

OSU Student Affairs Assessment Council
Minutes
May 13, 2009

Attendance: Angi Baxter, Melissa Yamamoto, Tina Clawson, Ann Robinson, Anne Lapour, Linda Reid, Pat Ketcham, Claire Bennett, Mamta Accapadi, Rebecca Sanderson

- 1) Dean Mamta Accapadi- New Dean of Student Life attended the meeting to get to know the Council and how we operate.
 - a. Mamta is interested in examining how the Dean of Students and the university supports students of concern. She asked us for some help on a project that she is working on. Specifically, she wanted us to help her think about how to assess the services provided to students of concern and if they have been successfully served? Also she was interested in trying to develop some way in which a profile could be developed that would provide an early alert about students who might be of concern.
 - b. The council suggested that she might want to talk with CAPS as they are developing some ways to look at gaps between what is provided and what students want. We also suggested that the literature might point out some things that promote a healthy outcome. Additionally, looking at effectiveness of interventions, do we need to do X, Y, and Z to make sure the student is supported or could we simply do X? Can we adjust our process in ways that are more efficient and just as effective?
 - c. Further discussion occurred about the language of crisis vs. concern. A student in crisis is very much different than a student of concern. Can we use data to help us prevent the crisis from happening? There is a difference between having a conversation of concern and having a conversation about crisis. Maybe we need to assess the comfort level of faculty and staff in regard to crisis and concern issues? How do men react to the terminology, how do students react to terminology. Crisis means something very different in terms of response from the professional than does concern or care.
- 2) Ann Robinson offered an opportunity for someone to write an article for the summer newspaper that goes out to all START participants. Perhaps an article about student success and the intersection of identities those students will experience in college. Michele Ribeiro was suggested as an author with maybe some consultation with Mamta
- 3) Retreat Planning
 - a. We need to make the agenda still and focus more time on discussing what we want to do at the retreat.
 - b. The retreat is before the council attends the SALT meeting and presents the white paper.
 - i. A small group will meet June 3rd with Larry to plan the Assessment Council/SALT meeting which is scheduled for 2 hours. This group will report back to the Council at the retreat.
 - c. Possible agenda items for the retreat:
 - i. Sharing a process
 - ii. A plan for next year
 - iii. Where do we take the white paper now, future topics
 - iv. Do we want to have 1 learning outcome that we are focusing on
 - v. How do we capture/nurture/support departments not involved with the council
 - vi. Report back on the AAC&U rubrics that we evaluated- they have been revised again. Rebecca expects to see the full set of rubrics soon and will see if we can use the rubrics on student work samples. Rebecca is meeting with faculty and others at AAC&U next week to test the rubrics.
- 4) Any other ideas for the retreat please let Angi and Rebecca and Melissa know. If anyone else wants to help set up the agenda, please let us know.
- 5) Next Meetings, last one before retreat: we will be planning the retreat if you want something on the retreat agenda please email Rebecca, Angi or Melissa

May 27th 2009
9-10:30
MU Council Room