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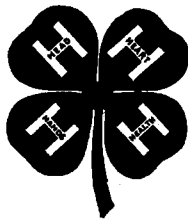
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Name _____ R.F.D. or
Age _____ Street Address _____
Town _____ County _____, Oregon
School _____ Dist. No. _____
Local Leader _____

4-H Club Member's Record Book

Electricity Project

(Second Year)



DISCARD

FEDERAL COOPERATIVE EXTENSION SERVICE ✓ OREGON STATE COLLEGE ✓ CORVALLIS
Cooperative Extension work in Agriculture and Home Economics, F. E. Price, director. Oregon State
College, the United States Department of Agriculture, and the State Department of Education co-
operating. Printed and distributed in furtherance of the Acts of Congress of May 8 and June 30, 1914.

CLUB SERIES V-3

MARCH 1952

INSTRUCTIONS FOR KEEPING 4-H CLUB RECORDS

1. Follow the directions given on the following pages for keeping your records.
READ CAREFULLY.

2. Keep your record up-to-date so that when you have finished all your work your record book will be complete. Record everything that you make. Add pages if necessary.

3. Your record book is required and is an important part of your project.

4. Be sure to write a story.

5. Your record book is to be given or sent to your club leader or your County Extension Agent for checking and credit.

6. After all fairs, your record book will be returned to you and we suggest that you keep it. Someday you may wish to enter a National Contest and it will come in handy.

4-H CLUB CREED

I believe in Boys' and Girls' 4-H Club Work for the opportunity it gives me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to THINK, PLAN, and REASON.

I believe in the training of my HEART for the nobility it will give me to be KIND, SYMPATHETIC, and TRUE.

I believe in the training of my HANDS for the ability it will give me to be HELPFUL, SKILLFUL, and USEFUL.

I believe in the training of my HEALTH for the strength it will give me to ENJOY LIFE, RESIST DISEASE, and MAKE FOR EFFICIENCY.

I believe in the United States of America, in the State of Oregon, and in my responsibility for their development.

I am therefore willing to devote my efforts to the fulfillment of these things which I believe.

QUESTIONS TO BE ANSWERED

Number of years completed in 4-H Club work..... Do you have electric service?..... Is it supplied from a highline or an individual electric plant? How long have you had electric service? Do you have electric service in your home? Name the other farm buildings in which you have electric service.

If you live on a farm do you use electric service for other uses than light?
Name the uses.

JOB RECORD

(Fill out these records as soon as you have completed the jobs.)

Job No. 1—Meter Reading.

[illegible]

Job No. 2—Connecting Light Switches and Lamps.

Briefly tell what you did with switches and lamps.

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.....

Job No. 3—How Wiring Plans Are Made.

Which wiring plan did you elect to draw?

.....

Did you complete your drawings? Do you have 120-volt or

240-volt service? How many service wires do you have com-

ing to your place? Did you make your drawing approximately

to scale? Did you use the proper electrical symbols, pro-

viding you made drawing "B"?

What did you learn from working out this problem?

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Job No. 4—Principles of Good Wiring Practice.

- I. Name the wiring plan discussed in your group for possible improvement.
.....
.....

- II. Did your Club conduct a panel discussion on the “Principles of Good Wiring Practice”?
Did you participate? In what way?
.....
.....

- III. Name five principles of good wiring.
1.....
2.....
3.....
4.....
5.....

Job No. 5—Improved House Wiring Plan.

- I. Name the various rooms in your home that are studied in this job.
.....
.....

- II. What did you find to be the most needed improvement in your original wiring plan?
.....
.....
.....

Job No. 6—Appliance Maintenance.

Name the appliances in your home that have been cared for by you.

Name four things to do in servicing a vacuum cleaner.

Job No. 7—Building an Electrical Device.

Briefly tell about the electric device you have made.

[illegible]

SAFETY IS A MUST

List and describe briefly all safety features in the use of electricity in your home or on the farm that you have started as the result of your 4-H Electricity Club work. Name the year when you started each safety feature. Attach an extra sheet if needed.

DEFINE THESE ELECTRICAL TERMS

1. A W G
2. Cable
3. Conduit
4. Ground
5. Service Pole

PROJECT STORY

Write here a short story about any activities in which you have participated in addition to the work done on the seven jobs of your project. Tell about any tours or special meetings you have attended.