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OREGON STATE LIBRARY
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County $\qquad$ Name of Club No. Address.

School
Dist. No.
Year 19.

## 4-H Club Member's Record Book Cookery Project

DIVISION THREE-DINNER CLUB<br>Junior or Senior



[^0]
## INSTRUCTIONS FOR KEEPING 4-H CLUB RECORDS

1. Follow the directions given on the following pages for keeping your records. Read carefully.
2. Keep your record up-to-date so that when you have finished all your work your record book will be complete. Record everything that you make. Add pages if necessary.
3. Your record book is required and is an important part of your project.
4. Be sure to write a story.
5. Junior members (those of you who have not reached your 15 th birthday by January 1 of this year) fill in project summary under "Junior" column.
6. Senior members (those of you who have passed your 15 th birthday by January 1 of this year) fill in project summary under "Senior" column.
7. Your record book is to be given or sent to your club leader or your County Extension Agent for checking and credit.
8. After all fairs, your record book will be returned to you and we suggest that you keep it. Someday you may wish to enter a National Contest and it will come in handy.

## 4-H CLUB CREED

I believe in Boys' and Girls' 4-H Club Work for the opportunity it gives me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to think, plan, and reason.

I believe in the training of my heart for the nobility it will give me to be KIND, SYMPATHETIC, and TRUE.

I believe in the training of my HANDS for the ability it will give me to be helpful, skillful, and USEFUL.

I believe in the training of my Health for the strength it will give me to enjoy life, resist disease, and make for efficiency.

I believe in the United States of America, in the State of Oregon, and in my responsibility for their development.

I am therefore willing to devote my efforts to the fulfillment of these things which I believe.

## THREE EASY STEPS IN KEEPING YOUR RECORDS

STEP ONE How to find the cost of different foods such as sugar, butter, eggs, bread, etc.

1. Let some of the members visit the grocery store and get the prices of all the different foods listed on pages four and five of the record books.
2. At the next club meeting divide the list of foods among the members to find the cost of the amount usually called for in a recipe. For example, sugar-2 cups in a pound costing $8 \not \subset$ a pound, one cup would cost $4 \notin$. Put these costs in the column headed cup or teaspoon.
3. Use these costs every time the food is used in preparing a dish or meal even though prices change.

STEP TWO How to figure the cost of any recipe or dish.
Record Book pp 6, 7 Let's take sponge cake. Use the figures found in step one:

3 eggs ........................................ . 15
1 c sugar ................................... . 04
1 c flour ..................................... . 01
.20
STEP THREE How to figure the cost of a meal.
Record Book pp 8, 9

1. At first plan meals using recipes already used as individual dishes.
2. Write the menu this way:

Breakfast
Apple sauce ............................. . 12
Oatmeal (cream and sugar) .-- . 15 Toast with butter ( 12 slices) .. . 20 Milk (for 2 children) ............. . 11
.58
If mother and father drink tea or coffee it won't be necessary for the club member to figure the cost as it would be less than one cent per cup.

USE EXTRA SPACES FOR EXTRA DISHES AND MEALS. IF MORE SPACE IS NEEDED, ADD EXTRA SHEETS.

Don't guess, figure.

## Use this table in computing costs.*

PRICE LIST OF FOODS


[^1]PRICE LIST OF FOODS-Continued


SEPARATE DISHES PREPARED AS PART OF A MEAL
(Record for all dishes prepared.)

| Date | Name of dish |  | Number <br> served |
| :---: | :---: | :---: | :---: |
| Example <br> $6 / 1 / 52$ | Strawberry Shortcake | Cost |  |
|  |  | 6 | 354 |
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SEPARATE DISHES PREPARED AS PART OF A MEAL-Continued

Date $|$\begin{tabular}{c|c|c|c|c}

| Number |
| :---: |
| served | \& Cost <br>

\hline Totals brought forward \& Name of dish \& <br>
\hline \& \& \& <br>
\hline
\end{tabular}

Additional sheets should be added for recording extra dishes.
BAKING RECORD

| Date | What was baked | Number | Cost | Date | What was baked | Number | Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |

## MEALS PLANNED AND PREPARED

(Record for all meals prepared.)

| Menu: | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| :---: | :---: |
| Menu: | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| Menu: | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| Menu: | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| Menu: | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |

## MEALS PLANNED AND PREPARED-Continued

 (Record for all meals prepared.)| Menu : | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| :---: | :---: |
| Menu: | Date served <br> Number of persons served <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| Menu: | Date served <br> Number of persons served <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| Menu : | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |
| Menu: | Date served $\qquad$ <br> Number of persons served $\qquad$ <br> Total cost of meal $\qquad$ <br> Cost per person $\qquad$ <br> Name of meal $\qquad$ |

## STORY OF MY WORK*

Tell what you feel you have gained from this year's club work. Mention any safety measures you learned and any activities you took part in as music, recreation, achievement days, health, etc., and any better ways that you've learned of doing things.

[^2]
## Activities

1. List the DEMONSTRATIONS THAT YOU GAVE. (Club, community, or fair).

| Date <br> given | Title | Where given | Attend- <br> ance |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

2. List judging that you did in your club, community, or fair.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. What other contests have you entered? (Dollar Dinner, Bread or Cake Baking)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. Club meetings :

How many meetings did your club have this year? $\qquad$
Number you attended
What office did you hold in the club? $\qquad$
On what committees did you serve? $\qquad$

## MINIMUM REQUIREMENTS AND PROJECT SUMMARY

Division: Junior $\qquad$ Senior $\qquad$ (Check one)
Prepare and serve (at home or at club) the following foods and meals.

| Item | Junior |  | Senior |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Minimum requirements | What I did | Minimum requirements | What I did |
| Foods |  |  |  |  |
| Number of vegetable dishes prepared | 5 |  | 10 |  |
| Number of meat dishes prepared | 5 |  | 10 |  |
| Number of yeast | 5 |  | 10 |  |
| bread bakings | 5 |  | 10 |  |
| Number or pies baked .. | $\cdots$ |  |  |  |
| prepared or baked .... | .... |  | .... |  |
| Total foods prepared $\qquad$ |  |  |  |  |
| Meals |  |  |  |  |
| Number of family meals prepared and served.. | 5 |  | 7 |  |
| Number of guest meals prepared and served | 1 |  | 2 |  |
| Total meals served $\qquad$ |  |  |  |  |

## NATIONAL 4-H CLUB PLEDGE

I Pledge
my HEAD to clearer thinking my HEART to greater loyalty, my HANDS to larger service, and my HEALTH to better living, for my club, my community, and my country.


[^0]:    Cooperative Extension work in Agriculture and Home Economics, F. E. Price, elineemor,
    Oregon State College, the United States Department of Agriculture, and the State Department of Education cooperating. Printed and distributed in furtherance of the Acts of Congress of May 8 and June 30, 1914.

[^1]:    * It is not necessary to compute these costs all at one time. When a food is used for the first time, compute the cost and record in the proper place, thereafter use the costs so found whenever the food is used.

[^2]:    * If more space is required please attach a sheet.

