

**Oregon State University
Student Affairs Assessment Council
Minutes
October 13, 2010**

Attendance: Angi Baxter, Rebecca Sanderson, Jo Alexander, Miguel Santiago, Doug Severs, Tina Clawson, Kent Sumner, Melissa Yamamoto, Michele Ribeiro, Ann Robinson, Kami Hammerschmith, Kim Scatton

- 1) Welcome
 - a. Invited to SALT Professional Development opportunity with the Advisory Council, free lunch, on Nov 30th 10:30-3pm, MU journey room, please let Rebecca know if you'd like to attend, also she will order their publication-Rebecca will send out an email with information
 - b. Next meeting- Lisa Leventhal will be here to talk about the IRB 101 and answer questions
- 2) Multicultural Agenda Discussion
 - a. Learning outcomes
 - i. Do we want to do learning outcomes?
 - ii. We could do an outcome for each of the squares or we could do one for the advanced stage and try to move our students to the advanced
 - iii. Connect the learning outcome to the specific focus of program or department
 - iv. Connect the training with something that is practical in their lives
 - v. Would be nice to see samples of outcomes to help understand how we can use it
 - vi. Also provide examples of tools that work with the rubric
 - vii. A book about how to live a multicultural life-Rebecca will look for a copy of it- helps us look at curriculum
 - viii. Create sample learning outcomes for October 27 meeting to present
 - b. Uses for rubric
 - i. Might want to use it with a currently planned program to see the utility of it
 - ii. Could use it in a counseling class that focuses on diversity
 - iii. Is being utilized in the mentorship program that Gustavo is working on
 - iv. Could be used as a measurement and teaching tool
 - v. Add rubric to the council meeting agendas as part of the structure of our meetings to ensure continuous reflection on the usefulness of the rubric
 - c. Ideas that might work for various departments
 - d. What are the criteria for success with the rubric?
 - e. How to go about setting this up in your unit
 - f. Development of methods that might be used to measure various diversity pieces
 - g. Vet rubric by using and make sure we get feedback
 - h. Figure out process/timeframe/prioritize what we will do around further development of the diversity work we have done
 - i. Mapping curriculum

- j. How to present to SALT & Division
 - i. Could present where we are at now then plan for an update on the results
 - ii. Could be effective to have someone use it this term and how it worked out
 - iii. Might be good to have samples of learning outcomes to show to other units
 - k. Rubric- might want to explain that culture means more than race & ethnicity, gender, sex, sexual orientation, abilities, religion
- 3) Next Meeting:
- a. Lisa Leventhal- (IRB) will be here to answer any questions

October 27, 2010
9-10:30
MU Council Room