

Student Affairs Assessment Council

Agenda

May 18, 2005

Attendance: Eric Hansen, Pat Ketcham, Cory Hall, Ryan Colley, Kami Smith, Ann Robinson, Beth Dyer, Jo Frederic, Lee Ann Baker, Rebecca Sanderson

Guests: Ellen Taylor, Tracy Bentley-Townlin

Lori Vogelgesang from HERI at UCLA—May 20

Schedule:

9-10:30 meeting with Assessment Council—Market Place West

10:30-noon Open meeting—anyone invited

Noon-1:30 meeting with Student Affairs leadership team

Review of Assessment Plans

Today: (see end of minutes)

UCPS

SSD

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Plans that remain to be reviewed

Diversity Development --June 1 or 8

Admissions—may not get reviewed before the end of the term

Financial Aid—June 1 or 8

Agenda for the June Retreat

Goal: To learning outcomes for the division in a way that allows departments to show their contributions to those outcomes through their departmental learning outcomes.

Frame the discussion: Larry

Working Teams

Materials to have for the day and to read beforehand: (Rebecca will provide these)

- Assessment Council initial document about learning outcomes
- 2007 ideal graduate
- Student Affairs about mission, vision, values,
- Greater Expectations executive summary
- Summary of our Students Best Work
- West Virginia model

- NASPA Learning Reconsidered (members already have this)

- OSU strategic plan (everyone should get these two from the web)
- OSU vision/values

Other?

Assessment Council Retreat—Monday, June 20--Tunnison community room—8:30-4:00pm

Directions: south on 4th or hwy 99. Around Lincoln School is a street called Tunnison. Turn left off of 99 onto Tunnison. The Community Building will be on your right in a residential area. There is a parking lot on the side of the building.

Next Meeting—JUNE 1 AT 11:00AM IN MU 110

JUNE 1 11:00AM IN MU 110 (FINANCIAL AID OR DIVERSITY DEVELOPMENT)
JUNE 8 11:00AM IN MU 110

Brief Feedback Summary for:

UCPS

- Goals supported by mission
- Nice concise mission statement
- Goal 4 looks more like an outcome—may want to rethink phrasing
- Recommend using “will” instead of “should” when writing outcomes
- Outcomes 2, 3, and 5—consider writing as more measurable
- Consider using the accreditation processes as methods of assessment since they are—rather than outcomes in and of themselves. Think about it in terms of how you measure the delivery of good service or an excellent training program. Accreditation speaks to the measurement of that.
- Can’t speak to results or application of results as they are not in the report
- Would be helpful to include assessment measures for clarity

SSD

- Great job with presentation of results and discussion sections. Really showed what you got and how you worked with your data and used it in decision-making
- May want to consider sustainability when thinking about assessment—must be balanced with resources, etc.
- Goals clear though may want to clarify student learning a little better
- Overall done well

SMILE

- Think about how the report is organized and how linkages are made—some of it unclear because of that
- Think about how to arrange learning outcomes and program outcomes for clarity
- Reliance on counting which is an issue for all of us—so likely we are looking at outputs rather than outcomes in some areas
- Can’t comment on results of application of results as not contained in the report