

4-H Record

Fun With Children

Name _____ County _____ Grade _____ Year Born _____

Address _____ City _____ Zip _____

Club Name _____ Leader _____

Year in 4-H _____ Year in Project _____ Date Record Started _____ 19 _____ Date Record Closed _____ 19 _____

A record is part of your 4-H project. Keep your record neat, clean, and up-to-date. Pencil is recommended. If you need help, ask your parents or leader. If you need more space, add notebook paper.

The Fun With Children Project has four parts. You may have one fun friend or more. You can choose to do all of the activities or only part of them. Record your activities on the pages provided for each part of the project you complete.

Look over the four project books to discover what you can learn about children and what you can do with them. Show your plan for the project.

In this project I plan to learn and do:

Stories and Make Believe: _____

Art and Music Activities: _____

Toys and Play Activities: _____

Nature and Animal Activities: _____

Share Your Fun With Children Through Stories and Make Believe Activities. The 4-H 9111 leaflet suggests you choose to read stories, make picture books, play finger games, act out stories, use puppets, or use a flannel box for make believe play. Select two outstanding activities you enjoyed to write a paragraph about. Tell what activity you did and how you used your club learnings to accomplish your activity. Record what you noticed about your young fun friends during the activity.

ACTIVITY	HOW I PRACTICED NEW SKILLS AND WHAT I DISCOVERED ABOUT YOUNG CHILDREN
<i>Example: I asked my fun friend's mother about favorite stories I could read. I went to the library to watch the librarian read to children. She helped me choose books for 4 year olds. I read several books to my fun friend and showed club members how to read to children.</i>	<i>I learned that you have to use a lot of expression when reading to children or they won't listen. It takes more time because they want to look at and talk about all the pictures. My friend liked "Where The Wild Things Are". We made masks out of paper bags and acted like wild things. He liked that so much he wanted to do it everytime I read to him. It was fun.</i>
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Share Your Fun With Children Through Art and Music Activities. The 4-H 9112 leaflet suggests you choose playing with modeling dough, finger or brush painting, making collages, singing, or making music. Select two outstanding activities you enjoyed to write a paragraph about. Tell what activities you did and how you used your club learning to accomplish your activity. Record what you noticed about your young fun friends during the activity.

ACTIVITY	HOW I PRACTICED NEW SKILLS AND WHAT I DISCOVERED ABOUT YOUNG CHILDREN
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Share Your Fun With Children Through Toys and Play Activities. The 4-H 9113 leaflet suggests you choose to play with your fun friend, make or repair toys, help with pretend dress-up wardrobe, learn to choose and store toys, or check safety features of toys and play areas. Select two outstanding activities you enjoyed to write a paragraph about. Tell what activity you did and how you used your club learning to accomplish your activity. Record what you noticed about your young fun friends during the activity.

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Share Your Fun With Children Through Nature and Animal Activities. The 4-H 9114 leaflet suggests you choose nature walks, making a terrarium, or getting acquainted with animals, birds, and insects. Select two outstanding activities you enjoyed to write a paragraph about. Tell what activity you did and how you used your club learnings to accomplish your activity. Record what you noticed about your fun friends during the activity.

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The 4-H Fun With Children Project increases your understanding of young children and your ability to get along well with them. At the same time it stretches your imagination as you think up interesting fun things to do with them. Describe what you've learned and tried in each of the following situations:

Making contact with others to help you carry out your project (parents, teachers, librarians, or other helpers you used). _____

Understanding the interests and actions of fun friends. _____

Teaching and encouraging fun friends to learn new things and play in different ways (pretend play, physical play, artistic play, games, songs, etc.) _____

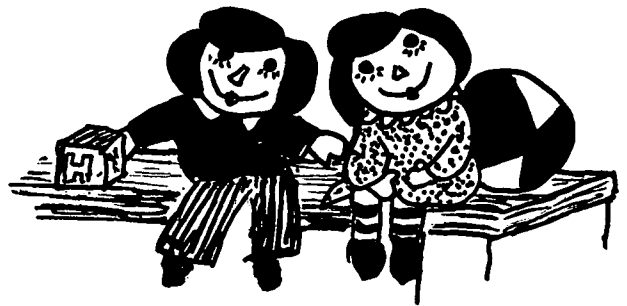
Using your imagination to create new activities for you and your fun friend. _____

Constructing toys or games that appeal to the imagination and playfulness of young children.

Sharing fun activities at club meetings, teaching members an activity, preparing exhibits, or taking care of children.

Practicing habits of orderliness and safety with play materials and play spaces.

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