

OSU Student Affairs Assessment Council
Minutes
5-27-2009

Attendance: Angela Baxter, Kerry Evans, Beth Dyer, Kami Hammerschmith, Ann Robinson, Tina Clawson, Tyler DeAdder, Gustavo Martinez-Padilla

- 1) Welcome our new member Gustavo Martinez-Padilla. He is new to Intercultural Services and is interested in the assessment council. He has great experience with assessment and we look forward to getting to know him and working alongside him.
- 2) Update: Rebecca has sent out the dates for the summer and next year's meetings. Please take a look at those.
- 3) Retreat Planning
 - a. What do we want from Larry at our retreat—he is scheduled for part of the morning.
 - i. Larry will be at the meeting for a short time midmorning and early afternoon at which time we would like to reflect on what the council did this year.
 - ii. We will also discuss the SALT presentation during this time as well as topics for possible future white papers. The SALT discussion could influence our thinking about some things for the next year.
 1. Angi will send out an email next week inquiring about who will be attending the SALT meeting.
 - b. How do we want to spend our time at the retreat?
 - i. We would like to do a reflection on what we did this year, what was successful, what was not, what we need to work on for next year
 - ii. After the reflection, we'd like to create an immediate plan that addresses the above reflection topics
 - iii. We would also like to create our goals for next year and further if possible.
 - iv. We would also like a time set aside to report back on AAC&U rubrics, conference experience
 - c. Other ideas for retreat discussions/work, etc.
 - i. Tina has given a few ideas about possible topics to cover in our retreat or future council meetings.
 1. Free Choice Learning:
<http://seagrant.oregonstate.edu/freechoice/index.html>
<http://ecampus.oregonstate.edu/online-degrees/graduate/science-math-education/free-choice-learning/> - she has met with staff from Hatfield and discussed how people go to Hatfield by choice and they learn while they are there. They are developing was to assess this learning and it may be helpful to Dixon as they are also a free choice learning environment.
 2. Experiential Learning:
http://en.wikipedia.org/wiki/Experiential_learning - What is our collective curriculum and the different ways we deliver that

curriculum? Do we need to figure out our curriculum design for experiential learning as that is one of the main ways students learn in Student Affairs? How are we delivering these learning experiences to reach our intended outcomes? How do we package this way of looking at the learning of students and talk about assessment?

1. Student Affairs is making a shift to what are we really teaching the students, what they are getting out of their experiences. Colleges and Universities have are just now switching to look at experiential learning as their focus.
 1. Several things are happening that will impact the course that student affairs goes such as the changes in the Bac core, student affairs may have a larger role in the Bac Core. We need to continue to have conversations about new technologies, ways of learning and stay ahead of the game.
 1. We may be able to adapt some of our programs, experiences with other campuses as well.
 - ii. Rebecca has developed a TRF for buying some I touches to replace the PDA's for Student Voice. If we goe the TRF, we could buy them from anywhere. We would be responsible for replacing them if anything happens. We could use them like we currently use the PDA's as well as utilize them in trainings, taking impromptu surveys, create check lists, use a variety of methodologies. Rick has been piloting the use of I touches and he could possible bring some to the retreat so we could have an experiential learning moment with them.
 1. AAC&U is interested in how the I touches work
- d. What do we need to work on or develop for the coming year and that we can start during the retreat?
 - i. We may want to have more presentations from team members such as the ones done by Jodi, Claire, Beth and Michele.
 1. Kerry may have a good presentation, working with the wellness group who is collaboratively looking at data from across fields to see where they intersect and relate to each other.
 2. We may want to have Tyler do a presentation about the new OSWALD program that the computer science and engineers have developed which may help as a tool in assessment. It can do many functions and can download any software which could be helpful.
 - ii. We may want to pick one of the AAC&U rubrics and utilize them in looking at portfolios to determine their effectiveness.
 - iii. The different departments on the council are focusing on many different areas of learning. We may want to bring this data to the table and see if any of our stuff relates to each other.
- e. Resources for the retreat

- i. AAC&U revised rubrics will either be sent via email or brought to the retreat.
- ii. We will ask for permission to utilize some of the AAC&U rubrics on some portfolios

4) THANKS FOR A WONDERFUL YEAR!!

5) Next Meeting:

RETREAT
June 18th 2009
8:30-5pm
Adair Village Clubhouse
6097 NE Ebony Lane Corvallis, OR
(directions will be sent via email the Monday before the retreat)

Retreat Ideas:

Tina Clawson-

Review accomplishments & celebrate

Explore what's new around us and discuss possible applications

Create a wish list for the future – prioritize – peel off the “what next”

Free Choice Learning: <http://seagrant.oregonstate.edu/freechoice/index.html>
<http://ecampus.oregonstate.edu/online-degrees/graduate/science-math-education/free-choice-learning/>

I have not yet met with either of these groups; but I have great hopes/confidence that their work has application for StuAff. Perhaps they would be willing to present to our entire council?

Experiential Learning: http://en.wikipedia.org/wiki/Experiential_learning

I might also get Mark Belson (our Challenge Course coordinator) to share some things about Experiential Learning (a related topic).

Larry's talk:

You know how, upon putting together the white paper, we were reminded of the connectivity between curriculum and learning outcomes? I was wondering if Larry might speak to us about his idea of the “curriculum” of Student Affairs. What are the skills and attitudes that StuAff could and should be influencing/developing? I think, when the target is overtly stated, we can't help but pursue it... collectively and/or collaboratively.

Potential collaboration:

Pick one or two values from the AACU list and determine where they are (or could be) taught in Student Affairs. Work together through the year to collect data and build a picture that shows the teaching and learning that occurred within Student Affairs. This could help put us in a position to start using the rubric(s) when they are complete. Focus on a different value, each year, until we have collaboration on all of them.

Cupcakes (with filling!)