

OSU Student Affairs Assessment Council

Minutes December 16, 2009

Attendance & answers to “What is your favorite holiday food or what do you want Santa to bring you?” Angi Baxter-scalloped corn, Rebecca Sanderson-the winning lottery ticket, Eric Hansen- 1969 Chevy Camero Z-28, Megan Beresford- Latkes and a 50 in. TV, Anne Lapour- pecan pie, Beth Dyer-, Ann Robinson- fruit cake, Kami Hammersmith- peanut butter pie, Joshua Du Chen- anything with chocolate in it, Tina Clawson- ham

- 1) Welcome and introductions
- 2) How is assessment going in your unit? Struggles, successes? Brief update.
 - a. Student Media/Peace Jams will have their report ready for the Jan deadline- they are in the process of collecting data about media from various universities across the country
 - i. Rebecca suggested that they talk to Larry about requesting a research project from the Advisory Council, the council does research on various projects across the nation many times finding best practices. If Larry puts in a request, then the council can collect the data and provide the best practices in media. Rebecca has access to this information and can find out if there has been any research in this area to date. Send Rebecca an email if any department would like to find out if there has been research done pertaining to specific issues that your department may have.
 - b. Admissions- Megan can't find her login yet to Student Voice
 - i. Angi will email Kim to find out if she has one or to get her one, cc both Megan and Rebecca
- 3) Our diversity project
 - a. Process clarity and direction
 - i. Material review
 1. Our goal is to develop a curriculum for teaching multicultural competencies and to create an assessment tool to assess effectiveness of that training- this curriculum could fit into each of our plans
 1. Do we need to do something together as a council, a shared experience such as Susan Shaw's training? Currently we are looking at doing this training in April or May for a full week.
 1. Rebecca can check to see if we can do a W-TH-F of one week and a M-T of the next week or if we could do a 7-3 or 10-5 trainings. We're trying to be creative so that more people are able to join the training. The first training will be open to 25 people and the council has the first opportunity for training.

2. There was a request to address systemic and institutional issues during this training.
 2. Larry is willing to bring Pope & Reynolds to do a training (refer to reading in the OSU Student Affairs Multicultural Resources under reading materials, competencies: "Multicultural competencies in student affairs: integrating multicultural knowledge, awareness, and skills" ~Pope, R.L. & Reynolds, A.L.)
 2. We will be gathering information thru spring term through the guest speakers that will be attending our council meetings
 3. Once we have collect the materials and heard from all the speakers we will need to make some decisions about how to categorize things, address how we will manage our methodology
 4. We will also begin to read the information that was sent to us by various departments. We will split-up the information among everyone, each person having at least one reading and one training material to go through
 5. The materials that Rebecca has begun to read talks about awareness, self and others, knowledge, of self and others, and application of this awareness and knowledge in practical skills
 1. We do a lot of awareness and knowledge training, but many times we don't have the opportunity to apply this information in order to practice and receive feedback
 6. We need to be aware of who our audience is when creating this curriculum
 1. Is the audience faculty/staff
 2. Student staff or
 3. General students
 1. The materials we are collecting seem to be focused on student staff and student leaders- our curriculum could easily be transformed into information regarding student staff/leaders
- ii. Development of a rubric to categorize materials and comments from speakers?
1. We can build a structure, framework, rubric that highlights the themes presented by our guest speakers and the reading and training materials we will be assessing, then we can determine what constitutes what a multiculturally effective or literate student would look like.
 2. We can use the 5 questions that the speakers are addressing in their discussion with the council members

3. Having an initial structure could assist in identifying our strengths and weaknesses which will then assist in creating the curriculum
 4. Can use the sticky note process to begin to organize the themes, etc.
- b. Speaker recap—what have we heard so far? Tabled for a later meeting.
 - i. Dr. Mamta Accapadi, Dean of Student Life
 - ii. Dr. Lani Roberts, Associate Professor of Philosophy
 - c. Next steps?
 - i. Angi will divide up the reading and training materials among the council members being sure to assign materials from outside each person's department. Each member will receive at least 1 reading and 1 training material
 - ii. After the January meeting Angi will provide electronic copies of the material that each council member is responsible for reviewing

Have a Joyous and Happy Holiday

**Next Meeting:
January 13, 2010
9-10:30
MU Council Room**