

# SALUTATIONS OVER CITATIONS: WELCOMING STUDENTS TO THE SCHOLARLY CONVERSATION

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**LOEX Fall Focus on the Framework**

A rustic wooden sign with the word "Welcome" carved into it, mounted on a weathered post. The sign is made of light-colored, weathered wood and is secured with three dark screws. The word "Welcome" is carved in a bold, black, sans-serif font. The sign is surrounded by lush green foliage and numerous small, white, five-petaled flowers with yellow centers. The background is filled with more of these flowers and green leaves, creating a vibrant and natural setting.

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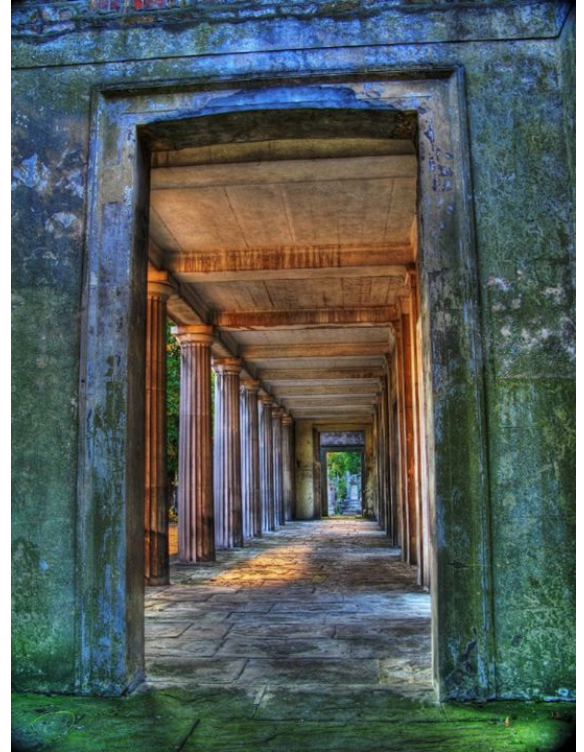
Photo by Rebeck96; CC0 Public Domain; <https://pixabay.com/en/welcome-sign-garden-sign-760358/>

# LEARNING OUTCOMES

1. Participants will identify teaching strategies/activities with which to teach the ACRL frames 'scholarship is a conversation' and 'authority is constructed and contextual.'
2. Participants will integrate conversations about social media in their own teaching strategies for these two frames.
3. Participants will analyze the ways that the frames and social media challenge current academic systems and present the possibility for more voices to be heard.

# LEARNING CONCEPTS REFERENCED BY THE FRAMEWORK

Students must grasp transformative **threshold concepts** to understand a domain (Meyer, Land, and Baille, 2010).



# LEARNING CONCEPTS REFERENCED BY THE FRAMEWORK

**Metaliteracy** positions learners as contributors to the increasingly social information landscape. Critical thinking and metacognition are necessary to adapt to this participatory and dynamic landscape.



Photo by hackNY.org; CC BY-SA 2.0; <https://www.flickr.com/photos/hackny/5685783242>

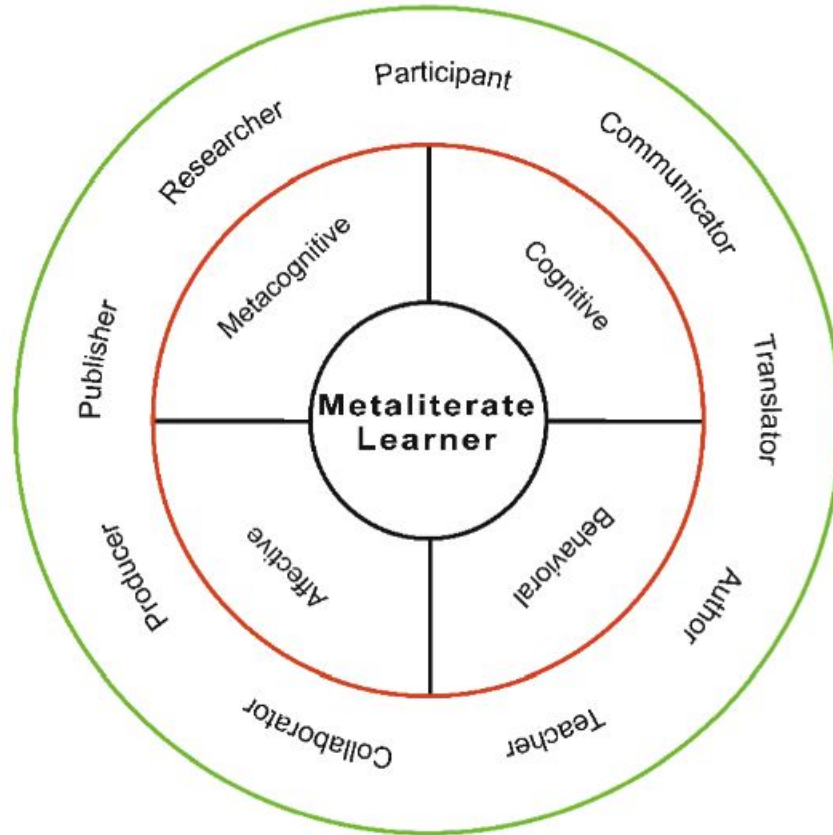
# LEARNING CONCEPTS REFERENCED BY THE FRAMEWORK

**Metacognition** is the ability to recognize, analyze, and adapt one's own thinking.



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<https://www.flickr.com/photos/unisono/51672417>

# LEARNING CONCEPTS REFERENCED BY THE FRAMEWORK



"Metaliterate Learner Graphic" by Roger Lipera;  
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# OTHER THEORIES THAT INFLUENCED US

## Constructivism

- Learners construct knowledge from their experiences and interactions with one another.
- Learners assimilate new knowledge with prior knowledge.



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# OTHER THEORIES THAT INFLUENCED US

## **Transformative Learning**

- The goal of adult education is to foster learners' ability to critically reflect upon their assumptions ("frame of reference") and engage in dialectic discourse.
- Transformation is affective as well as cognitive and follows a disorienting event.

# DISCUSSION QUESTIONS

- What communities are you part of? How is someone judged as authoritative in your communities?
- Have you seen any recent news stories about social media or online communities? What questions or concerns do they raise?
- Do you know what your privacy settings are? Do you understand the terms and agreements for the communities you are part of?
- What are some of the benefits of traditional scholarly communication? What are some benefits of social media and online communities?

# COMMUNITY EXAMPLES

AVEN (Asexuality Visibility and Education Network)

# COMMUNITY EXAMPLES

Bullying and exclusion within gaming communities

# COMMUNITY EXAMPLES

Facebook's Mood Manipulation experiments

# COMMUNITY EXAMPLES

LOC Twitter archive

# COMMUNITY EXAMPLES

Genius.com song lyric annotations

Students wonder: Peer-review systems are helpful, but why can't academics do better about writing for "everyday folk?"



# USING REDDIT TO TEACH SCHOLARSHIP AS A CONVERSATION

Community

With rules

Who is here?

Who is not here?



Photo by EvaBlue

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<https://www.flickr.com/photos/evablue/5282805183/>

# REDDIT COMMUNITY RULES

<https://www.reddit.com/r/Teachers>

<https://www.reddit.com/r/AskSocialScience>

## Teachers

28,881 readers, ~49 here



Current Meta Discussion: [Teachers AMA July/August Discussion](#)

The goal of r/Teachers is to provide a supportive community for teachers and to inform and engage in discourse with educational stakeholders about the teaching profession.

How to set up your User flairs [here](#)

1. On-topic and Relevant\*\*
2. Play Nice\*\*
3. Want to start a Meta Thread and have the mods weigh in? Create a thread titled [Meta Discussion] and PM the mods of the thread.

[Review Reddiquette here](#). If your comment meets any of the following criteria it is subject to removal and you may be subject to a ban: disrespectful, racist, homophobic, prejudiced, discriminatory

### EDUCATION SUBREDDITS

[/r/Education](#): Learn about and discuss the news and politics of education.

[/r/Teachers](#): Learn about and discuss the practice of teaching, receive support from fellow teachers, and gain insight into the teaching profession.

[/r/TeachingResources](#): Share and discover teaching resources, such as demos, blogs, simulations, and visual aids.

[/r/EdTech](#)

## AskSocialScience

[subscribe](#) 57,219 readers

~16 users here now

### Welcome to r/AskSocialScience!

The goal of AskSocialScience is to provide **great answers to social science questions, based on solid theory, practice, and research.**

Prior to posting, **please review the [AskSocialScience Rules](#)** or this summary:

1. All claims in top level comments **must be supported by citations** to relevant social science sources. No lay speculation.
2. Questions should be **novel and specific and answerable**. No "what if" questions that require speculative answers. Please search first.
3. Top level comments must be **serious attempts** to answer the question, focus the question, or ask follow-up questions.
4. Nested comments must be related to parents (no piggybacking unsourced answers).
5. Discussion must be based on social science findings and research, **not opinions, anecdotes, or personal politics**.
6. **Personal attacks will not be tolerated**. Please report incivility, personal attacks, racism, misogyny, or harassment you see or experience.

**Upvote** comments that are substantive, detailed answers that show an understanding of the field and are supported with relevant citations.

**Report** comments that are off-topic, politically motivated, speculative, or anecdotal; unhelpful comments, such as memes or empty jokes; or unsourced top level comments.

We're always looking for verified experts willing to **do an AMA**, you might be surprised about the interest level in your field! Also see [our past AMAs](#)

**Are you a social scientist?** Verified experts receive **topic specific flair**, others may receive **outstanding contributor flair!**

# ACTIVITY

Take a pop culture or news topic and discuss it with a partner.

# SAMPLE SOCIAL MEDIA/NEWS TOPICS

#ConcernedStudent1950 at University of Missouri

#FightFor15 to get the minimum wage to \$15/hour

#IceBucketChallenge for ALS

#YesAllWomen examples of misogyny and violence against women

#BlackLivesMatter during and after Ferguson

#BringBackOurGirls schoolgirls kidnapped by Boko Haram

# ACTIVITY EXAMPLE



Ryan Adams released a cover album of Taylor Swift's *1989* in August. There are those who think the gender politics here are unfortunate. The reviews are generally positive. Those left out of the conversation might include people who aren't fans or those who do not have easy access to music. Then ask students: where would you fit in this conversation? How is this conversation similar to academic scholarship? How is it different? What about the discipline of music?

# ACTIVITY



Take a pop culture or news topic and discuss with a partner:

1. What does the conversation around this topic look like?
2. Who participates in this conversation?
3. Are there sides to take and what are they?
4. Who is left out of this conversation?
5. Who are the gate-keepers or standard-setters for this conversation?
6. How would you use this in your instruction to bridge the gap to talk with students about scholarly communication?

THANKS!  
QUESTIONS?

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**<http://bit.ly/1NvVuik>**