

FROM THE UNIVERSITY LIBRARIAN

OREGON STATE UNIVERSITY LIBRARIES

The Valley Library, Main Campus, Corvallis

Marilyn Potts Guin Library, Hatfield Marine Science Center, Newport

THE MESSENGER

OSU Libraries Oregon State University 121 The Valley Library Corvallis, OR 97331-4501 (541) 737-2438

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The Messenger is published twice each year.



Karyle S. Butcher

et me begin by thanking all contributors to the library campaign and extending an invitation for you to visit the new Valley Library. As one student on campus recently said to me—"It is an awesome sight." I think as you view the photographs of the library in this issue of the Messenger, you will agree that The Valley Library is one of the highlights of the Oregon State University campus.

Even as we build this library for the 21st century, we continue to provide outstanding library service to the students, faculty and staff at Oregon State University and beyond. There are two programs I am particularly proud of because they represent what it means to be a Land Grant university, as well as what it means when we say that the entire state of Oregon is our campus.

In 1994, The OSU Libraries was selected as one of five libraries in the state to participate in a pilot project to provide reference information to citizens of Oregon who did not have access to a large library's collections. Called Oregon Reference Link, this program is funded by grant

money available through the Library Services and Technology Act, administered by the State Library. Program guidelines were flexible, allowing each Link site the ability to develop its own unique plan for serving libraries and schools within its area of responsibility. The OSU Libraries was charged with providing back up reference services to nine counties extending from Polk and Marion counties to Tillamook and Clatsop.

In order to successfully provide backup reference service to such a diverse area, we developed a two-prong strategy. Using personal contact and newsletters, the OSU Link librarian encouraged site libraries to refer difficult questions to The Valley Library. At the same time, she developed a series of workshops to provide instruction and training in library resources to local library staff. OSU's goal was not only to answer questions sent to us but also to increase the capacity of local libraries to improve the reference services they were offering their users. Last year, when the Oregon Link program was reviewed, The OSU Libraries' Northwest Link was recognized for its role in developing a state-wide reference referral service and was granted additional funding to

OSU librarians are actively reaching out to serve faculty and students who are working at OSU's experiment stations and extension offices throughout the state. For example, library faculty have taught food science students at the Seafoods Lab in Astoria and master's students in science education at the Hatfield

Marine Science Center. The extension service librarian has coordinated training in Benton, Washington and Jefferson counties for extension faculty and staff on library resources and the computer software applications to access them remotely. The distance education librarian is responsible for providing library services to students located in such diverse places as Bend and Silver Creek Falls. All of these initiatives call for flexibility and ingenuity. Our librarians need to concern themselves with both the content of the information and the way it is delivered. They may spend as much time discussing the Internet and helping their users connect to campus as they do on teaching about the latest Web resources. They also serve as liaisons to the main campus, bringing back the concerns and problems experienced by off-campus users.

As OSU librarians continue to extend the services of the library to users throughout the state, they will continue to educate Oregonians about the availability of information, about libraries, and about Oregon State University.

I have one other very exciting piece of information to pass on. I am very pleased to say that we are within \$340,000 of concluding the campaign for library construction. As you know, this has been an extraordinary campaign and has included the help of so many of you who provided the financial support and the encouragement needed to turn the dream of building a library into a reality. It has been an amazing and wonderful effort and I thank each of you.



What I am now discovering is that there is a growing interest on the part of donors to contribute to the wealth of the Libraries' collections. I have had several calls asking about ways to support collections. Because of this interest, we will be focusing our next fund-raising efforts on establishing endowments which will increase library resources for OSU faculty and students. Just recently, an endowment has been established for the purchase of journals in biology and chemistry. You can read about endowments in greater detail on page 11 of this issue.

By the time you receive this copy of the Messenger, the first, second and third floors of the new Valley Library will be open to the public. Please, if you are in Corvallis, come to the library. I guarantee you will be delighted to see how your gifts have made a difference to the students, faculty and staff at Oregon State University. And, again, if you have questions, ideas or suggestions about the library or library services, please call me at (541) 737-7300 or e-mail me at Butcherk@ccmail .orst.edu.

Karyle S. Butcher Interim University Librarian

AS OSU LIBRARIANS CONTINUE TO EXTEND THE SERVICES OF THE LIBRARY TO USERS THROUGHOUT THE STATE, THEY WILL CONTINUE TO EDUCATE OREGONIANS ABOUT THE AVAILABILITY OF INFORMATION, ABOUT LIBRARIES AND ABOUT OREGON STATE UNIVERSITY.

SU's Valley Library Special Collections has recently received an academic equipment grant from Sun Microsystems Computer Company of Mountain View, California. David Barnekoff, Director of Shared Financial Services with Sun. and an OSU alum, assisted in securing this grant for the OSU Libraries, which provided two Sun Ultra Enterprise computers to enhance the Linus Pauling Papers digitization project. These computers (one a workstation and the other a server), will assist in the goal to provide universal access via the World Wide Web to the Digital Image Library of the Ava Helen and Linus Pauling Papers.

The Ava Helen and Linus Pauling Papers Collection, housed at The Valley Library, is considered one of the most significant and important historical archives in the world, containing letters, speeches, handwritten manuscripts, and newspaper articles, as well as historically important documents from such notables as Albert Schweitzer, Bertrand Russell, Albert Einstein, and Martin Luther King, Jr.

With the advent of sophisticated digital imaging technologies, storage and retrieval of historically important paper documents has now become feasible. OSU's Pauling Papers Digitization Project has gained national recognition for creative use of existing technologies to digitize and provide view, search, and retrieval access to a world-renowned collection archive. According to Ramesh Krishnamurthy, project director of the Ava

Helen and Linus Pauling Papers, this digital library will eventually contain more than half a million Pauling items ranging from handwritten documents to videotape. Due to copyright restrictions at present, nearly 100,000 digitized items are only accessible within the OSU Library Special Collections computer network. Obtaining necessary copyright clearance to post images on the Web is currently being negotiated.

Sun Microsystem's generosity will help provide faster 24-hour remote access to the digital library with full-text and free-text view and search capability via the World Wide Web to students, scientists and historians worldwide. Public access to this collection and updates of this project will be posted on the OSU Valley Library Special Collections' Web page at: http://pauling.kerr.orst.edu.

SUN
MICROSYSTEMS
PROVIDES
COMPUTERS
FOR PAULING
COLLECTION

SUN MICROSYSTEM'S
GENEROSITY WILL HELP
PROVIDE FASTER 24-HOUR
REMOTE ACCESS TO THE
DIGITAL LIBRARY.



Ramesh Krishnamurthy with Sun computer.



CONSTRUCTION UPDATE ON THE VALLEY LIBRARY

onstruction of the new Valley Library continues at a rapid pace. The first three floors of the new structure will be completed in September and the top floors will be available for occupancy by October. The exterior brick work is nearly complete and windows are now being installed throughout the project. Above the new main entrance "The Valley Library" proudly announces to the world that it won't be long before this stateof-the-art library will be available to all. Inside, finishing and painting of walls throughout the new structure is underway, as well as installation of wiring and insulation on the upper floors. The first floor is virtually complete except for floor covering, and terrazzo is being applied to the avenues on the first three floors. The new service entrance and freight elevator on the west side of the building will be operational in September.

It is expected that some of the collections will be moved to compact storage on the first floor in early September. During the period of September 18-21, the library will be closed to allow public services and staff to move to new quarters on the second and third floors. On September 22, the library will re-open providing access through the new Quad entrance to the new addition of The Valley Library.



The Valley Library Rotunda

Renovation of the existing structure will then begin two floors at a time. Initially, the new building will serve as our base of operations as the renovation unfolds. We will move services and collections into the new structure as we remodel floors of the existing structure. In some cases, it will be the only move for the area involved, while in other cases, they will move back into the remodeled space in the existing structure.

The logistics of this stage of the project will be a challenge, but a plan is in place to minimize inconvenience to our patrons. An "Ask Me" desk will be set up in the new lobby to assist patrons with finding materials and services. An added bonus to welcome returning students will be a Java Stop coffee shop opening in the Rotunda in September.

ON SEPTEMBER 22, THE LIBRARY WILL RE-OPEN PROVIDING ACCESS THROUGH THE NEW QUAD ENTRANCE TO THE NEW ADDITION OF THE VALLEY LIBRARY.





The new addition sporting its new name, The Valley Library



Inset photo: Architects drawing of interior space under floating roof, above (to become Special Collections area)
Left: Library Quad view of new library



OSU GOES THE DISTANCE

"THESE INITIATIVES REPRESENT AN IMPORTANT FIRST
STEP IN CREATING THE NEXT
GENERATION LAND GRANT
UNIVERSITY," SAYS OSU
PRESIDENT PAUL RISSER. "I
BELIEVE THEY ARE UNPRECEDENTED IN THEIR CREATIVITY IN MEETING THE EDUCATIONAL NEEDS OF THE
FUTURE."

regon State University is embarking upon a plan to bring the University to every region within the State of Oregon. Called OSU STATEWIDE, it builds upon OSU's existing statewide educational programs, research, and service. These include our Extension Offices, Agricultural Experiment Stations, Forest Research Laboratories, the Hatfield Marine Science Center, pre-college programs, and many degree and continuing education opportunities.

OSU's President Paul Risser has encouraged partnerships with other OSSHE institutions and community colleges as a way to serve the land grant mission, as well as matching OSU's unique expertise with the needs of particular regions.

In addition, a new program called "Alumni College" has been developed to provide lifelong learning opportunities for our graduates. Alumni are granted automatic admission as a post-baccalaureate student without the need to apply or pay a fee. Each student will have a permanent E-mail address and a "living transcript," allowing students to add new minors, options, and majors throughout their lives. Students may take course work at the Corvallis campus or through the many statewide degree programs.

"These initiatives represent an important first step in creating the next generation land grant university — a source of great pride for Oregon State and, I hope, Oregonians throughout the state," says OSU President Paul Risser. "I believe they are unprecedented in their creativity in meeting the educational needs of the future — by sharing resources, avoiding duplication and developing effective partnerships."

Already, OSU has entered into a number of partnerships with other institutions to offer existing and new programs and degrees. OSU will offer baccalaureate completion degrees in business, environmental sciences, natural resources, general agriculture and health care administration. In addition to existing masters' degrees in manufacturing engineering and adult education and a doctorate in education, masters' degrees in three new areas will also be offered, as well as a doctorate in pharmacy. Through the baccalaureate completion programs, students might take lower

division courses at a community college, and upper division courses from OSU — all located at the same community college site. This concept works especially well for those students who are already employed, focused on professional development, or those who are sandwiching classes between family and work responsibilities.

Courses in the Distance Degree Program are offered primarily in the evenings through the EdNet Statewide Telecommunications Network, delivered via live interactive television to sites in Astoria, Bend, Coos Bay/North Bend, Hood River, Portland and Newport. Additional sites soon to receive video courses are Gresham, Pendleton, Ontario and LaGrande. In addition, some distance education courses are also offered as weekend classes with an OSU faculty member on site, while other courses will be offered entirely over the Internet.



Jean Caspers, distance education librarian



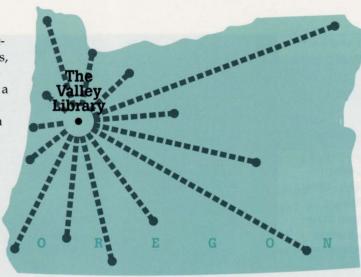
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For the interactive video courses, the instructor in Corvallis teaches a class which is broadcast live via satellite to the various sites. Students at these sites meet in rooms specially equipped with video cameras and microphones. The offcampus students can be

seen and heard by the students and faculty at the originating site. Students at all sites can see each other, ask questions, respond to the instructor, and participate fully in all aspects of the class experience. Written ssignments are handled by mail or fax, and the increasing use of electronic mail facilitates communication and instruction.

But, when students need access to library materials for research and course work, where do they go? Specialized library materials are not always easily available at the students' local library or community college. There might not even be a local library. The student would then face a long distance round trip for the closest library access.

Now, thanks to the cooperative efforts of OSU's network services and library electronic resources, a student in a remote location has a variety of library access options. Jean Caspers, OSU's Distance Education librarian, is the first contact for



distance students needing library references. She informs them about the OSU Libraries' many services as well as referring them to the appropriate subject librarians for specialized searches. She implements services for delivery of materials to students and makes appropriate referrals to provide technical support for access to the library's electronic resources.

Many of the electronic databases at OSU's library are accessible to distance students who have Internet access from their locations, as well as a wide variety of computerbased bibliographic and informational services, including the Library's Web pages. Caspers distributes a newsletter each term describing library services to all students and faculty involved with OSU's distance education programs and to librarians at local libraries where students seek information. She also maintains a Web site for distance education library services. At present, she is busy creating an electronic library instruction tutorial for use on the Web.

Caspers' interaction with distance education students varies with the situation. She is available for one-on-one consultation, or to visit classes via Ed-Net broadcast to provide library instruction to one or more sites simulta-

neously, as well as traveling to off-campus sites to meet with classes for hands-on instruction. In one instance, she traveled to Silver Creek Falls to meet with doctoral students in a community college leadership class. These students met at Silver Creek Falls three times per term for a weekend of course work — another example of courses being offered in innovative ways to accommodate the crowded schedules of many professionals.

OSU's ambitious plans to offer additional course work statewide will undoubtedly lead to an increasing role for the reference services of the OSU Libraries, Jean Caspers and other reference librarians, as educational opportunities defy boundaries and go the distance to all citizens of Oregon.

Interested in more information about OSU STATEWIDE? Use postcard enclosed.

NOW, THANKS TO THE
COOPERATIVE EFFORTS OF
OSU'S NETWORK SERVICES
AND LIBRARY ELECTRONIC
RESOURCES, A STUDENT IN
A REMOTE LOCATION HAS A
VARIETY OF LIBRARY
ACCESS OPTIONS.

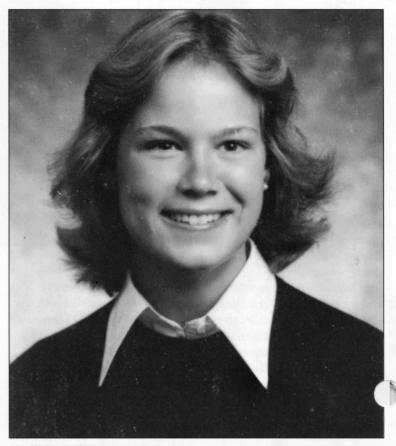


BASSETT MEMORIAL ENDOWMENT FUND ESTABLISHED

dward and Karen Bassett of Seattle, Washington, have recently established the Lisa Wightman Bassett Memorial Endowment Fund with the OSU Libraries in memory of their daughter Lisa, who graduated from OSU in 1984.

Lisa Wightman Bassett chose to attend Oregon State University after graduation from high school in southern California, and never regretted her decision. She discovered in the Corvallis setting a positive atmosphere lacking in southern California. The green landscape played a role, but it was the friendliness of the people, students and faculty alike, that Lisa really prized.

She was initiated into the Beta Epsilon chapter of Kappa Alpha Theta in 1979 and actively took part, making good friends in the sorority. Service to the university was promoted by that group of women and Lisa's interest was maintained throughout the remainder of her life. She dedicated herself to service in a number of civic undertakings.



Lisa Wightman Bassett

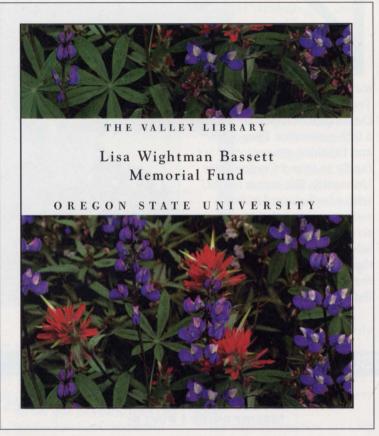
OSU's late history professor, William Appleman Williams, turned Lisa to serious reading and scholarship and encouraged her to study at the graduate level. Following graduation from OSU, she enrolled in a master's history program at Washington State University, earning her degree after focusing on western pioneer women. Developing her thesis helped Lisa set her goals on learning as much as she could involving women and women's issues about which she became engagingly conversant.

Another Oregon Stater who touched Lisa's life was Judy Spoelstra, now the head coach of the Women's Basketball team at OSU. Lisa and Judy first met as undergrads at OSU where Judy was an All-American women's basketball player. It was Judy who encouraged Lisa in distance biking as a sport. The two renewed contact later while Lisa was at WSU and Judy was coaching in Idaho and Montana.



Following her college education, Lisa aimed for gainful employment and took genuine pleasure in paying off her school loans. Being versatile, a variety of things appealed to her, with food service becoming a familiar area. During a stop in Eugene, she met her future husband, Tom Sobieski, who was well regarded in the micro brewery business. The couple settled in Santa Fe, New Mexico, but later moved to Reno, pursuing better jobs. They had purchased acreage in Santa Fe and used the property as a retreat. Tom especially enjoyed what the Southwest had to offer — the space, the climate, the cultures of the indigenous people, those of Spanish heritage, the Mexicans. isa broadened her reading hterests in this period, paying particular attention to emerging women writers.

The couple owned two dogs who were kept by their neighbor when Lisa and Tom first moved from Santa Fe. As Lisa regarded these pets as members of the family, she wanted the dogs in Nevada with them. In a fateful trip returning from Santa Fe with their pets, Lisa and Tom and the two dogs were killed instantly when their light truck hit a heavy rig early on an October morning in 1994.



This bookplate was designed to symbolize the restorative powers of observing and studying nature

The memorial to Lisa at OSU is designed to focus others on the broad number of issues she cared about — ranging from the protection and expansion of the rights of women to the restorative powers of observing and studying nature. Oregon State will have a growing number of resources in the new Valley Library, Lisa's collection among them.

Lisa would be pleased to know that others can learn more about the things she nurtured and support causes she embraced for the betterment of society. Studying subjects represented in the collection and reading for the sheer pleasure in gaining new ideas, users will be able to sense some of the joy of learning that Lisa radiated in life. LISA WOULD BE PLEASED
TO KNOW THAT OTHERS CAN
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THINGS SHE NURTURED AND
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A NEW FACE AT THE LIBRARIES

imberly Hyde Thompson, '74, has joined the staff of the Library and Information Services Development Team at The Valley Library as Development Associate. Kim is a fifth-generation Oregonian and the third generation of her family to attend Oregon State University. She comes to OSU with a background in fund raising, public relations, grant writing, event planning, and sales. Most recently, she was the School-Library liaison at the Corvallis-Benton County Public Library.



Kimberly Hyde Thompson

At OSU, Kim will assist Cliff Dalton, Development Director, with donor recognition and stewardship activities, the annual giving programs, development communications, and corporate and foundation relations.

Kim and her husband, Dick Thompson, '73, enjoy raising their two children in Corvallis and participating in a number of community activities.

We are delighted to have Kim's talents working for us and know that you will enjoy getting acquainted with her. Plan

on hearing more from her about opportunities to support the OSU Libraries.

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ver the years, endowment support has played a major role in shaping the character of the OSU Libraries and its ability to promote the mission of Oregon State.

Next to the faculty, OSU's most important academic resource is its library. In the past, this meant outstanding collections of printed materials — published volumes in diverse disciplines, manuscripts, serial collec-

tions, rare books. Now, and in the future, it will mean all these hings plus new technological esources — non-print materials, access mechanisms, innovative programs and services, and trained personnel to manage information, space and equipment, plus sophisticated systems to ensure the preservation and usability of a growing volume of priceless collections.



In all of this, our library endowments play a critical role by providing a steady and dependable source of revenue.

In the last 10 years, the OSU Libraries has seen significant growth in its library endowments. In 1986, there were 14 named library endowments. Today, more than 35 fullyfunded named endowments represent a broad spectrum of disciplines at Oregon State. Such steady growth would not have been possible without the generosity of our benefactors who have established library endowments at Oregon State University.

The Oregon State University Foundation invests each dollar placed into an endowment. Once each quarter, the Foundation distributes part of the earnings to the library according to the donor's wishes. The remainder of the earnings are added to the endowment so that it continues to grow and provide income in increasing amounts to support our programs. Contributions placed in endowments are truly

investments in the future.

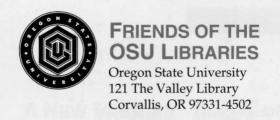
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For more information, call Cliff Dalton, Director of Development for Libraries & Information Services at (541) 737-7306.

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Interested? Contact:

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