

Student Affairs Assessment Council

Minutes

June 2, 2004

Attendance: Kent Sumner, Katie Wilson, Ryan Collay, Kami Smith, Beth Dyer, Rick DeBellis, Edie Blakley, Lisa Hoogesteger, Ann Robinson, Jodi Nelson, Rebecca Sanderson

Discussion Items:

Meeting Times for Summer: The group that was present decided to meet either on Tuesday early afternoon (1-3ish) or Wednesday morning (9-11ish) for the summer. Rebecca will request from the membership their preferences. Hopefully times will be able to be set by the June 16 meeting. Part of the meetings will be directed to symposium planning and the other parts to assessment plans.

Report on Current Arrangements for Symposium: Rebecca reported that she had confirmed with both Marilee and Peggy about coming to the symposium. They are going to make their own travel arrangements and Rebecca has hotel reservations for them at the Hilton Garden Inn on campus. Rebecca also is making arrangements to talk with each of them sometime in July to better articulate what we may want from them. So-o-o we need to decide before those conversations happen.

Further Discussion/Ideas for the Symposium:

(I have tried to put some order to our brainstorming in the meeting—but it is not in stone—just my compulsive need to try to make some sense.)

To Do Initially:

1. Define a calendar of what needs to be done by when and who is responsible.
2. Determine who we want to invite to do presentations on what?
3. Determine what we want the structure to be in terms of number of break-out sessions, plenary sessions, etc.
4. Determine if we want refreshments of any kind—what and when

Pre-conference Issues:

1. University Day: could Dr. Ray prime the pump?
2. Could Larry prime the pump at the beginning of the year Student Affairs meeting?
3. Could we set up a registration area for the conference with some materials, etc. at University Day?
4. Sending invitations to upper level administration
5. Inviting a panel of upper level administrators to talk about what we are trying to produce in terms of graduates at OSU (e.g., President, Provost, VP for Academic Affairs, VP for Student Affairs, Faculty Senate President, Chair of the Curriculum Committee, Chair of the Bac Core Committee)
6. Deciding if we want to invite sponsors like TracDat, StudentVoice, others? (Rebecca will get more info from Marilee about that)
- 7.

Program Ideas:

1. Janine Trempy—College of Science—doing some work with course embedded assessment in her classes (and is willing)
2. Ken Crane—Physics—not sure if he is doing something with assessment but he has done some innovating things in teaching
3. History department—talk about their process of peer review of teaching and how they developed it—how it is working, etc. – rubrics they use if any.
4. Ruth Steihl—CCLP—Eric and others from her classes may be able to help on topic
5. Survey research office
6. Course embedded assessment
7. Jessica White and Rich Shitaku—research in Student Affairs
8. Upper level administrator/faculty panel on what outcomes we are trying to produce in students
9. Campus climate survey results
10. Library—LibQual results
11. CIRP, NSSE, FSSE, YFCY Results
12. Admissions to do something about how they have used Sedlacek's stuff and what kinds of results they have gotten
13. OSU Marketing office
14. Business Solutions Group—demo on web survey possibilities
15. Set up intentional space for reflection and conversation—maybe a guided time?
16. Janine Allen—PSU—student learning in the classroom
17. Service-learning—PSU—university studies-capstone classes
18. Becky Warner—Sociology—what they have learned, mistakes made in their first try at implementing their assessment plan
19. Maybe something about assessing outcomes in the liberal arts (I have heard much discussion that this is not possible like it is in professional fields)

Track Possibilities:

1. Just getting started
2. Moving toward—not yet arrived

Goals for the Symposium:

1. Broaden awareness of and raise level of expertise in assessment at OSU
2. Foster a deeper understanding of assessment and the relationship to student learning
3. Engage faculty in conversation with other parts of the university that are also engaged in student learning
4. Lay a foundation for assessment partnerships
5. Showcase expertise, learning, data, improvements at OSU involving student learning and outcome assessment

Some areas of logistics needing flushing out: Likely not an exhaustive list!!

Program structure

Program content

Advertisement and marketing

Invitations

Registration

Hospitality

Invited presentations

Calendar

Displays (like Business Solutions Group, Survey Research Center, OSU Marketing, Survey Research Center, Student Affairs Assessment Council, outside vendors maybe?)

Poster sessions

Announcements:

The book, *Learning Reconsidered*, is now available to members of the SA Assessment Council. We ordered enough for each member to have a copy. You can pick them up in Jodi's office on 6th Floor Kerr.

Next Meeting: June 16, MU Council room—9-11am