

# OSU Student Affairs Assessment Council

## Minutes

February 11, 2009

**Attendance:** Angela Baxter, Melissa Yamamoto, Tyler De Adder, Tina Clawson, Ann Robinson, Kami Hammersmith, Anne Lapour, Pat Ketcham, Beth Dyer, Linda Reid, Jo Alexander, Rebecca Sanderson

- 1) **Check in**—Welcome Tyler De Adder to our membership!
- 2) **Webinar on Best Practices in Assessment in Student Affairs**- looks at best practices in assessment from all over the country; there will be another webinar on March 2<sup>nd</sup> from 11-12. Melissa invited others to attend with her. If interested, contact Melissa. Also, Rebecca sent the information out in an email so folks can register themselves as well. Rebecca ordered the report that the webinar is based upon and will distribute those when they arrive.
- 3) **Rubric reminder**- please look over the AAC&U rubrics that we talked about last meeting and provide feedback by Feb 20<sup>th</sup>. Can look at only one or multiple ones.
- 4) **Student Voice and the NASPA Annual Conference** in March- StudentVoice has invited Rebecca to a special seminar showcasing their newest developments at the annual NASPA conference. Rebecca is not going to NASPA so anyone who would like to attend this invited seminar should contact Rebecca for the invitation.
- 5) **OSU Perspective**- Angi distributed two volumes of the OSU Perspective focused on barriers and facilitators to success for students of color. These issues focused on several research projects including findings obtained through the partnership with OSU Student Affairs and Eduventures. The OSU Perspective is posted on the Student Affairs Research and Evaluation website as well as having a link in today's OSU Today on line publication.
- 6) **White Paper Discussion**- the council was provided with two versions of the white paper that will need to be reviewed and integrated in order to honor the work that people put into editing. Rebecca, Ann, Angi and Jo have volunteered to put both drafts together and to create the story to draw in the readers. The audience for the white paper would be student affairs professionals primarily. Thus, the writing needs to be more formal. There likely will be an abbreviated version done in the Spring Term Perspective with a link to the full document. This might be written in less formal language. Timeline to complete the white paper and publish is by the end of this term. The story should reflect the journey that assessment has gone through as well as highlight the changes as a result of assessment. It should be short and to the point focusing on assessment not being what it used to be.
- 7) **Next Meeting:** February 25, 2009, 9-10:30am in the MU Council Room
  - a. Jodi & Claire presentations