

Division of Student Affairs Survey Results

**Data was collected between
October 6 –October 17, 2006**

Demographics

- **140 Respondents; 48 administrators and 89 non-administrators**
- **Years of Experience in Student Affairs**
 - 66 reported 1 to 5 yrs**
 - 29 reported 6 to 10 yrs**
 - 17 reported 11 to 20 yrs**
 - 11 reported 21 to 37 yrs**

Results

- **Departments need to clarify what is meant by assessment and who is the focus of assessment (e.g. professional staff, student staff, programs, students, etc.).**
- **Knowledge of how assessment impacts decisions in departments needs to be an area of focus with 50 respondents identifying assessment as having “no to unidentifiable” impact while 69 respondents identified assessment as causing some type of helpful change in departments.**

Results

- **88 respondents reported that departments were “somewhat” to “greatly” committed to making data-based decisions with 77 respondents reporting assessments being part of three or more staff meetings and 72 respondents reporting data-based decisions being a regular part of three or more staff meetings within the academic year.**

Area of Focus

- **52 respondents were unsure how the assessment process or results impact individual work while 51 respondents felt assessment results inform their work in positive ways.**
- **75 respondents identified their job focus was on collecting data compared to 47 respondents who reported analysis as their focus.**

Continued Assessment Support

- **44 respondents wanted more specific training relative to their department while 39 respondents wanted more general ‘lunch and learn’ type of workshops.**
- **There also seemed to be a shift toward more focus on how to clarify and measure learning outcomes (98 respondents) rather than just goal/plan development (54 respondents).**

Our next step

- **Student Affairs Assessment Council identified three specific areas for action:**
 - 1. Systematic Process -how do we produce a story of our learning to model leadership in assessment.**
 - 2. Communication –what information do we offer, to whom and for what purpose.**
 - 3. Outreach –intentional opportunities such as continuing to provide mentorship and professional development through ‘lunch and learns’ and presenting at professional conferences.**