

# Student Affairs Assessment Council

## Minutes

May 4, 2005

**Attendance:** Beth Dyer, Pat Ketcham, Jessica Heintz, Kami Smith, Rosemary Garagnani, Kent Sumner, Edie Blakely, Lee Ann Baker, Rebecca Sanderson

### Lori Vogelgesang from HERI at UCLA—May 20

-focus will be college outcomes and what experiences make the most difference in student lives 10 years after graduation

-should be good to inform us for our conversation at the retreat

Rebecca asked folks what time frame would work well for them. Generally, the group thought 9-10:30 or 11:00 would work. Rebecca is going to talk with Lori later in the week to firm up plans. She will likely spend some time with department heads and then also offer a open meeting to talk about her research. More later. . .

### Review of Assessment Plans

Plans that remain to be reviewed:

- Diversity Development** --June 1 or 8
- UCPS**—May 18
- SSD**—May 18
- Admissions**—may not get reviewed before the end of the term
- Financial Aid**—June 1 or 8

### Agenda for the June Retreat

We spent some time talking about the June retreat and what we hoped to accomplish. Larry is able to be with us and will talk present a powerpoint presentation on Learning Reconsidered, Greater Expectations and some other readings to help us get on the same page when we think about overall learning outcomes for student affairs.

Folks also wanted to have materials to look at and to refer to concerning this project. Rebecca will compile materials and get them to folks either via email or campus mail. Some of the items that were suggested included: Assessment Council initial document about learning outcomes; 2007 ideal graduate, New documents from student affairs about mission, vision, values, etc.; OSU strategic plan, OSU vision/values; Greater Expectations executive summary, Summary of our Students Best Work, NASPA Learning Reconsidered, West Virginia model, ??

Some discussion also occurred around how we might set some expectations for department heads around their leadership concerning assessment. Specifically, folks felt like there needed to be something in the document about the need to develop staff in order for them to do assessment—so that it isn't just one person who is doing it in a department. There was also some discussion about how to set expectations for staff in terms of their own learning in the area. It was decided that this would need to be something for further discussion—that we would start with learning outcomes for students.

Overall, the goal for the day is to begin to draft a document that will articulate learning outcomes for the division in a way that allows departments to show their contributions to those outcomes through their own outcomes. While it would be nice to start and finish this work in one day, it likely is a longer process but this will be a great beginning.

Rebecca will gather materials and work with Larry around the process and agenda for the day. Anyone who has ideas or suggestions is encouraged to make your views known to Rebecca—and anyone who might want to work on this with her is very invited!

Other?

Assessment Council Retreat—Monday, June 20--Tunnison community room—8:30-4:00pm

**Directions:** south on 4th or hwy 99. Around Lincoln School is a street called Tunnison. Turn left off of 99 onto Tunnison. The Community Building will be on your right in a residential area. There is a parking lot on the side of the building.

Next Meeting—**MAY 18 AT 11:00AM IN MU 110**

**MAY 18 11:00AM IN MU 110—SSD, UCPS, and SMILE**

**JUNE 1 11:00AM IN MU 110**

**JUNE 8 11:00AM IN MU 110—SOAR REVIEW**

**EITHER JUNE 1 OR JUNE 8 FINANCIAL AID AND DIVERSITY DEVELOPMENT WILL BE REVIEWED**