

Student Affairs Assessment Council

Wednesday, March 15th, 9:00-10:30, MU Council Room

Meeting Attendees:

Pat Ketcham (Student Health), Kami Hammerschmith (Student Media), Ann Robinson (Student Media), Beth Dyer (UCPS), Lisa Hoogesteger (Rec Sports), Suzanne Flores (UHDS), Rebecca Sanderson (Student Affairs), Kent Sumner (MU), Jessi Long (UHDS), Jessica Heintz (Student Media), Rosemary Garagnani (Admissions), Rick DeBellis (SOAR), Eric Hansen (UHDS).

Meeting Minutes:

- Presentations
 - Housing
 - UHDS Intranet
 - Quarterly Reports
 - PowerPoint's every Spring- the Oregon environment, occupancy of residence halls, enrollment, retention from Fall freshman year to Fall of Sophomore year, recontracting, students of color audit, student profile (statistics) shows that the most popular majors in UHDS are pre-engineering for males and science for females, Corvallis rental rate comparison.
 - Survey's (since Feb '98)- lists the format, the target audience, results, and the date of the survey
 - EBI (Educational Benchmark Incorporated)- cost is \$5,000
 - Ability to 'slice and dice' the information, manipulate
 - Results show that we need to focus on: personal space, dining, and room assignment (room assignment policy and the ability to change rooms)
 - Good example of "gap analysis"- puts the factors in four quadrants (an example of this is included in your assessment handbook); asks questions like "How important is ___ to you?" and "How are we doing in providing ___ to you?"
 - 30% return rate in the Fall of 2004
 - CAPS (Counseling and Psychological Services)
 - Client data sheet and symptom check list- most of the students seeking CAPS are female (40/60 ratio), 40% have above a 3.5 GPA, most are from the College of Liberal Arts (largest college on campus), provides info related to time spent exercising, eating disorders; largest number of students are seniors, low on disability and minority populations
 - Outcome and satisfaction survey- How has CAPS helped you academically, with your interpersonal skills, how available were we for you?
 - Outcome questionnaire (OQ45)- Student complete this every time they come in. Tracks the amount of interference psychologically between each appointment; done on a Palm (Student Voice does surveys like this). CAPS was able to get Technology Resource Fees in order to purchase the PDA's and the software.
 - Faculty/Staff survey- Classified staff reported feeling the most uncomfortable in referring students to CAPS
 - Workshop evaluations- Stats are very weak. Now they are doing almost no academic workshops—Academic Success is doing these which is a big help
 - Outreach evaluations- workshops done for Resident Directors, classes, etc

- Focus Groups (1.5 hrs each)- have completed seven FG's. Had to go through the IRB process (seemed like a lengthy process but depends on is you do expedited (focus groups with vulnerable populations) or exempt (surveys))
 - Had a Promise Intern which did help to bring in more students of color
- Recreational Sports
 - Next Time!!
- CIRP Q's- we need to develop questions for the CIRP assessment. Rebecca will send out the last three years' of questions and at the next meeting we will talk about those questions or add some new ones.
- If you are interested in setting up an online archive for your assessment data, the Library can set-up one for you and then will train you on how to use it. It has been designed for OSU bodies of work that will not be published but that people want to keep. There is also no fee for the service. Rebecca will have more information on the exact process once her archive is set-up.

Next meeting:
Wednesday April 12th, 9:00-10:30, MU Council Room