Oregon State University
Student Affairs Assessment Council

Agenda and Minutes
September 10, 2003

Attendance: Katie Wilson, Laurie Bridges, Eric Hansen, Lisa Hoogesteger, Edie Blakely, Jo Frederic, Ann Robinson, Kent Sumner, Ryan Colley, Rebecca Sanderson

Introductions: Members introduced themselves to Ryan, our newest member. Ryan is from the SMILE program on campus and works to conduct program planning and evaluation with each informing the other.

Announcements: Encourage folks to take a look at the new admissions data concerning non-cognitive variables and use in admissions decisions. This year is an initial collection of this data to see how it may allow us to make better admission decisions. Training for raters was conducted last week—both Katie and Rebecca encouraged folks to take the training in December when it is offered again. Potentially this information could be useful in helping us understand other skills and talents that our students are bringing to OSU.

Discussion:

> **Continuation of Goals, Learning Outcomes, Survey Questions discussion**
> **Review of minutes of last meeting with attached question format**
>
> Final revisions of the Goals, Learning Outcomes, and Survey questions occurred. Rebecca indicated that she would make those changes and get copies out to everyone.
>
> **Discussion of the "homework" that Katie had provided**
> After some discussion, the group agreed to table this body of work but not to lose it. The general consensus was that it may be more complex than we are ready for at this time. There was also agreement however that this is something that we want to continue to pursue. Some of the discussion also focused on the further development of a survey that could be administered by SA centrally that could give us a common data set that all departments could use and that would consist likely of both learning outcomes as well as some service factors.
>
> **Getting on the agenda for the Student Affairs Department Heads Group**
> While this was not discussed in the meeting the need to address some of the plans of the Assessment Council with department heads is important. Also, with the initiation of a set of standard questions, Rebecca and Larry decided to put this on the next Student Affairs Department Head Agenda (Oct 1).
>
> **Do we want to add some service-type questions that all departments should be asking as well?** Postponed until the next meeting

Next Meeting:
Meetings for Fall Term: Oct 1, 15, 22, 29, Nov 5, 12, 26, Dec 10—all in Hawley Conference Room--9:00-10:30am

Student Affairs Goals, Learning Objectives, Potential Survey Questions

The following goals, learning objectives, and survey questions were derived from the mission and goal statements from Student Affairs Departments that were available to the Student Affairs Assessment Council. Our goal was to develop a common set of goals, learning, objectives and survey questions that would be applicable to every department within the Division of Student Affairs. We did not intend for this to be a comprehensive list of learning objectives or survey questions, but rather to serve as a common set of learning objectives that would be measured by a common set of questions administered in departments as an "add-on" to assessment instruments that departments were already using.

Goal: The Psycho-social Development of Students

Learning Objectives:

1. Students will develop skills to engage successfully in the social environment.
2. Students will develop a greater understanding and respect for cultures and ethnic groups different from their own.
3. Students will develop citizenship skills.
4. Students will develop an awareness of their individual strengths and talents.

Goal: The Intellectual Development of Students

Learning Objectives:

1. Students will make connections between their in-class and out-of-class learning experiences.
2. Students will develop the intellectual curiosity that will motivate them to be life-long learners.

Goal: The Physical Development of Students

Learning Objectives:

1. Students will make increasingly healthier lifestyle choices.

Goal: The Career Development of Students

Learning Objectives:

1. Students will develop the skills to succeed in life after college.
2. Students will develop skills for career and life planning.

Questions for all Goal Areas:

1. To what degree has your involvement in out-of-class activities and use of services contributed to your ability in:

   1. A great deal   2. Some   3. A Little   4. Very little   5. None

   A. ___Understanding people who are different from you
   B. ___Being successful socially
   C. ___Valuing differences in people
   D. ___Developing a plan for being successful after graduation
   E. ___Knowing your own value system
   F. ___Consistently acting in accordance with your value system
   G. ___Understanding your individual skills and talents
   H. ___Acting as a responsible citizen/community member
   I. ___Relating what you are learning in class to other parts of your life
   J. ___Being intellectually curious
   K. ___Making healthier lifestyle choices
   L. ___Coping better with the challenges of life
   M. ___Marketing yourself to potential employers
   N. ___Being aware of multi-cultural issues
   O. ___Developing skills that will be useful in a variety of other settings

2. Please estimate your involvement in or use of services or campus-related out-of-class activities.
   1. A great deal of involvement or use
   2. Some involvement or use
   3. Little involvement or use
   4. Very little involvement or use
   5. No involvement or use

3. Age
   1. 17 or less   2. 18-20   3. 21-23   4. 24-26   5. over 26

4. Race/Ethnicity
   1. African American
   2. Asian American-Pacific Islander
   3. Hispanic, Latino, Chicano
   4. Euro-American
   5. Native American-Alaskan Native
   6. Bi./Multi-racial
   7. International student
   8. Decline to respond

5. Classification
   1. First year
   2. Sophomore
   3. Junior
   4. Senior
   5. Graduate/Professional

6. Other

6. Gender
    1. Female
    2. Male

7. Residence
    1. On-campus housing
    2. Off campus house/apartment
    3. Sorority/Fraternity house
    4. Other

8. Disability
    ___A. Speech or language disorder   1. Yes 2. No
    ___B. Deaf/hard of hearing   1. Yes 2. No
    ___C. Health-related/Orthopedic   1. Yes 2. No
    ___D. Learning Disability/ADHD   1. Yes 2. No
    ___E. Partially sighted/Blind   1. Yes 2. No
    ___F. Psychiatric   1. Yes 2. No
    ___G. Other   1. Yes 2. No

9. Number of years at OSU
    1. 1 or less years
    2. 2 years
    3. 3 years
    4. 4 years
    5. 5 years
    6. 6 or more years