one two years ago). We have the second largest undergraduate enrollment in the college with one of the smallest teaching FTEs. Thus, our ratio of student credit hours per teaching FTE is excellent. We have the largest graduate student program in the college and are among the top five graduate programs on campus from the standpoint of student numbers (almost all of our students are supported on Graduate Research Assistantships). Furthermore, we are consistently ranked in the top five fish and wildlife programs in the country. Finally, demand for our students is still high and we have a good placement record for our graduates. Thus, your department will still be here after the redesign is said and done.

There are ways in which a redesign can and hopefully will enhance our teaching, research, and extension programs. Your department has a national reputation of conducting interdisciplinary research. Any redesign that brought natural resources departments closer together, reduced institutional barriers, or provided incentives for collaboration would enhance our interdisciplinary research and extension efforts. The greatest opportunity in a redesign effort is likely to come in curriculum development and delivery. We redesigned our curriculum three years ago to increase the interdisciplinary nature of our BS degree, enhance flexibility for our students, and emphasize experiential learning. We have developed collaborative teaching efforts with other departments both within and outside the college, and our students have benefitted greatly from these experiences. I would hope that a redesign would enable us, no, require us to do much more collaborative/interdisciplinary instruction with our colleagues across campus. In the long run, our students will be better educated and more capable of addressing the challenges facing them in their natural resources careers. Your department has been and will continue to be a leader in adapting to the changing demands in natural resources management. Stay tuned for the rest of the story in our summer newsletter.

— Dan Edge
Thank You, Donors
The following individuals and organizations generously supported the Department with donations received between December 1, 2000, and November 30, 2001.

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continued on page 11
I am delighted to join the faculty at OSU as an Associate Professor in Wildlife Biology at the Eastern Oregon Agricultural Research Center (EOARC) in Union, Oregon. Although I have lived in the western US for most of my adult life, I grew up in Chicago. During my formative years my interest in animals kept me dreaming about becoming a veterinarian. I had a chance to rethink those goals when I worked as a zookeeper at Brookfield Zoo the summers before and after my freshman year in college. This position inspired me to travel to Africa to see the large mammals and birds I cared for at the zoo in their natural habitat. So when I was 19 I used my sophomore-year savings to travel to Kenya and Tanzania, where I volunteered on several wildlife research projects for the Smithsonian Institution. After 6 months in Africa I returned to America strongly inspired to finish my degree in Biology from Colorado College and become a wildlife biologist!

After graduating from Colorado College, I worked for 2 years for an environmental consulting firm where I conducted ornithological surveys of potential fossil fuel developments throughout the Rocky Mountains. I then went to the University of Idaho for my M.S. degree. I conducted my M.S. thesis work in the Pacific Northwest and vowed I would return! However, I still had a travel bug, so after completing my Master’s degree, I took a 6-month position in the Philippines to study the ecology and distribution of the world’s rarest eagle, the Philippine eagle. After that study was completed I returned to industry and accepted a position as an environmental scientist for a consulting firm in Los Alamos, NM. By this time I was hooked on birds and after 2 ½ years in NM returned to graduate school [Utah State University (USU)] to study avian ecology and management for my Ph.D. After graduating from USU, I accepted a position as Assistant Professor in the Department of Fisheries and Wildlife at Colorado State University where I have been for 11 years. When this opportunity arose for the OSU position I jumped at the chance to return to the Pacific Northwest. My domestic partner, Len Paur (a helicopter pilot for ERA Aviation) lived for many years in John Day and is excited about returning to eastern Oregon.

My research interests are on the ecology and management of birds, with a particular focus on rare and uncommon birds of prey and songbirds. I study both forest-dwelling and rangeland birds. In both systems I try to understand what factors influence species’ populations and community composition. I then work with public agencies and private landowners to integrate this scientific information into practical management plans that can be used on both private and public lands.

Although I will not be teaching in Corvallis, the faculty at EOARC teaches at Eastern Oregon University (EOU) in the natural resource management program. I have enjoyed teaching at CSU and am excited about the teaching opportunities at EOU. I think teaching and research are comple-
mentary and exciting pursuits that should be integrated both inside and outside of the classroom. I try to infuse my excitement about my discipline into the classroom and keep the classroom material updated with current research and management findings. In all of my classes I encourage the students to question management paradigms by evaluating their scientific basis. In addition, I guide the students: 1) to understand and respect the wide variety of cultural values that influence natural resource management; 2) to avoid accepting passively all verbal and written material presented inside and outside of the classroom; and 3) to use their scientific skills to develop feasible, technical solutions to unsolved environmental problems.

Outside of work Len and I share common interests in most outdoor activities. I also have active interests in gardening, knitting, and yoga. Len is interested in all aspects of flying (including powered parafols) and is a creative inventor and builder. Although we will miss our friends and colleagues in Fort Collins, we are looking forward to making new friends and becoming active participants in the OSU community as well as in the communities in the Grande Ronde Valley.

Pat Kennedy was hired for a new position that was created by a special legislative enhancement package during the 1999 session. Although a research scientist at the Union Field Station, she will have her tenure home in Fisheries and Wildlife. She joins an interdisciplinary team of scientists working on natural resource issues related to grazing in eastern Oregon.
completed our grand migration and come home to roost on the west coast with this great opportunity at OSU.

My research focuses on the ecology, conservation, and management of waterbirds (particularly waterfowl) and their wetland habitats. My ongoing research includes studying what limits carrying capacity for waterfowl in winter, testing biological assumptions used to develop conservation strategies for North American waterfowl, managing large regulated rivers (e.g., Mississippi) for wetland birds, evaluating wetland restoration, spring migration ecology and habitat management (shorebirds and waterfowl), ecology and management of Canada geese and swans, and South American waterfowl.

As an educator, my teaching focuses on four goals: build a foundation of knowledge based on organic evolution; teach critical thinking and the scientific method of problem solving; emphasize critical and effective reading, writing, and communication skills; and provide opportunities for students to integrate and apply these skills towards making effective research, conservation, and management decisions. In addition to teaching the basic knowledge that allows students to start thinking about specific issues, I believe education must stress how to think. This provides students with both a framework for learning once formal education is complete and confidence in their ability to solve problems and to make intelligent decisions in professional endeavors.

Beyond work, I have active interests in dog training, birding, fishing, and hunting. My wife and I currently own 4 dogs (1 Labrador retriever, 2 Nova Scotia Duck Tolling Retrievers, and a Cardigan Welsh Corgi) and 2 cats. At various times the Dugger home has also sheltered Angora bunnies, canaries and finches, and tropical fish. Although we will miss our friends, colleagues, and the spectacular weather in the midwest (just prior to leaving Illinois, winds from a thunderstorm bent the metal screen door on our front porch!), we are looking forward to making new friends and getting reacquainted with the ocean, mountains, and Great Basin habitats in Oregon.

Bruce Dugger begins his appointment 1 January 2002 and fills a vacancy that was created when Bob Jarvis retired. He will teach three undergraduate courses and a graduate course in the department.
Philippe Rossignol

Biology, public health, electron microscopy, and theoretical community ecology are among the areas of study Dr. Rossignol has pursued.

My very first job was at the age of sixteen, on a high school fellowship at the University of Ottawa, helping to collect data for a fish population survey on the historic Ottawa River. Although what I remember mostly is being entangled in gill nets and smelling of formalin, the experience set me off on a course of research in biology. I eventually pursued Master’s and Doctoral degrees in public health at the University of Toronto Faculty of Medicine. I started graduate scientific studies in the field of electron microscopy, specifically ultrastructure of sensory receptors and their function in the mating behavior of mosquitoes (somebody had to do it). Toronto is a beautiful city and the university is steeped in a proud scientific tradition. I was located in the original laboratory/factory where insulin was first extracted by Banting and Best (the latter was still alive then). One of our emeritus was famous for elucidating a basic life cycle of a malaria-like parasite, in the early 20\textsuperscript{th} century. Despite early publication success, electron microscopy did not fit my temperament, and I soon moved on to different aspects of public health. A post-doc in medical entomology at Harvard paradoxically exposed me to the basic mathematical tools required for understanding complex systems.

I then became faculty at Tufts University Medical School and elucidated mosquito salivary function and parasite delivery. Ten years after my arrival in Boston, both my wife, Anne MacKay, and I successfully competed for jobs at OSU (with Anne in Public Health) and we moved to Corvallis with our two children, Jacques and Alice. This Fall, I opted to move to Fisheries & Wildlife as part of a ‘restructuring’ of my previous department, Entomology. I wish to express my thanks to all who facilitated this transfer, particularly Hiram Li, Dan Edge, and Sherm Bloomer.

I have worked on many of the ‘great plagues’ of mankind, namely, malaria, lymphatic filariasis, Rift Valley fever, and River Blindness, as well as on theoretical community ecology. My studies have been mostly in the lab or on the computer, but many of my students have carried out fieldwork in the tropics under very difficult situations. I have been blessed with wonderful and bright students, and generous collaborators. We have published in a variety of journals, ranging from parasitology, entomology, public health, and ecology to journals for a wide scientific audience. My research program over the last five years at OSU has been mostly in mathematical ecological theory and applications in public health and fisheries. Representative recent publications by outstanding doctoral students would be “Variance of eigenvalues of the community matrix” by Jorgensen, Rossignol et al. in \textit{Ecology} (1998), “Absence of overall feedback in a benthic estuarine community” by Castillo, Li, and Rossignol in \textit{Estuaries} (2000) and “Relevance of community structure in assessing indeterminacy of ecological predictions” by Dambacher, Li, and Rossignol in \textit{Ecology} (in press). My work has been supported by a variety of agencies, mostly NIH, DOD, and corporations.

Over the years, I have traveled over the world, mostly in Europe and Asia. I have become very concerned about the political, health, and environmental conditions under which too many people are forced to live. It is my hope that by teaching rigorous theory and how to apply it, novel solutions may be found to the disastrous problems that will continue to face all of us.

On a personal basis, I enjoy spending time with my wife and two children, and numerous pets. They are a tolerant audience for my attempts at jazz improvisation on guitar.
I began my career as a wildlife biologist, graduating from Oregon State University in 1985 with a B.S. in Wildlife Science. Unsure of what jobs were available or what I really wanted to do, I ended up doing the same as many new recruits to the field and worked seasonal jobs wherever I could find them. I worked on federal, state, and private land throughout Oregon, mostly surveying for spotted owls and marbled murrelets. My experience led to leadership roles and I began coordinating crews and then worked as an environmental consultant for almost two years near Portland, Oregon. Various circumstances led me back to Corvallis, and I ended up volunteering for local organizations including the Corvallis Environmental Center. I eventually became the Director of the Center and it was there that I discovered my passion for education and public speaking. This led me to pursue a Master’s degree in Science Education at OSU, which I received last spring.

I had a desire to teach in an informal setting and set my sights on working with OSU Extension. The perfect opportunity arose for me within the Department of Fisheries and Wildlife as the Wildlife Extension Instructor. I was hired last April and immediately began to assume many of the responsibilities that Dan Edge had as the Wildlife Specialist as he moved from that position to his current role as Department Head.

I feel that I have found the place where I can be of most benefit for promoting wildlife habitat in urban areas and schools. I enjoy communicating with all ages about the values of native plants and wildlife. I am developing positive approaches to resolving issues involving urban wildlife management. I believe that we are an integral part of the magnificent web of nature and not separate as indicated in the over-used phrase “man vs. nature.” Learning how to co-exist with other species rather than competing with them is an important concept for us to adopt.

Nancy offers presentations and workshops on landscaping for wildlife and is a Wildlife Steward working with schools in local counties to provide wildlife habitat on school grounds. Her office is in Nash 120 and she can be reached at 541-737-1953 or email at nancy.allen@orst.edu.

Send us your news!

We enjoy hearing from alumni and Department friends. Send your autobiographical notes and your opinions to the Editor, and we will share them with News and Views readers. You can also e-mail to jan.cyrus@orst.edu.
At 8:00 a.m. Saturday morning I pull up to the Extension Service Office’s meeting room in downtown Tillamook. Today 30 Tillamook County residents will be showing up for a field trip to learn about stream processes and riparian area dynamics. The field trip is part of the Watershed Stewardship Education Program (WSEP), a series of evening workshops and Saturday field trips designed to provide community members the best available watershed science. I have planned the route and picked out the sites, but the trip will be led by Barbara Ellis-Sugai (USFS) and Sam Chan (USFS, but volunteering his time).

Riparian area and floodplain management are hot topics in Tillamook County. The County has been slowly moving towards developing a riparian ordinance to bring the County into compliance with state-wide planning goals. Despite being led by a citizens’ advisory group, the process is controversial, generating furious letters-to-the-editor against an ordinance. The political fallout from the process has been enormous. The County experienced large floods in 1996 and 1998. Citizens believe that minor flooding is occurring more frequently than in the past. I am hoping that this workshop will give people information that separates the hype from the science.

By 8:30 I have picked up the box lunches, made coffee and hot water, and set out stacks of agendas and other handouts. The participants begin to arrive. Each grabs a cup of coffee and heads back outside to chat and enjoy the (unexpected) October sunshine. At 9:00 we climb into a school bus and head out to the Kilchis River.

The participants range in age from 23 to 70 and come from diverse backgrounds and perspectives. Most checked off the “rural landowner” box on the WSEP registration form (although the 23-year old wrote in “surfer / student”). One woman owns a small timber company with her husband. She is taking WSEP for continuing education credit from the Associated Oregon Loggers program. Two County Public Works employees have signed up. Two high school science teachers are participating. A real estate developer has signed up as well. A few are watershed council members. Many have no academic training beyond high school.

We stop first at the Kilchis River County Park, in the forested mountainous part of the watershed. Barbara Ellis-Sugai points out pool-riffle sequences. The participants tip their heads back to admire huge old spruce trees growing on the river terrace while Sam Chan discusses the functions of a healthy riparian zone. The County has cabled three large spruce trees, rootwads and all, to the eroding right bank. Barbara uses her hands and arms to demonstrate how these trees will interact with the stream during times of high flow. “Restoration projects like this are tricky,” she says, “because you can end up accidentally directing the stream flow back into the bank”. One participant raises his hand. “But this isn’t really restoration, is...”
“Is this a bank protection project?” he asks. “I mean, this is a bank protection project.” I smile; clearly, this gentleman was paying attention to the restoration definition presented at our evening workshop.

Later in the day, we stop on a bridge over the Kilchis River in dairy land. Sam contrasts the functions of riparian vegetation here (a thin strip of alder on one bank, blackberries on the other, rip-rap with willows growing in it) with the riparian functions that were evident at the Kilchis Park. He points out river terraces and encourages participants to learn to read the landscape. We peer over the bridge into the clear water, where several trout are hovering. Participants vent their frustrations with attempting to manage blackberries. Sam acknowledges the difficulties and offers some recommendations.

It’s now 4:30 p.m., and I am back at the OSU Extension office. We visited a debris flow entrance site, a small tributary, and a tidally influenced section of the river. The field trip participants stayed curious and engaged, and the instructors’ friendly manner and non-judgmental language kept the conversations calm and thoughtful. I review the participants’ evaluations of the field trip. Nearly all commented on how much the field trip helped them understand the concepts from the evening workshop.

Over the next few weeks, I get four phone calls from participants who want to plant trees along their streams and restore some functions to the riparian area. To me, the field trip was a success.

Beth Lambert has been a Watershed Management Extension Agent since November of 2000, with an office in Tillamook. She joined the Department of Fisheries and Wildlife in summer 2001. Her most recent work experience was in Homer, Alaska, where she worked for a non-profit and conducted a baseline water quality study of four salmon-bearing streams. She holds an MS in physical geography from OSU. Beth can be reached at (503) 842-3433 or beth.lambert@orst.edu

**Nominations Sought for 2002 Registry of Distinguished Graduates**

The Registry of Distinguished Graduates is intended to recognize a select few of our alumni who have made major contributions to the field of fisheries and wildlife, and who have achieved real distinction in a career in natural resource education, research, or management.

The Committee for the Registry of Distinguished Graduates is composed of two faculty, Rebecca Goggans and Paul Heimowitz, and two alumni, Dan Edwards and Dave Buchanan. Candidates should be nominated from among those OSU graduates with at least 20 years of experience in the field.

Nominations can take many forms, but should describe the highlights of the nominee’s professional career. A resume may be the most useful format, but a letter describing the nominee’s career and achievements also would suffice. Please send nominations by March 31, 2002, to:

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**Oregon State University**  
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Visit the OSU Department of Fisheries & Wildlife Website at oregonstate.edu/dept/fish_wild
Livin’ it up on the coast

Kara Rehmke
Senior, Fisheries and Wildlife

Being a student in Fisheries and Wildlife, I had the option of taking classes at the Hatfield Marine Science Center this fall term. To get ready for the workload, I decided to intern this summer. I worked for the National Marine Fisheries Service and learned what it is like to work as a fishery biologist in Newport. Imagine working where the ocean is right outside, you take care of live fish and spend most of the week collecting fish in the estuary, and after work you can go surfing! It wasn’t a bad start in the quest to learn as much as possible about fish and their environment. When fall classes started, and the summer fun was fading, more students showed up. With a full class load of science classes I was worried I would be in lectures all day. As it turned out, my instructors were as excited as I was to be out in the field, especially given our perfect location on the estuary. I have spent almost half the time in my classes doing interactive learning: on boats, at the shore, and collecting species. The classes are small and the overall attitude at HMSC is really professional. As a student you are taught difficult and upcoming material, and your opinion in the discussion is wanted. The staff at the Science Center seem eager to talk to students; they are a really good resource. The Oregon coast is a beautiful place to study marine life. The beaches are awesome, the Rogue Brewery is across the street, and even the storms are pretty cool!

Another View from Newport:
The Castaways of HMSC
(Three-Month Tour of Duty)

This term several students have decided to take advantage of a unique opportunity that the Department of Fisheries and Wildlife offers: a quarter in residence at the Hatfield Marine Science Center. We would like to share some of the experiences that we have had while here.

HMSC is a very special and diverse place. It includes many different agencies like OSU, NFMS, NOAA, ODF&W, BLM, EPA, and USFWS. Having all of these agencies in one spot allows students to interact and participate with the people that we will potentially be working with in the future.

Studying and going to class is not the only thing to do at HMSC. Students can participate in internships, volunteer, or work for the different agencies located on the premises.

The smaller class sizes at Hatfield provide better interaction and participation with faculty and students. The different laboratories on the premises allow students access to all sorts of equipment and techniques, which provides a hands-on work experience that can be applied to real world situations. We have 24-hour access to one of the premier fisheries/marine libraries on the West Coast.
The educational opportunities are not the only thing to be had at HMSC. Students may also take part in many extracurricular activities. There is an onsite sand volleyball court, basketball court, TV/lounge room, and crab rings available for the residents to use. There are also free laundry facilities and access to the YMCA. Multiple trips have been taken to sea, as well as down to the local piers/jetties for crabbing and fishing. Access to the oceanfront and estuaries, for clamming, surfing, or wildlife viewing is literally a five-minute walk out your front door. The community BBQs/parties have allowed people to interact and mingle on an informal basis, which has lead to the development of long-lasting friendships.

For those fair weather folk the elements may take some getting used to, but the frequent storms are impressive to watch from the comfort of indoors. The distance between Newport and Corvallis can lead to a sense of detachment from everyday college life. It is often difficult to partake in activities that one would normally participate in. It can also be challenging to live so far from family and friends. In spite of these minor drawbacks, we have found this experience has been one of the highlights of our college career, and we would recommend it to all fisheries students.

Damien Wycoff
Sara Schmokel
David Bennett
Sam Williams
Chris Pratt
Tobias Jongeward

View from the (recent) Past

Last May the Department held a Planning Retreat at the Hatfield Marine Science Center in Newport. Most of the faculty and staff were able to attend. Now a challenge for our graduates: Who can identify the largest number of current faculty and staff? (thanks to photographer Stan Gregory)
From the Mailbag

Editor’s note: The mailbag just isn’t the same without Lee working on it, but we’ll try. Keep sending your greetings and news. Lee is at home and would welcome a note at 5855 SW West Hills Road, Corvallis, OR 97333

Norm Masterson, ’50, writes on the occasion of Lee’s second “retirement” to express his appreciation for Lee’s classes. Norm worked for OSGC for three years, then returned to OSU for a M.S. degree and taught biology at La Grande High School for 29 years. Has been retired for 18 years.

Gary Hickman, ’64, writes to let us know of his move from the Washington D.C. area to Florida. Gary retired from the U.S. Fish and Wildlife Service in 1994 as Deputy Chief of Budget and Program Development for Research and Development in the Washington Office. During his career with FWS he worked in 4 of the 7 regions and in 3 divisions. He reports that his new home in Ft. Pierce is on the water and that sailfish and marlin are waiting only 12 miles offshore. He intends to work hard to top his record of a 412-pound marlin. Good luck, Gary.

Jack Van Hyning, Ph.D ’68, was moved to respond to Austin Magill’s note in the Summer Newsletter regarding his plan to build a rowing dory. Jack and Austin worked together for the Oregon Fish Commission in Astoria, and Jack report lots of dory experience and a set of plans that were originally John Rayner’s, based on the old Pacific City style. Jack says he plans to retire from Alaska in a couple of years and return to Astoria “not far from where it all began 50 years ago”. We’ll welcome you home, Jack.

Bob Personius, ’48, writes from Anacortes, WA. Responding to Lee’s admonition to send back specimens for the Department collection, he sent a vertebral “whatzit” found on the beach at Fidalgo Island. Looks like you guess of “seal” is correct, Bob. Thanks.

Don Barber, ’42, writes from Coupeville, WA to offer one of the better fish stories we’ve heard recently. Seems that he and a friend were out in a boat fishing together, and had a $1 bet on the first fish. They both had fish on at the same time, and when they landed their fish, there was only one—it had both lures in its mouth. They split the bet. Anyone out there top that one?

Amy Martin, ’97 writes from Craig, in the “high lonesome of NW Colorado”, extolling the virtues of the “Life of a Gypsy”, while working as a research assistant on a grouse project. Amy, a three-time world championship rower, who represented the U.S. in the 2000 Olympics on the women’s eight, has found new challenges. She was in the Northwest Territories in September to hunt mountain goat, caribou, and wolf and is learning to parachute, and to fly a Cessna. In her off hours, she’s learning Italian and planning to get SCUBA certified. Way to go, Amy.

Austin Hamer, ’42, puts some perspective on the Department:

Hi, new Department Head, and congratulations.

I can’t remember when you joined the faculty at OSU, and it may be that I met you at the reunion in 1995. Lots of things have escaped my memory lately, but I do remember back to the fall of 1935, when I entered OSC as a freshman and became a member of the first class of students to major in Fish & Game Management. R.E. Dimick was Chairman of the department then, and the first one. We were the class of 1939, but not all of us finished at that time. I completed 2 years and had to go to work. I returned for winter term of ’38–’39 and attended part time from then until graduation in May 1942.

Your message and reflections mentioned how far the Department has come in 30 years, and Bob Jarvis wrote likewise. That would be the year 1970. In that year, the Department was already 35 years old. The Oregon State Game Commission, and the Oregon State Fish Commission (separate at that time) were almost completely filled with graduates of the OSC Department of Fish and Game Management. There were a number of people who had transferred to the Department from Forestry or other departments in the School of Agriculture. Among those were Phil Schnieder, Chet Kebbe, and John McKean. There may have been others, including the first female, Clara Budlong.

Jay Long, Lee Kuhn and Carl Bond were some of the early faculty members, and I took courses from them. They set the tone, the philosophy and the goals for us, and I am quite sure they were looking as far ahead into the future development of the department as you and your colleagues are doing now. They didn’t have 30 years to look back on. But, I’m looking back on 66 years of development of the Department of Fisheries and Wildlife and thinking, how it has changed and progressed. Each Department chairman, over the years, has added to the breadth and depth of course work as well as visions for the future. Each one is to be congratulated for carrying on where the preceding left off. I’m sure you’ll do the same.

Well, I’ve already written more than I intended to, so I’ll stop now. Give my best regards to Lee Kuhn when you next see him.

Austin F. Hamer, ’42
Dear Friends, Colleagues, Family, and Students of Dr. John Crawford,

The time has come to congratulate John Crawford on his outstanding career and to usher him into retirement after 27 years at OSU. Please join us on February 16, 2002 for a grand celebration at the CH2M Hill Alumni Center, 725 SW 26th Street on the Oregon State University campus. This event follows the annual meeting of the Oregon Chapter of The Wildlife Society at Salishan Lodge in Lincoln City, February 13-15.

There will be a social hour with a no-host bar and appetizers from 5-6 pm and a buffet dinner from 6-8 pm. Please come by to greet John and Peg, and share in this celebration.

You are invited to share in the festivities by

- attending the social hour,
- attending the dinner,
- contributing to a gift, and/or
- providing cards, photographs, and stories for his memory book (by January 15th).

**RESERVATION FORM**

Return by February 1

#____ Attending. Names: ______________________________________________________________
________________________________________________________________
________________________________________________________________

#____ Social Hour only @ $5/person

#____ Social Hour and Dinner @ $18/person (children under 5 are free; 5 – 10 are half price)

$ __________

Contribution toward gift $ __________

Total enclosed (Make checks to ARF 3320) $ __________

Please return this form with payment to:

Jan Cyrus
Department of Fisheries and Wildlife
104 Nash Hall
Oregon State University
Corvallis, OR 97331-3590
Please make any needed addresses corrections below. You might also send us a few bucks to help cover costs of your newsletter, which appears twice yearly. Make checks out to F&W Department, E.R. Jackman Foundation. You can also e-mail your corrections to jan.cyrus@orst.edu.

Name: ________________________________________________________________________________

Address: ________________________________________________________________________________

________________________________________________________________________________________

Class Year: ____________________________ Degrees: _________________________________________