

An Economic Perspective on Integrating Gender Issues in Fisheries Management and Development in the Pacific Islands

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Background & Aims

- Gender policies not yet on the development agenda despite men and women having different impacts on economy, environment, fisheries and society
- Articulate new ways to manage marine and fisheries resources for sustainable outcomes
- Argue need for deeper insight into the role of women through an economic perspective
 - Focus on maritime regions of the Pacific



Study Question & Methods

- How do the different roles contribute to the economic performance of the sector?
- Gender issues are cross-cutting and multidimensional impinging on activities and performances of several sectors simultaneously
- Multidisciplinary approach within the context of NIE – to understand economic performance of informal institutions
- Literature reviews and case studies





- Fisheries important source of livelihood and income
- Two categories of fisheries women play key roles
- Overfishing & loss of biodiversity







Addressing over-exploitation

- A number of Projects to control fishing pressure and protect biodiversity
- Need to recognize integrated nature of fisheries
 - EBM, Code of Conduct for Responsible Fisheries (1995)
 - Need for cooperation- individuals, groups, nations to act on "good faith"
- Good governance/institutions contributes to social stability, resource sustainability and hence support economic development



Fisheries management.....

- Good fisheries management outcomes strong moral and ethical component (McIlgorm, 2000)
- Understanding human behavior and incentives (Hilborn, 2007)



Ethical considerations

- Good governance rules and institutions to bring about required behavior and attitudinal change
- Ethics rules of behavior governing decisionmaking, having concern for others
- Values what we learn during childhood

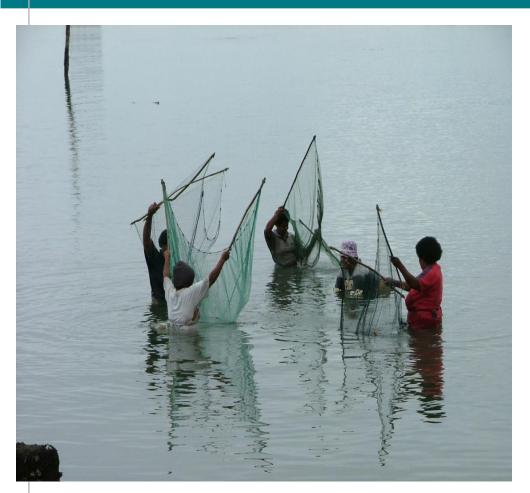
Capitalize on 'social capital' to reduce cost of management



- Articulate on an integrated approach to improve fisheries management
 - Changing people's behavior, attitude and action
 - Moral and social values in children
 - Early childhood development learning environment
 - Empowering women in coastal communities
 - Marine stewardship



Individual action



 Marine stewardship – transformation of character (Mcllgorm, 2000)

 Environmental education – to change behavior and attitude

Photo by Johnson Seeto, USP

Marine education and learning environment



- How to control human behavior and attitude towards the use and protection of the marine environment – ethical considerations and values to change the mindset towards voluntary action
- School and university curriculum
- Pacific Islands children first exposure to marine environment

Children's learning environment







Cont'd





Children's learning



- Learning process of acquiring knowledge, behavior, skills, and attitudes
- Early years are important for brain development, sets foundation for learning and life (Morrison 2008:39)
- "A young plant can be planted, transplanted, pruned and bent this way or that, when it becomes a tree these processes are impossible" [John Amos Comenius (1592-1670)]



Women and Children









.....at the market place







Mothers have strong influence on children's lives













Fishing and related activities



Knowledge is transmitted through performance of daily tasks, observing, listening and imitating:

- Harvesting
- Processing
- Marketing
- Cooking
- Resource management



Conceptualizing the Role of Women in Supporting Marine Stewardship in Fishing Communities in the Pacific Islands

Professional

Development

Social customs

- Norms and values systems
- Household division of labor
- **Traditional ecological** knowledge



Women in fishing communities

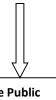
Children

Gender Policy

- Access to resources
- Availability of time
- Level of education and training
- Health and well-being

Community Influences

Values, beliefs, and customary practices

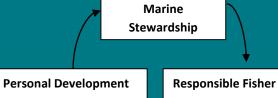


Marine Public Education Awareness & environmental sensitivity



Formal Education Marine Education Other Disciplinary Subjects

Learning Environment



Responsible **Fisheries Manager**

Marine Citizenship

- Sustainable **Fisheries**
- Food and **Nutritional** Security
- **Economic** • Growth
- Sustainable Livelihoods
- **Biodiversity** Protection
- **Social Stability**

Responsible **Fisheries Outcomes**



Subsistence & artisanal fishery

- Supply contributes to economic production
- Contribution to food and nutritional security
 - Development of rural economy: better health, reduced medical bill, self-reliant strategies



Optimizing resource benefits



Need to increase effective supply of fish and fishery products –

Raise consumption levels by proper handling, processing and storage

(within the fisheries sector– women in marketing and processing)

Shore-based activities: Marketing and distribution



- Poor post-harvest, quality control, poor pricing
- Informal nature of the work does not reflect the rate of depletion, scarcity of production, unpaid nature of their labour
- Real value of coastal fisheries resources is not realized
- Potential for economic gain or current loss of value?



Observed market price distorted



- Need for cost & benefit analysis
- seaweed in Fiji, Shell collection in Kiribati





Opportunities

- Valuation studies looking at costs and benefits of action and inaction (impacts) e.g. reflecting on – labour, production, savings, costs to economy
- Women are seen as key agents for change
- Affirmative policies to support women's education and training
- Empowerment of women to support their families and children



Constraints

- Methodological constraints for valuation of informal sector
- Gender issues are multi-dimensional & complex
- Mainstream fisheries development focused on bigger picture
- Lack of policy support and platforms for gender awareness & advocacy



Thank you for listening

• Questions?

