

OSU Student Affairs Assessment Council

Minutes

Jan 28th 2009

Attendance: Angi Baxter, Tina Clawson, Jo Alexander, Adry Clark, Kent Sumner, Melissa Yamamoto, Claire Bennet, Anne Lapour, Kerry Evans, Beth Dyer, Linda Reid, Eric Hansen, Michele Ribeiro, Jodi Nelson, Ann Robinson, Kami Hammerschmith, Pat Ketcham

- 1) Check in: We were joined by two new members, Anne Lapour from Career Services and an almost new member Kerry Evans from Recreational Sports! Welcome!
- 2) Key points from assessments in departments
 - a. Please send in your key points by this Friday!
- 3) AAC&U report
 - a. This organization heads up the LEAP Initiative and OUS is a LEAP school
 - b. Put out High Impact Practices and reported on practices that help assist students in their retention. Found that all students benefit from the practices and underserved students benefit most. Underserved students either don't know about the opportunities or they can't afford them. Most OSU students don't participate in the practices outlined. The research says that every student should engage in at least two of the practices, one in the lower division and one in upper division. These practices are being talked about on campuses and at the AAC&U conference.
 - c. Value Initiative has come out of the AAC&U. They are developing rubrics that measure learning that occurs in the LEAP areas. There are 14 rubrics that they are testing now and they're interested in getting input.
- 4) Rubrics discussion-
 - a. Communication rubrics- have noticed there isn't much energy around creating rubrics. Do we want to continue to create them ourselves or do we want to look into adapting other rubrics already created? If we'd like to adapt, we can use the AAC&U rubrics.
 - b. AAC&U rubrics can be reviewed and adapted to our needs. If we want to use these rubrics we must provide feedback on at least one rubric. The AAC&U rubrics were created to be used over time for a number of different departments. AAC&U would also like feedback from students. We need to have feedback to Rebecca by Feb 20th. Then in May AAC&U will present the revised rubrics and seek more feedback on them. In Sept they will launch the final version of the rubrics.
 - c. E-portfolios are becoming more popular and is being talked about more at OSU. E-portfolios are being used more and more across the country. When OSU adopts them, it is likely that we can do some overall assessment of the learning that occurs in the co-curriculum as well. There may be some results that interest us in the students' e-portfolios. We can look at how we may be able to use rubrics with students in regards to e-portfolios and we need to let students know what we want them to accomplish rather than just how many credits they need to take to graduate.
- 5) Assessment Plans/Reports
 - a. We are having a few problems with StudentVoice. Attachments are not showing up or are distorted. We don't want everyone to be able to view everything, just the attachments. StudentVoice is working on the problem but it could take up to a month or more. Could each of you coordinate with the team that is reviewing your Plan/Reports and send them any

attachments. Rebecca will check to see if we can track the response to the responder as this is an IRB issue.

6) Next Meeting:

- a. White paper
 - i. Please send edits in sometime next week and Rebecca will then send out the edited version before our next meeting.
- b. Look at AAC&U rubrics and possibly develop a wellness rubric
- c. On Feb 25th, Jodi and Claire will present their rubrics that they use
- d. Beth is doing research on using clickers during workshops and can do a presentation on that sometime in the future.

7) TO DO:

- a. **Angi**- send out High Impact Practices to those who did not get a copy
- b. **Council members**- send in key points of learning from their assessments by Friday, Jan 30th. Send an email letting Angi know if you will provide feedback to AAC&U rubrics. Send in feedback from staff and students about AAC&U rubrics by Feb 20th (please delineate between staff or students on feedback form).
- c. **Kami and Ann**- send edited white paper to Rebecca sometime next week.
- d. **Rebecca**- send links to AAC&U evaluation forms and rubrics. Also check to see if we can track the response to the responder on StudentVoice.

Feb 11th 2008

9-10:30

MU Council Room