

**Oregon State University
Student Affairs Assessment Council
Minutes
March 30, 2011**

Attendance: Ann Robinson, Kami Hammerschmith, Melissa Yamamoto, Rick DeBellis, Andrea Coryell, Jessica White, Clare Creighton, Jo Alexander, Kent Sumner, Michele Ribeiro, Linda Reid, Pat Ketcham, Jodi Nelson, Rebecca Sanderson

Welcome: Jessica White as our guest and Clare Creighton as a new member to the Assessment Council.

Jessica White, Assistant Director for Co-curricular Learning, Center for Teaching and Learning

Jessica talked with the Council about her new position in the CTL and asked for feedback about what might be helpful to Council members and others in Student Affairs when they think about student learning, curriculum, learning outcomes, etc. Council members shared with Jessica some of their needs and the kinds of things that the CTL might do to make it seem like it includes professional faculty or those who teach in out-of-classroom environments. Members agreed that some further assistance with learning outcome development and curricular development would be very helpful. Additionally, some ideas about cohort/community development around central learning issues was also suggested.

Student Media Assessment Development

Ann Robinson and Kami Hammerschmith presented to the council on how they have developed their assessment work over the last several years. Ann and Kami have been working on assessment in student media for many years but had struggled with how to make it more a part of what they do daily rather than something that they had to get done right before the reporting deadline.

Kami and Ann led the council through their process with all of their ups and downs. Several things came together for them: their strategic planning process, student input, the Assessment Council rubric work, Ann and Kami editing the Council white paper, and their desire to make assessment part of their daily routine. Reviewers of their Student Media assessment plan were blown away at the significance of their planning, thoughtfulness and change from earlier plans.

Kami and Ann said they gained:

- We clearly articulated to the search committee where we are headed and what we needed in a director.
- We create Learning Outcomes first and program to deliver it second.
- We adjust our program as a result of what we learn.

The student involvement was essential to Kami and Ann's understanding and learning:

- Attended conferences and researched new use of media
- Helped create our Media Summit
- Created a seminar on diversity
- Helped design our practicum syllabus

- Worked with a Business class to create a survey of student use of media

Ann and Kami indicated that they still have more to do but that they are on a great path. Here are some of the things on their to do list:

- More clearly articulate what success looks like.
- Assign the assessment tasks to individuals.
- Report back to the students and staff regularly.
- Include assessment plans and reports in student and staff training.

And of course Celebrate!!

Council members were very appreciative of the work that Kami and Ann had done and acknowledged that this was a major step forward for them. Congratulations! Well done!

For most of the remainder of the term, assessment council members will be sharing their work with the group—both successes and struggles. At our next meeting on April 13, Gustavo Martinez-Padillo will discuss the ISS plan.

Next Meeting
April 13, 2011
9-10:30am
MU Council Room