

1 Obsessive-compulsive Disorder Symptoms and Correlates in Community Exercisers

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18 Abstract

19 **Objectives:** The purpose of this study was to examine the potential relationship
20 between OCD symptoms and the constructs of depression, anxiety, self-esteem, and
21 commitment to exercise in community-based exercisers. **Design and Method:** A mixed-
22 methods approach was utilized. A sample of 64 female and 21 male participants (M age =
23 52.1 years) completed a series of online or written questionnaires related to the noted
24 variables, while a subset of 10 participants participated in a qualitative interview to
25 explain their OCD symptoms and exercise behavior. **Results:** Pearson correlations
26 indicated all psychological constructs were significantly correlated with each other
27 (absolute r 's ranged from .27 to .78, all p 's < .001), while a canonical correlation analysis
28 revealed one significant function (Wilk's λ =.360, R_c =.80, p <.001). Set 1 (OCD
29 symptoms) explained 36% of the variance in Set 2 (anxiety, depression, self-esteem and
30 commitment to exercise), while Set 2 explained 64% of the variance in Set 1. Four
31 primary themes were established from the qualitative data, including: 1) being involved
32 in sport or physical activity from a young age, 2) high benefits versus low consequences
33 of regular participation in exercise, 3) involvement in detail-oriented jobs, and 4) easy
34 adjustments to unplanned deviations from an exercise schedule. **Conclusions:** Overall,
35 this research suggests that community-based exercisers with elevated OCD symptoms
36 simply display a healthy attention to the frequency and detail of their physical activity,
37 which facilitates them staying active across a variety of conditions.

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39 *Key words:* mental health, depression, anxiety, self-esteem, mixed-methods research

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41 Since the publication of *Healthy People 2010* (U.S. Department of Health and
42 Human Services [USDHHS], 2000), it has been difficult to ignore the prevailing pattern
43 of inactivity that characterizes the lives of most Americans. But in the 32% of American
44 adults that meet the recommendation of 30 minutes of moderate physical activity five or
45 more days per week (National Health Interview Survey [NHIS], 2010) notable
46 psychological improvements have been increasingly documented, with the most robust
47 effects including decreased anxiety, reduced depression, and enhanced self-esteem
48 (USDHHS, 1996). With improvements in mental health also being a focus area of
49 *Healthy People 2020* (USDHHS, n.d.), the role of physical activity and exercise in
50 meeting these goals cannot be ignored.

51 One specific area of interest is the relationship between obsessive-compulsive
52 disorder (OCD) and exercise participation. OCD is the psychological condition
53 characterized by obsessions (constant, intrusive thoughts that cause anxiety and distress
54 [APA, 2000]) and/or compulsions (recurring behaviors or mental acts that help reduce
55 that anxiety or distress [APA, 2000]). While nearly all people will at one time experience
56 such thoughts and behaviors, "...obsessions and/or compulsions must be found to be of
57 sufficient severity to cause marked distress, be time-consuming, and interfere with daily
58 functioning" to qualify for diagnosable OCD (Foa & Franklin, 2011). This disorder
59 presents equally in females and males, and has been documented to have a lifetime
60 prevalence of 2.5% (Eddy & Walbroehl, 1998; Bergin & Garfield, 1994). Moreover,
61 OCD can often present simultaneously with other disorders (including mood disorders
62 [e.g. depression] and general anxiety disorders [Lewin & Piacentini, 2010]). Studies in

63 non-exercising clinical populations (e.g. Ehntholt, Salkovskis, & Rimes, 1999) have
64 demonstrated that people suffering from OCD are actually at risk for a psychological
65 profile that includes increased depression, increased anxiety, and a lowered sense of self-
66 esteem, a constellation of mental health concerns that can potentially produce very
67 negative consequences and highlights the need for further research into the etiology,
68 phenomenology, and treatment of the disease.

69 Brooks' (2010) autoethnography of her experiences with OCD illuminate just
70 how debilitating the disease can be, straining work and personal relationships as well as
71 mental health. She further notes that, "...OCD-related concerns might remain 'in the
72 closet' because sufferers' doubts about the pressures they feel, about the ability of others
73 around them to understand their disease, or about how they will be socially stigmatized
74 once they have shared their concerns" (p. 259). As a result of such dynamics, OCD may
75 remain under-diagnosed and even individuals who have subclinical symptoms might
76 experience significant distress. Subclinical OCD is generally defined as obsessions and
77 compulsions that are not within the individual's control but do not cause enough distress
78 or interference in functioning to qualify for full OCD (Lenane et al, 1990), and the
79 prevalence may be as high as 4.1% (Thomsen, 1993). Given the severity of the disease, it
80 is both relevant and necessary to examine the dynamics of OCD symptoms, depression,
81 anxiety, and self-esteem within non-clinical populations to see if impairments in these
82 mental health indicators are replicated.

83 Empirically supported treatments for OCD include a blend of behavioral and
84 cognitive components; that is, part of the therapy involves, "...prolonged confrontation
85 with feared stimuli and encouragement to refrain from compulsions..." (Franklin & Foa,

86 2011, p. 232) while also, "...challenging the underlying belief system in order to affect
87 symptom change" (Franklin & Foa, 2011, p. 232). Participation in exercise has been
88 studied as a form of adjunct treatment with some success; for example, Abrantes et al.
89 (2009) demonstrated that clinical OCD sufferers experienced a reduction in their
90 symptoms, anxiety, and negative mood from the beginning of an exercise session to the
91 end, while Lancer, Motta, and Lancer (2007) reported a significant decline in self-
92 reported OCD symptoms following a 6-week exercise program and at 1-month follow up.
93 Yet, complicating such a solution is that exercise can also fit the diagnostic definition of
94 compulsive behavior, especially when used to reduce anxiety associated with obsessive
95 thoughts related to body image, physical health, or other fitness concerns. Habitual, even
96 excessive exercise has been noted in individuals with disorders related to OCD, including
97 anorexia nervosa (Davis et al., 1995), body dysmorphic disorder (Biby, 1998), and people
98 classified as excessive exercisers (Gulker, Laskis, & Kuba, 2001). Thus, exercise may not
99 always be an appropriate means for treating OCD, and whether obsessions and
100 compulsions about exercise exist in non-clinical physically active populations has yet to
101 be studied.

102 Brooks' (2010) autoethnography further opens dimensions in the study of OCD
103 by including a qualitative approach that, in very vivid form, gives voice to the
104 experiences of people with OCD. Such forms of research have been advocated for and
105 embraced in the health as well as exercise and sport psychology literature (e.g., Eklund,
106 Jeffery, Doersek, & Cho, 2011; Tenenbaum, Gershgoren, & Schinke, 2011). While non-
107 quantitative research has been criticized on both epistemological and methodological
108 grounds, Tenenbaum, Gershgoren, and Schinke (2011) offer the reminder that all

109 approaches to answering a research question have their constraints and that using
110 multiple methods in combination can improve the quality of work in the field. The
111 present study purposefully creates the space for a qualitative understanding of the
112 potential obsessions/compulsions exercisers face and discloses, in their own words, how
113 such thoughts/behaviors might affect their normal functioning. This component
114 compliments and adds further perspective to the numerical profile created through
115 quantitative questionnaires in order to, "...reveal a greater complexity and
116 multidimensionality of experience than expected..." through quantitative research alone
117 (Eklund et al., 2011, p. 287) and to, "...examine the extent to which empirically derived
118 models manifest themselves in individuals' experiences" (Brewer, Vose, Van Raalte, &
119 Petipas, 2011).

120 Thus, the current investigation was designed to extend existing research by
121 developing a better understanding of whether non-clinical, community-based exercisers
122 experience the negative effects of the relationship between OCD symptoms and the triad
123 of depression, anxiety, and self-esteem often seen in individuals with clinical OCD. The
124 psychological construct of commitment to exercise was also examined, as it has shown a
125 significant correlation to both obsessive-compulsiveness and physical activity (Davis,
126 Brewer, & Ratusny, 1993). Moreover, this study expanded on previous research through
127 the inclusion of a qualitative interview that let a subset of participants reflect on their
128 quantitative results and explain how potential obsessions and compulsions were related to
129 their exercise participation.

130 Methods

131 *Participants*

132 Of the 120 participants that completed questionnaires, 85 provided data for all the
133 variables examined, with the relatively high dropout rate attributed primarily to the length
134 of the questionnaire packet. The final sample consisted of 64 female and 21 male
135 participants, with an average age of 52.1 years ($SD = 13$ years). The majority ($n=57$,
136 67%) were married or living with a partner, while 56 had children. Most individuals
137 identified themselves as White ($n=75$). Thirty-seven people indicated they were currently
138 retired (43.5%), while 34 worked full-time (40%) and another 11 worked part-time
139 (12.9%). Finally, 62% of the participants became involved because they noticed a flyer at
140 their gym announcing the study, while the remaining 38% responded to an advertisement
141 in the local newspaper.

142 *Procedures*

143 Before beginning, approval for the study was obtained from the university's
144 Institutional Review Board. Participants were recruited from four local fitness facilities
145 and through a newspaper announcement in a medium-sized Northwestern city. To attract
146 a representative adult sample, all people older than 18 years of age who were members of
147 a facility for longer than three months and regularly exercising during that time (3 times
148 per week, at least 20 minutes of moderate-to-vigorous activity per session) or were
149 exercising regularly on their own (newspaper recruitment) were considered eligible to
150 participate. Upon contact with the project director, a description of the study, an informed
151 consent document, and a questionnaire packet were mailed to the participant or the
152 participant was provided with a secure e-mail link to the documents; using multiple forms
153 of data collection allowed for a more representative community sample, and 98 of the
154 120 respondents (82%) chose the latter option with no significant statistical differences

155 found between the two response formats. After providing informed consent, participants
156 were asked to complete the Obsessive-Compulsive Inventory Revised (OCI-R; Foa et al.,
157 2002), Beck Depression Inventory (BDI; Beck, Ward, Mendelson, & Erbaugh, 1961),
158 Beck Anxiety Inventory (BAI; Beck, Epstein, Brown, & Steer, 1998), Rosenberg Self-
159 Esteem Scale (RSES; Rosenberg, 1965), Commitment to Exercise Scale (CES; Davis et
160 al., 1993), Leisure-Time Exercise Questionnaire (LTEQ; Godin & Shepard, 1985) and a
161 demographics questionnaire. All instruments have been utilized in previous research
162 related to OCD and exercise behavior with clinical populations (e.g. Ehntholt et al, 1999)
163 and have demonstrated adequate psychometric properties. Each person that completed the
164 questionnaires was entered into a drawing in which 1 out of every 40 individuals received
165 a \$200 cash prize.

166 Based on preliminary analyses of responses to the questionnaires, a sub-sample of
167 the initial group was selected for potential participation in individual qualitative
168 interviews. Twelve people were contacted, and ultimately 5 females and 5 males, ranging
169 in age from their late 20's to early 80's ($M=55$ years, $SD=12.2$), agreed to participate.
170 Each person demonstrated levels of OCD symptoms greater than three standard
171 deviations above average for this sample (range = 32 to 61). Of those who participated in
172 the interviews, 7 of the 10 indicated elevated levels of depression, increased anxiety, or
173 decreased self-esteem (greater than 3 SD 's above the mean for each scale). In
174 consultation with the clinical psychologist assisting with the research, these criteria
175 effectively distinguished these participants from the rest of the sample with respect to the
176 noted psychological variables, and were thought to lend themselves to creating the
177 greatest resonance (documenting the participants experiences in a way that, "...will

178 promote empathy, identification, and reverberation of the research by readers who have
179 no experience with the topic discussed,” [Tracy, 2010, p. 844]).

180 Each semi-structured interview lasted between 60-90 minutes. The participant
181 was first asked about her or his historical and current participation in exercise as well as
182 the potential benefits and/or drawbacks of that involvement. Interviewees were then
183 asked about past and current physical and mental health conditions. From there,
184 participants responded to 6 of the 11 questions that come from the Overvalued Ideas
185 Scale (OVIS; Neziroglu, McKay, Yaryura-Tobias, Stevens, & Todaro, 1999): 1) how
186 strong is the obsessive belief?, 2) how reasonable is the belief?, 3) how accurate is the
187 belief?, 4) what is the extent to which other people share the same belief?, 5) how
188 effective and important are the compulsions?, and 6) what was their degree of resistance
189 toward the belief? Follow-up questions were also asked, including the extent to which the
190 obsessions/compulsions disrupted each participant’s normal functioning. This interview
191 structure provided a deductive element to the qualitative analyses, in that it provided a
192 framework through which participants’ comments could initially be organized.

193 At the completion of each meeting, the project director and clinical psychologist
194 debriefed for 10-15 minutes to discuss reactions to the dialogue, potential theoretical and
195 clinical implications, necessary changes to future interview questions, and other
196 information that might be relevant to the interpretation of previous interviews; this peer
197 debriefing helped to control potential biases of the first author and improve the credibility
198 and sincerity of the research (Tracy, 2010). While 10 people represented the time and
199 resource limits for the qualitative portion, the clinical psychologist and project director
200 agreed that theoretical saturation was reached. Each person who participated in the

201 interview was offered a \$50 gift card to a local merchant. To further enhance the
202 credibility of the work, all individuals were e-mailed a copy of their transcripts and asked
203 to verify the content of the interview as well as provide any further explanations or
204 clarification; each interviewee believed they explained themselves adequately.

205 *Analyses*

206 As noted previously, given the exploratory nature of the study, a mixed-methods
207 approach was purposefully chosen. From a quantitative perspective, bivariate correlations
208 were calculated after appropriate screening of the data. Second, canonical correlation
209 analysis was performed with OCD symptoms (Set 1) and depression, anxiety, self-
210 esteem, and commitment to exercise (Set 2). Actual physical activity was not included in
211 these analyses, as it was not a psychological construct and was found in the preliminary
212 analyses to be unrelated to the psychological variables of interest except commitment to
213 exercise; please see the discussion for possible explanations regarding this result.

214 Canonical correlation was deemed the most appropriate analytical tool because the goal
215 was to explore what (if any) association existed between the two sets of variables, which
216 individual variables contributed to any multivariate relationship, and the amount of
217 variance in one set of variables explained by the other set of variables. According to
218 Tabachnik and Fidell (2007), about 10 cases are needed for each variable included in a
219 canonical correlation analysis; thus, the minimum sample size was satisfied in this study.

220 The qualitative philosophy and methodology for the present study were guided by
221 a comprehensive set of suggestions described by Sparkes and Smith (2009), Tracy
222 (2010), and Weed (2009) for producing qualitative research of merit. As advocated by
223 Sparkes and Smith (2009), a relativist rather than criteriological approach was adopted,

224 in which, “Various criteria, therefore, in list form may act as a *starting point* for judging a
225 certain kind of inquiry, but these may not apply on all occasions.... Importantly, these
226 lists are challenged, changed, and modified in their application to actual inquiries and
227 writing practices by the very people involved in the research” (p. 495). Tracy (2010)
228 offers that such a starting point can be eight specific qualities, six of which were
229 prominent in the current research: worthy topic, rich rigor, sincerity, resonance,
230 significant contribution, and meaningful coherence. Finally, an interpretivist ontology
231 (multiple, constructed realities are created between the quantitative and qualitative
232 results) and epistemology (the knower and known are inseparable in the qualitative
233 component) were utilized. In other words, the qualitative component provided an
234 alternate yet complimentary and deeper “reality” to the qualitative numbers; in addition,
235 the qualitative phenomenology of how OCD symptoms impacted participants’ lives was
236 presented in the form of an analytical narrative, in that, “.narratives are important in the
237 process of constructing selves and identities,” (Smith, 2007, p. 391).

238 All interviews were audio-recorded, and descriptions as well as quotes from the
239 interviews were organized into relevant lower-order themes. Related lower-order themes
240 were subsequently organized underneath a common higher-order theme, and potential
241 relationships between higher-order themes were discussed, thus utilizing an inductive
242 analytical process to compliment the deductive structure of the interview. Fit of the data
243 and interpretations (“...how closely the concepts and theory generated fit the incidents
244 and phenomena they represent,” Weed, 2009, p. 506) was established through constant
245 methods comparison (quantitative compared to qualitative results), analyst comparison
246 (notes from the clinical psychologist who assisted in the interviews compared to notes

247 from the interviewer, independent coding of the transcripts by both individuals) and post-
248 study validity checks with participants; all of these contributed to the credibility of the
249 work, in particular crystallization and triangulation (Tracy, 2010). Reliability among
250 major themes and sub-themes between the raters was high (greater than 90%; Berg,
251 2009), and all issues of non-agreement were discussed and resolved through consensus
252 between the project director, clinical psychologist, and an independent reviewer.
253 Collectively, these techniques lent themselves to the “meaningful coherence” of the
254 research, which in part speaks to utilizing, “. . . methods and practices that partner well
255 with espoused theories and paradigms,” (Tracy, 2010, p. 848).

256

257

Results

258 *Descriptive Statistics*

259 Participants in the study reported an average of 3 days of mild ($SD=2.8$), 3.3 days
260 of moderate ($SD=2.4$), and 2.9 days of vigorous physical activity ($SD=2.4$) per week. In
261 addition, most people were low on the measure of obsessive-compulsive symptoms
262 ($M=8.0$ out of 72 on the OCI-R; $SD=7.8$); these numbers are similar to previous research
263 (e.g. Ehntholt et al., 1999) that suggests OCD symptoms occur at relatively low
264 frequencies in non-clinical populations. In addition, individuals demonstrated low levels
265 of depression ($M=5.4$ out of 63 on the BDI; $SD=6.8$;) and anxiety ($M=7.7$ out of 63 on
266 the BAI; $SD=7.5$), similar to the values for a comparable group in Ehntholt et al. (1999;
267 $M=7.87$ and $M=8.27$ respectively). Finally, the group reported high levels of self-esteem
268 ($M=4.85$ out of 5 on the RSES; $SD=.86$) and a modest commitment to exercise ($M=3.85$
269 out of 7 on the CES; $SD=.97$).

270 *Bivariate Correlations*

271 Bivariate Pearson correlations indicated that the only psychological variable
272 significantly correlated to reported exercise participation was commitment to exercise;
273 however, all psychological variables were all significantly correlated to each other (see
274 Table 1). Most notably, obsessive-compulsive symptoms were significantly related to
275 anxiety ($r=.724, p <.001$), depression ($r=.709, p <.001$), commitment to exercise ($r=.393,$
276 $p <.001$) and self-esteem ($r=-.387, p <.001$). This pattern of relatedness between the
277 variables supports previous research that has established meaningful correlations among
278 these various conditions.

279 *Canonical Correlation Analysis*

280 The canonical correlation analysis revealed one significant function (Wilk's $\lambda =$
281 $.360, \chi^2 = 69.411, df = 4, p <.001$). The canonical correlation of $R_c = .80$ suggested a
282 strong relationship between the two sets of variables. Set 2 (depression, anxiety, self-
283 esteem, and commitment to exercise) explained 64% of the variance in OCD symptoms.
284 Moreover, depression was the only variable to make a substantive contribution to the
285 multivariate relationship (canonical coefficient = $.744$), suggesting that a higher level of
286 depression was associated with the reporting of more OCD symptoms. According to
287 Pedhazur (1982), variables loading greater than or equal to $.30$ are considered to be
288 significant and meaningful contributors; thus, the canonical coefficients for commitment
289 to exercise ($.247$), anxiety ($.170$), and self-esteem ($.018$) suggest they did not have a
290 consequential role in explaining the variance in OCD symptoms. Interestingly, OCD
291 symptoms (canonical coefficient = 1.00) explained 36% of the variance in depression,
292 anxiety, self-esteem, and commitment to exercise, implying this direction of influence is

293 potentially meaningful as well; this suggests that may be a bi-directional relationship in
294 that these constructs can be *both* vulnerability factors and consequences of OCD.

295 *Qualitative Analyses*

296 Through extensive review of the interview transcripts and the notes provided by
297 the consulting clinical psychologist and project director, four main themes pertaining to
298 exercise patterns were identified among the participants: the extent of actual engagement
299 with exercise, beliefs regarding the advantages and disadvantages of exercise, exercise as
300 a reprieve from work, and adjustments made to compensate for missed workouts. In the
301 following descriptions, considerable effort was given to utilizing rich rigor, in which the
302 themes are both generously described and have high face validity (Tracy, 2010).

303 *Theme #1: Initiating and Maintaining Physical Activity*

304 This theme evolved primarily from interviewees' responses to their history of
305 participation in exercise and/or physical activity, as well as historical and current health
306 conditions. Eight of the 10 participants indicated becoming involved in sport or physical
307 activity at a very early age. Most participation occurred either through youth sport
308 leagues and organizations (e.g., swimming, soccer, tennis) or as part of daily activities
309 (e.g., bicycle riding). Moreover, those participants that are parents emphasized that they
310 communicated the importance of physical activity and sport to their children, thereby
311 socializing them into an active lifestyle. Only two participants reported picking up
312 physical activity later in their lives, which was generally in response to potential health
313 concerns (e.g. weight gain, cardiac symptoms) or increased free time due to retirement.
314 Cycling, swimming, and resistance training were the three most popular physical
315 activities reported.

316 Although each was currently healthy, most spoke of various physical ailments that
317 they had been treated for; these ranged from acute injuries (e.g. broken bones) to chronic
318 issues (e.g. back pain, cardiovascular health). Universally, however, these injuries did not
319 cause the participants to stop their exercise regimen. Rather, their mode of activity was
320 often changed to reduce the potential for further injury (e.g., switching from running to
321 cycling) or to improve conditioning in the affected areas (e.g. starting a muscle resistance
322 program to improve strength in the lower back). The lifetime mental health status of the
323 interviewees was also generally positive. Only four of the 10 people reported treatment
324 for depression during their lifetime, and all of those maintained a regular exercise
325 regimen during their care; the clinical psychologist noted that seeking treatment was a
326 positive sign, and their experiences with exercise weren't different than those of people
327 who were not treated. Noticeably absent from the interviews was the presence of anxiety
328 symptoms, as none of the participants reported being treated for the condition.

329 Through the questions regarding current physical activity and exercise
330 participation, it became immediately evident that all of the people interviewed were
331 highly committed to a regular program, which became the salient factor that was explored
332 as a potential obsession and compulsion throughout each dialogue. While there were a
333 few notable instances of characteristic obsessive behavior (e.g. counting laps swam in a
334 particular fashion repeatedly [counting; APA 2000], or maintaining a repetitive schedule
335 of aerobic activity [repeating, APA 2000]), these were not determined to be serious
336 enough to be a clinical concern. None of the interviewees reported keeping a journal of
337 their weight, calories consumed, etc. As such, the only prospective compulsion for this

338 sample of people was participation in the exercise itself, spurred by their perceived need
339 to be active on a very regular basis.

340 *Theme #2: Pros vs. Cons of activity*

341 Much of the exploration of the strength, reasonableness, and accuracy of the need
342 to be regularly physically active (the first three questions from the Overvalued Ideas
343 Schedule (OVIS); Neziroglu et al., 1999) produced the subthemes that contributed to this
344 higher-order theme. For example, when asked to describe the potential benefits versus
345 potential drawbacks related to regular participation in exercise (as a proxy for the
346 strength and accuracy of the belief), it was extremely easy for participants to describe the
347 former and very difficult to express the latter. Common physical benefits included risk
348 reduction for common chronic diseases (i.e. cardiovascular disease, diabetes, and
349 osteoporosis), weight management, and injury rehabilitation. Another three spoke to the
350 fact that cycling allowed them to spend significant time with their spouses or simply be
351 social with other adults with whom they would not normally come into contact.

352 In addition to these physical and social benefits, 7 of the 10 participants readily
353 spoke to the psychological benefits of the activity, most notably stress relief, relaxation,
354 and improved self-esteem. In the words of one interviewee, “If I’ve got something I’m
355 trying to work on, I’ll just kind of use it [exercise] to open my mind up and it kind of just
356 lets me think about broad issues. So I consider it a mental relaxation.” Another pair of
357 participants echoed this idea in specifically comparing their swimming routines to
358 meditation; as one put it quite simply, “Beating the water is always good therapy.” It
359 became apparent that the stress being relieved through exercise for the people in this

360 study came from their work obligations, not from actually completing the exercise
361 routine itself (see Theme 3 also).

362 Given the age of the individuals that participated in the interview, much of the
363 self-esteem improvements related to being able to perform tasks that weren't expected for
364 their chronological maturity. For example, one woman spoke to feeling great after she
365 could easily change the 5-gallon water bottle at the office; another spoke to the ability to
366 pull herself out of the swimming pool on a hanging vertical rope. Not looking one's age
367 was also salient for a pair of the participants, which also seemed to engender an increase
368 in self-esteem. Yet, the one positive feeling that permeated all interviews was that
369 maintaining a regular fitness regimen wasn't easy; thus, being able to do so created a
370 sense of personal value. According to one person, "It's difficult, you know, physically
371 demanding, and it's a lot easier to not do. But there's a payoff at the end, because I
372 always feel good afterwards." The only drawbacks to being so physically active that were
373 identified included the potential for it to take away from important social time with others
374 (especially children), and the possibility of exacerbating existing physical injuries or
375 acquiring new ones.

376 *Theme #3: Transitioning from Work to Workout*

377 In trying to assess whether the people in the study believed other people shared
378 the same beliefs about the need to be physically active (Question 4 of the OVIS), an
379 unexpected higher-order theme developed. In the discussion of whether their OCD
380 symptoms were specifically related to physical activity, it became apparent that six of the
381 ten participants either currently have or had very detail-oriented jobs that could lead to
382 mildly obsessive thinking. For example, one person was in charge of the payroll for over

383 200 people in a very large organization; thus, she regularly worked with money and had
384 to have everything in a specific order so that employees could get paid. If she didn't
385 perform her duties correctly, "They wouldn't get paid. And that's a lot of stress to deal
386 with." Another person classified very small fishes for a living; as such, he had to follow a
387 very specific routine to perform his job correctly. As he shared, "...it's about as detail-
388 oriented as it can get and it's very tedious." Thus, attention to detail and repetitive
389 behaviors (two symptoms of OCD) were structurally included in their employment.

390 When asked whether such thinking also occurred in relation to their physical
391 activity, all said no. Instead, they viewed their activity as a break from their work. In fact,
392 one person went far enough to inform his colleagues at work that he would be
393 unavailable for work meetings from 5-6pm; this was the time the pool was open for lap
394 swim, and the break was seen as necessary for continued productivity at the job. Another
395 individual who made home visits as part of his job generally made an "appointment" in
396 his day that would allow him an hour at the local gym. The people in this study ultimately
397 did not view these thoughts (work-related or exercise-related) as having a negative
398 impact on their lives; rather, the abilities to maintain a routine and pay attention to detail
399 were advantageous. The clinical psychologist who assisted in the interviews agreed that
400 there were no apparent detrimental characteristics to the thinking or behavioral patterns
401 shared by the participants, but they were most likely the reason for their elevated scores
402 on the quantitative measure of OCD symptoms.

403 *Theme #4: Easy adjustments for Missed Workouts*

404 This final higher-order theme coalesced out of interviewees' responses to the
405 relative importance and effectiveness of their potential compulsion (exercise) and their

406 resistance to their possible obsessions (Question 5 and 6 of the OVIS). The importance of
407 developing a physical activity routine was clearly valued among all participants. Perhaps
408 the most interesting question of the interviews was related to how individuals handled an
409 unanticipated deviation from a planned exercise session. Six of the ten indicated, quite
410 simply, that they would just adjust by finding a different activity or a different time of
411 day (or different day altogether) to do their activity of choice. When asked if an
412 unpredicted meeting interfered with a planned exercise session, one person said quite
413 explicitly, “I’d probably go do it later anyway, even if I did it on my own. Sometimes
414 when I get something in my head, I gotta go do it.” In response to potential future injury,
415 another person shared, “I’m going to keep doing things, so I don’t recognize that as a
416 barrier to me. Heaven forbid, if something happened to some part of my body, the other
417 part of the body is going to be working out.” Thus, there was no “true” missed workout,
418 only modifications to be made. The clinical psychologist interpreted this thinking and
419 behavior to be facilitative in that any missed activity did not cause significant distress.

420 However, three of the ten interview participants did speak to feeling some
421 anxiety, disappointment or even resentment about missed workout days. However, such
422 symptoms were not coupled with compulsive behaviors that needed to be done
423 immediately in order to reduce the negative feelings they experienced. Instead, these
424 people noted that the anxiety, disappointment, or resentment was generally mild and
425 tended to dissipate after they had the chance to exercise again. Moreover, these feelings
426 didn’t have an impact on their ability to perform other significant behaviors in their lives,
427 once again suggesting that this pattern does not match accepted definitions of clinical
428 OCD. Overall, participants evaluated their cognitions, feelings, and behaviors as highly

429 facilitative and allowed them to be physically active across a variety of environments,
430 time constraints, and physical limitations.

431 Discussion

432 Despite various limitations, the current study helped to further explore the
433 phenomenology of OCD symptoms in non-clinical exercising populations, thus extending
434 its potential as a “worthy topic” for future study and providing a “significant
435 contribution” through the mixed-methods approach (Tracy, 2010). It should be noted that,
436 collectively, the individuals in this study did not experience levels of OCD symptoms,
437 anxiety, or depression higher than expected in the normal population; as such, the results
438 should be interpreted with relative caution. Furthermore, it is worth entertaining the
439 possibility that other constructs, such as perfectionism or harm-avoidance, are more
440 related to exercise behavior than those that were explored. Finally, OCD symptoms that
441 were experienced at the subclinical level by the 10 interview participants did not seem to
442 be detrimental to participants’ psychological wellbeing, a finding that doesn’t mirror the
443 experiences of people with clinical OCD and would not have been discovered without the
444 qualitative component of the study. Thus, the information gleaned may begin to reduce
445 concern about potential negative experiences of people with subclinical OCD symptoms
446 participating in exercise.

447 The quantitative portion of this study provided insight into the strength of the
448 relationship between OCD symptoms and depression, anxiety, self-esteem, and
449 commitment to exercise. Similar to previous research with clinical (Ehnholt, Salkovskis,
450 & Rimes, 1999) and non-clinical samples (Biby, 1998), the bivariate correlations between
451 the psychological constructs were robust. For example, the correlation between OCD

452 symptoms and depression was higher ($r = .709$) in this study than in Biby (1998, $r = .60$),
453 while the correlation with self-esteem was similar ($r = .387$ vs. $r = .40$ respectively). The
454 findings related to depression are congruent with those from Steketee, Grayson, & Foa
455 (1987), which indicated that people with OCD experience greater depressive symptoms
456 that people with other anxiety-related disorders; they also choose descriptors (e.g.,
457 useless, unconfident, etc.) that signal depression and low self-esteem more frequently
458 (Steketee, Grayson, & Foa, 1987). Similarly, the correlation between OCD symptoms and
459 commitment to exercise was greater in the current research ($r = .393$) than in Davis et al.
460 (1993; $r = .10$ for females, $r = .25$ for males). Thus, while community exercisers may not
461 experience OCD symptoms or the noted psychological correlates at the same quantitative
462 magnitude, the strength of the relationship between these variables is still present and
463 suggests that research with sub-clinical groups holds merit as a worthy topic in helping to
464 further understand the association among these various conditions.

465 Absent in the aforementioned studies were participants' explanations of how
466 OCD symptoms affect their lives. A comprehensive exploration of these dynamics, as
467 well as their relationship to exercise behavior, was provided in the current study. An
468 advantage of utilizing this methodology is that it incorporated participants' insights into
469 their symptoms in their own words, as well as the extent to which they created distress in
470 their lives. Given that these are two of the criteria used to diagnose OCD, it seemed
471 pertinent to explore these characteristics in a non-clinical population that may experience
472 negative consequences but not seek treatment. Based on what was shared by participants
473 in this study, such a concern wasn't substantiated, a result that would not have arose
474 through the use of a singular methodology and further underscores the need for more

475 mixed-method approaches in sport and exercise psychology that seeks to demonstrate
476 resonance in the presentation of participants' experiences.

477 Overall, it could be discerned that none of the participants' OCD symptoms were
478 explicitly related to their participation in exercise. The main *possible* obsession
479 surrounding the elevated importance of maintaining a physically active lifestyle presented
480 itself as strong (it was a high priority for participants), reasonable, and accurate (the
481 positive consequences far outweighed the negative ones). The historical similarity
482 between most participants highlights the importance of early socialization into sport,
483 exercise, and physical activity as a positive influence on lifetime participation and the
484 many mental and physical benefits it can produce; perhaps repeated exposure to such
485 ideas during the formative years of physical and cognitive development can manifest as
486 healthy "obsessive" thinking about being physically active in adolescence and adulthood.

487 Similarly, while some traditional aspects of compulsions may have been present
488 (e.g. counting laps a specific way, performing an activity at the same time of day, etc.),
489 being unable to complete these behaviors was not linked to increased anxiety as would be
490 seen in people with clinical OCD. Instead, participants seemed readily able to alleviate
491 any potential anxiety related to a missed workout by immediately rescheduling their
492 exercise session, changing the mode of exercise, etc. Interestingly, this can be interpreted
493 as a lack of resistance to their "obsession" regarding physically activity, as well as a
494 marker of the importance of participating in their "compulsive" behavior. The
495 effectiveness of the exercise, then, becomes the telling attribute; the overwhelming
496 positive outcomes of participation (reduced stress, improved self-esteem, etc.) were
497 justification enough and ultimately reward for participation in the behavior. In that light,

498 the positive immediate and long-term effects of exercise may have a protective effect
499 against multiple physical and mental health conditions, including OCD.

500 Finally, a rather interesting finding from this study is the prevalence of
501 participants in highly detail- and schedule-oriented occupations that had the potential to
502 create significant distress if the job wasn't done correctly. Timeliness, scheduling,
503 repetitive tasks, and counting were part of the occupation for over half of the participants.
504 These characteristics seemed to carry over to their exercise, with one notable exception:
505 the job caused stress, while the exercise relieved it. While having such an occupation (or
506 being involved in regular exercise) clearly isn't a prerequisite to cognitive and behavioral
507 patterns that mimic OCD symptoms, it draws into question whether such patterns might
508 be encouraged if more worksites explicitly scheduled time for sport, exercise, or physical
509 activity within the workday and provided appropriate resources for it. This is another
510 outcome that was only made evident through the mixed-methods approach.

511 Conclusions

512 Overall, despite the shortcomings regarding the size of the sample and the low
513 scores on measures of OCD in sub-clinical population, it appears that most community-
514 based exercisers display a healthy attention to the frequency and detail of their physical
515 activity that facilitates them staying active across a variety of conditions. While most
516 mental health professionals will most likely stay attuned to the diagnosis, etiology, and
517 treatment of clinical OCD cases, it behooves those that work in the multiplicity of sport,
518 exercise, physical activity, and health promotion settings to understand the relationship
519 between OCD symptoms, depression, anxiety, and self-esteem described in this study as
520 well as to develop effective means to encourage all people to develop the exercise

521 tendencies described. As one participant stated, “One thing that causes stress is not
522 getting things done and so when I finally get things done I feel a lot better.” If only
523 everybody thought that way about exercise, we would certainly have a physically and
524 mentally healthier society.

525 In addition, the unique contribution made through utilizing a mixed-methods
526 approach should further encourage researchers to explore the multiplicity of research
527 paradigms, philosophies, and methods that are available. While resisting essentialist
528 thoughts on what qualifies as good research, the concept of meaningful coherence, in
529 which studies “...a) achieve their stated purpose, b) accomplish what they espouse to be
530 about, c) use methods and practices that partner well with espoused theories and
531 paradigms, and d) attentively interconnect literature reviewed with research foci,
532 methods, and findings,” (Tracy, 2010, p. 848) is certainly a worthy one to pursue. It is
533 the sincere hope of the researchers that this study significantly fulfilled those elements in
534 a rich, meaningful way that represents the experiences of the participants in an eloquent,
535 compelling manner and sparks further interest into such a worthy topic.

536

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543

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646 Table 1. Pearson Correlations

647

648		1	2	3	4	5	6
649	1. Physical Activity (LTEQ)	-	.231*	-.072	.041	.049	.074
650	<i>(p-value)</i>		(.037)	(.522)	(.716)	(.665)	(.504)
651	2. Commitment to Exercise (CES)		-	.149	.484**	.328**	.327**
652	<i>(p-value)</i>			(.190)	(.000)	(.003)	(.003)
653	3. Self-Esteem (RSES)			-	.501**	.597**	.416**
654	<i>(p-value)</i>				(.000)	(.000)	(.000)
655	4. Obsessive-compulsive symptoms (OCI)				-	.773**	.580**
656	<i>(p-value)</i>					(.000)	(.000)
657	5. Depression (BDI)					-	.659**
658	<i>(p-value)</i>						(.000)
659	6. Anxiety (BAI)						-

660

661 * $p < .05$. ** $p < .001$. Note: Higher scores on the RSES indicate lower self-esteem.