

2011-2012

# Registration Information Handbook

Oregon State University



- Additional copies of this publication may be made from the online PDF; go to **catalog.oregonstate.edu**, click on Registration Information, then click on Registration Information Handbook 2011-2012, in PDF.
- Final calendars for winter and spring terms will be available online at **catalog.oregonstate.edu**; click Registration Information, then click on Academic Calendars.
- Baccalaureate Core listings for winter and spring terms will be available online at **catalog.oregonstate.edu**; click on Search Class Listings, then click on Baccalaureate Core Schedules.
- See pages 11 and 16 for new priority registration and wait listing information.
- This publication encompasses the entire year and will not be reissued.

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# SUMMER SESSION

# OSU

**June through September**

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- Complete prerequisites or Bacc Core requirements
- Complete a full three-course sequence in one summer (choose from a variety of foreign language, math and science classes)
- Enjoy smaller class sizes
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Need a flexible schedule?  
Check out summer classes offered online.

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# *Registration Handbook 2011–2012*

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## Welcome to the OSU Registration Handbook!

Keep this book and refer to it for the entire year.  
It will help you register for classes at OSU.



### Step 1—Meet with your advisor

- Find your Head Advisor, page 19 to work out your schedule and get your Registration PIN.
- Find out if you are eligible to register, page 10.
- Read the other useful information in this book to help you through the process.



### Step 2—Choose your classes from the Online Schedule of Classes:

Use a computer connected to the Internet to view the Schedule of Classes electronically

- Go to <http://catalog.oregonstate.edu>.
- Select **Search Class Listings**. These class listings are accurate as of the time you view them.

To view one subject at a time:

- Click **Search all Schedule of Classes** and pick the choices you want to view and print.

OR

To print schedules for up to 4 subjects:

- Click **Print Schedule of Classes—My SOC** to see and pick the subjects you want to view and print.



### Step 3—Register on the Web

- Use a computer (your own or one in a computer lab) and go to the OSU Home Page at <http://oregonstate.edu/>.
- Then select **Online Services**, and then click **Online Services Quick Login**
- Enter your **OSU ID** and **GAP** and click **Login**
- Follow the instructions online to complete your registration.

This publication will be made available in an accessible format upon request.  
Please call the Registrar's Office, 541-737-4331.

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**Note:** OSU is on a Term (Quarter Credit) system. When transferring in course work from semester system multiply the number of credits by 1.5 to see how many quarter credits will be transferred (3 semester hours x 1.5 = 4.5 quarter credit hours). If you are planning to transfer OSU credits out to a semester system multiply the number of quarter credits by .67 to find out how many credits will transfer (4 quarter credit hours x .67 = 2.68 semester hours).



# Fall 2011 Calendar



Priority registration: Phase 1	Sunday, May 15, 2011
Priority registration: Phase 2 with wait listing	Thursday, June 2
START: Summer advising and registration program for new undergraduates. Requires paid \$200.00 advance tuition deposit Connect Events: September 20–24	First-year students: Main Campus Sessions June 23–24, June 27–28, July 7–8, July 10–11, July 14–15, July 18–19, July 21–22, July 25–26, August 28–29 Orientation for first-year and international students who did not attend START: Tuesday, September 20.  Transfer students: Main Campus Sessions June 29, July 13, July 29, August 30 Orientation for transfer students who did not attend START: Monday, September 19
Continuing registration and course add/drop with wait listing	June 2–October 2
Verification of enrollment	September 20
OSU Connect: New student fall orientation	First-year students and International students: Tuesday, Sept. 20 Transfer students: Monday, Sept. 19 Connect Events: Sept. 20–23, 2011
Classes begin	Monday, September 26
**Late registration begins (\$50 late fee assessed)	Monday, September 26
Last day to add a class by Web without departmental approval	Sunday, October 2
Tuition bills e-mailed to ONID accounts	October 1, due November 1
Second week adds by Web with departmental approval	Monday–Friday, October 3–7
Audit registration period (Requires instructor approval; tuition and fees assessed)	Monday–Friday, October 3–7
<b>Deadline to Apply for Graduation (Specify term, e.g. fall)</b>	<b>Friday, October 7</b>
Last day to drop a class by Web	11:55 p.m., Friday, October 7
Last day to register or add a class by Web (Requires departmental approval)	5 p.m., Friday, October 7
**Late registration fee increases to \$100.	Monday, October 10 through December 2
Last day to change to or from S/U grading (Requires approval of academic advisor/dean, see AR 18)	5 p.m., Friday, November 11
*Last day to withdraw from a course by Web. (W grade entered on transcript) (Students who want to withdraw from a course but who have a hold on their record should contact or go to the Registrar's Office for assistance.)	11:55 p.m., Friday, November 11
Thanksgiving Holiday (University holiday)	November 24–25
*Last day for total withdrawal from the university (W grade for each registered course)	5 p.m., Friday, December 2
Dead week: Refer to AR 16 for policy	Monday–Friday, November 28–December 2
Finals week	Monday–Friday, December 5–9
End of term	Friday, December 9
Final grades due in Registrar's Office	5 p.m., Monday, December 12
Grades available on Web	Wednesday, December 14
*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section. **The late registration fee is only assessed for initial registrations that occur after the term begins. The late registration fee is not assessed for additional add/drop changes that occur during the first two weeks of the term.	

These calendar listings are only a summary. Students are advised to carefully read other sections of the Registration Information Handbook for details concerning registration procedures and deadlines. This calendar is subject to change. Please see the online academic calendars for the most current dates: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148>.

\*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section.

# Winter 2012 Calendar

Priority registration: Phase 1	Starts Sunday, Nov. 13, 2011
Priority registration: Phase 2 with wait listing	Starts Thursday, Dec. 1, 2011 Ends January 15, 2012
Verification of enrollment begins	December 20, 2011
Classes begin	Monday, January 9, 2012
**Late registration begins (\$50 late fee assessed)	Monday, January 9–Sunday, January 22
Tuition bills e-mailed to ONID accounts	January 11, due February 1
Last day to add a class by Web without departmental approval	Sunday, January 15
Second week adds by Web with departmental approval	Monday–Friday, January 16–20
Audit registration period (Requires instructor approval; tuition & fees assessed)	Monday–Friday, January 16–20
<b>Deadline to Apply for Graduation</b>	<b>January 20</b>
Last day to drop a class by Web	11:55 p.m., Friday, January 20
Last day to register or add a class by Web (Requires departmental approval)	5 p.m., Friday, January 20
Martin Luther King, Jr. Day observed: No Classes	Monday, January 16
**Late registration fee increases to \$100.	Monday, January 23
Last day to change to or from S/U Grading (Requires approval of academic advisor/dean, see Academic Regulation 18)	5 p.m., Friday, February 24
*Last day to withdraw from a course by Web (W grade entered on transcript) (Students who want to withdraw from a course but who have a hold on their record should contact or go to the Registrar's Office for assistance.)	11:55 p.m., Friday, February 24
*Last day for total withdrawal from the university for the term (W grade for each registered course)	5 p.m., Friday, March 16
Dead week, refer to AR 16 for policy	Monday–Friday, March 12–16
Finals week	Monday–Friday, March 19–23
End of winter term	Friday, March 23
Final grades due in Registrar's Office	5 p.m., Monday, March 26
Grades available on Web	Wednesday, March 28
Spring Break	March 26–March 30
*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section. **The late registration fee is only assessed for initial registrations that occur after the term begins. The late registration fee is not assessed for additional add/drop changes that occur during the first two weeks of the term.	

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\*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section.

# Spring 2012 Calendar



Priority registration: Phase 1	Starts Sunday, Feb. 26, 2012. Ends Wednesday, March 14.
Priority registration: Phase 2 with wait listing	Starts Thursday, March 15. Ends April 8
Verification of enrollment begins	March 27
Classes begin	Monday, April 2
**Late registration begins (\$50 late fee assessed)	Monday, April 2–Sunday, April 15
Tuition bills e-mailed to ONID accounts	April 9, due April 30
Last day to add a class by Web without departmental approval	Sunday, April 8
Second week adds by Web with departmental approval	Monday–Friday, April 9–13
Audit registration period (Requires instructor approval; tuition and fees assessed)	Monday–Friday, April 9–13
<b>Deadline to Apply for Graduation (Specify term, e.g. spring)</b>	<b>Friday, April 13</b>
Last day to drop a class by Web	11:55 p.m., Friday, April 13
Last day to register or add a class by Web (Requires departmental approval)	5 p.m., Friday, April 13
**Late registration fee increases to \$100.	Monday, April 16
Last day to change to or from S/U grading (Requires approval of academic advisor/dean, see Academic Regulation 18)	5 p.m., Friday, May 18
*Last day to withdraw from a course by Web (W grade entered on transcript) (Students who want to withdraw from a course but who have a hold on their record should contact or go to the Registrar's Office for assistance.)	11:55 p.m., Friday, May 18
Memorial Day Holiday	Monday, May 28
*Last day for total withdrawal from the university for the term (W grade for each registered course)	5 p.m., Friday, June 8
Dead week, Refer to AR 16 for policy	Tuesday–Friday, June 4–June 8
Finals week	Monday–Friday, June 11–15
End of term	Friday, June 15
<b>Commencement</b>	<b>Saturday, June 16</b>
Final grades due in Registrar's Office	5 p.m., Monday, June 18
Grades available on Web	Wednesday, June 20
*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section. **The late registration fee is only assessed for initial registrations that occur after the term begins. The late registration fee is not assessed for additional add/drop changes that occur during the first two weeks of the term.	

These calendar listings are only a summary. Students are advised to carefully read other sections of the Registration Information Handbook for details concerning registration procedures and deadlines. This calendar is subject to change. Please see the online academic calendars for the most current dates: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148>.

\*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section.

# Summer 2012 Calendar



Deadline to submit transfer transcripts to Admissions Office to be considered for Summer Term 2012 prerequisite checking.	March 16, 2012
Summer Session Planning Guide available	Wednesday, March 2, 2012
Web registration begins	Sunday, April 15, 2012
Verification of enrollment begins	June 26
Inter-session (Session 6)	Monday–Friday, June 18–22
11-week session (Session 1)	Monday–Friday, June 25–September 7
First 4-week session (Session 2)	Monday–Friday, June 25–July 20
8-week session (Session 3)	Monday–Friday, June 25–August 17
<b>Deadline to Apply for Graduation (Specify term, e.g. summer)</b>	<b>Friday, July 6</b>
Independence Day Holiday	Wednesday, July 4 (No classes)
Second 4-week session (Session 4)	Monday–Friday, July 23–August 17
3-week session (Session 5)	Monday–Friday, August 20–September 7
Labor Day Holiday	Monday, September 3

This calendar is subject to change. Please check the Summer Session website at <http://summer.oregonstate.edu>.



# Student Records–Right to Privacy

## Web sources:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=378>  
<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=85>

## Notice to Students Regarding Privacy of Records

The Family Educational Rights and Privacy Act (FERPA) of 1974 (Public Law 93-380), as amended, Oregon Revised Statutes 351.065, and Oregon Administrative Rule 580-013-0005 of the State Board of Higher Education afford students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.  
 Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education record that the student believes are inaccurate or misleading.  
 Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.  
 If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of the personally identifiable information contained in the student's educational record, except to the extent that FERPA authorizes disclosure without consent.  
 One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including health staff and members of the Law Enforcement Unit); a person or company with whom the university has contracted; a person or company acting as consultant or volunteer for the university; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.  
 A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Oregon State University to comply with the requirements of FERPA.  
 The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202-5901  
 Website: <http://www.ed.gov/policy/gen/guid/fpco/index.html>

Oregon State University will provide the following "directory" information to all inquiries without students' written consent:

- student's name
- current mailing address and telephone number
- current e-mail address (only the ONID address)
- campus office address
- class standing
- month and day of birth
- major field of study
- full-time or part-time enrollment status
- status as a graduate teaching assistant or graduate research assistant and hours of service.
- participation in officially recognized activities and sports
- dates of attendance
- degrees and awards received
- date(s) of degree(s)
- most recent previous educational institution attended by student

A student may request in writing that all of the above directory information be kept confidential. This option may be exercised by filing a written, dated, and signed request at the Registrar's Office any time. The restriction remains in effect until revoked by the student even if the student leaves the university or graduates.

The procedures for exercising the above rights are explained in Oregon Administrative Rule 576-020-0005 through 576-020-0065.

## Release of Student Information to Military Recruiters (Solomon Amendment)

Oregon State University provides information about students that is requested by military recruiters under requirements of the Solomon Amendment (As of Oct. 23, 1998 [63 Fed. Reg. 56819] and the Interim Rule published Jan. 13, 2000 [65 Fed. Reg. 2056] by Department of Defense). Under this federal law military recruiters may request the following information: Name, current mailing address (as provided by the student) including e-mail address, current telephone number (as provided by the student), age, class level (e.g. freshman, sophomore, etc.), and academic major. The information may be requested for the immediately previous term, current term, or future term for all students age 17 and older who are or were registered at OSU for at least 1 credit in the requested term. Recruiters may request this information each term. Recruiters may not obtain any information that is not in the above list of student recruiting information. For example, they may not request any of the following: Social Security Number or ID Number, place of birth, race/ethnicity/nationality, grades and GPA, grades of low-performing students, religious affiliation, names of students with loans in default, veteran status, or names of students no longer enrolled at OSU. Institutions that do not comply with the Solomon Amendment risk losing federal funding from the Departments of Defense, Education, Health and Human Services, Labor, and Transportation. Institutions do not risk losing student-aid funding such as Perkins Loans, Federal SEOG or Work-Study funds.

# *Student Records–Right to Privacy*

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## **Use of Social Security Number (SSN)**

You are requested to provide voluntarily your Social Security Number to assist OSU and the Oregon University System (OUS) (and organizations conducting studies for or on behalf of OUS) in developing, validating, or administering predictive tests and assessments; administering student aid programs; improving instructions; internal identification of students and alumni; collection of student debts; or comparing student educational experiences with subsequent workforce experiences. When conducting studies, OSU and OUS will disclose your Social Security Number only in a manner that does not permit personal identification of you by individuals other than representatives of OUS (or the organization conducting the study for OUS) and only if the information is destroyed when no longer needed for the purposes for which the study was conducted. By providing your Social Security Number, you are consenting to the use identified above. This request is made pursuant to ORS 351.070 and 351.085. Provision of your Social Security Number and consent to its use is not required and if you choose not to do so you will not be denied any right, benefit, or privilege provided by law. You may revoke your consent for the use of your Social Security Number at any time by contacting: Office of the Registrar, Oregon State University, Corvallis, OR 97331-2130; 541-737-4331.

All access and use at Oregon State University of the Social Security Number is prohibited except for meeting federal or state requirements, compliance and reporting.

## **OSU Directory**

The OSU Campus Directory is a directory of staff and student names, addresses and telephone numbers. This information is extracted at the end of the second week of fall term, and is published annually and posted on the OSU website. To find students, faculty and staff, click Find Someone.

Students who do not want information to be included in either the printed or electronic version should indicate that in their Directory Profile on the Web before the end of the second week of fall term. Just sign on to Online Services, select Personal Information then Directory Profile, and then follow the instructions on that page.

## **Student Rights to Privacy of Records Tutorial (FERPA)**

A brief tutorial that explains students' rights may be viewed at <http://oregonstate.edu/registrar/video-tutorials>.

## **Update Your Current Mailing Address**

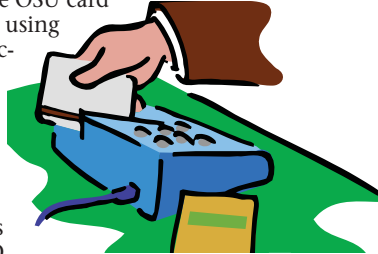
This is the only address the university will use if it needs to send you information. The university no longer maintains separate local and home student addresses. Students are responsible for making sure their current address listing is correct and for updating it at the end of each term if necessary. Students may change their current mailing address listing at the Registrar's Office or by Online Services Quick Login on the Web.

You will be asked to verify your address at the beginning of each term. The first time you access your student information on the Web through Online Services, you will see a message asking you to change or confirm your address. Please update your address information at that time.

# ID Cards & Student Info Online

## OSU ID Card Provides Access

All OSU students may obtain a student identification card at the **ID Center** in Kerr Administration Building, B094 after admission to OSU. Photo identification is required (state driver's license or ID, passport, or military ID). The OSU card is your official identification for using campus services, facilities and activities, and is valid as long as you are registered for classes. It is scanned at many locations to verify registration. Your OSU card is your meal card if you live in university housing.



OSU Card Cash is the campus debit account used with your ID card for purchasing food on campus and copies at the Library. Card Cash is separate from your resident hall meal plan. You can add money to your OSU Card Cash at the ID Center or online at <https://myCard.oregonstate.edu/>. See this site for information on Orange Rewards, a discount debit plan. **My-Card** is the online card office where students can submit a digital photo of themselves for their initial ID card, view their OSU card balance and past card transactions, add money to their OSU Card Cash account, set up "Donors" (contributors other than themselves), and deactivate or reactivate their lost OSU ID card.

## OSU Student ID card fees:

- Student (original card, billed with tuition) \$20.
- Card replacements \$25.
- Affiliate (spouse or domestic partner of a student) \$20.

## Online Access to Student Records

Students can electronically access their own student information via the OSU Online Services at <http://oregonstate.edu/main/online-services>.

**These services are explained below and are available 24 hours per day, EXCEPT:**

**11:55 p.m. Friday to 7:00 a.m. Saturday**

To access your own student information, you need your:

- **Student Identification Number**
- **General Access Pin (GAP).** The GAP is your birth date (MMDDYY), until you establish a new GAP.

## ONID is the OSU Network Identifier

Every student is assigned their own ONID account that can be used to access Online Services for information such as grades and financial accounts. **The ONID E-mail is the official communication link that the university uses to communicate with students.**

## ONID is the Official OSU E-mail Account

After you have registered for classes for the first time, you should activate your ONID account. ONID provides:

1. E-mail address—your official university e-mail address (required in many classes)
2. File storage
3. Personal Web pages
4. UNIX shell access
5. Other IS (Information Services) services—Blackboard, Residential Computer Network, IS Computer labs and the OSU wireless network.

As a registered student, you can access your personal account on the central computer system. You can access electronic mail and the Internet through lab computers connected to the campus network or through an internet connection from your own computer.

## To activate your account:

1. Go the ONID website: <http://onid.oregonstate.edu/>
2. Click on "Sign up for ONID"
3. Type in your OSU ID Number and General Access Pin (GAP) number
4. Set your password

## For help:

Visit the OSU Computer Helpdesk web page (<http://oregonstate.edu/is/tss/och/>) for the current operating hours and various contact methods including phone, e-mail, live chat and a web-based help request form.

**Note:** OSUWare software is available online and from a kiosk computer in the library. OSUWare provides anti-virus and links to productivity software. Visit the OSUware Web page (<http://oregonstate.edu/helpdocs/OSU-Ware>) to get more information.

## Notice:

In November 1999, OSU changed its method for establishing GAPs (General Access PIN Numbers). Students accessing the Web for the first time since that date will be asked online to replace their birth-date GAPs to a more secure number of their choice. This will then remain the student's GAP until such time as she or he chooses to change it. Students who forget their new GAPs may access the Web online systems to re-obtain a new GAP.

## Student Life Policies and Regulations

The Student Life Policies and Regulations are published separately fall term and include rules regarding conduct, living groups, organizations, vehicles, identification cards and policies on discrimination, records, speech activities, sexual assault, copyright, alcohol/drugs, workplace and public safety.

This information is available on the:

- OSU Student Conduct and Community Standards website <http://oregonstate.edu/studentconduct/>
- OSU Dean of Students website <http://oregonstate.edu/deanofstudents/home/>

Regulations governing student identification cards may be found in this publication and are also available at the University ID Center, B094 Kerr Administration Building.

## OSU Alert Notification System

This site (<http://oregonstate.edu/main/alerts>) keeps the OSU community apprised of emergency situations related to campus and serves as an entry point to the OSU Alert Notification System. You can use the portal link on this page to provide emergency contact information in order to receive proactive notifications in the event of an emergency and you can visit this website to get regular updates. This system allows public safety officials to create emergency alerts that contain a recorded voice message, an e-mail message, and a text message and send them to the current database of contact information for all employees and students. In crisis situations, the system will try all means of contacting each person in the database, and uses sophisticated means to verify contact so that we know we have reached everyone we could.

# Registration: Eligibility

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WHO YOU ARE	WHAT YOU NEED TO DO
Newly Admitted Undergraduates	Newly admitted undergraduates receive letters of admission that outline orientation and registration details. If you have further questions, contact New Student Programs and Family Outreach for details on orientation sessions that you are expected to attend. Call 541-737-7627 or e-mail: <a href="mailto:newstudents@oregonstate.edu">newstudents@oregonstate.edu</a> .
Newly Admitted Graduates	May register in the first time period of Phase 1.
Newly Admitted Postbacc Students	After admission, obtain Registration PIN from advisor. For registration time, sign on to Online Services, then select "Registration," then "Check Your Registration Status." Registration status will be available approximately one week before registration begins.
Newly Admitted Nondegree Students—One Week Before Term Begins	After admission you can register one week before the next term begins. No Registration PIN is needed. For registration time, sign on to Online Services, then select "Registration," then "Check Your Registration Status." Registration status will be available approximately two weeks before the next term begins.
Continuing Undergraduates	For registration time, sign on to Online Services, then select "Registration," then "Check Your Registration Status." Registration status will be available approximately one week before registration begins. <b>Otherwise</b> , see Registrar for re-enrollment and registration procedures.
Continuing Graduates	For registration time, sign on to Online Services, then select "Registration," then "Check Your Registration Status." Registration status will be available approximately one week before registration begins. <b>Otherwise</b> , contact the Graduate School. Readmission is subject to the Continuous Graduate Enrollment Policy. See Graduate School for details.
Students who have changed to a different status, i.e. undergrad, grad, postbacc, or nondegree	A student changing their status, such as completing an undergraduate degree and continuing on to seek another bachelors degree, must apply for admission under the new status through the Office of Admissions. Undergraduate students that enroll in courses for a term beyond the term in which their degree is awarded must apply for admission under a new status. If an application for a new status is not completed the student will be inactivated and their status changed to non-degree for the future term in which they are enrolled.
Students on Academic Suspension	If you were suspended at the end of the previous term, you are not eligible to register for a future term. If you are currently registered for a future term, you will be disenrolled. If reinstatement is granted, you must re-register.
Students with Registration Holds	When you attempt to register, the registration system will inform you of any registration holds that you have. Students with registration holds are not permitted to register until holds are cleared. The registration system will refer you to the appropriate departments and offices to contact to remove the holds.

**Web Source:** <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=374#Section3492>

# Registration: When to Register

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## How to find out when you can register?

You need to know how many credits you have earned and add to that the number of credits you currently are enrolled in. Just sign in to Online Services and then select “Registration” then “Check Your Registration Status.”

**For Fall Term 2011, phase 1 begins May 15, 2011.  
Phase 2 begins June 2.**

- Priority for students with disabilities is unchanged.
- Graduate and Professional students will be able to register at the beginning of the priority.
- Postbaccalaureate students will be able to register after undergraduate seniors.
- Athletes and Honors College students are provided with priority time slots to accommodate their special scheduling needs.

## Priority Registration: Phases 1 and 2

The priority registration schedule has two phases based on credits earned and in progress. The two phases enable automated wait listing. Here is how it works for undergraduates:

- Phase 1 allows registration in a maximum of 16 credits.
- Phase 2 allows registration in a maximum of 19 credits plus a maximum of three wait listed classes.

Each priority registration time has a minimum number of credits (earned plus in progress) defined for it. If you meet that minimum, you can register in that time block or any later time.

## Auditing Courses

See the Academic Calendar for the Audit Registration period. Audit registration permits a student to enroll in a course for no credit and no grade. Course requirements for an audited course will be determined by the course instructor. Audit registration is available to degree-seeking and nondegree-seeking students. Audit registration begins with the sixth day of classes and ends with the close of registration at the conclusion of the tenth day of classes. Those who want to audit should contact the Registrar’s Office for registration procedures that require approval of the course instructor.

Audit courses are assessed instructional fees at the same rate as credit courses. Any changes to an audit registration are subject to the same procedures, deadlines, and special fees as registration changes to regular courses. Upon completion of an audited course, the designation of “AUD” will be recorded on the transcript. The designation of “WU” will be recorded on the transcript for students who withdraw from an audited course.

## Registration Confirmation

You may confirm your schedule and print a copy of your schedule by going to the OSU home page at <http://oregonstate.edu/>, selecting Online Services, and logging on to Online Services Quick Login.

**IMPORTANT:** Course offerings, course times and locations, and other important information related to courses may change. The Schedule of Classes in the online catalog on the OSU website always has the latest information. Click on Schedule of Classes.



# Registration Changes

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## Registration and Schedule Changes *Before* Classes Begin

You may register or change your schedule on the Web at any time after the above priority registration schedule and before the first day of classes. Web registration generally is available 24 hours a day, except Friday evening from 11:55 p.m. to 7:00 a.m. Saturday morning.

	Fall 2011	Winter 2012	Spring 2012
Classes Begin	September 26	January 9	April 2

## Late Registration and Fees

A late registration fee will be assessed for all initial registrations beginning the first day of classes of a term according to the following schedule:

	Fall 2011	Winter 2012	Spring 2012
Late registration fee of \$50 begins	September 26	January 9	April 2
Deadline to register for \$50 late fee	October 10	January 22	April 15
Late registration fee of \$100 begins	October 11	January 23	April 16

## Schedule Changes *After* Classes Begin

All Web transactions are done on the “Register/Add/Drop Classes” page of the OSU Web registration system. To use it, sign on to Online Services Quick Login. Web registration generally is available 24 hours a day, except from 11:55 p.m. Friday evening to 7 a.m. Saturday morning.

All paper transactions are done at the Registrar’s Office between 8 a.m. and 5 p.m., Monday through Friday.

	Fall 2011	Winter 2012	Spring 2012
Last day to add classes by Web	October 2	January 15	April 8
Second week adds by Web	October 3–7	January 16–20	April 9–13
Audit registration period	October 3–7	January 16–20	April 9–13
Last day to drop a class by Web, 11:55 p.m.	October 7	January 20	April 13
Last day to change to S/U grade, 5 p.m.	November 11	February 24	May 18

Courses added after the end of the add/drop period will be charged \$20 per add.

## Second Week Add Procedure

Second week adds are now an electronic process.

- Go to the department offering the course you want to add.
- If the department grants you permission, find a computer and register for the course.
- You must type the CRN into the box provided beneath the courses for which you currently are registered, and hit the submit button.  
You should not select the course from the class search.

Automated second week adds will be available beginning midnight of Sunday of the second week of classes.

# Registration Cancellation & Withdrawal

## Priority Registration: When to Register on the Web:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=374>

## Registration Confirmation

You may confirm your schedule and print a copy of your schedule by going to the OSU home page at <http://oregonstate.edu/>, selecting **Online Services**, and logging on to Online Services Quick Login.

**IMPORTANT:** Course offerings, course times and locations, and other important information related to courses may change. The Schedule of Classes in the online catalog on the OSU website always has the latest information. Click on Schedule of Classes.

## Withdrawal from the University for the Term

Beginning with the first day of the term, you may withdraw from the university for the term by completing the online withdrawal survey available through Online Services. Students may withdraw from the university for any reason prior to the beginning of finals week. See Academic Regulation 13 for details. See the Tuition/Fee Reduction and Refund Schedule in the Fees and Fee Payment section for information on the financial implications of withdrawing from the university.

Note that withdrawal from the university does not disqualify you from registering for the next term. If you have any questions, contact the Registrar's Office, 541-737-4331, B102 Kerr Administration Building.

Fall 2011 Withdrawal	Winter 2012 Withdrawal	Spring 2012 Withdrawal
September 26 to December 2 by 5 p.m.	January 9 to March 16 by 5 p.m.	April 2 to June 8 by 5 p.m.

## Registration Cancellation/Withdrawal from the University

Your act of registering constitutes your commitment to attend Oregon State University. **As a university student, you are both academically and financially responsible for all classes in which you register.**

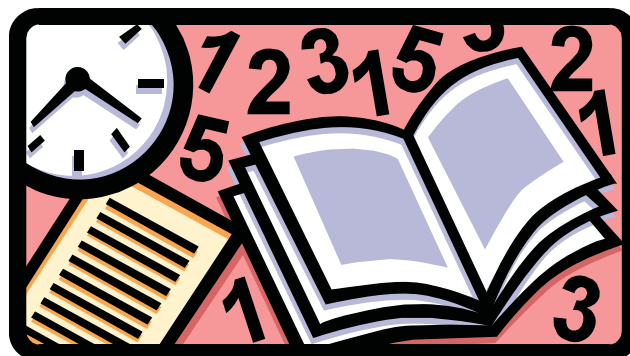
If you want to cancel this commitment and reduce or eliminate tuition charges for the term, you must officially cancel your registration or withdraw from the university (See the Tuition/Fee Reduction and Refund Schedule in the Fees and Fee Payment section). Failure to pay tuition or to attend classes does not constitute official withdrawal. Students who simply stop attending classes are financially liable for all charges, and may also receive grades of U, N, or F depending on departmental policy.

## Registration Cancellation

Prior to the first day of the term you may cancel your registration using the Web registration system at no charge, however the matriculation fee is nonrefundable.

Fall 2011 Cancellation	Winter 2012 Cancellation	Spring 2012 Cancellation
Before September 26	Before January 9	Before April 2

**Caution:** Do not wait until the last minute to process registration changes via the Web. Although generally available 24 hours per day, the Web online registration system is always down from 11:55 p.m. Friday until 7 a.m. Saturday. If you wait until 10 p.m. or later on a Friday night, you may encounter "system unavailable" messages or busy signals due to many people trying to use the system at the same time.



# Registration Cancellation & Withdrawal

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## Undergraduate Planned Educational Leave Program (PELP)

The Undergraduate Planned Educational Leave Program (PELP) is a voluntary, temporary, planned interruption or pause in a student's regular, full-time education. Its purpose is to enhance an undergraduate student's prospect of successful completion of their academic program. The PELP provides one opportunity<sup>1</sup> for a student to arrange a voluntary absence for as many as six consecutive regular academic terms (not including the summer terms). The PELP is designed to allow a student to pursue other activities that will assist them in clarifying their educational goals, such as job opportunities and experiences away from campus, military deployment, time to resolve personal or medical problems, or other similar pursuits. The PELP allows an undergraduate student to temporarily suspend their academic work for a period of time (in accordance with AR 13a, 13b, and 13c), and resume their studies with minimal procedural difficulties. The PELP \$25 non-refundable application fee allows an undergraduate student to maintain their official standing as a student at OSU and reserves the student's right to keep their original academic catalog<sup>2</sup> active during their absence. Beginning with the 2011–2012 academic year, all OSU undergraduate students<sup>3</sup> are eligible to request leave through the PELP. The university reserves the right to consider a student's current academic standing and any existing student conduct issues prior to approving the voluntary PELP leave request. Students who withdraw from OSU prior to the 2011–2012 academic year and who are away from campus for four or more consecutive regular academic terms (not including summer terms) must re-enroll with OSU to re-establish their relationship as an OSU student and their academic catalog will be reset to the academic year they return to OSU.

## Transcript Notation

A notation of the dates of any approved leave will be indicated on each student's official transcript.

## Footnotes:

<sup>1</sup> Military deployments are an exception to this limitation. All military personnel who are deployed for military service may submit a voluntary leave request for each deployment.

<sup>2</sup> In accordance with the university's catalog policy on the inside cover of the General Catalog.

<sup>3</sup> The PELP begins with the 2011–2012 academic year (Summer 2011). Any former OSU students who attended OSU prior to the 2011–2012 academic year and have been absent for four or more consecutive regular academic terms will be held to OSU's prior policy that resets the academic catalog to the catalog in effect at the time they return to OSU.

# Registration Hints

## Registering by WEB

1. Check Eligibility to Register table (below) to see if you are eligible to register.
2. Determine your GAP (General Access PIN) number.
3. Obtain your Registration PIN number, if required, from your college.
4. Find out when you may register by checking the Priority Registration schedule (below).
5. Use a computer with Web access and follow the instructions.

**Caution:** Do not wait until the last minute to process registration changes via the Web. Although generally available 24 hours per day, the Web online registration system is always down from 11:55 p.m. Friday until 7 a.m. Saturday. If you wait until 10 p.m. or later on a Friday night, you may encounter “system unavailable” messages or busy signals due to many people trying to use the system at the same time.

## Registration Tutorials

View these online tutorials about adding, dropping, waitlisting courses at <http://oregonstate.edu/registrar/video-tutorials>.

## Transfer Work

If you have transfer credits that you have not yet submitted to OSU, you need to submit official transcripts to the Admissions Office at least four weeks prior to registration opening. Transfer credits are included in your earned credit hours used in part to determine your priority registration time.

## Second Week Add Procedure

Second week adds are now an electronic process.

Go to the department offering the course you want to add. If the department grants you permission, find a computer and register for the course.

You must type the CRN into the box provided beneath the courses for which you currently are registered, and hit the submit button. You should not select the course from the class search. Automated second week adds will be available beginning midnight of Sunday of the second week of classes.

## General Access PIN (GAP)

A GAP is a 6-digit access number initially assigned to each student by the Registrar's Office. Your initial GAP is your birthdate (month, day, year). For example, if your birthdate is April 3, 1988, your GAP will be 040388. The GAP is your Personal Identification Number used to access student information available through BANNER and the World Wide Web. Your initial birthdate GAP will expire upon your first entry into the information systems. You must then choose a new GAP, other than your birthdate. You also have the option to enter some additional information about yourself to use as a prompt should you forget your GAP and need to obtain a new GAP. You may also contact the Registrar's Office, 541-737-4331, 102 Kerr Administration Building, if you forget your GAP.

## Registration PINs

All degree-seeking undergraduates (including postbaccs) are required to have a Registration PIN. Registration PINs are provided by colleges at the time of advising. Nondegree students are not required to have registration PINs.

## Holds

Students with registration holds will not be permitted to register until holds are cleared. Registrants are informed of holds and are referred to appropriate departments and offices.

## Time Conflicts

Web registration will not permit you to schedule two classes that meet at the same time. If, however, you want to schedule two time-conflicting courses, register for the first course by Web. You will need to obtain a Time Conflict Override Request from the Registrar's website at <http://oregonstate.edu/registrar/forms>. Fill it out and obtain signatures from the instructors of each affected course. Then take the form to the department office for which you need the override. Once you have received the override, you can register for the second course using the Web.

## Maximum Credit Loads

Undergraduates may register via the Web for up to 19 credits and graduates up to 16 credits. Additional credits may be added, within the guidelines of the academic regulations, by going to the Registrar's Office.

## Course Restrictions

Enrollment in some courses is restricted by class or major or college or level or alpha sections. If you do not satisfy the course restrictions, Web registration will explain the reason you did not receive the course selected. Generally speaking, departmental requirements on course restrictions are firm. However, if you think your registration merits an exception, please go to the course departmental office. **See Enrollment Limitations in the How to Read the Schedule section.**

## Departmental Approval of Registration for Courses

Some courses are designated as requiring departmental approval (See the course listing column labeled “Restrictions”). Contact the appropriate department to obtain approval prior to registering. The department will **not** register you in the class, but will electronically authorize you to register for the course. You will then need to register for the course on your own.

## Changing Grading Options (S/U, A–F)

All courses registered via the Web are given the A–F or P/N grade option as appropriate. Any changes of the A–F option (to S/U) are done in person at the Registrar's office after completing the appropriate forms. **The deadline for these changes is the end of the 7th week of classes.**

## Closed or Cancelled Courses

When you register on the Web, classes that are closed or cancelled will be noted in the “Look-Up Classes to Add” results. We encourage you to have a few alternate courses or sections in mind so that you can complete your registration; or you may try Web registration again at a later time (before the term) to add the closed class.

## Open Courses, Open Sections

Available classes can be found by using the “Look-Up Classes to Add” feature of Web registration. Open and current-to-the-minute section availability also can be checked through the Schedule of Classes.

## Variable Credit Courses

If a course is taught for variable credits, for example 1 to 16 credits, Web registration will prompt you to enter the correct number of credits for which you wish to enroll. If you need to change that number later, you may do so via the Web.

# Registration Hints

## Lectures/Labs/Recitations (Multi-Part Courses)

If a course is “linked” to a noncredit lab or recitation, you must register for all parts of the course. For specific details, see the How to Read the Schedule section.

## Classification Standing

Total Credits	Class
1–44.....	Freshman
45–89.....	Sophomore
90–134.....	Junior
135 and more.....	Senior

## Major and Minor Changes or Declarations

To change or declare a major or minor, students must complete an Undergraduate Change of Major form available at head advising offices and on the Registrar’s website: <http://oregonstate.edu/registrar/forms>.

It is essential for students to keep their major and minor information up-to-date.

## Prerequisites

Prerequisite courses provide the background necessary for successful performance in a course. The university uses an automated check of students’ records—including transfer work—at the time of registration to determine whether students have successfully completed the prerequisites for certain courses.

The online schedule of classes lists prerequisites in the “**Restrictions**” column, which lists all registration restrictions for the class. The online catalog also lists prerequisites in the course descriptions.

**All prerequisites are required.**

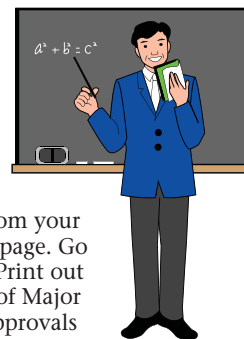
**Prerequisite checking applies to all students regardless of their level, class rank, or college.**

You will be permitted to register **only** if you have satisfactorily completed or are currently enrolled in the prerequisites for that course. Satisfactory completion may be:

- A D– grade or higher, or an S or P grade.
- A test score in the prerequisite. Some mathematics and foreign language courses require a placement test.
- Accepted transfer work that is considered equivalent to the prerequisite course.
- Prerequisites will be enforced after grades are processed and students can be disenrolled for not meeting course prerequisites.

Note that **you must also meet any other restrictions** that the department has placed on the course.

If you have **not** completed and are **not registered** for the prerequisite, then you will receive a prerequisite error message when you try to register. You may ask the department offering the course to consider giving you an override for it, which will allow you to register for the course without having first met the prerequisites. If the department declines to give you an override, then you must take the prerequisite in order to register for this course.



## Transfer of Academic Colleges

If you wish to transfer from one OSU college to another, please do so **prior** to registration. You can obtain the form from your head advisor or from the Registrar’s home page. Go to <http://oregonstate.edu/registrar/forms>. Print out and complete the Undergraduate Change of Major form for undergraduates and postbaccs. Approvals are required.

## Access for Persons with Disabilities

Students with disabilities who need help with Registrar’s Office services offered through Online Services should contact the Registrar’s Office at B102 Kerr Administration Building, 541-737-4331.

The Registrar’s Office and Disability Access Services will make arrangements for classes in accessible locations.

To obtain this publication in alternative formats, please call 541-737-4331.

## Wait Listing

In Phase 2, wait listing will be in effect—but only for certain sections selected by the departments. Look at the online Schedule of Classes. You will see that some sections have wait listing numbers listed just between the enrollment numbers and the section title.

### BI 101. GENERAL BIOLOGY (4).

Term	CRN	Sec	Cr	P/N	Instructor	Day/Time/Date	Location	Campus	Type	Status	Cap	Curr	Avail	WL Cap	WL Curr	WL Avail	Section Title
F09	11134	001	4		Blair, L.	M 1800-1850 9/28/09-12/4/10 TR 0900-0950	GRP MID MLM026	Oregon State-Corvallis	Lecture	Open	334	331	3	108	28	80	

When you try registering for a closed class, you now can add your name to an automated wait list. (Note: Not every section has wait listing.)

1. Type the CRN into the registration worksheet and click Submit.
2. Then, click Submit again to add yourself to the wait list.

At night, the wait list process will review course availability and will add people from the wait list to courses that have space available. The process will check for registration errors. If you have a registration error, the next person on the wait list will be registered before you. If the process adds you to a class or if you have a registration error, it will send you an e-mail at your ONID address. You will not be registered in the section if a registration error exists.

**If you no longer want the class, it is your responsibility to drop it during the drop period!**

**WARNING! Attempting to withdraw after the drop period from a waitlisted course results in tuition and course fees being billed and a “W” on the transcript.**

Wait listing continues until midnight Sunday of the second week of the term. The wait list will then be frozen. If you are on the wait list at this time you are not registered in the course. You do not need to drop or withdraw yourself from the wait list at this time.



# How to Read the Schedule of Classes

## Web Source:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=440>

## General Information

The Schedule of Classes is arranged alphabetically by course designer. For example, MTH for mathematics. Courses are arranged in numerical order within the department listing.

The university reserves the right to alter the contents of this publication, as circumstances require, by making necessary changes such as, but not limited to: addition and cancellation of courses and sections; changes in meeting times and locations; changes in course prerequisites, and changes in instructor.

## Schedule Abbreviations

In reading the Schedule of Classes, please refer to the following abbreviations:

### Baccalaureate/WIC Courses

All baccalaureate core classes in the Schedule of Classes are preceded by an **asterisk\***.

All WIC (writing intensive course) classes are preceded by a **carat ^**.

### Course Title/+Lab/+Rec (Multi-Part Courses)

The course title is the name of the class. If a class lecture is “linked” to a noncredit lab or recitation, you must register for all parts of the course. Web registration will not permit you to register for one part without the other. Likewise, you may not drop only one part of a “linked” course; if you do so, the other part will be dropped automatically. If you want to change one part of a multi-part course, you should drop the part and add a new part at the same time before processing your requested changes. Be sure to process the request after specifying the drop and the add.

### Crs #

100/200 = Lower Division, Undergraduate  
300/400 = Upper Division, Undergraduate  
500 = Graduate, primarily Master's  
600 = Graduate, primarily Doctoral  
700 = Professional, DVM, PharmD

### Sec #

Section number.

### CRN

CRN is the unique Course Reference Number that identifies each class.

### CR = Credit

All credits listed in the Schedule of Classes refer to quarter credits.

If a course is taught for variable credits, for example 1–16 credits, Web registration will prompt you to enter the correct number of credits for which you want to enroll. If you need to change that number later, you may do so via the Web.

### Distance Course Delivery Mode

IDL– = Individualized Directed Learning

### Fees

A list of course fee codes, their description, and the fee amounts are at the end of the “Fees and Fee Payment” section of this book.

## Location

See the campus map at <http://oregonstate.edu/campusmap/> for building abbreviations and locations.

**TBA = To be announced.**

## Meeting Time

Days of the week are abbreviated as follows:

M = Monday  
T = Tuesday  
W = Wednesday,  
R = Thursday  
F = Friday  
S = Saturday  
TBA = To Be Announced

All times shown in this publication are on the basis of the 24-hour clock. Times past noon have 12 added. For example, 2 p.m. = 1400.

## NSHD

No-show drop. See Academic Regulation 9.

## P/N=Pass/No Credit

A class is graded A–F unless P/N appears, then Pass/No Credit grading applies.

All courses registered via the Web are given the A–F or P/N grade option as appropriate. Any change of the A–F option (to S/U) is done in person at the Registrar's Office after completing the appropriate forms. The deadline for these changes is the end of the 7th week of classes. See the Academic Calendars.

## Registration Restrictions

### Prerequisites

Prerequisites provide the background necessary for successful performance in a course. Students may attempt a course without having prerequisites if they have obtained the consent of the instructor to do so. If the instructor's consent is not obtained, then students who have not fulfilled published prerequisites may be disenrolled from the course during the first week of classes.

See the section on “Major Restrictions” in the Course Listing booklet.

### Departmental Approval

Special approval is required for this course; the student requests an “override” from the department teaching the course, and then the student registers for the course.

### +/-

+ indicates “only.” For example, under class limitation +1 means only freshmen, – indicates “no.” Under college limitation, –1,7 means no students from College of Agricultural Sciences or the College of Pharmacy may register.

### AL=Alphabetic Sections (Alpha sections for WR 121)

WR 121 course sections have registration limitations determined by the first letter of the student's last name. These are marked in the comments or restrictions column with the following codes:

AL+AG = Students whose last names range from A to G may register that term.  
AL+HN = Students whose last names range from H to N may register that term.  
AL+OZ = Students whose last names range from O to Z may register that term.

# How to Read the Schedule

## CL=Class Standing

- 1 = Freshman
- 2 = Sophomore
- 3 = Junior
- 4 = Senior
- 5 = Undergraduate nondegree
- 6 = Graduate nondegree
- 7 = Postbaccalaureate (undergraduate)
- 8 = Master's candidate
- 9 = Doctoral candidate
- G = Postbaccalaureate (graduate)
- V = Professional

## CO=College Codes

- 01 = Agricultural Sciences
- 02 = Business
- 03 = Education
- 04 = Pre-Engineering
- 05 = Forestry
- 07 = Pharmacy
- 08 = Science
- 09 = Graduate School
- 10 = Liberal Arts
- 11 = Defense Education
- 13 = Oceanic and Atmospheric Sciences
- 14 = University Exploratory Studies Program
- 15 = Veterinary Medicine
- 16 = Professional Engineering
- 17 = Interdisciplinary
- 18 = Honors
- 21 = Health and Human Sciences

## DG=Degree

If a course is restricted to students pursuing specific degrees, it will list a code of DG + – under the Registration Restrictions column. Degrees listed may include HBA (Honors Bachelor of Art), HBFA (Honors Bachelor of Fine Arts) and HBS (Honors Bachelor of Science).

## LV=Level

- 1 = Undergraduate
- 2 = Graduate students
- 3 = Postbaccalaureate students
- 4 = Nondegree and Credential
- 5 = Professional students
- 6 = INTO OSU GE/AE/Pathways

## Course Numbering System

Throughout the Oregon University System (OUS), courses follow this basic course numbering system:

**000NC–099NC.** Noncredit courses offered by INTO OSU.

**0–99.** Noncredit or credit courses of a remedial, terminal, or semi-professional nature not applicable toward degree requirements.

**100–299.** Undergraduate, lower-division courses.

**300–499.** Undergraduate, upper-division courses.

**500–599.** Graduate courses offered primarily in support of a master's degree but which are also available for doctoral level credit. Undergraduates of superior scholastic achievement may be admitted on approval of the instructor and department head, and they may apply to reserve these courses for later use on a graduate degree program.

**600–699.** Graduate courses offered principally in support of doctoral level instructional programs but also available for master's program credit.

**700–799.** Professional or technical courses that may be applied toward a professional degree (such as DVM or PharmD) but not toward other graduate degrees (such as PhD).

**800–899.** In-service courses aimed at practicing professionals in the discipline. These courses may not be applied to graduate nor professional degree programs.

# Key to Success: Academic Advising

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## Academic Advising on the Web:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=369>

## Academic Advising

Academic advisors assist you in long- and short-term academic and career planning. They provide information on curricula, educational options within the university, schedule planning, and help interpret university and departmental requirements.

The following are tips from academic advisors to assist you in getting the most out of your advising appointment.

- Meet with your advisor once per term.
- Keep your PIN and GAP codes in a safe place.
- Take responsibility for learning your degree requirements.

## College/Program Head Advisors and Co-Advisors are:

### Agricultural Sciences

Brett Jeter  
541-737-2211  
[casstudy@oregonstate.edu](mailto:casstudy@oregonstate.edu)

### Business

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## Academic Success Center

### 102 Waldo Hall

The Academic Success Center (ASC) is a friendly, student-centered place offering academic support services for all students at OSU. The ASC offers academic coaching, supplemental instruction, advising for exploring students (UESP), writing support, summer bridge programs, and information and referral.

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## Earn Credit for Advanced Placement and International Baccalaureate Scores

For information on how you can earn advanced standing credit by submitting AP or IB scores, visit the Admissions Web site:

<http://oregonstate.edu/admissions/firstyear/apibclep.html>

This site contains a current listing of tests accepted by OSU and provides testing agency contact information so you can have official scores sent to OSU Admissions.

# Revised Chemistry Articulations

## Change in General Chemistry Articulations Effective Fall 2007

After careful review of existing articulations of general chemistry courses at the Oregon community colleges, Oregon State University has decided to implement the following change effective fall 2007:

- Chemistry at the 100 level (CH 104, 105, 106 or CH 121, 122, 123) will no longer be equivalent to CH 121, 122, 123 at OSU with the following exceptions:
- CH 121, 122, 123 at Chemeketa, Linn-Benton, and Treasure Valley Community Colleges will still be equivalent to CH 121, 122, 123 at OSU.

These changes are being made because the topics and level of coverage in the 100-level sequences do not match the coverage in the CH 121, 122, 123 sequence at OSU. The CH 104-106 sequence typically is based on a general/organic/biochemistry (GOB) textbook rather than a traditional general chemistry textbook.

The above 100-level courses do transfer to OSU as lower-division chemistry (CH LDT) credits and will fulfill the OSU baccalaureate core requirement for physical science courses.

A 100-level, one-year sequence of chemistry courses from a community college that does not articulate to OSU as CH 121, 122, 123,

- is not allowed as a prerequisite for organic chemistry at OSU (CH 331 or CH 334)
- does not fulfill the OSU chemistry minor requirement of one year of general chemistry
- usually will not fulfill the requirements for a major that requires CH 121–CH 123.

Students should contact the academic advisor in their major field of study at OSU if they have any questions about this new policy and what will be accepted. General questions can be directed to Dr. James Ingle, Department of Chemistry, at 541-737-6743 or james.ingle@oregonstate.edu.

See the chart below with new articulations effective fall 2007. (Bold indicates changes.)

Community College	Articulation of CH 104–106 to OSU	Articulation of CH 121–123 to OSU	Articulation of CH 221–223 to OSU as CH 221–223	Articulation of CH 241–243 to OSU as CH 331, 332, 337 (LD) <sup>b</sup>
Blue Mountain	CH LDT*	CH LDT*	Y	Y
Central Oregon	CH LDT*	Not offered	Y	Y
Chemeketa	CH LDT*	CH 121–123	Y	CH LDT* + CH 331, 332 (LD)
Clackamas	CH LDT* + CH 130	Not offered	Y	Y
Clatsop	CH LDT*	Not offered	Y	Not offered
Klamath	CH LDT*	Not offered	No articulation to OSU	Not offered
Lane	CH LDT*	Not offered	Y	Y
Linn-Benton	Not offered	CH 121–123	Y	Y
Mt. Hood	CH LDT	Not offered	Y	Y
Portland	CH LDT*	Not offered	Y	Y
Rogue	CH LDT*	Not offered	Y	Not offered
SW Oregon	Not offered	CH LDT*	Y	CH LDT*
Treasure Valley	Not offered	CH LDT* + CH 122–123	Y	Y CC Sequence is CH 227–229
Umpqua	CH LDT*	Not offered	Y	Y

**CH LDT\*** indicates that one or more of the courses in the sequence transfer with no equivalent OSU number. These courses transfer as lower-division transfer (LDT) chemistry (CH) credits with the course title and credits being the same as the original community college course. These courses will still fulfill the OSU baccalaureate core requirement for physical science courses.

<sup>b</sup> The articulation for organic chemistry is only valid if the entire sequence is taken at the community college and transferred because there is not a direct correspondence between individual courses. If only CH 241 is taken at the CC and transferred, a student must start with CH 331 at OSU. For chemistry majors or other OSU majors requiring the CH 334-336 sequence, the student would normally start in CH 335 at OSU. If only CH 241 and 242 are transferred, a student must still take CH 332 and CH 337 to complete the non-majors organic sequence at OSU. With only CH 241 and CH 242, perspective chemistry majors must take CH 336, CH 361, and CH 362 at OSU.

For further information on OSU articulations, consult the OSU Articulation Tables for Oregon schools at: [http://oregonstate.edu/admissions/transfer/articulation\\_1160.html](http://oregonstate.edu/admissions/transfer/articulation_1160.html) and the OSU Department of Chemistry advising Web at [http://chemistry.oregonstate.edu/chemistry\\_tsfr\\_to\\_osu](http://chemistry.oregonstate.edu/chemistry_tsfr_to_osu).

# Placement of Students

## Foreign Language Assessment

Students with foreign language training who do not have advanced placement or college credit and who plan to enroll in a French, German, or Spanish language course during the fall term are advised to take a Foreign Language Assessment. Students needing placement assistance in Arabic, Chinese, Italian, Japanese, or Russian language courses are encouraged to contact the Department of Foreign Languages and Literatures, 210 Kidder Hall, 541-737-2146.

## Mathematics Assessment

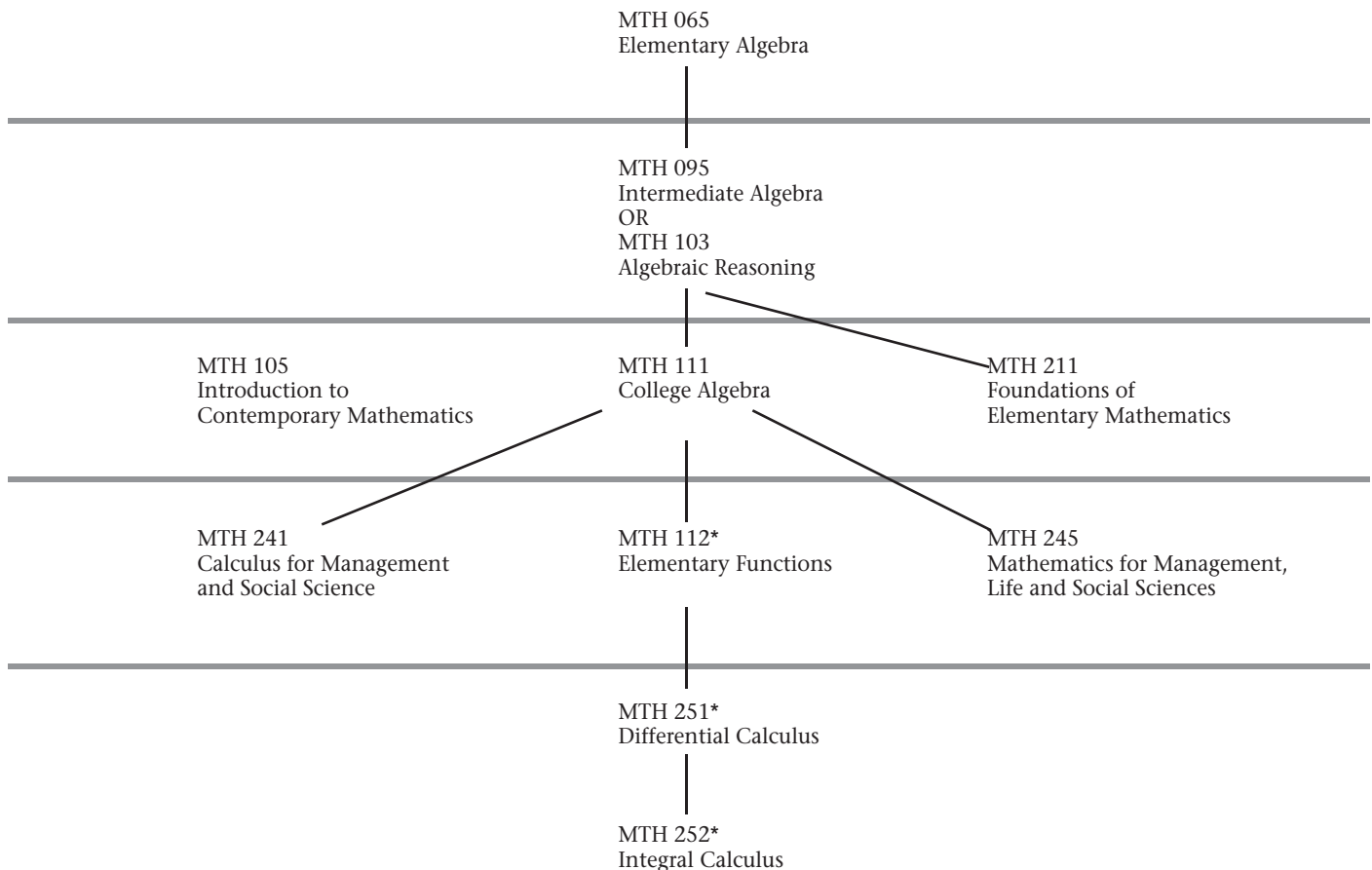
All first year students must take the online Math Placement Test during START (new student orientation and advising). This test, along with SAT/ACT math scores, transcripts and any AP/IB scores, will be used to determine placement in a new student's first mathematics course.

**Information on the Math Placement Test, an online practice exam, and an explanation of placement scores, is available at [http://www.math.oregonstate.edu/mlc\\_placement](http://www.math.oregonstate.edu/mlc_placement).**

Descriptions of mathematics courses likely to be taken by entering students are included in the OSU General Catalog, <http://catalog.oregonstate.edu/>.

- MTH 065 and MTH 095 are offered at community colleges or through the OSU Office of Continuing Higher Education (Ecampus fees will apply).
- MTH 103 is offered through the Educational Opportunities Program (EOP) and the OSU Department of Mathematics. Consult an academic advisor for the appropriate math sequence for your course of study.

## OSU Mathematics Course Prerequisites



\*A graphing calculator is required for MTH 111, MTH 112, MTH 251 and MTH 252. The following link will take you to advice about choosing a graphing calculator for your mathematics classes: <http://www.math.oregonstate.edu/calculators>. If you have other classes that require a calculator, you should also check with an advisor in that academic area so that you can get a calculator that will serve all your needs. Also consider MTH 199 (1 cr) or MTH 299 (2 cr) Math Excel sections to supplement MTH 111, MTH 112, MTH 251 or MTH 252, or study tables offered through the Academic Success Center.



# Placement of Students

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## Chemistry Placement

Please use the criteria below when selecting a general chemistry course.

### CH 121 General Chemistry – 5 credits

The CH 121 sequence (CH 121, CH 122, CH 123) is only for students who have:

1. little or no high school chemistry, AND
2. concurrent enrollment in or successful completion of MTH 095/MTH 103 or higher.

A more gradual and thorough approach in this sequence will prepare students to take an advanced chemistry course such as CH 331.

Students who do not place in MTH 095/MTH 103 should complete MTH 065 with a C or better and then enroll in MTH 095/MTH 103 concurrently with CH 121. **Exception:** Students without high school chemistry who have AP credit or placement in MTH 251 or higher may take CH 201, CH 221, CH 231, CH 261, or CH 224H.

### CH 201 Chemistry for Engineering Majors – 3 credits

### CH 221 General Chemistry – 5 credits

### CH 231 General Chemistry – 4 credits

### CH 261 General Chemistry Lab – 1 credits

CH 201 and 202 present a sequence of selected general chemistry topics intended primarily for engineering students. Students qualified to take CH 201 or CH 221 or CH 231 should not be placed in CH 121.

CH 221, CH 222, CH 223 is a general chemistry sequence of 15 credits intended for science, pharmacy, chemical engineering, and pre-medical/pre-dental students and others interested in a complete general chemistry sequence. Students qualified to take CH 201 or CH 221 or CH 231 should not be placed in CH 121.

The online lecture courses, CH 231, CH 232, and CH 233, plus the oncampus laboratory courses, CH 261, CH 262 and CH 263, are equivalent to CH 221, CH 222 and CH 223.

Only students who have the following should enroll in CH 201 or CH 221 or CH 231 or CH 261:

1. at least one year of high school chemistry, AND
2. successful completion of MTH 111 or higher OR concurrent enrollment in MTH 111 OR placement in MTH 112 or higher.

For more information, consult your academic advisor.

### CH 224H Honors General Chemistry – 5 credits

This general chemistry course is reserved for students enrolled in the University Honors College. Placement guidelines are the same as CH 201 and CH 221.

# Zero to Success in 77 Days

## A Week-By-Week To-Do List for the Term

The terms at Oregon State University move very quickly. Ten weeks of classes, and you find yourself facing finals week. Successful students are ones who stay on top of all of the little details. Here's a list you can follow to enhance your chances of success. You can find an academic calendar with specific deadlines for each term at the Registrar's web page: <http://oregonstate.edu/registrar/>. At this site, you can also find a complete list of OSU's academic regulations.

### Week Zero (Before the term starts)

- Print out your "detail schedule" from online services. Make note of where each class meets and the name(s) of your instructor(s).
- If you can, buy your textbooks before your classes start. That way you'll be ready for the first reading assignment, which is likely to be assigned the first class.
- Find all of your classrooms, so you know where you are going the first day of classes.
- Buy a planner – write down known responsibilities (class times, work schedule, recurring activities and meetings).

### Week One

- Check to make sure your ONID account is active and working. It is a primary mode of communication for the university. If you haven't signed up for ONID yet, go to [www.onid.orst.edu](http://www.onid.orst.edu) and follow the "Sign Up for ONID" link on the left hand side of the page.
- Check Blackboard to see if any of your classes are using Blackboard tools as part of the class. You use your ONID username and password to log in to Blackboard at <http://my.oregonstate.edu/>.
- Have you purchased your books yet? If textbook cost is an issue for you, check at the library as some instructors put copies of their texts on reserve there for students to access.
- **Go to all your classes.** Don't buy into the myth that the first class isn't important. Every class is important, especially in the quarter system where we only have ten weeks!
- At the first class, you will likely get a syllabus. Review this document thoroughly. You can use it to help you:
  - Write in your planner when assignments are due and tests are scheduled.
  - Establish a regular reading and study schedule for all of your classes. If you don't know how to do this, you can visit with your advisor or stop by the **Academic Success Center (ASC) in 102 Waldo Hall for academic coaching.**
  - Learn your professor's and TA's names and office hours.
- If you make schedule changes, do so as soon as you can this week, so you do not have to make up a lot of missed class time.



### Week Two

- You've gone to every class, right? If you haven't already, try sitting in the front of the classroom to minimize distractions.
- Hopefully by now you are checking your ONID account on a daily basis. If not, it is time to start.
- Check Blackboard on a daily basis. This week, look for classes and materials that were not posted last week.
- Get contact information from at least one other student in each of your classes. Not only do you have a resource if you ever have to miss class, but the two of you could connect with other students to form a study group.
- If you are considering dropping or adding a class during the second week, it is a good idea to consult with your advisor. The deadline to drop a class is 11:55 p.m. on the Friday of the second week.

### Week Three

- 20% of the term is gone! Review your syllabi and start your preparation for midterms. You should also get a start on projects or papers that might be due later in the term.
- How are you keeping up on your reading? Are you struggling at all with note taking? Any issues in keeping up with your homework? Don't let small problems early in the term become big problems later in the term! Visit the Academic Success Center (ASC) in 102 Waldo Hall to get help if you need it.
- Identify a question or concern you have about each class after the first few weeks and make it a point to visit your professor during office hours. It is a good way for you to get to know them, and more importantly a good way for them to put your face to your name on their roster. It also shows them you care about your learning.

### Week Four

- Don't be surprised if your first midterms are happening this week (maybe you even had some last week). In fact, you may even have multiple midterms in a single day. Scheduling your studying in advance helps you minimize your stress on days and weeks where you may have more than one exam.
- Look Back: The first exam always gives you a chance to do a critical evaluation of yourself and your term thus far. Being a full-time student, in terms of time investment (class time, reading, studying, and project time), equates to a full-time job. Are you performing the way you want? If not, visit your advisor or the ASC to strategize on how you can do better.

### Week Five

- Look Forward: Very soon, you and your advisor will be planning for next term. Understand that whether your advisor is a professor or professional advisor, he/she has a very full schedule. **Scheduling an appointment now assures that you will get in to see your advisor before priority registration starts later in the term.** If you need an external trigger to help you remember, use Halloween (fall term), Valentine's Day (winter term), and Cinco de Mayo (spring term) as target dates for advising appointments. **It is wise to see your advisor every term,** even if your specific academic major doesn't require it.
- It is important for all students to balance their academic lives with meaningful activities outside of the classroom. How are you spending your time when you are not in class or studying? Have you joined any clubs or organizations? Are you meeting new people and are you getting experiences that your classes don't offer? You can learn about all of the available student activities at OSU by visiting Student Involvement in 149 MU East (Snell Hall) or going to <http://oregonstate.edu/sli/>.

# Zero to Success in 77 Days

## Week Six — 50% of the term is gone!

### Have you made that advising appointment yet?

During week three, we recommended a visit to your professor during office hours. It is good to do that again this week. Possible topics of discussion could again include concepts you don't understand or questions you have, but by this time, you may have graded material from the class. It would be good to review that graded material face-to-face with the professor or your TA, especially if you didn't perform well.

## Week Seven

- **The first phase of Priority Registration for next term starts next week.** During Phase 1, you can register for up to 16 credits. Remember you should see your advisor prior to priority registration. You can learn your priority registration date by logging into Online Services, clicking the "registration" link and then clicking the "Check Your Registration Status" link. By the start of week six, you should be able to see your priority registration date on this screen.
- **With registration on the horizon, you should look in Online Services to see if you have any holds that might impede your registration.** To do this, log into Online Services. Right below the "Registration" link, there is a link to "Student Records". Click on the "Student Records" link, and then click on "View Holds" to see if you have holds.
- If your class has a second midterm, it is probably happening this week or next. Are you prepared? Consider what worked or didn't work on your first exam and how you might improve your performance on this exam.
- Friday of this week is the deadline to withdraw from a class (11:55 p.m. online.) or change from letter grading to S/U grading (5:00 p.m. at the Registrar's office – Requires an advisor signature on an S/U form). If these terms and policies are confusing to you, consult with your advisor or take a look at Academic Regulations 12 and 18 at this website: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=75>

## Weeks Eight and Nine

- **Look Back:** This is a good time for self assessment. Are you sticking to your study plan? Are you caught up on reading? How are those final papers and projects coming? Are you getting enough exercise and sleep? Are there any habits you want to adjust going into the last two weeks of the term?

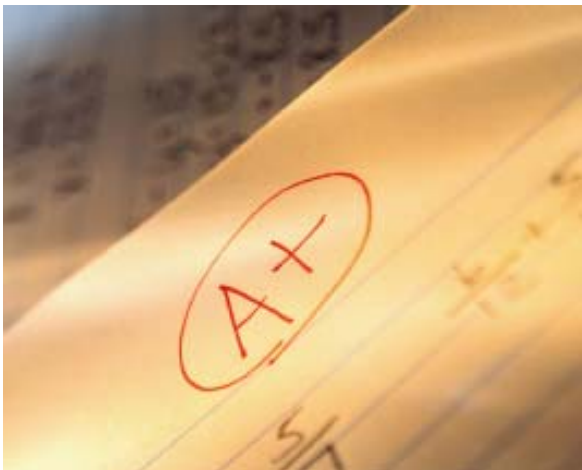
## Week Ten (Dead Week)

- Phase 2 of priority registration usually starts sometime this week. You can add to your original 16 credits, and you can add your name to a wait list for a class if the department has made one available. To learn how to wait list, check out this site: <http://oregonstate.edu/registrar/StudentInformationLinks.html> for information and a "how to" video.
- **Look Forward:** Get yourself ready for finals week which begins next week. If you haven't done so already, write down the time and location of all of your finals. This information should be on your syllabus, and you can also find it by going to this website: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=371>. Regardless, you should confirm the information with your instructor to make sure nothing has changed. As you did with your midterms, develop a study schedule and plan ahead for how you might negotiate the stress of having more than one exam on one day.
- Final labs, papers, and projects are often due this week.

## Finals Week and Beyond

- Prepare yourself to handle the logistics of finals. Your professor may require you to purchase a blue book or a scantron form from the bookstore. Make sure you have that along with pens, pencils, and anything else you might need for the exam.
- Show up to your finals 5–10 minutes early to give yourself a chance to get settled and relaxed before your exam.
- As your instructors finish their grading, they will post your final grades to Online Services. All grades are due the Monday after finals week. Your term GPA will be calculated and your cumulative GPA will be updated by Wednesday after finals week. Make sure you look at your grades.
- Good students will always seek clarity on a grade if it was lower than expected. Many instructors use the grade book function of Blackboard, so you can see how you were graded on each assignment. If you have questions, follow up with your instructors as soon as you can to get clarity on your grades.

**KEEP UP THE GOOD WORK – START AGAIN NEXT TERM AT THE TOP OF THIS LIST!**



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WRE	ELENA MAUS, 116 GILM, 541-737-2041
WRP	ELENA MAUS, 116 GILM, 541-737-2041
WRS	ELENA MAUS, 116 GILM, 541-737-2041
WS	SUSAN SHAW, 200 GILK, 541-737-2826
WSE	THOMAS McLAIN, 119 RICH, 541-737-4257
YDE	ROGER RENNEKAMP, 105 BALE, 541-737-1737
Z	JOE BEATTY, 3029 CORD, 541-737-3705



# Baccalaureate Core Courses

## Find BCC & WIC Courses on the Web:

Bacc core listings for each term will be available online. **Go to <http://catalog.oregonstate.edu>, then click Search Class Listings, then click on Baccalaureate Core Schedules.**

## About the Baccalaureate Core

The Oregon State University Baccalaureate Core will continually be enriched. It emphasizes creative thinking, writing, world cultures, appreciation of differences, the arts, sciences, literature, lifelong fitness, and global awareness in 15 course categories. Over 250 courses are available to meet Core requirements. Students must complete a total of 48 credits plus the Writing Intensive Course (WIC).

## Transfer Students

Oregon community college students entering OSU fall term 1990 or thereafter, having completed the new Associate of Arts (AA) degree (meeting the OUS-Oregon Community College block transfer agreement) will automatically have satisfied all the lower-division requirements of the baccalaureate core.

## Transfer Credits

Decisions on transfer courses meeting specific baccalaureate core or 1988–90 general education requirements will be made by the Office of Admissions with the Faculty Senate and the Office of Academic Programs. Some requirements may be met by advanced placement. For more information, contact the Office of Admissions. Articulation tables for baccalaureate core courses can be found on the Web at [http://osu.orst.edu/dept/admindb/arttable/scr1140\\_arttab.htm](http://osu.orst.edu/dept/admindb/arttable/scr1140_arttab.htm).

For bacc core courses offered each term, refer to the online catalog at <http://catalog.oregonstate.edu/bcc.aspx>. Fall term 2011 bacc core courses are underlined below.

## Baccalaureate Core Courses

### Skills Courses (15)

#### Fitness (3)

Choose HHS 231, plus a 1-credit course from HHS 241–HHS 248 listed below or any PAC course:

- HHS 231 LIFETIME FITNESS FOR HEALTH (2)
- HHS 241 LIFETIME FITNESS (1)
- HHS 242 LIFETIME FITNESS FOR HEALTH: CARDIO CONDITIONING LAB (1)
- HHS 243 LIFETIME FITNESS: RESISTANCE TRAINING (1)
- HHS 244 LIFETIME FITNESS: WEIGHT MANAGEMENT (1)
- HHS 245 LIFETIME FITNESS: RUNNING (1)
- HHS 246 LIFETIME FITNESS: WALKING (1)
- HHS 247 LIFETIME FITNESS: AQUATIC EXERCISE (1)
- HHS 248 LIFETIME FITNESS: YOGA (1)

#### Mathematics (3)

- MTH 105 INTRODUCTION TO CONTEMPORARY MATHEMATICS (3)
- MTH 111 COLLEGE ALGEBRA (4)
- MTH 112 ELEMENTARY FUNCTIONS (4)
- MTH 211 FOUNDATIONS OF ELEMENTARY MATHEMATICS (4)
- MTH 241 CALCULUS FOR MANAGEMENT AND SOCIAL SCIENCE (4)
- MTH 245 MATHEMATICS FOR MANAGEMENT, LIFE, AND SOCIAL SCIENCES (4)
- MTH 251 DIFFERENTIAL CALCULUS (4)
- MTH 251H DIFFERENTIAL CALCULUS (4)

#### Writing I (3)

- WR 121 ENGLISH COMPOSITION (3)

#### Writing II (3)

- HC 199 HONORS WRITING (3)
- PHL 121 REASONING AND WRITING (3)
- WR 201 WRITING FOR MEDIA (3)
- WR 214 WRITING IN BUSINESS (3)
- WR 222 ENGLISH COMPOSITION (3)
- WR 224 INTRODUCTION TO FICTION WRITING (3)
- WR 241 INTRODUCTION TO POETRY WRITING (3)
- WR 323 ENGLISH COMPOSITION (3)

- WR 324 SHORT STORY WRITING (4)
- WR 327 TECHNICAL WRITING (3)
- WR 330 UNDERSTANDING GRAMMAR (3)
- WR 341 POETRY WRITING (4)
- WR 362 SCIENCE WRITING (3)

#### Speech (3)

- COMM 111 PUBLIC SPEAKING (3)
- COMM 111H PUBLIC SPEAKING (3)
- COMM 114 ARGUMENT AND CRITICAL DISCOURSE (3)
- COMM 114H ARGUMENT AND CRITICAL DISCOURSE (3)
- COMM 218 INTERPERSONAL COMMUNICATION (3)
- COMM 218H INTERPERSONAL COMMUNICATION (3)

#### Perspective Courses (24)

No more than two courses from any one department may be used by a student to satisfy the Perspectives category of the core. GEO courses listed under Physical Science are considered to be from a different department than GEO courses listed under any other Perspective category. Choose an additional course from either Physical Science or Biological Science.

#### Biological Science (with lab) (4 or 8)

- ANS 121 INTRODUCTION TO ANIMAL SCIENCES (4)
- BI 101 GENERAL BIOLOGY (4)
- BI 101H GENERAL BIOLOGY (4)
- BI 102 GENERAL BIOLOGY (4)
- BI 102H GENERAL BIOLOGY (4)
- BI 103 GENERAL BIOLOGY (4)
- BI 103H GENERAL BIOLOGY (4)
- BI 211 PRINCIPLES OF BIOLOGY (4)
- BI 211H PRINCIPLES OF BIOLOGY (4)
- BI 212 PRINCIPLES OF BIOLOGY (4)
- BI 212H PRINCIPLES OF BIOLOGY (4)
- BI 213 PRINCIPLES OF BIOLOGY (4)
- BI 213H PRINCIPLES OF BIOLOGY (4)
- BOT 101 BOTANY: A HUMAN CONCERN (4)
- CSS 205 SOILS: SUSTAINABLE ECOSYSTEMS (4)
- FOR 240 FOREST BIOLOGY (4)
- MB 230 INTRODUCTORY MICROBIOLOGY (4)
- MB 230H INTRODUCTORY MICROBIOLOGY (4)

#### Cultural Diversity (3)

- ANTH 209 CULTURAL DIVERSITY STUDY ABROAD (3)
- ANTH 210 COMPARATIVE CULTURES (3)
- ANTH 311 PEOPLES OF THE WORLD-NORTH AMERICA (3)
- ANTH 311H PEOPLES WORLD-NORTH AMERICA (3)
- ANTH 313 PEOPLES OF THE WORLD-LATIN AMERICA (3)
- ANTH 314 PEOPLES OF THE WORLD-MIDDLE EAST (3)
- ANTH 315 PEOPLES OF THE WORLD-AFRICA (3)
- ANTH 316 PEOPLES OF THE WORLD-SOUTH AND SOUTHEAST ASIA (3)
- ANTH 317 PEOPLES OF THE WORLD-PACIFIC (3)
- ANTH 318 PEOPLES OF THE WORLD-CHINA (3)
- ANTH 319 PEOPLES OF THE WORLD-JAPAN AND KOREA (3)
- ART 207 INDIGENOUS ART OF THE AMERICAS (3)
- CHN 331 CHINESE CULTURE (3)
- CHN 332 CHINESE CULTURE (3)
- CHN 333 CHINESE CULTURE (3)
- ENG 210 LITERATURES OF THE WORLD: ASIA (4)
- ENG 211 LITERATURES OF THE WORLD: AFRICA (4)
- ENG 212 LITERATURES OF THE WORLD: MESO/SOUTH AMERICA, CARIBBEAN (4)
- ENG 213 LITERATURES OF THE WORLD: MIDDLE EAST (4)
- ENG 360 NATIVE AMERICAN LITERATURE (4)
- ES 101 INTRODUCTION TO ETHNIC STUDIES (3)
- ES 231 ASIAN AMERICAN STUDIES I: FIRST AND SECOND GENERATIONS (3)
- ES 241 SURVEY OF NATIVE AMERICANS AND ALASKAN NATIVES (3)
- ES 242 FEDERAL-INDIAN RELATIONS IN 19TH CENTURY U.S. AND CANADA (3)
- ES 243 NATIVE AMERICAN EXPERIENCE IN THE 20TH CENTURY U.S. (3)
- GEO 105 GEOGRAPHY OF THE NON-WESTERN WORLD (3)
- GEO 105H GEOGRAPHY OF THE NON-WESTERN WORLD (3)
- GEO 325 GEOGRAPHY OF AFRICA (3)
- GEO 327 GEOGRAPHY OF ASIA (3)
- GEO 328 GEOGRAPHY OF LATIN AMERICA (3)
- HST 104 WORLD HISTORY I: ANCIENT CIVILIZATIONS (3)
- HST 105 WORLD HISTORY II: MIDDLE AND EARLY MODERN AGES (3)
- HST 106 WORLD HISTORY III: THE MODERN AND CONTEMPORARY WORLD (3)
- HST 320 ANCIENT NEAR EAST (4)

# Baccalaureate Core Courses

[HST 350 MODERN LATIN AMERICA \(4\)](#)  
[HST 350H MODERN LATIN AMERICA \(4\)](#)  
[HST 351 MODERN LATIN AMERICA \(4\)](#)  
[HST 351H MODERN LATIN AMERICA \(4\)](#)  
[HST 352 AFRICANS IN LATIN AMERICAN HISTORY \(4\)](#)  
[HST 381 HISTORY OF AFRICA \(4\)](#)  
[HST 382 HISTORY OF AFRICA \(4\)](#)  
[HST 387 ISLAMIC CIVILIZATION \(4\)](#)  
[HST 388 ISLAMIC CIVILIZATION \(4\)](#)  
[HST 391 EAST ASIA \(4\)](#)  
[HST 392 EAST ASIA \(4\)](#)  
[HST 396 GENDER, FAMILY AND POLITICS IN TRADITIONAL CHINA \(3\)](#)  
[HST 397 GENDER, FAMILY AND POLITICS IN MODERN CHINA \(3\)](#)  
[HST 485 POLITICS AND RELIGION IN THE MODERN MIDDLE EAST \(4\)](#)  
[JPN 331 JAPANESE CULTURE \(3\)](#)  
[JPN 332 JAPANESE CULTURE \(3\)](#)  
[JPN 333 JAPANESE CULTURE \(3\)](#)  
[LING 209 CULTURAL DIVERSITY STUDY ABROAD \(3\)](#)  
[MUS 108 MUSIC CULTURES OF THE WORLD \(3\)](#)  
[MUS 108H MUSIC CULTURES OF THE WORLD \(3\)](#)  
[NUTR 216 FOOD IN NON-WESTERN CULTURE \(3\)](#)  
[PHL 160 QUESTS FOR MEANING: WORLD RELIGIONS \(4\)](#)  
[PHL 160H QUESTS FOR MEANING: WORLD RELIGIONS \(4\)](#)  
[PHL 213 INTRODUCTION TO HINDU TRADITIONS \(4\)](#)  
[PHL 312 ASIAN THOUGHT \(4\)](#)  
[PHL 315 GANDHI AND NONVIOLENCE \(4\)](#)  
[PHL 315H GANDHI AND NONVIOLENCE \(4\)](#)  
[PHL 371 PHILOSOPHIES OF CHINA \(4\)](#)  
[RUS 231 RUSSIAN CULTURE \(3\)](#)  
[RUS 232 RUSSIAN CULTURE \(3\)](#)  
[RUS 233 RUSSIAN CULTURE \(3\)](#)  
[WS 235 GLOBAL WOMEN IN THE MOVIES \(3\)](#)  
[WS 235H GLOBAL WOMEN IN THE MOVIES \(3\)](#)  
[WS 280 GLOBAL WOMEN \(3\)](#)  
[WS 280H GLOBAL WOMEN \(3\)](#)

## Literature and the Arts (3)

[ART 101 INTRODUCTION TO THE VISUAL ARTS \(4\)](#)  
[ART 204 INTRODUCTION TO ART HISTORY - WESTERN \(3\)](#)  
[ART 205 INTRODUCTION TO ART HISTORY - WESTERN \(3\)](#)  
[ART 206 INTRODUCTION TO ART HISTORY - WESTERN \(3\)](#)  
[ENG 104 INTRODUCTION TO LITERATURE: FICTION \(3\)](#)  
[ENG 104H INTRODUCTION TO LITERATURE: FICTION \(3\)](#)  
[ENG 105 INTRODUCTION TO LITERATURE: DRAMA \(3\)](#)  
[ENG 106 INTRODUCTION TO LITERATURE: POETRY \(3\)](#)  
[ENG 110 INTRODUCTION TO FILM STUDIES: 1895-1945 \(3\)](#)  
[ENG 125 INTRODUCTION TO FILM STUDIES: 1945-PRESENT \(3\)](#)  
[ENG 201 SHAKESPEARE \(4\)](#)  
[ENG 202 SHAKESPEARE \(4\)](#)  
[ENG 204 SURVEY OF BRITISH LITERATURE: BEGINNINGS TO 1660 \(4\)](#)  
[ENG 205 SURVEY OF BRITISH LITERATURE: RESTORATION TO ROMANTIC ERA \(4\)](#)  
[ENG 206 SURVEY OF BRITISH LITERATURE: VICTORIAN ERA TO 20TH CENTURY \(4\)](#)  
[ENG 206H SURVEY OF BRITISH LITERATURE: VICTORIAN ERA TO 20TH CENTURY \(4\)](#)  
[ENG 207 LITERATURE OF WESTERN CIVILIZATION: CLASSICAL-RENAISSANCE \(4\)](#)  
[ENG 208 LITERATURE OF WESTERN CIVILIZATION: 18TH CENTURY TO PRESENT \(4\)](#)  
[ENG 210 LITERATURES OF THE WORLD: ASIA \(4\)](#)  
[ENG 211 LITERATURES OF THE WORLD: AFRICA \(4\)](#)  
[ENG 212 LITERATURES OF THE WORLD: MESO/SOUTH AMERICA, CARIBBEAN \(4\)](#)  
[ENG 213 LITERATURES OF THE WORLD: MIDDLE EAST \(4\)](#)  
[ENG 215 CLASSICAL MYTHOLOGY \(4\)](#)  
[ENG 221 AFRICAN-AMERICAN LITERATURE \(4\)](#)  
[ENG 245 THE NEW AMERICAN CINEMA \(4\)](#)  
[ENG 245H THE NEW AMERICAN CINEMA \(4\)](#)  
[ENG 253 SURVEY OF AMERICAN LITERATURE: COLONIAL TO 1900 \(4\)](#)  
[ENG 254 SURVEY OF AMERICAN LITERATURE: 1900 TO PRESENT \(4\)](#)  
[ENG 260 LITERATURE OF AMERICAN MINORITIES \(4\)](#)  
[ENG 265 FILMS FOR THE FUTURE \(4\)](#)  
[ENG 275 THE BIBLE AS LITERATURE \(4\)](#)  
[ENG 275H THE BIBLE AS LITERATURE \(4\)](#)  
[ENG 317 THE AMERICAN NOVEL: BEGINNINGS TO CHOPIN \(4\)](#)  
[ENG 318 THE AMERICAN NOVEL: MODERNIST PERIOD \(4\)](#)  
[ENG 319 THE AMERICAN NOVEL: POST-WORLD WAR II \(4\)](#)  
[ENG 362 AMERICAN WOMEN WRITERS \(4\)](#)  
[ENG 362H AMERICAN WOMEN WRITERS \(4\)](#)  
[ENG 374 MODERN SHORT STORY \(4\)](#)  
[ES 334 ASIAN AMERICAN LITERATURE \(3\)](#)  
[MUS 101 MUSIC APPRECIATION I: SURVEY \(3\)](#)  
[MUS 101H MUSIC APPRECIATION I: SURVEY \(3\)](#)  
[MUS 102 MUSIC APPRECIATION II: PERIODS AND GENRES \(3\)](#)

[MUS 102H MUSIC APPRECIATION II: PERIODS AND GENRES \(3\)](#)  
[MUS 103 MUSIC APPRECIATION III: GREAT COMPOSERS \(3\)](#)  
[MUS 103H MUSIC APPRECIATION III: GREAT COMPOSERS \(3\)](#)  
[RUS 232 RUSSIAN CULTURE \(3\)](#)  
[RUS 340 19TH CENTURY RUSSIAN LITERATURE IN TRANSLATION \(3\)](#)  
[RUS 342 20TH CENTURY RUSSIAN DRAMA IN TRANSLATION \(3\)](#)  
[SPAN 236 CONTEMPORARY LATIN AMERICAN CULTURE \(3\)](#)  
[TA 147 INTRODUCTION TO THE THEATRE \(3\)](#)  
[TA 147H INTRODUCTION TO THE THEATRE \(3\)](#)  
[TA 330 HISTORY OF THE THEATRE \(3\)](#)  
[TA 331 HISTORY OF THE THEATRE \(3\)](#)  
[TA 332 HISTORY OF THE THEATRE \(3\)](#)

## Physical Science (with lab) (4 or 8)

[CH 122 GENERAL CHEMISTRY \(5\)](#)  
[CH 123 GENERAL CHEMISTRY \(5\)](#)  
[CH 221 GENERAL CHEMISTRY \(5\)](#)  
[CH 222 GENERAL CHEMISTRY \(5\)](#)  
[CH 223 GENERAL CHEMISTRY \(5\)](#)  
[CH 224H HONORS GENERAL CHEMISTRY \(5\)](#)  
[CH 225H HONORS GENERAL CHEMISTRY \(5\)](#)  
[CH 226H HONORS GENERAL CHEMISTRY \(5\)](#)  
[CH 261 GENERAL CHEMISTRY LAB \(1\)](#)  
[CH 262 GENERAL CHEMISTRY LAB \(1\)](#)  
[CH 263 GENERAL CHEMISTRY LAB \(1\)](#)  
[CSS 205 SOILS: SUSTAINABLE ECOSYSTEMS \(4\)](#)  
[GEO 101 THE SOLID EARTH \(4\)](#)  
[GEO 102 THE SURFACE OF THE EARTH \(4\)](#)  
[GEO 103 EXPLORING THE DEEP: GEOGRAPHY OF THE WORLD'S OCEANS \(4\)](#)  
[GEO 201 PHYSICAL GEOLOGY \(4\)](#)  
[GEO 201H PHYSICAL GEOLOGY \(4\)](#)  
[GEO 202 EARTH SYSTEMS SCIENCE \(4\)](#)  
[GEO 203 EVOLUTION OF PLANET EARTH \(4\)](#)  
[GEO 221 ENVIRONMENTAL GEOLOGY \(4\)](#)  
[QC 103 EXPLORING THE DEEP: GEOGRAPHY OF THE WORLD'S OCEANS \(4\)](#)  
[PH 104 DESCRIPTIVE ASTRONOMY \(4\)](#)  
[PH 106 PERSPECTIVES IN PHYSICS \(4\)](#)  
[PH 111 INQUIRING INTO PHYSICAL PHENOMENA \(4\)](#)  
[PH 201 GENERAL PHYSICS \(5\)](#)  
[PH 201H GENERAL PHYSICS \(5\)](#)  
[PH 202 GENERAL PHYSICS \(5\)](#)  
[PH 202H GENERAL PHYSICS \(5\)](#)  
[PH 203 GENERAL PHYSICS \(5\)](#)  
[PH 203H GENERAL PHYSICS \(5\)](#)  
[PH 205 SOLAR SYSTEM ASTRONOMY \(4\)](#)  
[PH 206 STARS AND STELLAR EVOLUTION \(4\)](#)  
[PH 207 GALAXIES, QUASARS, AND COSMOLOGY \(4\)](#)  
[PH 211 GENERAL PHYSICS WITH CALCULUS \(4\)](#)  
[PH 211H GENERAL PHYSICS WITH CALCULUS \(4\)](#)  
[PH 212 GENERAL PHYSICS WITH CALCULUS \(4\)](#)  
[PH 212H GENERAL PHYSICS WITH CALCULUS \(4\)](#)  
[PH 213 GENERAL PHYSICS WITH CALCULUS \(4\)](#)  
[PH 213H GENERAL PHYSICS WITH CALCULUS \(4\)](#)

## Social Processes and Institutions (3)

[ANTH 110 INTRODUCTION TO CULTURAL ANTHROPOLOGY \(3\)](#)  
[AREC 250 INTRODUCTION TO ENVIRONMENTAL ECONOMICS AND POLICY \(3\)](#)  
[ECON 201 INTRODUCTION TO MICROECONOMICS \(4\)](#)  
[ECON 201H INTRODUCTION TO MICROECONOMICS \(4\)](#)  
[ECON 202 INTRODUCTION TO MACROECONOMICS \(4\)](#)  
[ECON 202H INTRODUCTION TO MACROECONOMICS \(4\)](#)  
[EXSS 312 SOCIOCULTURAL DIMENSIONS OF PHYSICAL ACTIVITY \(3\)](#)  
[H 210 INTRODUCTION TO THE HEALTH CARE SYSTEM \(3\)](#)  
[H 225 SOCIAL AND INDIVIDUAL HEALTH DETERMINANTS \(4\)](#)  
[HDFS 201 CONTEMPORARY FAMILIES IN THE U.S. \(3\)](#)  
[HDFS 240 HUMAN SEXUALITY \(3\)](#)  
[HST 101 HISTORY OF WESTERN CIVILIZATION \(4\)](#)  
[HST 101H HISTORY OF WESTERN CIVILIZATION \(4\)](#)  
[HST 102 HISTORY OF WESTERN CIVILIZATION \(4\)](#)  
[HST 102H HISTORY OF WESTERN CIVILIZATION \(4\)](#)  
[HST 103 HISTORY OF WESTERN CIVILIZATION \(4\)](#)  
[HST 103H HISTORY OF WESTERN CIVILIZATION \(4\)](#)  
[PS 201 INTRODUCTION TO UNITED STATES GOVERNMENT AND POLITICS \(4\)](#)  
[PS 204 INTRODUCTION TO COMPARATIVE POLITICS \(4\)](#)  
[PS 205 INTRODUCTION TO INTERNATIONAL RELATIONS \(4\)](#)  
[PS 205H INTRODUCTION TO INTERNATIONAL RELATIONS \(4\)](#)  
[PSY 201 GENERAL PSYCHOLOGY \(3\)](#)  
[PSY 202 GENERAL PSYCHOLOGY \(3\)](#)  
[SOC 204 INTRODUCTION TO SOCIOLOGY \(3\)](#)

# Baccalaureate Core Courses

SOC 204H INTRODUCTION TO SOCIOLOGY (3)  
SOC 205 INSTITUTIONS AND SOCIAL CHANGE (3)  
WS 223 WOMEN: SELF AND SOCIETY (3)  
WS 224 WOMEN: PERSONAL AND SOCIAL CHANGE (3)  
WS 240 WOMEN IN SPORT (3)

## Western Culture (3)

ANTH 208 WESTERN CULTURE STUDY ABROAD (3)  
ANTH 312 PEOPLES OF THE WORLD-EUROPE (3)  
 ANTH 312H PEOPLES OF THE WORLD-EUROPE (3)  
 AREC 253 ENVIRONMENTAL LAW, POLICY, AND ECONOMICS (4)  
ART 204 INTRODUCTION TO ART HISTORY - WESTERN (3)  
 ART 205 INTRODUCTION TO ART HISTORY - WESTERN (3)  
ART 206 INTRODUCTION TO ART HISTORY - WESTERN (3)  
 CSS 340 PENS AND PLOWS: WRITINGS OF WORKING THE LAND (3)  
ENG 110 INTRODUCTION TO FILM STUDIES: 1895-1945 (3)  
 ENG 125 INTRODUCTION TO FILM STUDIES: 1945-PRESENT (3)  
ENG 201 SHAKESPEARE (4)  
 ENG 202 SHAKESPEARE (4)  
ENG 204 SURVEY OF BRITISH LITERATURE: BEGINNINGS TO 1660 (4)  
 ENG 205 SURVEY OF BRITISH LITERATURE: RESTORATION TO ROMANTIC ERA (4)  
 ENG 206 SURVEY OF BRITISH LITERATURE: VICTORIAN ERA TO 20TH CENTURY (4)  
 ENG 206H SURVEY OF BRITISH LITERATURE: VICTORIAN ERA TO 20TH CENTURY (4)  
ENG 207 LITERATURE OF WESTERN CIVILIZATION: CLASSICAL-RENAISSANCE (4)  
 ENG 208 LITERATURE OF WESTERN CIVILIZATION: 18TH CENTURY TO PRESENT (4)  
 ENG 215 CLASSICAL MYTHOLOGY (4)  
ENG 253 SURVEY OF AMERICAN LITERATURE: COLONIAL TO 1900 (4)  
 ENG 254 SURVEY OF AMERICAN LITERATURE: 1900 TO PRESENT (4)  
ENG 275 THE BIBLE AS LITERATURE (4)  
 ENG 275H THE BIBLE AS LITERATURE (4)  
ENG 317 THE AMERICAN NOVEL: BEGINNINGS TO CHOPIN (4)  
ENG 318 THE AMERICAN NOVEL: MODERNIST PERIOD (4)  
 ENG 319 THE AMERICAN NOVEL: POST-WORLD WAR II (4)  
EXSS 312 SOCIOCULTURAL DIMENSIONS OF PHYSICAL ACTIVITY (3)  
FR 270 FRANCE TODAY: CULTURES WITHIN AND BEYOND ITS BORDERS (3)  
 FR 270H FRANCE TODAY: CULTURES WITHIN AND BEYOND ITS BORDERS (3)  
 FR 331 FRENCH CULTURE AND SOCIETY SINCE THE REVOLUTION (3)  
 FR 332 FRENCH CULTURE AND SOCIETY SINCE THE REVOLUTION (3)  
FR 333 FRENCH CULTURE AND SOCIETY SINCE THE REVOLUTION (3)  
 FST 260 FOOD SCIENCE AND TECHNOLOGY IN WESTERN CULTURE (3)  
 FST 273 WINE IN THE WESTERN WORLD (3)  
GEO 106 GEOGRAPHY OF THE WESTERN WORLD (3)  
GEO 326 GEOGRAPHY OF EUROPE (3)  
GEO 329 GEOGRAPHY OF THE UNITED STATES AND CANADA (3)  
GER 331 GERMAN CULTURE (3)  
GER 332 GERMAN CULTURE (3)  
HST 101 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 101H HISTORY OF WESTERN CIVILIZATION (4)  
HST 102 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 102H HISTORY OF WESTERN CIVILIZATION (4)  
HST 103 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 103H HISTORY OF WESTERN CIVILIZATION (4)  
HST 104 WORLD HISTORY I: ANCIENT CIVILIZATIONS (3)  
HST 105 WORLD HISTORY II: MIDDLE AND EARLY MODERN AGES (3)  
HST 106 WORLD HISTORY III: THE MODERN AND CONTEMPORARY WORLD (3)  
HST 201 HISTORY OF THE UNITED STATES (4)  
 HST 201H HISTORY OF THE UNITED STATES (4)  
HST 202 HISTORY OF THE UNITED STATES (4)  
 HST 202H HISTORY OF THE UNITED STATES (4)  
HST 203 HISTORY OF THE UNITED STATES (4)  
 HST 203H HISTORY OF THE UNITED STATES (4)  
LING 208 WESTERN CULTURE STUDY ABROAD (3)  
PHL 150 GREAT IDEAS IN PHILOSOPHY (3)  
PHL 170 THE IDEA OF GOD (4)  
PHL 201 INTRODUCTION TO PHILOSOPHY (4)  
PHL 205 ETHICS (4)  
 PHL 205H ETHICS (4)  
 PHL 207 POLITICAL PHILOSOPHY (4)  
PHL 207H POLITICAL PHILOSOPHY (4)  
PHL 220 WORLD-VIEWS AND VALUES IN THE BIBLE (4)  
 PHL 220H WORLD-VIEWS AND VALUES IN THE BIBLE (4)  
PHL 251 KNOWERS, KNOWING, AND THE KNOWN (4)  
 PHL 251H KNOWERS, KNOWING, AND THE KNOWN (4)  
PHL 301 HISTORY OF WESTERN PHILOSOPHY (4)  
 PHL 302 HISTORY OF WESTERN PHILOSOPHY (4)  
 PHL 303 HISTORY OF WESTERN PHILOSOPHY (4)  
PHL 360 PHILOSOPHY AND THE ARTS (4)  
 PHL 365 LAW IN PHILOSOPHICAL PERSPECTIVE (4)  
PS 206 INTRODUCTION TO POLITICAL THOUGHT (4)

RUS 231 RUSSIAN CULTURE (3)  
 RUS 232 RUSSIAN CULTURE (3)  
 RUS 233 RUSSIAN CULTURE (3)  
SPAN 331 THE CULTURES OF SPAIN AND PORTUGAL (3)  
 SPAN 332 THE CULTURES OF SPAIN AND PORTUGAL (3)  
SPAN 336 LATIN AMERICAN CULTURE (3)  
 SPAN 337 LATIN AMERICAN CULTURE (3)  
 SPAN 338 LATIN AMERICAN CULTURE (3)

## Difference, Power, and Discrimination Courses (3)

AG 301 ECOSYSTEM SCIENCE OF PACIFIC NW INDIANS (3)  
 ANTH 251 LANGUAGE IN THE USA (3)  
ANTH 345 BIOLOGICAL AND CULTURAL CONSTRUCTIONS OF RACE (3)  
 ANTH 345H BIOLOGICAL AND CULTURAL CONSTRUCTIONS OF RACE (3)  
CSS 381 AGRICULTURE, POWER, DISCRIMINATION, AND SURVIVAL (3)  
DHE 270 APPEARANCE, POWER AND SOCIETY (4)  
 ECON 383 THE ECONOMICS OF DISCRIMINATION (4)  
 ENG 220 TOPICS IN DIFFERENCE, POWER, AND DISCRIMINATION (4)  
 ENG 260 LITERATURE OF AMERICAN MINORITIES (4)  
 ENG 420 STUDIES IN DIFFERENCE, POWER, AND DISCRIMINATION (4)  
ES 212 SURVEY OF CHICANO/A-LATINO/A STUDIES (3)  
 ES 213 CONTEMPORARY LATINO/A CULTURE AND ISSUES (3)  
ES 221 SURVEY OF AFRICAN AMERICAN STUDIES I (3)  
 ES 223 SURVEY OF AFRICAN AMERICAN STUDIES II (3)  
 ES 233 ASIAN AMERICAN STUDIES II: ACTIVISM AND EMPOWERMENT (3)  
 ES 243 NATIVE AMERICAN EXPERIENCE IN THE 20TH CENTURY U.S. (3)  
ES 351 ETHNIC MINORITIES IN OREGON (3)  
 ES 352 ASIAN REPRESENTATION IN HOLLYWOOD AND INDEPENDENT CINEMAS (3)  
ES 452 ETHNICITY IN FILM (3)  
EXSS 475 POWER AND PRIVILEGE IN SPORT (3)  
FW 340 MULTICULTURAL PERSPECTIVES IN NATURAL RESOURCES (3)  
 GEO 309 ENVIRONMENTAL JUSTICE (3)  
 H 120 HEALTH AND CULTURE: USING THEATRE TO PROMOTE HEALTH (3)  
 H 465 PUBLIC HEALTH AND WOMEN: SOCIAL AND POLICY ISSUES (3)  
HDFS 201 CONTEMPORARY FAMILIES IN THE U.S. (3)  
HST 201 HISTORY OF THE UNITED STATES (4)  
 HST 201H HISTORY OF THE UNITED STATES (4)  
HST 202 HISTORY OF THE UNITED STATES (4)  
 HST 202H HISTORY OF THE UNITED STATES (4)  
HST 203 HISTORY OF THE UNITED STATES (4)  
 HST 203H HISTORY OF THE UNITED STATES (4)  
HST 368 LESBIAN AND GAY MOVEMENTS IN MODERN AMERICA (4)  
HST 369 IMMIGRATION TO THE U.S. SINCE 1880 (4)  
 LING 251 LANGUAGES OF OREGON (3)  
 MB 330 DISEASE AND SOCIETY (3)  
 PHL 280 ETHICS OF DIVERSITY (4)  
 PS 363 GENDER AND RACE IN AMERICAN POLITICAL THOUGHT (4)  
 PS 375 THE CIVIL RIGHTS MOVEMENT AND POLICIES (4)  
 PS 425 GENDER AND LAW (4)  
 PS 425H GENDER AND THE LAW (4)  
SOC 206 SOCIAL PROBLEMS AND ISSUES (3)  
SOC 312 SOCIOLOGY OF THE FAMILY (4)  
 SOC 312H SOCIOLOGY OF THE FAMILY (4)  
SOC 360 POPULATION TRENDS AND POLICY (4)  
 SOC 426 SOCIAL INEQUALITY (4)  
 SPAN 470 ADVANCED SPANISH COORDINATED STUDIES (1-15)  
TA 360 MULTICULTURAL AMERICAN THEATRE (3)  
TCE 216 PURPOSE, STRUCTURE, & FUNCTION OF EDUCATION IN A DEMOCRACY (3)  
 TCE 216H PURPOSE, STRUCTURE, & FUNCTION OF EDUCATION IN A DEMOCRACY (3)  
WS 223 WOMEN: SELF AND SOCIETY (3)  
WS 224 WOMEN: PERSONAL AND SOCIAL CHANGE (3)  
WS 230 WOMEN IN THE MOVIES (3)  
WS 325 DISNEY: GENDER, RACE, EMPIRE (3)  
WS 414 SYSTEMS OF OPPRESSION IN WOMEN'S LIVES (3)  
 WS 414H SYSTEMS OF OPPRESSION IN WOMEN'S LIVES (3)  
 WS 420 HATE, RESISTANCE, AND RECONCILIATION (3)  
 WS 420H HATE, RESISTANCE, AND RECONCILIATION (3)

## Synthesis Courses (6)

The two courses used to fulfill the Synthesis requirement may not be in the same department.

## Contemporary Global Issues (3)

ANTH 352 ANTHROPOLOGY, HEALTH, AND ENVIRONMENT (3)  
ANTH 380 CULTURES IN CONFLICT (3)  
 ANTH 380H CULTURES IN CONFLICT (3)  
 ANTH 383 INTRODUCTION TO MEDICAL ANTHROPOLOGY (3)  
 ANTH 462 MINORITY CULTURES OF CHINA (3)

# Baccalaureate Core Courses

ANTH 482 ANTHROPOLOGY OF INTERNATIONAL DEVELOPMENT (4)  
ANTH 484 WEALTH AND POVERTY (3)  
 ANTH 488 BUSINESS AND ASIAN CULTURE (3)  
AREC 351 NATURAL RESOURCE ECONOMICS AND POLICY (3)  
 AREC 461 AGRICULTURAL AND FOOD POLICY ISSUES (4)  
 BA 465 SYSTEMS THINKING AND PRACTICE (4)  
 BA 465H SYSTEMS THINKING AND PRACTICE (4)  
 BI 301 HUMAN IMPACTS ON ECOSYSTEMS (3)  
 BI 306 ENVIRONMENTAL ECOLOGY (3)  
 BI 306H ENVIRONMENTAL ECOLOGY (3)  
 BI 349 BIODIVERSITY: CAUSES, CONSEQUENCES AND CONSERVATION (3)  
 COMM 446 COMMUNICATION IN INTERNATIONAL CONFLICT AND DISPUTES (3)  
CSS 330 WORLD FOOD CROPS (3)  
 ECON 340 INTERNATIONAL ECONOMICS (4)  
 ENG 416 POWER AND REPRESENTATION (4)  
 ENG 457 COMPARATIVE LITERATURE: COLONIALISM (4)  
 ENG 458 COMPARATIVE LITERATURE: POSTCOLONIALISM (4)  
ENG 497 INTERNATIONAL WOMEN'S VOICES (4)  
 FE 456 INTERNATIONAL FORESTRY (3)  
FOR 365 ISSUES IN NATURAL RESOURCES CONSERVATION (3)  
 FOR 456 INTERNATIONAL FORESTRY (3)  
 FW 325 GLOBAL CRISES IN RESOURCE ECOLOGY (3)  
GEO 300 SUSTAINABILITY FOR THE COMMON GOOD (3)  
 GEO 300H SUSTAINABILITY FOR THE COMMON GOOD (3)  
GEO 308 GLOBAL CHANGE AND EARTH SCIENCES (3)  
 GEO 330 GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION (3)  
 GEO 350 POPULATION GEOGRAPHY (3)  
H 312 AIDS AND SEXUALLY TRANSMITTED DISEASES IN MODERN SOCIETY (3)  
 HDFS 447 FAMILIES AND POVERTY (4)  
 HDFS 447H FAMILIES AND POVERTY (4)  
 HDFS 471 THE WORLD CONSUMER (3)  
 HST 317 WHY WAR: A HISTORICAL PERSPECTIVE (4)  
 HST 385 THE ARAB-ISRAELI CONFLICT (4)  
 HST 386 MODERN IRAN: REVOLUTION AND ITS AFTERMATH (4)  
 HST 386H MODERN IRAN: REVOLUTION AND ITS AFTERMATH (4)  
HST 390 MIDEAST WOMEN: IN THEIR OWN WORDS (4)  
 HST 390H MIDEAST WOMEN: IN THEIR OWN WORDS (4)  
HST 425 THE HOLOCAUST IN ITS HISTORY (4)  
 HST 425H THE HOLOCAUST IN ITS HISTORY (4)  
 HST 465 AMERICAN DIPLOMATIC HISTORY (4)  
 HST 485 POLITICS AND RELIGION IN THE MODERN MIDDLE EAST (4)  
MB 390 THE WORLD ACCORDING TO MICROBES (3)  
NR 350 SUSTAINABLE COMMUNITIES (4)  
 PHL 344 PACIFISM, JUST WAR, AND TERRORISM (4)  
 PHL 344H PACIFISM, JUST WAR, AND TERRORISM (4)  
PHL 443 WORLD VIEWS AND ENVIRONMENTAL VALUES (3)  
 PHL 443H WORLD VIEWS AND ENVIRONMENTAL VALUES (3)  
PS 345 THE POLITICS OF DEVELOPING NATIONS (4)  
 SOC 454 LEISURE AND CULTURE (4)  
SOC 480 ENVIRONMENTAL SOCIOLOGY (4)  
TCS 301 WORLD COMMUNITY IN THE TWENTIETH CENTURY: UNDERDEVELOPMENT (3)  
WS 450 ECOFEMINISM (3)  
 WS 480 INTERNATIONAL WOMEN (3)  
 WS 495 FEMINIST THEOLOGY AND SPIRITUALITY (3)  
 WSE 470 FORESTS, WOOD, AND CIVILIZATION (3)  
 WSE 470H FORESTS, WOOD, AND CIVILIZATION (3)  
 Z 349 BIODIVERSITY: CAUSES, CONSEQUENCES, AND CONSERVATION (3)

## Science, Technology, and Society (3)

ANS 315 CONTENTIOUS SOCIAL ISSUES IN ANIMAL AGRICULTURE (3)  
 ANS 485 CONSENSUS AND NATURAL RESOURCES (3)  
ANTH 330 EVOLUTION OF PEOPLE, TECHNOLOGY, AND SOCIETY (3)  
ANTH 432 THE ARCHAEOLOGY OF DOMESTICATION AND URBANIZATION (3)  
ANTH 481 NATURAL RESOURCES AND COMMUNITY VALUES (3)  
AREC 352 ENVIRONMENTAL ECONOMICS AND POLICY (3)  
 ART 367 HISTORY OF DESIGN (3)  
ATS 320 MAN'S IMPACT ON CLIMATE (3)  
BB 331 INTRODUCTION TO MOLECULAR BIOLOGY (3)  
 BB 332 MOLECULAR MEDICINE (3)  
 BI 300 PLAGUES, PESTS, AND POLITICS (3)  
 BI 420 VIRUSES IN MODERN SOCIETY (3)  
BI 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 BI 435H GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
CH 374 TECHNOLOGY, ENERGY, AND RISK (3)  
CS 391 SOCIAL AND ETHICAL ISSUES IN COMPUTER SCIENCE (3)  
 CS 391H SOCIAL AND ETHICAL ISSUES IN COMPUTER SCIENCE (3)  
 CSS 335 INTRODUCTION TO WATER SCIENCE AND POLICY (3)  
CSS 395 WORLD SOIL RESOURCES (3)  
 DHE 462 HISTORY OF THE NEAR ENVIRONMENT II (4)

ECON 352 ENVIRONMENTAL ECONOMICS AND POLICY (3)  
ENGR 350 SUSTAINABLE ENGINEERING (3)  
 ENGR 350H SUSTAINABLE ENGINEERING (3)  
ENSC 479 ENVIRONMENTAL CASE STUDIES (3)  
 ENT 300 PLAGUES, PESTS, AND POLITICS (3)  
 ES 445 NATIVE AMERICAN SCIENCE AND TECHNOLOGY (3)  
FS 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 FS 435H GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 FS 485 CONSENSUS AND NATURAL RESOURCES (3)  
 FST 421 FOOD LAW (3)  
FW 350 ENDANGERED SPECIES, SOCIETY AND SUSTAINABILITY (3)  
FW 360 ORIGINS OF F&W MANAGEMENT-EVOLUTION, GENETICS, AND ECOLOGY (3)  
 FW 470 ECOLOGY AND HISTORY: LANDSCAPES OF THE COLUMBIA BASIN (3)  
 FW 485 CONSENSUS AND NATURAL RESOURCES (3)  
GEO 300 SUSTAINABILITY FOR THE COMMON GOOD (3)  
 GEO 300H SUSTAINABILITY FOR THE COMMON GOOD (3)  
GEO 305 LIVING WITH ACTIVE CASCADE VOLCANOES (3)  
GEO 306 MINERALS, ENERGY, WATER, AND THE ENVIRONMENT (3)  
 GEO 307 NATIONAL PARK GEOLOGY AND PRESERVATION (3)  
 GEO 307H NATIONAL PARK GEOLOGY AND PRESERVATION (3)  
 GEO 335 INTRODUCTION TO WATER SCIENCE AND POLICY (3)  
 GEO 352 OREGON: GEOLOGY, PLACE, AND LIFE ON THE RING OF FIRE (4)  
GEO 380 EARTHQUAKES IN THE PACIFIC NORTHWEST (3)  
H 320 INTRODUCTION TO HUMAN DISEASE (3)  
 H 445 OCCUPATIONAL HEALTH (3)  
 HORT 330 PLAGUES, PESTS, AND POLITICS (3)  
HST 481 ENVIRONMENTAL HISTORY OF THE UNITED STATES (4)  
 HSTS 411 HISTORY OF SCIENCE (4)  
HSTS 412 HISTORY OF SCIENCE (4)  
 HSTS 413 HISTORY OF SCIENCE (4)  
HSTS 414 HISTORY OF TWENTIETH-CENTURY SCIENCE (4)  
 HSTS 415 THEORY OF EVOLUTION AND FOUNDATION OF MODERN BIOLOGY (4)  
 HSTS 416 HISTORY OF MEDICINE PRE-1800 (4)  
HSTS 417 HISTORY OF MEDICINE (4)  
HSTS 418 SCIENCE AND SOCIETY (4)  
 HSTS 419 STUDIES IN SCIENTIFIC CONTROVERSY: METHODS AND PRACTICES (4)  
 HSTS 421 TECHNOLOGY AND CHANGE (4)  
 HSTS 422 HISTORICAL STUDIES OF SCIENCE AND POLITICS (4)  
 HSTS 423 SCIENCE AND RELIGION (4)  
 HSTS 425 HISTORY OF THE LIFE SCIENCES (4)  
HSTS 440 HISTORY OF PSYCHOTHERAPY (4)  
 HSTS 470 ECOLOGY AND HISTORY: LANDSCAPES OF THE COLUMBIA BASIN (3)  
 IE 380 THE RESPONSIBLE ENGINEER (3)  
 NE 319 SOCIETAL ASPECTS OF NUCLEAR TECHNOLOGY (3)  
 NMC 421 DIFFUSION OF INNOVATIONS (3)  
 NUTR 312 ISSUES IN NUTRITION AND HEALTH (3)  
 PH 313 ENERGY ALTERNATIVES (3)  
 PH 331 SOUND, HEARING, AND MUSIC (3)  
PH 332 LIGHT, VISION, AND COLOR (3)  
 PHAR 321 SCIENCE AND CULTURE OF COSMETICS (3)  
 PHL 325 SCIENTIFIC REASONING (4)  
 PHL 325H SCIENTIFIC REASONING (4)  
PHL 444 BIOMEDICAL ETHICS (4)  
 PHL 444H BIOMEDICAL ETHICS (4)  
 PS 370 SCIENCE, RELIGION, AND POLITICS (4)  
 PS 476 SCIENCE AND POLITICS (4)  
 RNG 477 AGROFORESTRY (3)  
SOC 456 SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT (4)  
 SOC 481 SOCIETY AND NATURAL RESOURCES (4)  
 SOC 485 CONSENSUS AND NATURAL RESOURCES (3)  
TOX 360 THE WORLD OF POISONS (3)  
TOX 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 TOX 435H GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
WS 320 GENDER AND TECHNOLOGY (3)  
WS 340 GENDER AND SCIENCE (3)  
WS 440 WOMEN AND NATURAL RESOURCES (3)  
 Z 345 INTRODUCTION TO EVOLUTION (3)  
 Z 348 HUMAN ECOLOGY (3)

## Writing Intensive Courses (WIC) (3)

### College of Agricultural Sciences

AG 421 LEADERSHIP DEVELOPMENT (3)  
ANS 420 ETHICAL ISSUES IN ANIMAL AGRICULTURE (3)  
AREC 434 ENVIRONMENTAL AND RESOURCE ECONOMICS (3)  
AREC 461 AGRICULTURAL AND FOOD POLICY ISSUES (4)  
 BOT 323 FLOWERING PLANTS OF THE WORLD (3)  
CSS 315 NUTRIENT MANAGEMENT AND CYCLING (4)  
CSS 325 AG AND ENVIRONMENTAL PREDICAMENTS: A CASE STUDY APPROACH (3)



# Baccalaureate Core Courses

FST 424 FOOD FORMULATION CHEMISTRY (3)  
 FST 425 FOOD SYSTEMS CHEMISTRY (4)  
 FW 435 WILDLIFE IN AGRICULTURAL ECOSYSTEMS (3)  
 FW 444 PROBLEM ANALYSIS AND RESOLUTION IN FISHERIES AND WILDLIFE (3)  
 FW 454 FISHERY BIOLOGY (4)  
 FW 497 AQUACULTURE (3)  
 HORT 318 APPLIED ECOLOGY OF MANAGED ECOSYSTEMS (3)  
 HORT 385 LANDSCAPE OPERATIONS (3)

## College of Business

BA 353 PROFESSIONAL DEVELOPMENT (4)  
 BA 469 STRATEGIC MANAGEMENT (4)

## College of Education

AHE 478 THEORIES OF WORKPLACE LEARNING (3)  
 TCE 340 SUPPORTIVE DIFFERENTIATED ENVIRONMENTS (3)

## College of Engineering

BIOE 490 BIOENGINEERING PROCESS DESIGN (4)  
 CBEE 414 PROCESS ENGINEERING LABORATORY (3)  
 CE 418 CIVIL ENGINEERING PROFESSIONAL PRACTICE (3)  
 CEM 443 PROJECT MANAGEMENT FOR CONSTRUCTION (4)  
 CS 361 SOFTWARE ENGINEERING I (4)  
 ECE 441 ENGINEERING DESIGN PROJECT (2)  
 ECE 442 ENGINEERING DESIGN PROJECT (2)  
 ECE 443 ENGINEERING DESIGN PROJECT (2)  
 IE 497 MIME CAPSTONE DESIGN (4)  
 IE 498 MIME CAPSTONE DESIGN (4)  
 ME 418 SENIOR PROJECT (4)  
 ME 419 SENIOR PROJECT (4)  
 ME 497 MIME CAPSTONE DESIGN (4)  
 ME 498 MIME CAPSTONE DESIGN (4)  
 NE 475 NUCLEAR SYSTEMS DESIGN II (4)  
 NE 482 APPLIED RADIATION SAFETY (4)  
 RHP 475 NUCLEAR SYSTEMS DESIGN II (4)

## College of Forestry

FE 448 FOREST OPERATIONS PLANNING AND SCHEDULING (3)  
 FE 450 FOREST OPERATIONS DESIGN I (3)  
 FE 451 FOREST OPERATIONS DESIGN II (3)  
 FOR 375 EXPERIENTIAL EDUCATION (4)  
 FOR 460 FOREST POLICY (4)  
 WSE 390 GLOBAL ISSUES IN RENEWABLE MATERIALS (3)

## College of Health and Human Sciences

DHE 370 TEXTILE AND APPAREL MARKET ANALYSIS (4)  
 DHE 481 PROFESSIONAL PRACTICE IN HOUSING AND INTERIOR DESIGN (3)  
 EXSS 375 PHARMACOLOGY IN ATHLETIC TRAINING (3)  
 EXSS 381 ANALYSIS OF CRITICAL ISSUES IN EXERCISE AND SPORT SCIENCE (3)  
 EXSS 415 MOTOR CONTROL AND MOVEMENT DYSFUNCTION (3)  
 H 434 HEALTH CARE LAW AND REGULATION (3)  
 H 476 PLANNING AND EVALUATING HEALTH PROMOTION PROGRAMS (4)  
 HDFS 430 STUDENT TEACHING IN EARLY CHILDHOOD DEVELOPMENT & EDUCATION (12)  
 HDFS 461 PROGRAM DEVELOPMENT AND PROPOSAL WRITING (3)  
 NUTR 416 CULTURAL ASPECTS OF FOODS (3)  
 NUTR 439 COMMUNICATIONS IN DIETETICS (3)

## College of Liberal Arts

AMS 407 SEMINAR (3)  
 ANTH 370 CULTURAL ANTHROPOLOGY: CONCEPTS AND METHODS (4)  
 ANTH 487 LANGUAGE IN GLOBAL CONTEXT (4)  
 ART 368 HISTORY OF PHOTOGRAPHY (3)  
 ART 411 CONTEMPORARY ISSUES IN ART (3)  
 ART 412 CONTEMPORARY ISSUES IN DESIGN (3)  
 ART 469 METHODS AND THEORY OF ART HISTORY (3)  
 COMM 418 INTERPERSONAL COMMUNICATION THEORY AND RESEARCH (3)  
 COMM 422 SMALL GROUP COMMUNICATION THEORY AND RESEARCH (3)  
 COMM 456 RHETORIC: 500 BC TO 500 AD (3)  
 COMM 458 RHETORIC: 500 AD TO 1900 (3)  
 COMM 459 CONTEMPORARY THEORIES OF RHETORIC (3)  
 ECON 428 INTRODUCTION TO ECONOMIC RESEARCH (4)  
 ECON 439 PUBLIC POLICY ANALYSIS (4)  
 ECON 463 EFFICIENCY AND PRODUCTIVITY ANALYSIS (4)  
 ENG 311 STUDIES IN BRITISH PROSE (4)  
 ENG 312 STUDIES IN BRITISH DRAMA (4)  
 ENG 313 STUDIES IN BRITISH POETRY (4)  
 ENG 407 SEMINAR (1-16)

ENG 445 STUDIES IN NONFICTION (4)  
 ENG 452 STUDIES IN FILM (4)  
 ENG 470 STUDIES IN POETRY (4)  
 ENG 485 STUDIES IN AMERICAN LITERATURE (4)  
 ES 354 LITERATURE OF ETHNIC MINORITIES IN THE UNITED STATES (3)  
 FR 439 FRENCH: FRANCOPHONE STUDIES (3)  
 GER 411 FOURTH-YEAR GERMAN (3)  
 HST 369 IMMIGRATION TO THE U.S. SINCE 1880 (4)  
 HST 407 SEMINAR (5)  
 HSTS 415 THEORY OF EVOLUTION AND FOUNDATION OF MODERN BIOLOGY (4)  
 HSTS 417 HISTORY OF MEDICINE (4)  
 HSTS 419 STUDIES IN SCIENTIFIC CONTROVERSY: METHODS AND PRACTICES (4)  
 HSTS 422 HISTORICAL STUDIES OF SCIENCE AND POLITICS (4)  
 HSTS 425 HISTORY OF THE LIFE SCIENCES (4)  
 HSTS 437 HISTORY OF ANIMALS IN SCIENCE (4)  
 LS 428 INTERSECTIONS (3)  
 MUS 325 HISTORY OF WESTERN MUSIC (3)  
 NMC 301 WRITING FOR THE MEDIA PROFESSIONAL (3)  
 PHL 407 SEMINAR (1-16)  
 PS 419 TOPICS IN AMERICAN POLITICS (4)  
 PS 429 TOPICS IN JUDICIAL POLITICS (4)  
 PS 449 TOPICS IN COMPARATIVE POLITICS (4)  
 PS 459 TOPICS IN INTERNATIONAL RELATIONS (4)  
 PS 469 TOPICS IN POLITICAL PHILOSOPHY (4)  
 PSY 440 COGNITION RESEARCH (4)  
 PSY 460 ADVANCED SOCIAL RESEARCH METHODS (4)  
 PSY 470 PSYCHOMETRICS AND PSYCHOLOGICAL TESTING (4)  
 PSY 480 CLINICAL RESEARCH METHODS (4)  
 SOC 315 METHODS I: RESEARCH DESIGN (4)  
 SPAN 438 SELECTED TOPICS IN LUSO-HISPANIC CULTURE (3)  
 SPAN 439 TOPICS IN MEXICAN CULTURE AS EVIDENCED THROUGH MEXICAN FILM (3)  
 SPAN 470 ADVANCED SPANISH COORDINATED STUDIES (1-15)  
 TA 332 HISTORY OF THE THEATRE (3)  
 TA 444 THEORY AND CRITICISM OF THEATRE ARTS (3)  
 WR 411 THE TEACHING OF WRITING (4)  
 WR 493 THE RHETORICAL TRADITION AND THE TEACHING OF WRITING (4)  
 WR 495 INTRODUCTION TO LITERACY STUDIES (4)  
 WS 460 WOMEN AND SEXUALITY (3)

## College of Oceanic and Atmospheric Sciences

GPH 463 GEOPHYSICS AND TECTONICS (4)

## College of Pharmacy

PHAR 432 WRITING IN THE PHARMACEUTICAL SCIENCES (2)

## College of Science

BB 317 SCIENTIFIC THEORY AND PRACTICE (3)  
 BI 306 ENVIRONMENTAL ECOLOGY (3)  
 BI 317 SCIENTIFIC THEORY AND PRACTICE (3)  
 BI 371 ECOLOGICAL METHODS (3)  
 BI 388 SPECIAL TOPICS IN BIOLOGY (3)  
 CH 462 EXPERIMENTAL CHEMISTRY II (3)  
 CH 463 EXPERIMENTAL CHEMISTRY II (3)  
 CH 464 EXPERIMENTAL CHEMISTRY II (3)  
 GEO 323 CLIMATOLOGY (4)  
 GEO 330 GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION (3)  
 GEO 409 CONTEMPORARY EARTH SCIENCE ISSUES (3)  
 GEO 427 VOLCANOLOGY (4)  
 GEO 463 GEOPHYSICS AND TECTONICS (4)  
 MB 311 MOLECULAR MICROBIOLOGY LAB: A WRITING INTENSIVE COURSE (3)  
 MTH 323 MATHEMATICAL MODELING (3)  
 MTH 333 FUNDAMENTAL CONCEPTS OF TOPOLOGY (3)  
 MTH 338 NON-EUCLIDEAN GEOMETRY (3)  
 PH 403 THESIS (1-16)  
 Z 453 SCIENTIFIC WRITING AND BEHAVIORAL OBSERVATIONS (3)

## Interdisciplinary Programs

BRR 403 THESIS (4)  
 ENSC 479 ENVIRONMENTAL CASE STUDIES (3)

## University Honors College

BI 306H ENVIRONMENTAL ECOLOGY (3)  
 CH 462H EXPERIMENTAL CHEMISTRY II (3)  
 CH 463H EXPERIMENTAL CHEMISTRY II (3)  
 CH 464H EXPERIMENTAL CHEMISTRY II (3)



# Other Important Information

## Undergraduate Graduation

**Application for a Degree:** To become a candidate for a degree, a student must have achieved senior standing and must make formal application for the degree. It is recommended that the student file an application with the Registrar three terms prior to the term in which he or she wishes to graduate. The student's deadline to file an application with the Registrar is the end of the second week of the term in which he or she expects to complete requirements for a degree. Graduation applications are submitted through Online Services, <http://oregonstate.edu/main/online-services>.

**MyDegrees** is a web-based degree checklist program and academic advising tool designed to assist students and advisors in reviewing degree progress. It organizes a student's academic transcript chronologically and categorically, identifying courses they have completed and courses still needed to fulfill the degree requirements.

From the beginning of your academic career MyDegrees allows you to monitor your progress towards your degree. Students may access this tool through Online Services, <http://oregonstate.edu/main/online-services>, or through links on the Registrar's Office homepage, <http://oregonstate.edu/registrar/>.

The Registrar's Office works with your advisor to update and maintain an accurate degree audit that will be used to clear your degree requirements during the final term of your undergraduate year.

**Commencement exercises** are held once yearly in June and attendance is optional. Students who have graduated in the previous summer, fall or winter terms and senior level students who have a pending graduation application for spring, summer, or fall terms may participate in the June Commencement exercises.

## Verification of Enrollment or Degree

Verification or certification of enrollment is for students needing proof of enrollment or degrees for financial aid, insurance, employment, or other reasons.

### You can do it on the Web:

Students requesting certification of enrollment or degrees earned spring 2000 to the present may obtain the information by:

- Printing a current term schedule by logging on to Online Services Quick Login.
- Printing a certification at no cost from the National Student Clearinghouse by accessing it through Online Services Quick Login.
- Printing a certification from the National Student Clearinghouse at [www.studentclearinghouse.org/](http://www.studentclearinghouse.org/) and using a credit card to pay for the service.

Students requesting certification of enrollment prior to spring 2000 may obtain the information by:

- Printing an unofficial transcript by logging on to Online Services Quick Login.
- Ordering an official transcript by logging on to Online Services Quick Login or by printing and completing the Transcript Request Form (<http://oregonstate.edu/registrar/forms>) and submitting it to the Registrar's Office, B102 Kerr Administration Building, Oregon State University, Corvallis, OR 97331-2130.

Forms submitted to the Registrar's Office are sent to the National Student Clearinghouse. The Clearinghouse will provide a certification report that comes closest to providing the information you desire. They will not complete your form. All such certifications are official and need no further institutional signatures or seals.

Only those certification requests that require information not in the possession of the National Student Clearinghouse will be handled by the Registrar's Office. In many cases, an official transcript will meet the needs of your request. We are unable to complete agency forms.

To learn more about the National Student Clearinghouse, visit their website at <http://www.studentclearinghouse.org/> or contact them at 13454 Sunrise Valley Dr., Suite 300, Herndon, VA 20171. Telephone: 703-742-4200 (8:30 a.m. to 7 p.m. EST), FAX 703-742-4239, or

e-mail: [enrollmentverify@studentclearinghouse.org](mailto:enrollmentverify@studentclearinghouse.org).

Loan companies, other agencies, and even parents can contact the NSC directly for enrollment verifications.

Please include your legal name, social security number, and date of birth on all correspondence as well as the mailing address of the recipient for the verification.

## Double Degrees

A student may earn two different degrees simultaneously. The degrees may be offered by the same college, or by different colleges. To earn double degrees, a student must complete a minimum of 32 credits above the minimum number of credits needed for one of the degrees. Advisors complete a separate graduation audit for each of the degrees. The student receives two diplomas. The international degree is one example of a double degree. The double degree may be earned concurrently or subsequently. (See Academic Regulations #26.) The student's academic record will list each degree with its major, e.g. Bachelor of Science in Mathematics, Bachelor of Arts in English.

## Dual (or Multiple) Majors

A student may earn two or more majors within a single degree program. It is sometimes possible to complete two or more majors within the minimum number of credits required for a degree, but usually the student must complete additional credits to complete requirements for all of their majors. For this reason, dual majors are most often obtained within the same college. The advisor must complete one graduation audit that includes all of the majors. The student's academic record will list one degree with two or more majors, e.g. Bachelor of Science in Mathematics and Chemistry. The student receives one diploma. Dual majors may be obtained concurrently with the completion of the degree, or in some cases may be earned as a credential subsequent to completion of the degree. (See Academic Regulations #27.)

## Honors Degrees

Students completing the honors college curriculum receive a single degree in the college of their major, e.g. HBS Honors Bachelor of Science in Chemistry, or HBA Honors Bachelor of Arts in English. In some cases it might be possible for an Honors College student to earn two degrees following the requirements for double degree requirements outlined in Academic Regulations #26.

## Student Grades

Student grades may be obtained via OSU Online Services. **Grades are not automatically mailed to the student.**

You may **request a transcript** via the Web at **no charge:** <http://oregonstate.edu/registrar/forms>.

Grades, GPA calculations, and academic standings are not complete and final prior to 8 a.m. on the Thursday following the final exam week. Grades and GPAs appearing prior to that day may be incomplete.

# Other Important Information

## Student Life Policies and Regulations

The Student Life Policies and Regulations are published separately fall term and include rules regarding Conduct, Living Groups, Organizations, Vehicles, Identification Cards and policies on Discrimination, Records, Speech Activities, Sexual Assault, Copyright, Alcohol/Drugs, Workplace and Public Safety.

This information is available on the:

- OSU Student Conduct and Community Standards website <http://oregonstate.edu/studentconduct/>
- OSU Dean of Students website <http://oregonstate.edu/deanofstudents/home/>

Regulations governing student identification cards may be found in this publication and are also available at the University ID Center, B094 Kerr Administration Building.

## Student Right-to-Know

The graduation rate and persistence rate for first-year students who entered Oregon State University in 2004 on a full-time basis is provided in the chart below:

Graduation Rates for 1st-time First-year Students	5-Year		6-Year	
First-year students who entered full-time in 2004	Graduation	Graduation plus persistence	Graduation	Graduation plus persistence
2,894	54.1%	64.0%	60.4%	65.2%

*Figures do not include students who transferred and continued to make progress or graduated from other institutions.*

*Source: OSU Office of Academic Planning and Assessment*

## Catalog Year Policy

### Graduation Requirements/Catalog Contract Policy

When determining the graduation requirements for a given student:

- Students must meet all applicable degree requirements from the published catalog(s).
- The student's catalog year for institutional and baccalaureate core requirements are established by their first term of attendance (matriculation date) at Oregon State University as an admitted student.
- The student's catalog year for college/major/option/minor requirements is based on the date of declaration of the major/option/minor; consequently, a student's first (primary) major/option must be in the same catalog year. If a primary option is declared in a subsequent academic year, the primary option will be aligned with the catalog year of the primary major. If the primary option did not exist in the catalog year of the primary major, the primary major will roll forward to the catalog year of the primary option.
- Additionally, while the student's first major/option must be in the same catalog year, any additional declarations of majors/options/minors will be determined by the declaration dates (and corresponding catalog years) established by the change of academic program process. A student, in collaboration with their advisor, can also choose to graduate under a subsequent (to their most recent major declaration date) catalog year within the same major/option.

- At the time of graduation, all students, including transfer students, must use a catalog that is not more than ten years old. A student may petition to the Head Advisor of their College for any extension of a catalog greater than ten years from their expected graduation term.
- Current OUS policy requires a student to reapply after not enrolling at OSU for four consecutive terms (not including summer terms); the published catalog for the resulting readmission/matriculation date will become the catalog of record for graduation requirements. The Planned Educational Leave Program defined in AR 13.d beginning with 2011-2012 academic year, provides a mechanism for a student to sustain their original catalog of record during a planned absence.
- For Degree Partnership Program students, the first term the student is admitted to OSU will be the matriculation date and will determine the catalog year for institutional and baccalaureate core requirements. The catalog year for college/major/option/minor requirements will be the same as all other OSU students.
- Every effort has been made to ensure the accuracy of information in the OSU General Catalog. However, Oregon State University or the Oregon State Board of Higher Education may find it necessary from time to time to make changes in courses, curricula, or degree requirements. Students already admitted to a program in which such changes have been made will be reasonably accommodated, if possible, to ensure their normal progress toward a degree. A student may, however, still be required to conform to changes in courses, curricula, or degree requirements as deemed necessary by Oregon State University or the State Board of Higher Education. Source: OSU Office of Academic Planning and Assessment

## New Student Programs and Family Outreach

B009 Kerr Administration

541-737-7627

Website: <http://oregonstate.edu/newstudents/home/>

New Student Programs & Family Outreach supports the college transition process for new students and their parents and family members through educational programs and outreach. New Student Programs & Family Outreach coordinates new student orientation, START and CONNECT week, as well as OSU parent/family outreach through orientations, events, websites and e-newsletters. New Student Programs & Family Outreach also coordinates U-Engage, a 2-credit class available to any new OSU student. U-Engage classes give students an opportunity to get to know faculty in small class sections. Topics addressed in U-Engage include academic success, positive relationships with faculty, and what it means to be a student at a research university.

# Fees and Fee Payment 2011–2012

## Tuition, Fees, and Payment: 2011–2012\*

For a full listing of tuition and fees, please visit OSU Business Affairs, [http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition\\_info](http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition_info).

### \*Note!

Tuition and fees are generally finalized during the month of July and are subject to change by the Oregon State Board of Higher Education.

### Tuition Estimate Calculator:

Estimate your tuition and fees quickly and easily with the tuition calculator at <http://oregonstate.edu/fa/businessaffairs/tuition-calculator>.

### Undergraduate Tuition and Fees (per term)

	Residents	Nonresidents
1 Credit .....	\$534.67	\$904.67
2 Credits .....	\$701.67	\$1,441.67
3 Credits .....	\$868.67	\$1,978.67
4 Credits .....	\$1,035.67	\$2,515.67
5 Credits .....	\$1,202.67	\$3,052.67
6 Credits .....	\$1,369.67	\$3,589.67
7 Credits .....	\$1,536.67	\$4,126.67
8 Credits .....	\$1,703.67	\$4,663.67
9 Credits .....	\$1,870.67	\$5,200.67
10 Credits .....	\$2,037.67	\$5,737.67
11 Credits .....	\$2,204.67	\$6,274.67
<b>Full Time</b>		
12–16 Credits .....	\$2,371.67	\$6,811.67
<b>Overtime</b>		
Each add'l credit over 16 .....	\$160.00	\$530.00

### Graduate Tuition and Fees (per term)

1 Credit .....	\$767.67	\$1,001.67
2 Credit .....	\$1,162.67	\$1,630.67
3 Credit .....	\$1,557.67	\$2,259.67
4 Credit .....	\$1,952.67	\$2,888.67
5 Credit .....	\$2,347.67	\$3,517.67
6 Credit .....	\$2,742.67	\$4,146.67
7 Credit .....	\$3,137.67	\$4,775.67
8 Credit .....	\$3,531.67	\$5,403.67
<b>Full Time</b>		
9–16 Credits .....	\$3,925.67	\$6,031.67
<b>Overtime</b>		
Each add'l credit .....	\$386.00	\$620.00

### Graduate Research Assistant Tuition and Fees

	Resident	Nonresident
Net Fees .....	\$451.67	\$451.67

### Pharmacy Tuition and Fees

	Resident	Nonresident
Full Time ..... Admitted F 2008 or after .. Admitted F 2008 or after (12 or more credits) .....	\$6,567.67	\$9,495.67

### Veterinary Medicine Tuition and Fees

	Resident	Nonresident
Full Time (First–Third Year) .....	\$6,5139.67	\$12,577.67
Full Time (Fourth Year) .....	\$5,027.67	\$9,575.67

## Mandatory Enrollment Fees

Students paying mandatory enrollment fees are entitled to services maintained by OSU for the benefit of students. These services include use of the library; use of laboratory equipment and materials; medical attention and advice at the Student Health Center; use of gymnasium equipment; the student newspaper; admission to some athletic events; admission to concerts and lectures; and registration. No reduction in fees is made to students who may not wish to use these privileges. Employees paying staff fees are entitled to instructional and library privileges only.

## Matriculation Fee: \$300

New undergraduates are charged a one-time fee of \$300 at the start of their first term at OSU. This fee provides access to a variety of OSU programs and services at no additional charge. Programs and services included in the fee include, but are not limited to, open house programs, START, CONNECT, Odyssey, pre-enrollment advising, course drop/add/withdrawal, and official transcripts. A partial refund of this fee may be available for undergraduates if a student withdraws from OSU during the add/drop period (\$200 is nonrefundable).

## Advance Tuition Deposit: \$200.00

New undergraduate students will be requested to submit a tuition deposit of \$200.00 after being admitted to the university. This deposit is the indication of a student's intent to enroll at OSU.

**Fall Term only:** Payment for your Advance Tuition Deposit is required to participate in the START program, which allows students to register for fall term classes. After May 1 the deposit is nonrefundable.

## Other Fees

(Subject to change without notice.)

## Graduate Research Assistant Tuition and Fees

See **Mandatory Fees** on the OSU Business Office website ([http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition\\_info](http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition_info)). Click on Tuition/Fee Information then click on “Corvallis Campus Tuition/Fees” for the desired year. This opens a PDF within which you scroll down to the information for Oregon State University–Corvallis Campus Graduate Students.

## Pharmacy Tuition and Fees

See **Mandatory Fees** on the OSU Business Office website ([http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition\\_info](http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition_info)). Click on Tuition/Fee Information then click on “Corvallis Campus Tuition/Fees” for the desired year. This opens a PDF within which you scroll down to the information for Oregon State University–Corvallis Campus Pharmacy Program.

## Veterinary Medicine Tuition and Fees

See **Mandatory Fees** on the OSU Business Office website ([http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition\\_info](http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition_info)). Click on Tuition/Fee Information then click on “Corvallis Campus Tuition/Fees” for the desired year. This opens a PDF within which you scroll down to the information for Oregon State University–Corvallis Campus Veterinary Medicine.

## For more information about tuition and fees

Oregon University System Academic Year Fee Book rates are available at: <http://www.ous.edu/factreport/tuition/>.

## Student Accounts Office Website

Go to <http://oregonstate.edu/fa/businessaffairs/studentfinance/>.

# Fees and Fee Payment 2011–2012

## Nondegree Students

(This category is designed for students not planning to complete a degree at OSU.)

Nondegree students may only enroll in 8 or fewer credits and pay tuition/fees at resident rates based on undergraduate or graduate course level. To be eligible to use Student Health Services, you must also pay the student health fee.

If a nondegree student were to enroll in 9 or more credits they would pay tuition/fees based on the undergraduate or graduate tuition fee schedule determined by the student's status.

For more information, call Student Accounts at 541-737-3775.

## Fee Payment Obligation

Web registration presents you with a confirmed class schedule. When you finish registering, your schedule is official. This obligates you to pay all tuition and fees for your classes. If you wish to cancel this commitment and reduce or eliminate tuition charges for the term, you must officially cancel your registration or withdraw from the university (see the Tuition/Fee Reduction and Refund Schedule at [http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition\\_info](http://oregonstate.edu/fa/businessaffairs/studentfinance/tuition/tuition_info). Click on Tuition/Fee Information then "Tuition Reduction Schedule."

Electronic billing statements are processed around the 5th of each month. Notification that your statement is ready will be sent to your ONID e-mail address. It is very important that your ONID address is active and that you are checking it regularly. You may also select to have your ONID e-mail forwarded to an alternate address. eBill statements can be viewed online at <https://admtn.uc-sadm.oregonstate.edu/tbp/web/login.jsp>. See "**eBill and eCheck**" at <http://oregonstate.edu/fa/businessaffairs/studentfinance/eBill/>.

### You may pay your tuition and fees in the following ways:

OSU currently accepts eCheck, paper checks, money orders and cash as acceptable payment methods. Students can use Online Services as a convenience option for making credit card payments. Please see the Cashier's Office Payment Information Section for more details regarding all acceptable payment methods.

Accounts are "due upon receipt" of the monthly statement, and any unpaid balance remaining after the 1st of each month is subject to an interest charge of 1% per month (12% APR).

## Registration/Transcript Hold Policy

If you are enrolled for the current term, you will be allowed to register for the following term only if your account balance consists of charges only from recent academic terms—the current term and one term prior—and your overall account balance does not exceed \$2,200.00. If you are not currently enrolled, you must have your account balance paid in full in order to register.

Requests for transcripts cannot be processed until your account balance is paid in full.

## Drop/Withdraw Refunds

Students who drop or withdraw from a class, or withdraw from the university may be eligible for a tuition refund. Refunds are based on assessed tuition, course fees, and mandatory fees, and are calculated from the date you officially drop, withdraw, or cancel your registration or reduce your class load, not the last date of class attendance. Please see "Registration Cancellation/Withdrawal from the University."

Refunds are processed as a credit on your account. A check will be issued to you if any credit balance remains after other charges and financial aid repayments have been satisfied. No refunds are authorized for persons paying staff rates. Allow about two weeks for processing a refund. Your refund will be sent to your current mailing address. Be sure to update your current mailing address online in Online Services.

The **Tuition/Fee Reduction Schedule** below follows those policies as established by the Oregon University System (there are no refunds given for persons paying staff rates):

## Drop Dates

Fall 2011	Tuition Credit	Tuition Due
Oct. 9 or before .....	100%.....	0%
Oct. 10–Oct. 16 .....	50%.....	50%
Oct. 17–Oct. 23 .....	25%.....	75%
After Oct. 23 .....	0%.....	100%

Winter 2012	Tuition Credit	Tuition Due
Jan. 22 or before.....	100%.....	0%
Jan. 23–Jan. 29 .....	50%.....	50%
Jan. 30–Feb. 5 .....	25%.....	75%
After Feb. 5 .....	0%.....	100%

Spring 2012	Tuition Credit	Tuition Due
Apr. 15 or before .....	100%.....	0%
Apr. 16–Apr. 22 .....	50%.....	50%
Apr. 23–Apr. 29 .....	25%.....	75%
After Apr. 29 .....	0%.....	100%

## How to Handle an Error in Billing

If there appears to be an error on your monthly statement, use the following guidelines:

**Graduate Assistants:** Errors may occur due to incorrect rate codes. Please notify your department.

**Residents Billed Nonresident Rates:** Pay the amount appropriate for a resident and then go to the Office of Admissions to confirm your residency status. You will be advised as to the next action to take.

**Financial Aid Not Applied:** If financial aid has not been applied you should verify approval of scholarships and grants at the Office of Financial Aid and Scholarships, A218 Kerr Administration Building.

**Support Payments Not Applied:** Verify approval for support billing at Business Affairs, B100 Kerr Administration Building.

**Housing:** Verify the billed amount with the Student Housing Office, 102 Buxton, 541-737-4771.

**Any Other Billing Amount Errors:** Pay based upon the correct amount, then go to Business Affairs, B100 Kerr Administration Building for assistance.



# *Fees and Fee Payment 2011–2012*

## Special Fees

### Application Fee for Admission (not refundable) — \$50.00

### Auditor's Fee—

Fee to audit a course is the same as regular fees in all classes.

### Certification of Enrollment Fee — \$15.00 per certification

See Enrollment Verification via the Web for other options.

### Collection Fee — \$50.00

If you are enrolled Fall term 2011 and do not enroll Winter term 2012 and you leave school owing the university money and collection proceedings are initiated, you may be assessed a \$50.00 service charge.

### Course Fees

Certain courses have additional fees. Refer to the Schedule of Classes for individual course fees.

### Diploma Mailing Fee— \$25.00 (\$40.00 out of country)

### Duplicate Diploma — \$40.00

Assessed to cover the cost of special printing order and handling.

### Electronic Delivery of Transcripts

The Electronic Transcript Delivery Fee is a \$2 per delivery charge for official transcripts that are delivered electronically using non-EDI technology. This form of delivery is intended to be used for official electronic transcripts where a student has requested this instantaneous delivery option of their transcripts. The fee is intended to recover the cost of the delivery mechanism for these official electronic transcripts.

### Examination for Credit—

\$40.00 per credit for Oregon residents  
\$80.00 per credit for nonresidents

### Examination for Waiver—

\$40.00 per credit for Oregon residents  
\$80.00 per credit for nonresidents

### FAX Service — \$20.00 per request to fax documents.

### Individual Music Lesson Fee —

Consult the Department of Music.

### Late Registration Change — \$20 per course changed

There is no charge to change registration (add, drop, withdraw from a course, change credits, change grade option, or change to audit) by the stated deadlines. Each registration change after the stated deadlines will be charged a \$20 late registration fee. This applies to any late add, late add to audit, late drop, late withdrawal from a course, late change in grading basis, or late change in course credit. If you initially register after the end of the second week of the term, you will be charged a \$100 late registration fee, but the \$20 fee is not charged when the \$100 late registration fee is charged. For any registration change thereafter, however, you will be charged the \$20 fee.

### Late Registration Fees — \$50.00 and \$100.00

A late registration fee of \$50.00 will be assessed for all initial registrations during the first two weeks of classes. For registrations approved after the first two weeks of classes (i.e., after the end of the late registration period) a late fee of \$100.00 will be assessed.

### Library Fines and Fees

- Overdue fine for circulating books is \$0.25 per day.
- Overdue fine for Reserve Book Room material checkout:
  1. Two-hour material, \$1.00 per hour.
  2. Two-day material, \$2 per day.

Borrowers failing to return material within 42 days of the due date are charged the replacement cost of items, plus the amount of the fine (maximum fine, \$10.00 per item). When such items are returned before the replacement has been ordered, the replacement cost will be refunded. When such items are returned after replacement items have been ordered, no refund will be made. A charge at cost, to be determined by the library, may be made for repair or replacement of damaged or mutilated library material.

### Microfilming Doctoral Thesis — \$45.00 minimum

### Nondegree-Seeking Student Application Fee — \$25.00

### PELP Fee

### (Undergraduate Planned Educational Leave Program) — \$25.00

Non-refundable application fee allows an undergraduate student to maintain their official standing as a student at OSU and reserves the student's right to keep their original academic catalog active during their absence.

### Readmission Fee — \$25.00

Required after an absence of one year. See "Eligibility to Register" in the How to Register section for details.

### Reinstatement Fee — \$50.00

If a student's registration is canceled for failure to comply with the regulations of the institution, but is later allowed to continue work in the same term, the student must pay the reinstatement fee.

### Returned Check Fee — \$25.00

If a check is returned because of any irregularity for which the student is responsible, a fine of \$25.00 will be charged.

### Replacement ID Card Fee — \$25.00

### Service Fee for International Programs —

A \$325 per term administrative management fee will be charged for international students supported under contractual arrangement with sponsoring agencies or entities requiring special administrative or management services beyond those normally provided. This program and finance fee will be assessed for these international student programs that are administered and managed by the International Student and Faculty Services office.

### Senior Citizen Fee — for special materials only

Persons 65 or older may attend class on a noncredit, space-available basis.



# *Fees and Fee Payment 2011–2012*

## **Special Examination Fee —**

See examination for credit/waiver in the list above.

## **Staff Fee (except staff auditors) —**

### **30% of resident undergraduate tuition**

Staff members or their dependents may register for courses at 30% of the per credit resident undergraduate tuition. Academic, professional, and classified employees whose appointment is equivalent to 0.50 or more may take up to 12 credits a term at this rate. Payment of the staff fee entitles the staff members to instructional and library privileges only. The fee is not refundable. The applicable course fees and resources fees are charged at 100%, and family members are subject to other mandatory enrollment fees. Eligibility for the staff rate must be approved by the Department of Human Resources.

If you are intending to enroll for course work at another OUS university, you must submit the staff fee privileges approval form to OSU-HR two days prior to the first day of classes.

If you are transferring the staff fee privilege to your dependent, and they are intending to enroll for course work at another OUS university, you must submit the staff fee privileges approval form to OSU-HR two weeks prior to the first day of classes.

**Staff fees are nonrefundable.**

## **Student ID Card Services Fee — \$20.00**

Charged to all new and readmitted students their first term after admission or readmission.

## **Transcripts — No Fee**

There is no fee for official transcripts. You can order transcripts on the Web, in person, or by mail. You can print unofficial transcripts from the Online Services Quick Login. All financial obligations to OSU must be cleared before transcript orders are processed.

## **Electronic Delivery of Transcripts — \$2.00**

The Electronic Transcript Delivery Fee is a \$2 per delivery charge for official transcripts that are delivered electronically using non-EDI technology. This form of delivery is intended to be used for official electronic transcripts where a student has requested this instantaneous delivery option of their transcripts. The fee is intended to recover the cost of the delivery mechanism for these official electronic transcripts.

## **Transcripts — Rush Order Fee \$30.00**

Rush order provides expedited service; the transcript is processed within two hours and sent by standard first-class mail. Rush requests for transcripts to be mailed must be received in the Registrar's Office by noon M–F in order to be mailed the same day. The rush order does not include express delivery.

## **Financial Aid Scholarships, Student Loans, and Grants**

Approved scholarships, student loans, and grant awards will be applied automatically to registered students' accounts. You can monitor your account via InfOSU and Online Services, to see if your financial aid has been disbursed to your account.

If financial aid amounts exceed the amount of qualifying tuition/fees expenses owed, a refund will be generated if the surplus exceeds \$1.00. Distribution of the refund can be made by direct deposit or check.

- If you would like direct deposit of your financial aid refund, complete the Direct Deposit form found through Online Services or Student Finance website at <http://oregonstate.edu/fa/businessaffairs/studentfinance/>.
- If you would like your refund as a check, your current mailing address must be up to date for all check processing. You can do this through Online Services.

For full details, visit the **Business Affairs Office Website**. Click on Current Student.

Beginning the third week of the term, students eligible for refunds due to financial aid or scholarship disbursements may request a refund at the Cashier's Office or through e-mail at [refund@oregonstate.edu](mailto:refund@oregonstate.edu).

## **Emergency Loans**

Emergency loans, not to exceed \$250.00 per term, are available to students in good financial standing, attending at least half time, and formally admitted to the university. Loans are to be repaid by the last day of the current term. Loan amounts become part of the revolving account balance, and carry interest at 1% per month (12% APR). Forms to apply for an emergency loan may be picked up in the lobby of Kerr Administration and turned in at the cashier's window for review by Student Accounts.

## **Payment of Student Fees**

### **Payment of Nonresident Instruction Fee (580-10-080)**

1. All students classified as nonresidents shall pay a nonresident fee.
2. Refunds of the nonresident fee may be granted if the student shows that the classification previously assigned was in error, but no such refund shall be made unless the student applies and submits all supporting information for residency status prior to the last day to register for the term in which the student seeks change of status.

### **Enrollment of Spouse and Dependent Children (580-010-086)**

The spouse and dependent children of regular department staff members with a full-time equivalent of at least .50 may enroll as students at resident fee rates in department institutions.

# Academic Regulations

## Introduction

These regulations and procedures are published to assist students by providing information that is essential for planning and pursuing their academic programs. Continuing efforts are made each year by the students, faculty, and administration to revise and improve these regulations in order to enhance the quality of the university's programs and the achievement of educational goals.

Every student is responsible for knowing the academic regulations and for observing the procedures that govern his or her relations with Oregon State University. Unless otherwise specified, these regulations apply to both undergraduate and graduate students. Any question regarding these regulations that cannot be answered by a student's academic advisor should be referred directly to the Office of the Registrar (B102 KAd). Additional information regarding Graduate School policies should be addressed to the Office of the Graduate Dean (A300 KAd).

Some students encounter special problems whose proper solution may require deviations from the academic regulations or procedures. Requests for such deviations in the regulations below must be presented to the Office of the Registrar on petition forms, which are available in that office. Petitions received by the Registrar will be forwarded to the proper committee or office for review and appropriate action. Requests for deviations from Graduate School policies should be presented by letter to the graduate dean (See the Graduate School section of this catalog).

Other special problems may involve academic issues such as academic freedom in the classroom or evaluations of a student's academic performance. All students should appeal academic grievances first to the instructor of the course and then to the chairman or head of the department in which the course is offered. If the situation is not resolved to the student's satisfaction, an undergraduate student should consult with the head advisor of the college in which the course is offered to obtain further information about appeal procedures of the college or university; a graduate student should consult the dean of the Graduate School regarding academic appeal procedures above the departmental level. (Appeal procedures for other than academic grievances, e.g., grievances regarding student employment, financial aid, housing, discipline, human rights, etc. are outlined in the Student Life Policy and Regulations, which are available on the OSU website under "Student Conduct" or from the Office of Student Leadership and Involvement, 202 Memorial Union. Some of these regulations pertain to both undergraduate and graduate students. The Graduate School section of this catalog outlines both academic appeal procedures and those relating to the employment of graduate students.)

## AR 1. Admission for Nondegree Students

- Nondegree enrollment status for undergraduate students is designed for students who wish to take eight or fewer credits per term, but do not wish to pursue a degree or a specific postbaccalaureate credential.
- Nondegree enrollment status for graduate students is designed for student(s) who wish to take graduate courses but do not wish to pursue an advanced degree. Nondegree graduate students are not limited as to the number of courses (credits) per term.
- Credits earned as a nondegree undergraduate student may be used to satisfy degree requirements upon admission as a degree-seeking student.
- Credits earned while enrolled as a nondegree graduate student will not necessarily apply to a graduate program upon admission to degree-seeking status. The student should refer

to the admission requirements given in the Graduate School section of this catalog. Communication with the Graduate School and specific academic programs is advised.

- Nondegree students seeking admission to a degree program may do so by filing an undergraduate, postbaccalaureate, or graduate application for admission.

## AR 2. Credit From A Two-Year Institution (Undergraduate Students)

- College Transfer Credits:** Oregon State University accepts for credit toward a baccalaureate degree all college transfer work completed at an Oregon or other accredited community college up to 124 lower-division quarter credits. For Institutional Requirements for Baccalaureate Degrees, see AR 25. Students are encouraged to work with the relevant academic unit to ensure that transfer credits meet department and college requirements for the degree. It would be unlikely for an individual student to be able to use all 124 credits toward an OSU baccalaureate degree. Transfer credits and grades are not used in calculating the OSU cumulative GPA. Students who hold OSU-approved direct transfer degrees from Oregon or other accredited community colleges (e.g., the Associate of Arts Oregon Transfer) or who have 90 or more credits accepted in transfer will be granted junior standing.<sup>1</sup> Students who hold OSU-approved direct transfer degrees will be considered to have met the Perspectives and Skills (except WIC) areas of the Baccalaureate Core. In addition, they must complete the upper-division Synthesis areas of the core. Students transferring from Oregon or other accredited community colleges who do not hold approved direct transfer degrees ordinarily will be given baccalaureate core credit in the Perspectives and Skills area on a course-by-course basis for work that is judged to be equivalent in content.
- Transfer of Professional-Technical Credits:** a maximum of 12 quarter credits (8 semester credits) of professional-technical course work applicable in an associate's degree or certificate program at an accredited institution can be accepted upon admission to OSU as general elective credit (graded as Pass) and as part of the 124-quarter credit total that can be applied toward a baccalaureate degree.
- Transfer of Professional-Technical Course Credits through Articulation Agreements:** Lower-division OSU credit may be awarded for specific professional-technical community college courses when those courses are validated by articulation agreement with the appropriate OSU department. This may be above the 12 quarter credits of general electives (graded as Pass) allowed when a student is admitted to OSU. Credit will be awarded only upon the recommendation of the appropriate department and college, and approval by the Curriculum Council. Community college professional-technical course work is not equated to upper-division OSU course work. These course credits will count as part of the 124 quarter credits defined in paragraph 2a above. OSU departments who have articulation agreements with community colleges regarding community college professional-technical courses shall review the agreements annually and forward a dated list of the articulated community college courses to the Curriculum Council.

### Footnote:

<sup>1</sup> Junior standing does not necessarily imply that OSU institutional, college, division, and/or departmental requirements, which are normally satisfied by OSU students prior to their junior year, have been satisfied.

# Academic Regulations

## AR 3. Credit From An Unaccredited Institution (Undergraduates)

After three terms of work at Oregon State University satisfactory to the Undergraduate Admissions Committee, a student may request validation of work done in an unaccredited institution of collegiate rank. The committee will consider each petition separately and base its decision on all information available. In some instances, informal examinations by the departments concerned may be required. Credit for transfer of professional-technical work will be awarded in accordance with paragraphs 2b and 2c.

## AR 4. Classifying Students

- Undergraduate students:** A student who has earned at least 45 credits is classified as a sophomore. A student who has earned at least 90 credits is classified as a junior. A student who has earned at least 135 credits is classified as a senior.
- Postbaccalaureate students:** A student holding a baccalaureate degree who is admitted to work toward a second baccalaureate degree or teaching certificate is classified as a postbaccalaureate student.
- Graduate students:** A student who has been admitted to the Graduate School is classified as a graduate student.

## AR 5. Transfer From One College To Another (Undergraduate Students)

Registered students may transfer from one college to another at any time. Returning but not-registered students may transfer colleges between the dates of readmission and registration.

## AR 6. Change In Credits Scheduled

No change may be made in the number of credits specified for the various courses and published in the OSU *General Catalog*.

## AR 7. Maximum and Minimum Registration

- The minimum number of credits for which a full-time undergraduate student may register is 12, and the maximum is 19, regardless of the method of grading used for the classes selected. (In determining the load for students not normally held responsible for physical education, the credits in activity courses in physical education will be disregarded.) The maximum may be extended:
  - Up to and including 24 credits when a student has completed in his or her most recent term at least 12 credits in courses other than those graded P/N and S/U with a grade point average of 3.00 or better or when a student has filed with the Registrar a petition approved by his or her advisor and college dean (or head advisor).
  - Over 24 credits by petition approved by a student's advisor and college dean (or head advisor) and the Academic Requirements Committee and filed with the registrar
- The minimum number of credits for a full-time graduate student is 9; the maximum is 16. The maximum can be extended by approval of the dean of the Graduate School.
  - Degree-seeking graduate students must take a minimum of 3 credits for any term in which they are enrolled.

- The following FTE and credit allowances are permitted for graduate students holding an academic appointment.

FTE	Credits
.15 to .29	15
.30 to .50	12

Appointees on graduate assistantships are limited to the above credits during each term.

## AR 8. Late Registration

Registration is permitted through the tenth class day of each term. Late fees are assessed in accordance with the fee policies stated in the Schedule of Classes.

## AR 9. Admission To Class

- Instructors will receive lists of students in their classes within two days after the opening of the term. Subsequent lists will include the names of later registrants. Students whose names appear on these lists are officially registered; others are to be referred immediately to the Registrar's Office for completion of registration.
- If it is anticipated that the demand for enrollment in a given course will exceed the maximum number that can be accommodated, the department offering the course may designate it in the Schedule of Classes with the code "NSHD" (no-show-drop). A student who is registered for such a course who attends no meetings of the course during the first five school days of the term will be dropped from the course by the instructor, unless the student has obtained prior permission for absence. If such action is taken, the instructor will send written notice through the department to the Registrar's Office, which in turn will notify the student that the course has been dropped from his or her schedule. Students should not assume they have been dropped unless they receive notification from the Registrar's Office. No fee will be charged.

## AR 10. Eligibility

To be eligible to hold office or to participate in any extracurricular activity supervised by Oregon State University, students must meet certain requirements.

- For student activities, students are responsible for following the Student Life Policy and procedures.
- For participation in intercollegiate athletics, students must meet all institutional Pac-10 and NCAA requirements. Students should contact the Compliance Office in the Department of Intercollegiate Athletics on all such matters.

## AR 11. Adding and Dropping Courses

- Students may add courses through the first ten class days of each term, depending on the nature of the course and the availability of space. From the sixth class day through the tenth class day of each term, permission (signature) of the instructor offering the course must be obtained.
- A student may drop courses without responsibility for grades through the tenth class day of each term. After the tenth class day of each term courses may not be dropped. Failure to drop a course properly will result in an F grade being recorded; courses properly dropped do not appear on the student's transcript
- Add/drop fees will be assessed in accordance with the fee policies stated in the Schedule of Classes.



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## AR 12. Withdrawal From Individual Courses

Students may withdraw from a course with a W grade after the tenth day of classes and through the end of the seventh week of classes. After the seventh week of classes, students are expected to complete the program attempted and will receive letter grades (A, B, C, D, F, I, S, U, P, N) for all courses in which enrolled unless they officially withdraw from the university. Procedures for withdrawal from individual courses are outlined in the term Schedule of Classes.

## AR 13. Withdrawal From the University

- Any student in good standing (See AR 22) is entitled to withdraw without prejudice at any time prior to the beginning of finals week. The student may accomplish this by completing the online withdrawal survey available through Online Services.
- Withdrawal from the university prior to the beginning of finals week will result in the grade of W being recorded for each course for which the student is registered.
- When a student's academic progress is interrupted by an emergency situation such as serious illness, accident, or death of a family member, within the last four weeks of the term, and the student submits evidence of such to the Registrar, he or she may withdraw from the university with I grades in all subjects.
- Undergraduate Planned Educational Leave Program. The Undergraduate Planned Educational Leave Program (PELP) is a voluntary, temporary, planned interruption or pause in a student's regular, full-time education. Its purpose is to enhance an undergraduate student's prospect of successful completion of their academic program. The PELP provides one opportunity<sup>1</sup> for a student to arrange a voluntary absence for as many as six consecutive regular academic terms (not including the summer terms). The PELP is designed to allow a student to pursue other activities that will assist them in clarifying their educational goals, such as job opportunities and experiences away from campus, military deployment, time to resolve personal or medical problems, or other similar pursuits. The PELP allows an undergraduate student to temporarily suspend their academic work for a period of time (in accordance with AR 13a, 13b, and 13c above), and resume their studies with minimal procedural difficulties. The PELP \$25 non-refundable application fee allows an undergraduate student to maintain their official standing as a student at OSU and reserves the student's right to keep their original academic catalog<sup>2</sup> active during their absence. Beginning with the 2011–2012 academic year, all OSU undergraduate students<sup>3</sup> are eligible to request leave through the PELP. The university reserves the right to consider a student's current academic standing and any existing student conduct issues prior to approving the voluntary PELP leave request. Students who withdraw from OSU prior to the 2011–2012 academic year and who are away from campus for four or more consecutive regular academic terms (not including summer terms) must re-enroll with OSU to re-establish their relationship as an OSU student and their academic catalog will be reset to the academic year they return to OSU.

### Transcript Notation

A notation of the dates of any approved leave will be indicated on each student's official transcript.

### Footnotes:

<sup>1</sup> Military deployments are an exception to this limitation. All military personnel who are deployed for military service may submit a voluntary leave request for each deployment.

<sup>2</sup> In accordance with the university's catalog policy on the inside cover of the General Catalog.

<sup>3</sup> The PELP begins with the 2011–2012 academic year (Summer 2011). Any former OSU students who attended OSU prior to the 2011–2012 academic year and have been absent for four or more consecutive regular academic terms will be held to OSU's prior policy that resets the academic catalog to the catalog in effect at the time they return to OSU.

## AR 14. Attendance

Attendance is one of the most important factors in a student's academic success. Therefore, an instructor may consider attendance in arriving at a student's grade. While attendance should not be the primary factor in determining a student's academic accomplishment in a course, it may be used as a partial measure of performance.

## AR 15. Honesty in Academic Work

The administration of the classroom rests with the instructor. When evidence of academic dishonesty comes to the instructor's attention, the instructor should

- document the incident,
- permit the accused student to provide an explanation,
- advise the student of possible penalties, and
- take action.

The instructor may impose any academic penalty up to and including an "F" grade in the course after consulting with his or her department chair and informing the student of the action taken. Using the standard form, the instructor must report the incident and the action taken to his or her department chair, who, in turn, shall forward the report to his or her dean.

If the student is not enrolled in the college or school in which the course is offered, the dean of that college shall forward the report to the dean of the college or school in which the student is enrolled for possible disciplinary action.

Grade penalties imposed as a result of academic dishonesty may be appealed by the student in accordance with the procedures developed by the department and college or school in which the course is offered.

## AR 16. Finals Week

- No final, midterm, or comprehensive examinations shall be given during the week preceding final examination week. (Examinations on laboratory work, course material covered by "weekly" or "section" quizzes, television courses, ROTC activities, and physical education activities are allowed.)
- Course work shall continue up to final week. Final examinations shall be given during finals week in accordance with the finals week schedule. If a final examination is not to be given in a course, this action must be approved by the department with notification to the Registrar's Office. Requests for changes in the time of final examinations will be submitted to the Registrar's Office.
- All student petitions for changes in the time of final examinations must be made using forms available from the Registrar's Office. (A summary of university final examination policy is printed on the form.) Petitions for changing final examinations are submitted directly to the instructor. Students may forward disapproved petitions through the dean of the college to the Registrar's Office. Requests to change the assigned final examination time for an entire class must be approved by the Registrar's Office. Final examinations may not be changed to the week preceding final week without approval of the Academic Requirements Committee.

# Academic Regulations

- d. No extracurricular activities or curricular activities other than examinations and final class meetings shall be scheduled during final week.

## AR 17. Grades

The grading system consists of twelve basic grades, A, A–, B+, B, B–, C+, C, C–, D+, D, D–, and F. The grade of A denotes exceptional accomplishment; B, superior; C, average; D, inferior; F, failure. Other marks are I, incomplete; W, withdrawal; R, thesis in progress; P, pass; N, no-credit; S, satisfactory; U, unsatisfactory; AUD, audited course; WAU, withdrawal from audited course.

When a requirement of a course has not been completed for reasons acceptable to the instructor and the rest of the academic work is passing, a report of I (incomplete) may be made and additional time granted. The I is only granted at the discretion of the instructor. The instructor must submit the grade the student will earn if the missing work is not completed. That alternate grade will become the default grade if the missing work is not completed. The instructor documents the deficiency and the deadline for completing the missing work. A record of the deficiency shall be kept on file in the unit or department office. The allotted time awarded shall not exceed one calendar year except by petition\* or the time of the degree conferral, whichever comes first. To remove the I grade, the student must complete the deficiency within the allotted time and the instructor will then submit the appropriate grade. If the student fails to complete the work within the allotted time, the Registrar's Office will automatically change the I grade on the student's record to the alternate grade submitted by the instructor at the time the I was given. The alternate grade will be included in the grade point average. Under no circumstances shall a student who earns an A–F grade or an N or U grade have his or her grade changed retroactively to an I grade.

An instructor may move to correct a grade by filing a Change of Grade in the Registrar's Office. Grade changes for students of a permanently separated instructor will be managed by the department chair of the course involved. Upon permanent separation from the University an instructor's change of grade will not be accepted by the Office of the Registrar. The Office of the Registrar will routinely review grade changes.

*\*A student may petition via the Office of the Registrar for an extension of the one calendar year deadline with the concurrence of the faculty. An approved petition will grant an extension of a single additional term, with a maximum of three total extensions being possible. An approved petition for an extension of time to remove an incomplete will be voided at the time of degree conferral.*

## AR 18. Alternative Grading Systems

In addition to traditional letter grading (A–F), Oregon State University has adopted two alternative grading systems to be employed in accordance with the provisions outlined below:

### a. Satisfactory/Unsatisfactory (S/U)

1. Undergraduate students may elect to be graded on a Satisfactory/Unsatisfactory (S/U) basis in a course (except P/N courses) under the following conditions:
  - a. A maximum of 36 credits of those presented in satisfaction of the baccalaureate degree may have been graded on an S/U basis at Oregon State University.
  - b. A student normally elects the option S/U at the time of registration. Changes either to or from S/U grading will be permitted through the end of the seventh week of any term.
  - c. A student must obtain the approval of his or her academic advisor or dean in order to elect to be graded on an S/U basis.

2. Graduate students may elect to take undergraduate courses on the S/U basis except those courses required for the removal of deficiencies. Graduate courses may also be taken on an S/U basis. (Such courses cannot be used as part of a student's graduate program. All other provisions of S/U grading apply to graduate students.)

3. A grade of S (satisfactory) shall be equivalent to grades A, A–, B+, B, B–, C+, C, and C–. A grade of U (unsatisfactory) shall be equivalent to grades D+, D, D–, or F.

4. Grades of S or U shall have no grade point equivalents; hence such grades shall not be included in the computation of grade point averages. The credit of courses in which an S grade is obtained shall be counted toward graduation. Credits shall not be awarded for U grades.

5. Election of S/U grading for a course shall be known only to the student and the academic advisor. Instructors shall enter on grade forms the traditional letter grade (A–F) earned. Automatic conversion to S grades and to U grades will be made in the Registrar's Office. Grades of I, or W may be assigned wherever appropriate.

6. In compliance with Section III of the Statement on Student Rights, Freedoms, and Responsibilities (dated April 28, 1969), disclosure or nondisclosure of the traditional letter grades received in courses in which S grades were awarded is recognized as an exclusive right of the individual student. The Registrar's Office is obliged and authorized to honor requests for disclosure, provided that the express consent of the student is obtained.

### b. Pass/No Credit (P/N)

1. Those courses in which traditional letter grading has been deemed inappropriate because of the nature of the course content or the objectives of the course are graded on a Pass/No Credit (P/N) basis.

2. Grades of P or N shall have no grade point equivalents; hence such grades shall not be included in the computation of grade point averages. The credits of courses in which a grade of P is obtained shall be counted toward graduation. Credit shall not be awarded for N grades.

3. Departments are authorized to designate Pass/No Credit courses, subject to the following guidelines and procedures:

- a. The principal criterion for choice of grading system is enhancement of the educational experience for the student;
- b. The nature, structure, and/or objectives of a course may suggest that the Pass/No Credit grading system be adopted. It is anticipated that courses graded on this basis will generally fall into one of the following categories: skill-building courses or practicums, courses which stress orientation and awareness rather than academic preparation;

- c. The designation of Pass/No Credit grading for a course will follow the academic college's recommendation and approval by the University Curriculum Council, and in the case of graduate courses, by the Graduate Council. Designation of courses for P/N grading must be completed prior to the opening of the term in which the course is offered and normally prior to preparation of the Schedule of Classes.

4. Courses approved for grading on a Pass/No Credit (P/N) basis are identified in the *General Catalog* course descriptions and in the Schedule of Classes.

- c. Nothing stated in the above paragraphs shall be construed as constituting support for petitions requesting change of grade in courses taken during or prior to spring term, 1971.



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## AR 19. Grade Points

Grade points are computed on the basis of:

- 4 points for each credit of A grade,
- 3.7 for each credit of A– grade,
- 3.3 for each credit of B+ grade,
- 3.0 for each credit of B grade,
- 2.7 for each credit of B– grade,
- 2.3 for each credit of C+ grade,
- 2.0 for each credit of C grade,
- 1.7 for each credit of C– grade,
- 1.3 for each credit of D+ grade,
- 1.0 for each credit of D grade,
- 0.7 for each credit of D– grade, and
- 0 for each credit of F.

Marks of I, W, P, N, R, S, U, AUD, and WAU are disregarded in the computation of points. The grade point average (GPA) is the quotient of total points divided by total credits; total credits are the number of term credits in which grades A, B, C, D, and F are received. Thus a person receiving 1 credit of A, 2 credits of B, 3 credits of C, 4 credits of D, 5 credits of F would have 20 grade points (1 x 4 plus 2 x 3 plus 3 x 2 plus 4 x 1 plus 5 x 0). The grade point average would be 20 (grade points) divided by 15 (credits) equals 1.33. A “C” average on 15 credits attempted would require 30 grade points; if the student has 20 points, he or she is 10 grade points deficient.

## AR 20. Repeated Courses

If a student repeats an Oregon State University course, the grade from each attempt<sup>1</sup> will appear on the student's academic record but only the second attempt will count toward the student's institutional credits, requirements, and grade point average<sup>2</sup>. An academic unit<sup>3</sup> may, however, include subsequent attempts after the second attempt to meet individual course degree requirements associated with the baccalaureate core/majors/options/minors/certificates/endorsements. A course may not be repeated on an S/U basis if it was taken previously on a normal grade basis<sup>4</sup>.

### Footnotes:

<sup>1</sup> An attempt comprises a final grade in a course where the grade is: “A”, “A–”, “B+”, “B”, “B–”, “C+”, “C”, “C–”, “D+”, “D”, “D–”, “F”, “S”, “U”, “P”, “NP” or an “I/Alternate Grade” (where the Alternate Grade is one of these grades).

<sup>2</sup> Recognized repeatable courses as defined in the Oregon State University course catalog, such as activity courses, research, seminars, and selected topics, do not come under this restriction. Additionally, if a course has been approved as a multiple repeatable course for credit and grade points, each attempt will be included in the institutional credits and grade point average until it reaches its defined limit (total allowable attempts or credit maximums for the course). Further, the Office of the Registrar will include all courses from the first repeat taken until it reaches the maximum total allowable attempts or credit maximums for the course. All subsequent repeats after the repeat maximum has been reached will be excluded from both institutional credits earned and grade point average calculations.

<sup>3</sup> Academic Unit: College, School, or Department

<sup>4</sup> Normal Grade Basis is defined as any grade of “A”, “A–”, “B+”, “B”, “B–”, “C+”, “C”, “C–”, “D+”, “D”, “D–”, “F”, or any “I/Alternate Grade” (where the Alternate Grade is one of these grades).

## AR 21. Honor Roll

At the close of each term, the OSU Registrar publishes a list containing the names of all undergraduate and postbaccalaureate students who for the term have completed at least 12 graded credits with a grade point average of 3.50 or above.

## AR 22. Satisfactory Academic Standing (for Undergraduate Students)

Oregon State University expects students to maintain satisfactory academic progress toward degree completion. At the conclusion of each term, grade point averages are calculated and academic standings determined for students seeking a baccalaureate degree according to the criteria outlined below. Students whose standings evidence a lack of satisfactory progress will be warned of this condition and advised to seek help from their academic advisors.

- a. **Academic Warning:** Students with a term GPA below 2.0 will be placed on Academic Warning.
- b. **Academic Probation:** Students who have attempted<sup>1</sup> 24 or more credits at OSU and have an OSU cumulative GPA below 2.0 will be placed on Academic Probation. Students who attain a cumulative GPA of 2.0 or better are removed from Academic Probation.
- c. **Academic Suspension:** Students who are on Academic Probation and have a subsequent term GPA below 2.0 will be placed on Academic Suspension. Academic Suspension is recorded on the student's academic record. Students who are academically suspended are denied all the privileges of the institution and of all organizations in any way connected to it, including any university-recognized living group.
- d. **Reinstatement to the University:** Suspended students will be considered for reinstatement to the university after two years or completion of a minimum of 24 quarter credits of transferable college-level work at an accredited college or university, with a GPA of 2.5 or above.

The Faculty Senate Committee on Academic Standing is charged with the responsibility for enforcement of the above regulations on Satisfactory Academic Standing. Additionally, this committee has discretionary authority to grant exceptions and to develop guidelines for the administration of these regulations.

### Footnote:

<sup>1</sup> An attempt comprises a final grade in a course where the grade is: “A”, “A–”, “B+”, “B”, “B–”, “C+”, “C”, “C–”, “D+”, “D”, “D–”, “F”, “S”, “U”, “P”, “NP”, “I/Alternate Grade” (where the Alternate Grade is one of these grades), “W”, or “Y”.

## AR 23. Special Examination for Credit

A regularly enrolled student in good standing, either graduate or undergraduate, currently registered at Oregon State University and wishing credit for an OSU course for which a grade has not been previously received, may petition for credit examination under the following conditions:

- a. The application for such examination shall be presented on an Official Student Petition and shall bear the approvals of the dean of the student's college, the dean of the college in which the course is offered, and head of the department in which the course is offered. Petitions for special examination for credit may be approved or denied at the sole discretion of the department/college or the faculty member offering the course, taking into account both the academic merit of the petition and the department/college's ability to deploy adequate resources to prepare, administer, and grade such an examination.
- b. In no case may such examination be based on work used for graduation from high school, or in a foreign language that is the mother tongue of the applicant, or in courses not listed in the Oregon State University *General Catalog*.
- c. Grades earned in special examinations shall be submitted and

# Academic Regulations

recorded in the same way as for regularly registered courses, and will count with respect to repeating a course as defined in AR 20.

- d. A student may not petition for credit by special examination for a course in any term in which the student is or has been enrolled in the course after the add/drop deadline for that term.
- e. An examination for credit will not be approved for courses below the level for which college credit has previously been granted.
- f. No examination may be taken until the applicant has received a permit from the Registrar's Office, for which a fee of \$80 will be charged.<sup>2</sup>

## Footnote:

<sup>2</sup> As an alternative to departmental examinations, students may seek credit through the College Level Examination Program (CLEP) to the College Entrance Examination Board. CLEP includes nationally normed subject matter examinations and general examinations covering material included in a number of relatively standard courses taught in colleges and universities throughout the United States. Some of these subject matter examinations and general examinations have been accepted by departments at this institution. Policy guidelines have been established that make it possible for admitted and enrolled students to (a) transfer credits earned through these accepted CLEP subject matter and general examinations to this institution, providing certain criteria are met, and (b) earn credits through accepted CLEP subject matter and general examinations providing certain criteria are met. Further information about CLEP may be obtained from the Office of Admissions, 104 Kerr Administration Bldg.

## AR 24. Special Examination for Waiver (Undergraduate Students)

A student may petition for examination to waive a course under the following conditions:

- a. The application for examination to waive a course shall be presented on an Official Student Petition and shall bear the recommendations of the dean of the student's college, the dean of the college in which the course is offered, and head of the department in which the course is offered. Petitions for special examination for waiver may be approved or denied at its sole discretion by the department/college offering the course, taking into account both the academic merit of the petition and the department/college's ability to deploy adequate resources to prepare, administer, and grade such an examination.
- b. No examination may be taken until the applicant has received a permit from the Registrar's Office, for which a fee of \$80 will be charged.
- c. A minimum grade of C (or equivalent) must be attained in an examination for that waiver to be granted.
- d. Credit will not be granted for courses waived.
- e. This regulation does not invalidate the right of a dean of a college or head of a department to waive a course requirement of their particular college or department, respectively.

## AR 25. Institutional Requirements for Baccalaureate Degrees

- a. **Baccalaureate Core:** Each student will complete the following requirements:

### 1. Skills Courses (15 credits)

*Mathematics, Writing I, and Speech must be taken and completed satisfactorily with the first 45 hours of OSU-generated credits. Writing II must be taken and completed satisfactorily within the first 90 hours or OSU-generated credits.*  
Fitness (3 credits)

Mathematics (3 credits)

Writing I (3 credits)

Writing II (3 credits)

Speech (3 credits)

### 2. Perspectives Courses (24 credits)

Physical science (with lab)

(4 credits)

Biological science (with lab)

(4 credits)

Plus choice of second course in either of the above (with lab) (4 credits)

Take a minimum of one course in each of the following areas:

Western culture (3 credits)

Cultural diversity (3 credits)

Literature and the arts (3 credits)

Social processes and institutions

(3 credits)

### 3. Difference, Power, and Discrimination Courses (3 credits)

### 4. Synthesis Courses (6 credits)

Science, technology, and society

(3 credits)

Contemporary global issues

(3 credits)

### 5. Writing Intensive Courses, upper division (WIC) (3 credits)

The Baccalaureate Core Committee determines which courses will satisfy each of the requirements above. WIC courses will be reviewed by the Writing Advisory Board. The core is governed by the following rules: (1) No more than two courses from any one department may be used by a student to satisfy the Perspectives category of the core. (2) No single course may be used by a student to satisfy more than one subject area of the core even though some courses have been approved in more than one area. (3) Both Synthesis courses may not be taken in the same department.<sup>3</sup>

- b. **An undergraduate student may be granted a baccalaureate degree with one or more majors.**
- c. **Credits:** Minimum 180 earned credits, which must include:<sup>4,5</sup>
  1. **Credits in upper-division courses:** minimum 60 (exclusive of upper-division physical education activity courses).
  2. **Credits in each major:** minimum, 36, including at least 24 in upper-division courses.
- d. **Baccalaureate Degrees:** All students receiving a BA degree shall have proficiency in a second language, including American Sign Language (ASL), equivalent to that attained at the end of the second year sequence with a grade of C– or better as certified by the Department of Foreign Languages and Literatures. Colleges offering both the BA and the BS will have specific requirements distinguishing the two degrees. The college requirements for the two degrees will place comparable demands upon the time and effort of students, and that assessment of comparability will include the foreign language requirement for the BA. Departments offering both the BA and BS may have specific requirements distinguishing the two degrees.
- e. **Grade Point Average:** minimum of 2.00 on OSU cumulative grade point average.
- f. **Academic Residence:**
  1. A minimum of 45 of the last 75 credits must be completed while the student is in academic residence at OSU. "Academic Residence" is defined as OSU courses taken as a degree-seeking student of OSU or courses through one of the

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following approved special programs: Professional degree programs which require that the student enroll in another institution while finishing the bachelor's degree at OSU or an international study program sponsored by the Oregon University System.

2. A minimum of 15 upper-division credits used to meet the preceding residency requirement (1) must be taken in each of the student's majors.
3. Credits earned by special examination for credit (AR 23) are not considered in academic residence.
- g. Dean's certification of fulfillment of all requirements of major college.** (For details, see college advisors and deans.)
- h. Restrictions**
  1. Correspondence study: maximum, 60 credits.
  2. Law or medicine: maximum, 48 term credits.
  3. Music (applied music): maximum, 12 credits. (Restrictions not applicable to majors in music.)
  4. Physical activity course: maximum, 11 credits.
  5. A maximum of 36 credits of those presented in satisfaction of the baccalaureate degree may have been graded on an S/U basis at Oregon State University.
  6. Academic Learning Service courses: maximum of 15 credits.
- i. Application for a Degree:** To become a candidate for a degree, a student must have achieved senior standing and must make formal application for the degree. It is recommended that the student file an application with the Registrar three terms prior to the term in which he or she wishes to graduate. The student's deadline to file an application with the Registrar is the end of the second week of the term in which he or she expects to complete requirements for a degree. *[Approved by Faculty Senate 1/8/09.]*

## Footnotes:

<sup>3</sup> Lists of approved courses may be obtained from advisors. Approved courses are also listed in the *OSU General Catalog*.

<sup>4</sup> Some degree programs may require more than 180 credits.

<sup>5</sup> Unearned credits are those courses for which a grade of "F", "N", "U", "I", "W", "Y", "AUD", or "WU" are assigned as a final grade for that course. All other grades are calculated as earned credit.

## AR 26. Concurrent and Subsequent Baccalaureate Degrees

- a. Concurrent Baccalaureate Degrees:** An undergraduate student may be granted two or more baccalaureate degrees (for example the BA or BS) at the same graduation exercise. The student must:
  1. Complete institutional, college, and departmental requirements for the degree;
  2. Complete, for each additional degree, a minimum of 32 credits more than the requirements of the curriculum requiring the least number of credits; and
  3. Complete each additional 32 credits in residence.
- b. Subsequent Baccalaureate Degree:** A student who has received a previous baccalaureate degree from either OSU or another accredited university may be granted a subsequent baccalaureate degree. The student must:
  1. Complete, for a BA degree, the requirements for foreign language proficiency (AR 25d);
  2. Achieve a minimum of 2.00 on OSU cumulative grade point average;
  3. Complete requirements of the major college and receive the dean's certification; and

4. Meet the requirements for a concurrent degree as specified in AR 26a, if a previous baccalaureate degree has been received from OSU. The additional credits may be taken at any time prior to or subsequent to the granting of a previous OSU baccalaureate degree. Students with a baccalaureate degree from another institution must meet the Academic Residence requirement in AR 25f.
- c. A student seeking a baccalaureate degree under the provisions of either AR 26a or AR 26b also must satisfy the appropriate residence requirements as defined in AR 25f.

## AR 27. Subsequent Credentials: Minors, Certificates, Options, and Majors

- a. Subsequent Minors and Certificates:** A student who has received a previous baccalaureate degree from either OSU or another accredited university or college may be granted a subsequent minor or certificate. The student must:
  1. Complete current requirements for minor or certificate and receive the dean's approval;
  2. Achieve a minimum of 2.0 OSU cumulative grade point average on work taken for subsequent credential;
  3. Academic residence: minimum 15 credits in residence.
- b. Subsequent Options and Majors:** A student who has received a previous baccalaureate degree from OSU may be granted a subsequent option or major credential:
  1. Complete current requirements for option or major and receive dean's approval;
  2. Achieve a minimum of 2.0 OSU cumulative grade point average on work taken for subsequent credential;
  3. Academic residence: minimum 15 credits in residence.
- c. Additional credits necessary for subsequent credentials may be taken prior to or subsequent to the granting of a previous baccalaureate degree.

## AR 28. Substitutions

- d. Undergraduate students:** Substitutions for institutional requirements as outlined in AR 25, except for baccalaureate core requirements of AR 25a, may be petitioned to the Academic Requirements Committee after approval by the student's dean or college head advisor. Substitutions for baccalaureate core requirements of AR 25a may be presented for consideration to the student's dean or college head advisor. Substitutions or adjustments of college or departmental requirements are also subject to approval by the college or department.
- e. Graduate students:** Substitutions for institutional requirements or deviations from the normal Graduate School regulations and policies may be made only by obtaining the approval of the dean of the Graduate School following a petition by means of a letter signed by the student and the student's major professor. Action taken on such substitutions or petitions will not be considered as a precedent for any future action.

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## AR 29. Graduation Exercises

Attendance at graduation exercises is optional for graduating students. In accordance with procedures obtained from the Registrar's Office, the candidate is responsible for declaring whether or not he or she will attend commencement, regardless of the term in which requirements are completed.

## AR 30. Auditing Courses

Audit registration permits a student to enroll in a course for no credit and no grade. Course requirements for an audited course will be determined by the course instructor. Audit registration is available to admitted and non-admitted students. Audit registration begins on the sixth day of registration and ends with the close of registration at the conclusion of the tenth day of class. Those who wish to audit should contact the Registrar's Office for registration procedures, which will require approval of the course instructor. Audit courses are assessed instructional fees at the same rate as for credit courses. Any changes to an audit registration are subject to the same procedures, deadlines, and special fees as for registration changes to regular courses. Upon completion of an audited course, the designation of "AUD" will be recorded on the transcript. The designation of "WU" will be recorded on the transcript for students who withdraw from an audit course.

## AR 31. Academic Fresh Start Policy

An Oregon State University undergraduate student may petition once with the Registrar to exclude OSU courses from the calculation of institutional requirements, credits, and grade point average, under a condition of academic fresh start defined below:

### Conditions to qualify:

The student must have an absence from OSU that begins after the end of the student's last term of attendance and exceeds five academic years before re-admittance to a degree program at OSU. Prior to applying for academic fresh start student must, after re-enrolling in the University, have successfully completed a minimum of 24 letter-graded units over two consecutive terms, and earned a grade point average of at least 2.5 in these terms. The student must also provide a signed letter of recommendation from a current OSU college Dean or department or program chair/head. It may be seconded by the college head advisor or a current faculty member within the discipline the student is currently engaged to complete advocating on the student's behalf for academic fresh start.

### Effect of the academic fresh start:

- Upon meeting all of the conditions of qualification, the student may select from one to three contiguous academic terms from previous enrollment at OSU for the application of academic fresh start.
- The grades<sup>1</sup> from all courses taken during the terms that are proposed for academic fresh start will be excluded from meeting institutional requirements and the calculation of institutional units and grade point average.
- All grades representing the student's academic history at OSU will appear on the student's academic record (transcript), but all academic fresh start approved courses will be coded as "excluded" similar to a repeated course. Additionally, a comment of "Academic Fresh Start" will be appended to each term that qualifies under academic fresh start.
- All courses excluded under academic fresh start, will also be excluded from the calculation of course repeats defined by AR 20.

### Footnote:

<sup>1</sup> Valid grades include outstanding "I" (Incomplete) grades that have not been resolved.



# Final Week Schedule 2011–2012

## Final Examinations and Examination Policies on the Web:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=371>

### Group Midterm Examination Policy

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

Group midterm examinations exist in order to facilitate the administration of courses with multiple sections (where the midterm examination is common to all sections).

A course qualifies for a group midterm if it consists of three or more sections, or two sections of an anticipated enrollment of 150 or more students. All sections of the course constitute the group.

Requests for group midterms should be addressed to the Registrar's Office. Departments originating such requests should obtain a forwarding endorsement from the appropriate Dean. The request should include the date, time and number of students and sections. Requests must be received not later than the second Friday of the term. Requests will normally be granted assuming space is available and no conflicts exist. Requests will be scheduled on a first-come first-serve basis.

Group midterm examinations will be scheduled at 1900 for one regular class period. No group midterm examinations will be scheduled before 1900.

In the case of group midterm examinations, provisions must be made to administer an equivalent make-up examination to students who for a good reason cannot attend a specially-scheduled group midterm examination. The following exemplify reasons that could justifiably prevent a student from taking a group midterm examination: a schedule conflict, job, lengthy commuting distance, etc. Classes required to take a group midterm examination will have one designated class period canceled. These policies also apply to midterms in all courses administered outside regular class meeting times.

### Group Final Exam Policy

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. Group final examinations exist in order to facilitate the administration of courses with multiple sections (where the final examination is common to all sections).
2. A course qualifies for a group final if it consists of three or more sections, or two sections and an anticipated enrollment of 150 or more students. Normally all sections of the course constitute the group.
3. Group final examinations will be the same length of time (110 minutes) as other examinations.
4. Requests for group final examinations should be addressed to the Registrar's Office. Departments originating such requests should obtain a forwarding endorsement from the appropriate Dean. Normally these requests should be submitted in order to meet publication dates for the forthcoming Schedule of Classes.
5. In the case of group final examinations, provisions must be made to administer separate examinations to students with conflicts (examinations in two or more courses scheduled on the same day and time). **Conflicts will be resolved** in accordance with the instructions contained in the Final Week Schedule, Schedule of Classes, either printed or online.

## Final Examination Policy

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. Final examinations are administered during the final class meeting, in accordance with the "Final Week Schedule" as published in the Schedule of Classes. Final examinations shall not be given during "dead week." (See Academic Regulation #16).
2. Final examinations will be 110 minutes (1 hour 50 minutes) long.
3. Requests for a change in the time of a final examination should be submitted by the instructor to the Registrar's Office prior to the end of the fifth week of the term in which the examination is scheduled. The request must contain the supporting endorsements of the department chair and dean.
4. If a final examination is rescheduled, provisions must be made to administer the examination on the originally scheduled date/time to those students unable to accommodate the rescheduled examination.

## Exam Conflict Resolution

- **Conflicts should be resolved Friday 1200 or Friday 1400**, or at mutual convenience of the instructor and student. Order of priority in determining which class takes precedence in the event of conflicts: Institution-required courses, major courses, minor courses, electives.
- Examinations are given in regular classrooms unless different rooms are requested through the deans and assigned by the scheduling coordinator, Registrar's Office.
- Examination periods are 110 min. (1 hour, 50 min.)

## Student Petitions to Change the Time of a Final Examination:

### Policies and Procedures

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. A student request to change the time of a final examination is made on petition forms available at the Registrar's Office. (A Summary of University Final Examination policy is printed on the form.)
2. Petitions for changing a final examination are submitted directly to the appropriate instructor. Oregon State University instructors are committed to help students achieve their personal and academic goals. However, rescheduling a final examination may not be possible even for the most meritorious reasons. For example, there may not be time to design and prepare an equivalent make-up examination for individual students.
3. In June 1988, the Faculty Senate Executive Committee recommended that instructors who can make arrangements for a rescheduled final examination may approve student petitions for any reasons they feel are appropriate. No further approval is required.
4. Students may forward disapproved petitions through the dean of the college to the university registrar for review. Approvals are normally limited to the following reasons:
  - a. Conflict with working hours on a job that has been held during the term, and for which working schedules cannot be readily adjusted. Example: driving a school bus.



# *Final Week Schedule 2011–2012*

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- b. Religious reasons.
  - c. Four finals in one day. Where amicable agreement cannot be reached by the student and the instructors, a solution following the rules on schedule conflicts in the Registration Information Handbook or online will be used.
  - d. Military obligations verified in writing. Example: military orders, preinduction physicals.
  - e. Other exceptional hardship cases.  
Petitions for reasons of personal convenience are generally not approved.
5. A request to change the assigned final examination time for an entire class must be forwarded via the instructor, department chair, and dean to the Registrar's Office. A request to change a final examination to dead week must be addressed to the Academic Requirements Committee. Appropriate forms are available in the Registrar's Office.

# Campus Directory

SUBJECT	DEPARTMENT	LOCATION	PHONE
Academic Success Center	See: <a href="http://success.oregonstate.edu/">http://success.oregonstate.edu/</a>	102 Waldo Hall	541-737-2272
Alcohol Information	Health Education, Student Health Services	Plageman Building	541-737-7552
Athletic Tickets	Ticket Office	Gill Coliseum 107	541-737-4455
Books and Supplies	OSU Bookstore	Memorial Union	541-737-4323
Campus Tours	Visitor Center	B108 Kerr Administration Bldg	541-737-2626
Campus Phone Numbers	Campus Operator		541-737-1000
Campus Police & Security	Public Safety	200 Cascade Hall	541-737-3010
Career Information	Career Services	B008 Kerr Administration Bldg	541-737-4085
Change of Address	Registrar's Office	B102 Kerr Administration Bldg	541-737-4331
Change of Grades	Contact instructor		
Change of College	Registrar's Office	B102 Kerr Administration Bldg	541-737-4331
Check Cashing	OSU Bookstore	Basement of Bookstore	541-737-4323
Child Care	Child Care and Family Services	B009 Kerr Administration Bldg.	541-737-4906
Clubs/Organizations	Student Involvement	Memorial Union East	541-737-2101
Computer Labs	Rooms 112 & 120	Bexell Hall	541-737-3327
Main Computer Lab	Basement of Milne Computer Center		541-737-3384
Room 201	Milne Computer Center		541-737-2494
Counseling, Personal	Counseling and Psychological Services	500 Snell Hall	541-737-2131
Cooperative Housing	University Housing & Dining Services	102 Buxton Hall	541-737-4771
Cultural Centers			
Asian Cultural Center	2638 NW Jackson		541-737-6361
Native American Longhouse	26th & Jefferson		541-737-2738
César Chávez Cultural Center (Hispanic)	1969 A Street		541-737-3790
Lonnie B. Harris Cultural Center (African American)	2325 NW Monroe		541-737-4372
Dean of Students	Dean of Students	A200 Kerr Administration Bldg	541-737-8748
Disability Access Services		A200 Kerr Administration Bldg	541-737-4098
Educational Opportunities Program		337 Waldo Hall	541-737-3628
Extended Class Absence	Consult head advisor or department		
Employment (work study)	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Employment (part/full time, summer)	Career Services	B008 Kerr Administration Bldg	541-737-4085
Escort Service (evening)	Saferide Program (Main Office)	005 Memorial Union East	541-737-2252
Saferide (Evening Dispatch)			541-737-5000
Campus Police & Security			541-737-3010
Examinations	200 Cascade Hall (make up for midterm or final)	Contact Instructor	
Family Planning	Gynecology Clinic, Student Health Services	Plageman Building	541-737-WELL (9355)
Fees (housing bills, tuition)	Cashier's Windows, Business Affairs	1st Floor, Kerr Administration	541-737-3031
Financial Difficulties	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Foreign Exchange Program	International Education Office	444 Snell Hall	541-737-3006
Fraternities	Interfraternity Council	16 Memorial Union	541-737-5646
Graduation Requirements	Consult head academic advisor, department chair, or dean		
Horse Stables (boarding)	Horse Center	53rd & Harrison	541-737-3575
Housing (campus)	University Housing & Dining Services	Buxton Hall First Floor	541-737-4771
Housing (off campus)	Student Involvement	Memorial Union East	541-737-2101
ID Cards	Student ID Center	B094 Kerr Administration Bldg.	541-737-2493
Information, OSU	Campus Operator		541-737-1000
Insurance (Health)	Student Health Services	Plageman Building	541-737-7568
Intercultural Student Services			
American Indian Initiatives		A150E Kerr Administration Bldg	541-737-4383
Asian & Pacific Islander American Student Services		A150 Kerr Administration Bldg	541-737-9030
CASA Latina/o de OSU		A150 Kerr Administration Bldg	541-737-9031
Office of Diversity Development		129 Memorial Union East	541-737-6341
LGBT Services Office/Pride Center		1553 SW A Ave.	541-737-6342
Multicultural Affairs		330 Snell Hall	541-737-4381
Ujima Education Office		A150G Kerr Administration Bldg	541-737-9032
Women's Center		Benton Annex	541-737-3186

Report address and telephone updates to Larry Bulling, 541-737-9889 or e-mail: [larry.bulling@oregonstate.edu](mailto:larry.bulling@oregonstate.edu).

# Campus Directory

SUBJECT	DEPARTMENT	LOCATION	PHONE
International:			
Degree, Exchange, Student Assistance Programs	International Education Office	444 Snell Hall	541-737-3006
Learning Centers	INTO OSU Intensive English	2900 SW Jefferson	541-737-2464
Math Learning Center	Center for Writing & Learning	123 Waldo Hall	541-737-5640
Legal Assistance (Office of Advocacy)	108 Kidder Hall		541-737-4946
Library	ASOSU Legal Counsel	133 Memorial Union East	541-737-6349
Loans and Grants	The Valley Library	Jefferson Ave. & Benton Dr.	541-737-3331
Lost & Found	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Medical Concerns	The Valley Library	Circulation Desk	541-737-2538
National Student Exchange Program	Student Health Services	Plageman Building	541-737-9355
Newspaper (student)	Career Services	B008 Kerr Administration Bldg	541-737-4085
New Student Programs	<i>The Daily Barometer</i>	118 Memorial Union East	541-737-2233
Orientation Information	New Student Programs & Family Outreach	B009 Kerr Administration Bldg	541-737-7627
Parking Permits	New Student Programs & Family Outreach	B009 Kerr Administration Bldg	541-737-7627
Personal Problems	Parking Services	Adams Hall	541-737-2583
Pharmacy	Counseling & Psychological Services	500 Snell Hall	541-737-2131
Post Office	Student Health Services	109 Plageman Building	541-737-3491
Psychological Testing	OSU Bookstore	Lower level of Bookstore	541-737-2867
Re-Admission	Counseling & Psychological Services	500 Snell Hall	541-737-2131
Recreation	Registrar's Office	B102 Kerr Administration Bldg	541-737-4331
Craft Center	Memorial Union	10 MU East	541-737-2937
Dixon Recreation Center	Recreational Sport	26th St., across from IM fields	541-737-3736
Indoor Climbing Center	Recreational Sport	Dixon Recreation Center	541-737-1595
Intramural Sports & Rec Activity	Recreational Sports	Dixon Recreation Center	541-737-2048
Outdoor Recreation Center	Recreational Sports	Dixon Recreation Center	541-737-3630
Residence Halls	University Housing & Dining Services	102 Buxton	541-737-4771
Residency Requirements	Visitor Center	B108 Kerr Administration Bldg	541-737-4411
Scholarship Information	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Sexual Services Assault Support	Counseling & Psychological Services	500 Snell Hall	541-737-7604
Sororities	Panhellenic Council	16 Memorial Union	541-737-7742
Student Activities	Student Involvement	149 Memorial Union East	541-737-2101
Students 25+ (Audix)	Memorial Union Programs	103 Memorial Union	541-737-1562
Study Abroad Programs	International Education Office	444 Snell Hall	541-737-3006
Summer Session	Summer Session	4943 Valley Library	541-737-1470
Telephone (room)(Audix)	Telecommunications Office	B008 Kerr Administration Bldg	541-737-3440
Transfer Credit			
(as applies to major)	Consult head academic advisor		
Transfer Credit			
(upon admission)	Admissions	B104 Kerr Administration Bldg	541-737-4411
Tutoring	Consult head academic advisor		
Math Learning Center	108 Kidder Hall		541-737-4946
Center for Writing and Learning	123 Waldo Hall		541-737-5640
Undecided Major	University Exploratory Studies Pro. (UESP)	B102 Waldo Hall	541-737-8144
Withdrawal (classes & OSU)	Registrar's Office	B102 Kerr Administration Bldg	541-737-4331
Women's Center	Women's Center	Benton Annex	541-737-3186
Verification of Enrollment	Registrar's Office	B102 Kerr Administration Bldg	541-737-4331
Veterans Information	Veterans Certifying Office (Registrar's)	B102 Kerr Administration Bldg	541-737-2007
Yearbook	<i>Beaver Yearbook</i>	231 Memorial Union East	541-737-3501

Report address and telephone updates to Larry Bulling, 541-737-9889 or e-mail: [larry.bulling@oregonstate.edu](mailto:larry.bulling@oregonstate.edu).

# Academic Glossary

This information is provided to assist you in finding your way through academic life at OSU.

**Academic Probation:** Students who have completed two or more terms at OSU and have an OSU cumulative GPA below 2.0 will be placed on probation. Students who attain a cumulative GPA of 2.0 or better are removed from academic probation.

**Academic Suspension:** Students who are on probation and have a subsequent term GPA of less than 2.0 will be placed on suspension. A student who has been suspended from OSU is prohibited from enrolling in classes, and must fulfill specified criteria before being re-admitted to the university (see Academic Regulations #22). Academic suspension is recorded on the student's academic record.

**Academic Warning:** Students with a term GPA below 2.0 will be placed on academic warning.

**Academic Year:** The time period containing fall, winter, and spring terms.

**Add/Drop:** Students may add or drop classes during the first two weeks of each term. The cost is \$10 per course after the third day of the term.

**Advanced Placement:** Advanced placement and/or credit may be granted to an entering student who has satisfactorily completed College Board Advanced Placement Examinations taken during high school.

**Advanced Standing Report:** A summary of courses and credits completed by a student at one postsecondary institution and accepted by another institution at the time of admission. The Advanced Standing Report is used to determine the number of required and elective credits needed to complete degree requirements.

**Advisor:** A faculty member appointed by the department or college to assist with the planning of academic programs.

**Baccalaureate Core:** The university's general education requirements consisting of skills courses; perspectives courses; difference, power and discrimination courses; synthesis courses; and writing intensive courses. A baccalaureate core course is designated with an asterisk, \*, a writing intensive course with a caret, ^.

**BA Degree:** The Bachelor of Arts is conferred for a broad and liberal education in humanities, arts, social sciences, and sciences. College requirements provide (a) a breadth of preparation in these fields that is significantly greater than required of all undergraduates through the baccalaureate core; and (b) foreign language proficiency certified by the Department of Foreign Languages and Literatures as equivalent to that attained at the end of the second year course in the language.

**BFA Degree:** The Bachelor of Fine Arts is a professional degree requiring a minimum of 105 credits in the visual arts.

**BS Degree:** The Bachelor of Science is conferred for focused curricula that emphasize scientific ways of knowing and quantitative approaches to understanding in the sciences and social sciences, and for curricula in professional fields.

**Certificate Program (Undergraduate):** A specified interdisciplinary program of study leading to an official certificate and notation on the transcript. A certificate program draws from more than one department, rather than a single department (as with minors). A certificate program must be taken in conjunction with a formal degree program.

**College:** A subdivision of the university offering degree programs within a specific subject area. For example, the College of Forestry offers degree programs in forest engineering, forest resources, forest science, and wood science and technology.

**Commencement:** A term used to refer to the graduation ceremony held in June.

**Corequisite:** A course that must be taken concurrently with a course.

**Course:** An organized unit of instruction or research. Types include lectures, recitations, laboratories, discussions, internships, clerkships, reading and conference, and independent study.

**Course Reference Number (CRN):** A five-digit number used to select a specific course, lab, and/or recitation.

**Credit:** The academic value assigned to a course based on the type and level of the subject material, as well as the expected number of hours spent on class preparation. One credit is generally given for three hours of work per week, in and out of class.

**Curriculum:** An organized program of study and courses required for a specific degree program.

**Discipline:** A field of study in which a student may concentrate, such as sociology, anthropology, or mathematics.

**Electives:** Courses that are not required as part of a degree program, but are generally chosen and used by the student to supplement or enrich the required curriculum.

**Freshman:** A student who has completed 44 or fewer term credits toward an undergraduate degree.

**Grade Point Average (GPA):** Total number of grade points received for A, A-, B+, B, B-, C+, C, C-, D+, D, D- or F grades divided by total number of credits attempted.

**Grade Points:** Quality points assigned for one term credit of each grade: A = 4.0; A- = 3.7; B+ = 3.3; B = 3; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1; D- = .7; F = 0.0. Grades of I, P, N, S, U and W are not computed.

**Grades:** Letters used to indicate the quality of academic work completed in a given course: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, I, S, U, P, N, W.

**Graduation Audit:** An evaluation of a student's academic record to determine if the graduation requirements set forth by the university, college, and major department have been fulfilled.

**Interdisciplinary:** A term that refers to a course or program that blends concepts, knowledge, or faculty from several fields of study and disciplines.

# Academic Glossary

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**Junior:** A student who has completed at least 90 but not more than 134 term credits toward an undergraduate degree.

**Lower-Division Courses:** Introductory course offerings usually associated with freshman and sophomores. Lower-division courses are numbered in the 100s and 200s.

**Major:** The primary field of study in which an individual wishes to receive a degree.

**Minor:** A second field of interest in the undergraduate curriculum, which officially consists of a minimum of 27 designated term credits of related course work, 12 of which must be at the upper-division level.

**Option:** A second field of interest in the undergraduate curriculum, which officially consists of a minimum of 21 designated term credits of related course work, 15 of which must be at the upper-division level.

**Perspectives Courses:** Courses that integrate fundamental knowledge from science and liberal arts disciplines to develop cultural, historic, and scientific perspectives.

**Pre-Professional Program:** Curriculum generally offered at the freshman and sophomore levels. A pre-professional program is designed to ensure students have the aptitude, motivation, and discipline to successfully complete advanced course work as well as achieve the standards for a chosen career field.

**Prerequisites:** Requirements that must be completed before enrollment in a particular course. The instructor may waive a prerequisite.

**Professional Program:** Curriculum generally offered at the junior and senior level, designed to prepare students for a professional career within a specific field (e.g., engineering, pharmacy). Admission to professional programs, often based upon prior course work and/or work experience, is competitive.

**Senior:** A student who has completed 135 or more term credits toward an undergraduate degree.

**Sequence:** Two, three, or four closely related courses that are usually taken in numerical order and through more than one term.

**Skills Courses:** Courses designed to give the student fundamental mathematical, communication, and fitness competence.

**Sophomore:** A student who has completed at least 45 but not more than 89 term credits toward an undergraduate degree.

**Synthesis Courses:** Upper-division courses that emphasize interdisciplinary, critical thinking approaches to global technological, and societal issues.

**Syllabus:** A list of course objectives, lecture topics, assigned reading, exams, etc., prepared and distributed by a professor at the beginning of the term.

**TBA:** Commonly used abbreviation for “to be arranged”; time, place, or credit of a course is to be arranged with the instructor.

**Term:** Usually one-fourth of the school year. Terms at OSU are fall, winter, spring, and summer.

**Transfer Student:** An individual who has completed 36 or more transferable term credits at another institution and will resume his or her college course work at a second institution.

**U-Engage:** First-year seminar designed to assist the transition of new students to college.

**University:** An assembly of colleges, each specializing in a different field.

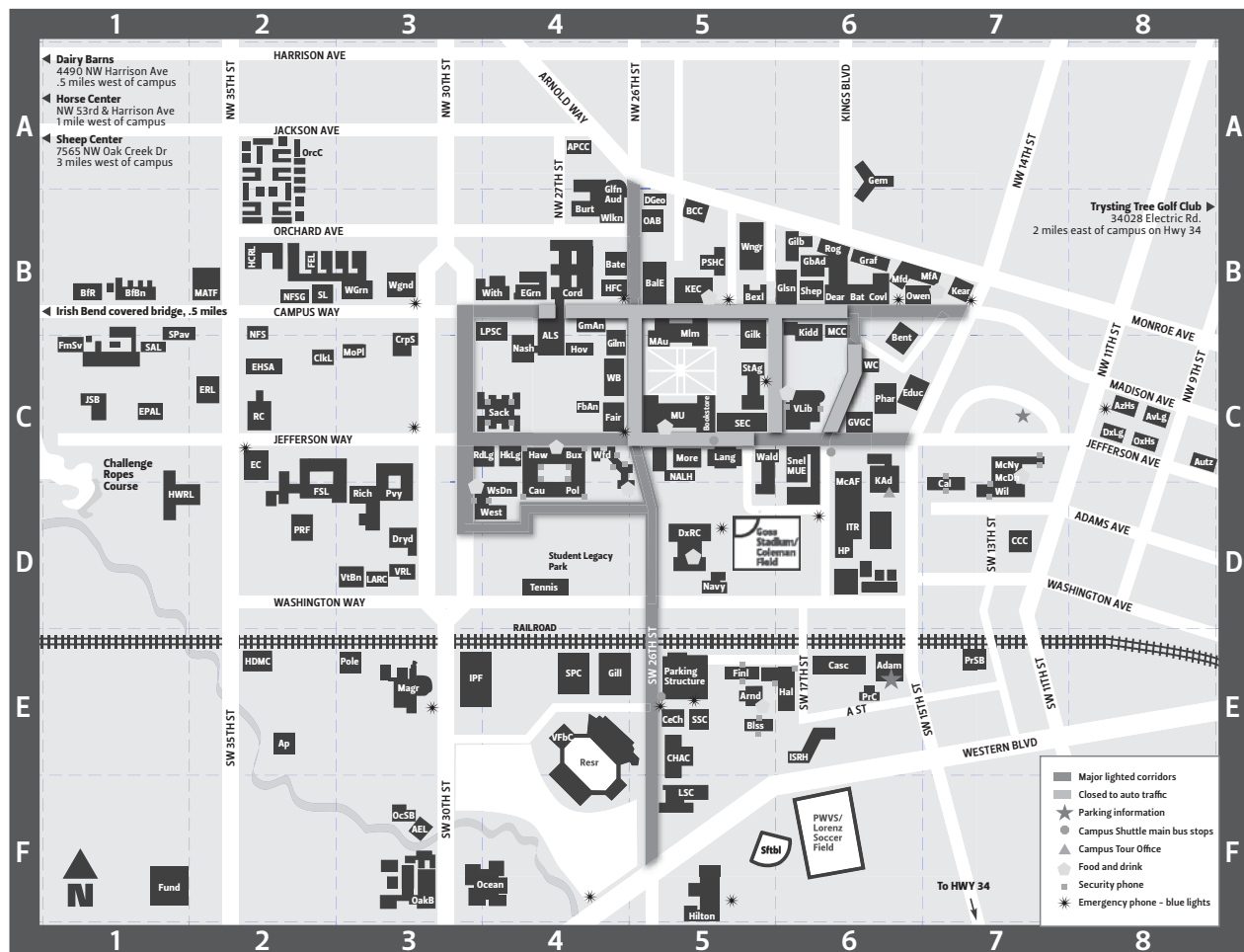
**Upper-Division Courses:** Advanced course offerings at a level usually associated with junior or senior students. Upper-division courses are numbered in the 300s and 400s.

**Withdraw:** To voluntarily leave a course or the university without academic penalty. A “W” letter grade will be placed on the student’s transcript for each course attempted.

**Writing Intensive Courses (WIC):** Designated upper-division courses in the major discipline that use student writing as a significant approach to learning. These courses are designated with a caret, ^.



# Campus Map



Adams Hall.....Adam.....E6	Crop Science Building.....CrpS.....C3	Heckart Lodge.....HkLg.....C4	Nash Hall.....Nash.....C4	Sackett Hall.....Sack.....C4
Aero Engineering Lab.....AEL.....F3	Dawes House.....Dgeo.....B5	Hilton Garden Inn.....Hilton.....F5	National Forage Seed.....Nash.....C4	Seed Lab.....SL.....B2
Agricultural & Life Sciences Building.....ALS.....B4	Dearborn Hall.....Dear.....B6	Hinsdale Wave Research Lab.....HWRL.....D1	Research Center.....NFS.....B2	Shepard Hall.....Shep.....B6
Apiary Complex.....Ap.....E2	Dixon Lodge.....DxLg.....C8	Horticulture Crops Research Lab.....HRCL.....B2	National Forage Seed Research.....NFS.....B2	Small Animal Lab.....SAL.....C1
Arnold Center.....Arnd.....E5	Dixon Recreation Center.....DxRC.....D5	Hovland Hall.....Hov.....C4	Greenhouse.....NFSG.....B2	Snell Hall (MU East).....Snel.....C6
Asian and Pacific Cultural Center*.....APCC.....A4	Dryden Hall.....Dryd.....D3	Indoor Target Range.....ITR.....D6	Native American Longhouse.....NALH.....C5	Softball Complex.....Sftbl.....F5
Autzen House.....Autz.....C8	Education Hall.....Educ.....C6	International Student Resident Hall*.....ISRH.....E6	Naval ROTC Armory.....Navy.....D5	Sports Performance Center.....SPC.....D4
Avery Lodge.....AvLg.....C8	Energy Center.....EC.....C2	Jefferson Street Building.....JSB.....C1	Oak Creek Building.....OakB.....F3	Stevens Natatorium.....DxRC.....D5
Azalea House.....AzHs.....C8	Environmental Health and Safety Annex.....EHSA.....C2	Kearney Hall.....Kear.....B7	Ocean Administration Building.....OAB.....B5	Stock Judging Pavilion.....SPav.....B1
Ballard Extension Hall.....BalE.....B5	EPA Environmental Research Lab.....ERL.....C2	Kelley Engineering Center.....KEC.....B5	Oceanography Complex.....Ocean.....F4	Student Experience Center*.....SEC.....C5
Batcheller Hall.....Bat.....B6	EPA Laboratory.....EPAL.....C1	Kerr Administration Building.....KAD.....C6	Oceanography Staging.....OcSB.....F3	Student Success Center*.....SSC.....C5
Bates Hall.....Bate.....B4	Fairbanks Annex.....FbAn.....C4	Kidder Hall.....Kidd.....B6	Orchard Court Apartments.....OrcC.....B2	Strund Agriculture Hall.....StAg.....C5
Beef Barn.....BfBn.....B1	Fairbanks Hall.....Fair.....C4	Laboratory Animal Resource Center.....LARC.....D3	OSU Foundation Center.....Fund.....F1	Tennis Courts.....Tennis.....D4
Beef Research.....BfR.....B1	Farm Services.....FmSv.....C1	Langton Hall.....Lang.....C5	Outdoor Rec Complex.....OudR.....D4	Transit Services.....Adam.....E6
Beil Tower.....Beil.....C6	Finley Hall.....Finl.....E5	LaSells Stewart Center.....LSC.....F5	Owen Hall.....Owen.....B6	UHDS Maintenance Center.....HDMC.....E2
Benton Hall.....Bent.....C6	Forest Sciences Lab.....FSL.....D2	Linus Pauling Science Center*.....LSPC.....B3	Oxford House.....OxHs.....C8	Valley Football Center.....VfBc.....E4
Bexell Hall.....Bexl.....B5	The Gem.....Gem.....B6	Lorenz Soccer Field.....LSC.....F6	Parking Services.....Adam.....E6	Valley Library.....VLib.....C6
Lonnie B. Harris Black Cultural Center.....BCC.....B5	Gilbert Addition.....GbAd.....B6	Magruder Hall.....Magr.....E3	Parking Structure.....Adam.....E5	Veterinary Dairy Barn.....VtBn.....D3
Bloss Hall.....Blss.....E5	Gilbert Hall.....Gilb.....B6	McAlexander Field House.....McAF.....C6	Patrick Wayne Valley Stadium.....PWVS.....F6	Veterinary Horse Barn.....Pole.....E2
Bookstore.....CS.....C5	Gillfillan Auditorium.....Gfln Aud.....B4	McChary Hall.....McChy.....C7	Heavy Hall.....Pvy.....D3	Veterinary Research Lab.....VRL.....D3
Burt Hall.....Burt.....B4	Gill Coliseum.....Gill.....C5	Memorial Union.....MU.....C5	Pharmacy Building.....Phar.....C6	Waldo Hall.....Wald.....C5
Buxton Hall.....Bux.....C4	Gilmore Annex.....GmAn.....B4	Memorial Union East (Snell Hall).....MUE.....C6	Physical Plant Office.....Adam.....E6	Weatherford Hall.....Wfd.....C4
Callahan Hall.....Cal.....C7	Gilmore Hall.....Gilm.....B4	Merrit Truax Indoor Practice Facility.....IndP.....E3	Pole Building.....Pole.....E2	Weniger Hall.....Wngr.....B5
Cascade Hall.....Casc.....E6	Gladys Valley Gymnastics Center.....GVGC.....C6	Merryfield Hall.....MfD.....B6	Poling Hall.....Pol.....D4	West Dining Hall.....Wsdn.....D4
Cauthorn Hall.....Cau.....D4	Gleeson Hall.....Glsn.....B6	Milam Auditorium.....MAu.....C5	Poultry Research Facilities.....PRF.....D2	West International House.....WIH.....D4
Central Receiving and Delivery.....PrSB.....E7	Goss Stadium.....Goss.....D6	Milam Hall.....Milam.....B5	Pride Center.....PrC.....E6	Wegand Hall.....Wgnd.....B3
Centro Cultural César Chávez.....CeCh.....E5	Graf Hall.....Graf.....B6	Milne Computer Center.....MCC.....B6	Property Services Building.....PrSB.....E7	Wilkinson Hall.....Wlkn.....B4
CH2M HILL Alumni Center.....CHAC.....E5	Greenhouse East.....EGrn.....B4	Moreland Hall.....More.....C5	Purchasing.....PrSB.....E7	Wilson Hall.....Wil.....D7
Child Care Center.....CCC.....D7	Greenhouse West.....WGrn.....B3	Motor Pool.....MoPl.....C3	Public Safety Building.....Casc.....E6	Withycombe Hall.....With.....B4
Clark Laboratory.....CKL.....C2	Hallie Ford Center*.....HFC.....B4	Multi Animal Teaching Facility*.....MATF.....B2	Radiation Center.....RC.....C2	Women's Building.....WB.....C4
Climbing Center.....DxRC.....D5	Halsell Hall.....Hal.....E6		Reed Lodge.....RdLg.....C4	Women's Center.....WC.....C6
Coleman Field.....Coleman.....D6	Hawley Hall.....Haw.....C4		Reser Stadium.....Resr.....E4	
Cordley Hall.....Cord.....B4	Heating Plant.....HP.....D6		Richardson Hall.....Rich.....D3	
Covell Hall.....Covl.....B6			Rogers Hall.....Rog.....B6	

\*Under Construction



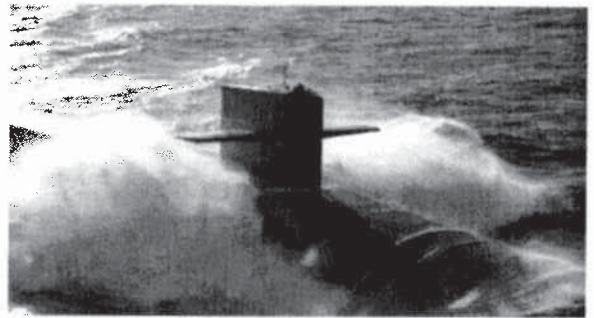
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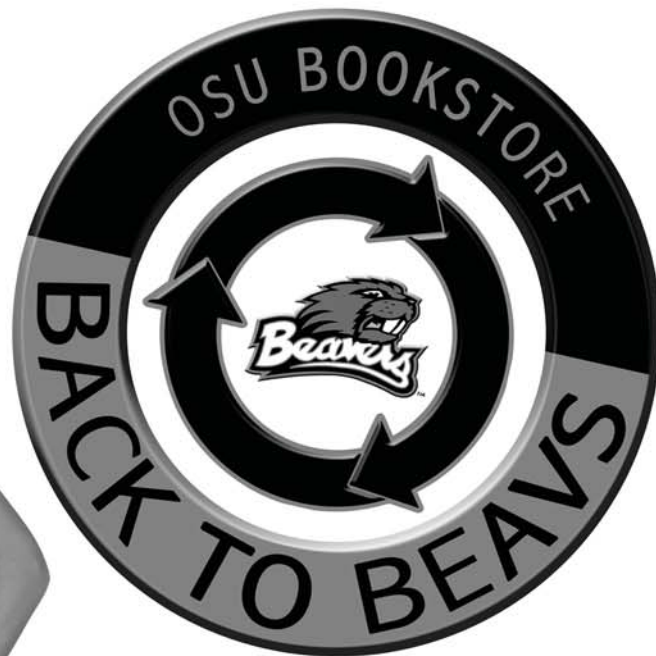
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