

**OSU Student Affairs Assessment Council**  
**Meeting Minutes**  
**January 14, 2009**

Attendance: Eric Hansen, Rick DeBellis, Tina Clawson, Kerry Evans, Pat Ketcham, Melissa Yamamoto, Lisa Hoogestager, Linda Reid, Michele Riberio, Angi Baxter, Ann Robinson, Kami Hammerschmith, Jodi Nelson, Rebecca Sanderson, Susie Brubaker-Cole

- 1) Check in
  - a. Lisa & Susie would like a copy of *Learning Reconsidered*
  - b. AAC & U- handed out High-Impact Educational Practices
    - i. These practices help all students, more specifically marginalized students most in being successful. This material can assist with assessment work and advising students
- 2) Key points from assessments in departments
  - a. Please send in some key points, things you have learned from your assessments
- 3) Review white paper—A variety of suggestions were offered to improve readability. These included:
  - a. Larry suggested ending the white paper by saying that “our only answers to these questions have to be yes”
    - i. There are no more options, we have to be doing assessment around student learning
  - b. Suggestion- can we providing concrete examples of what the council is doing, a tidbit about some results that created change
  - c. We need to engage in the beginning
  - d. Rebecca is asking us to read and offer edits to the paper
  - e. Do we want to expand this paper or write a second white paper
    - i. If we want to engage departments, we may need to keep this paper shorter and/or add more white space to make it more readable
    - ii. Rebecca’s thought was to write another paper on how to get started rather than combining it with the paper about why do assessment
  - f. We may need to move the history
  - g. Could we add some graphics, cartoons or something more inviting
  - h. We may want a catchy example/anecdote/systemic example in the beginning
    - i. Examples- Kent’s interview process with graphic designers & what they learned
    - ii. Systemic change narratives
    - iii. RA training is a possibility
    - iv. Melissa and student staff training with daily recaps, 5 questions and answers
    - v. Jodi and how to ask a question & get a range
    - vi. Eric and a story related to admissions and shared training
      1. Eric not sure if they could get it into a paragraph
      2. Claire wrote something for the plan and maybe they could edit that

- vii. Rather than an anecdote it could be bullet points, maybe multiple anecdotes
  - viii. we could take out some of our “in our own voice” & add anecdotes
    - 1. we need to add the department titles to their “in our voices”
  - i. Ann and Kami will edit the white paper and offer suggestions to Rebecca in order to make the paper more readable
  - j. Rebecca will add department titles after the edits from Ann and Kami
  - k. Each department is invited to write their own anecdote in 100 words or less then send to Angi by Jan 30th
- 4) Plans/Reports due Jan 15<sup>th</sup> 2009
- 5) Invited Guest: Susie Brubaker-Cole, Associate Provost for Academic Success and Engagement
 

Susie discussed her role and the areas of emphasis for her office initially. She is continuing to meet people and learn about how OSU works as well as to move forward several areas designed to help students be more engaged and more successful here at OSU.

  - a. Four areas of emphasis
    - i. Course access
    - ii. Pinpoint experiences to foster student success
    - iii. Look at resources on campus and how to align to help students succeed
    - iv. Create better support for high risk students
- 6) Orientation Committee
  - a. Deferred to next meeting
- 7) Next Meeting:
  - a. Communication rubrics

**Jan 28<sup>th</sup> 2008**

**9-10:30**

**MU Council Room**