

OSU Student Affairs Assessment Council

Minutes Oct 8th, 2008

Attendance: Rick DeBellis, Pat Ketcham, Claire Bennett, Kent Sumner, Linda Reid, Melissa Yamamoto, Beth Dyer, Jo Alexander, Rebecca Sanderson

- 1) External Survey Requests
 - a. Rebecca reported that there had been increases in requests from outside the university for participation in research projects and wanting us to send them student directory information to that they can survey our students. Rebecca requested that we not do that since it will interfere with our own assessment and research activities. If folks get those requests, you may send them to Rebecca to handle.
- 2) Assessment Plans & Reviews
 - a. Since plans are coming in slowly, Rebecca asked the group to try to get reviews done at least a month after they receive the plan for review. This way it will keep the process moving. Members agreed that this was reasonable. To date only 4 plans have been submitted for review.
- 3) NASPA /Student Voice Consortium
 - a. Rebecca provided the group with a copy of the NASPA/Student Voice Assessment and Knowledge Consortium potential projects for the next three years. In each of the three years we have the potential to participate in four research projects. Rebecca indicated that we likely would not participate in all of them because of over-surveying students and interfering with some of the surveys already planned (e.g., Student Media, RecSports maybe, MU EBI, UHDS EBI, etc.). The group decided that of the surveys available to us this year, we should first look at the Campus Climate/Diversity/Inclusivity survey, then Campus Safety and Security /Student Conduct one and then the Profile of Today's College Student. Rebecca will investigate further what the content of these surveys covers.
 - b. It was also suggested that in the second year, we look at Civic Engagement and Leadership as one of our projects and to check with UHDS and Rec Sports about the other two and how that fits with their assessment work.
- 4) White paper
 - a. The below questions need to be sent to Rebecca by Oct 20th. This is in reference to our beginning to write a white paper making a case for the importance of assessing our work. Please send to Rebecca electronically and she will try to compile before our next meeting in October.
 - i. What would you tell someone who asked, "why do we have to do assessment?"
 - ii. What value do you derive from engaging in assessment?
 - iii. What have you learned through your work with assessment?
- 5) Learning in the Division of Student Affairs
 - a. Rebecca suggested that we develop subcommittees to work on the various rubrics as a way to get started. Since we had decided to use Effective

Communication first, she suggested that we research and bring into the group sample rubrics, checklists on elements of effective communication. The group agreed and the following folks volunteered to bring in various elements.

Melissa—facilitating

Rick—New communications dept

Claire—admissions

Ann—effective oral skills

Kami—effective writing skills

Rebecca—from presentation at NASPA

Others who might have materials on evaluating various types of communication skills—might end up with several types of communication rubrics.

Target for bringing these to Council meeting—November 5th Assessment Council meeting.

- b. Sub-committee to work on healthy living
 - i. Rubrics regarding differing components of healthy living. It was suggested that this might be something that SHS, Rec Sports, and CAPS might want to work together on and bring ideas back to the group at the November 5th meeting.
- Other areas will be tabled until we get these two areas underway.

NEXT MEETING
October 22
9-10:30
MU Council Room

Areas for agenda of Oct 22 mtg: begin work and ideas on how to frame the white paper and take a look at the responses to questions Rebecca sent out.

NASPA Assessment and Knowledge Consortium

The Consortium consists of multiple types of data collections and a written report about three different content areas per year, plus the Profile of Today's College Student.

Consortium Content Areas

Year 1 (2008-2009)

- Student Activities/Involvement
- Campus Climate/Diversity/Inclusivity
- Campus Safety and Security/Student Conduct

Year 2 (2009-2010)

- Housing/Residential Life
- Recreation/Wellness
- Civic Engagement and Leadership

Year 3

- Career Planning and Professional Aspirations
- Orientation/Parent Programs/Senior Year Experience
- Mental Health and Counseling

A fourth study is available each year: The Profile of Today's College Student

Timeline

Aug.-Sept. 2008:

Sign-up for the Consortium and designate a campus contact person/liaison.

Sept.-Dec. 2008:

Seek institutional approval for each student data collection that you would like to participate in. Operational and trend data will also be collected during this timeframe, however, participating colleges need only seek approval for the student data collections. Operational and trend data is collected from administrators and staff across the country.

Sept.-Dec. 2008:

Approve online versions of your institution-specific student studies. We recommend that you do not customize your surveys so as to not impact the benchmarking possibilities, but you may add up to ten additional institution-specific questions to each student survey.

Nov. 2008-May 2009:

Student data collections. StudentVoice will work with you to create an appropriate calendar of activities based on other national assessments that you may be participating in during 08-09.

Nov. 2008-May 2009:

Access to institution-specific data in real-time. (Benchmarking reports and written reports will be available during summer 2009.)