Date 10/20198 Amount 600-5 Shelf 157 INU 52146



## The 4-H Clothing Project Skill/Level 2

## A note to members

Now that you have begun to learn about clothing and how it's made, you are ready to try some new things. In skill level 2 of the 4-H clothing project, you will have a chance to learn about

- Choosing fabric by considering how it looks and feels
- Getting fabric ready for seving
- Selecting a commercial pattern
- Cutting and marking
- Pressing and ironing
- Making garm
- Caring fd
- Grooning and personal a

blan what you'll do in the project. so share vernothers what you have learned. This ing or in one other way. You might want to make a

leader with give you kanteduts about clothing (like this one) for you to take home. Neep them together in a notebook so you can find them when you need them.

Pleade show this handout to your parents. There is a note for them on the back.

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## A note to parents

Skill level 2 of the 4-H clothing project is designed for boys and girls who have had some experience in clothing, including using a sewing machine and making simple garments or articles. Some of the specific knowledge and skills to be learned in skill level 2 are outlined in the note to members on the other side of this page.

Your child will need special help from you or another family member or friend in learning some of the skills, particularly those relating to construction. We hope you will be an active participant in the child-parentleader team to plan for the project so it will not be too diff

Simple patterns (no zippers or set-in sleeves) work for skill level 2. Firmly woven fabrics (such as cotton or cotton blend) or stable knitted fabrics are recommended. Napped fabric (such as corduloy or velveteen) and plaid fabric are not recommended until later skill level Construction skills to be learned include plain seams and their finishes, callings, facings, and hems. The club leader will share with member ideas about the garments or articles they might wish to make.

Members in skill level 2 are just beginning to apply certain skills. Many of their sewing efforts will not be ect. We hope you won't worry about this-we'd rather that 4-H me number of items, rather

Clothing cons ng project. We hope that members wil

nterest and enthusiasm in your child's when he or she succeeds (and even more Help focus on the progress made, not just

ng project has many opportunities for your child. We he project interesting and enjoyable.

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