Ors	Bet	OREGON STA
no,	Bet 55	111 2 1938
3	Name	Age
ECTION	R.F.D. or Street Address	Grade in School
EQON LECTION	Post Office	
	County	Local Leader's Name(In full)
	School	Dist. No Address

Year 193.....

# 4-H Club Member's Clothing Project Record Book

Division.....



NATIONAL 4-H CLUBERLEDGE

I Pledge

my HEAD to clearer thinking, my HEART to greater loyalty, my HANDS to larger service, and my HEALTH to better living, for my club, my community, and my country.

Club Series L-55

4-H Clubs

#### Oregon State System of Higher Education Federal Cooperative Extension Service Oregon State College Corvallis

Cooperative Extension Work in Agriculture and Home Economics Wm. A. Schoenfeld, Director Oregon State Agricultural College, United States Department of Agriculture, and State Department of Education, Cooperating Printed and distributed in furtherance of the Acts of Congress of May 8 and June 30, 1914

# INSTRUCTIONS FOR KEEPING 4H CLUB RECORDS

Each 4-H Club member is required to keep a business-like record covering the projects carried. To be of real value, the record must be complete and accurate. Such a record will help you in planning your clothing for another year.

- 1. This record book is for all clothing club members. Be sure to put the division number on front cover.
- Keep a record on all the clothing you make or buy, not merely what is required for the completion of the project. First year members need record only work done.
- 3. Read carefully all the instructions on each page. Total every column.
- 4. Be sure you understand how to keep the record.
- 5. Keep your record up to date. When project is completed put totals on last page.
- 6. At the completion of the project, be sure that your record book is complete and accurate.
- 7. Your record book is a required part of your 4-H Club exhibit. Turn it in to your 4-H Club leader who will see that it reaches the Extension Agent or State Club Leader for checking, in order that you may receive credit for completing your project.
- 8. Your record book will be returned to you. Keep it for reference.
- 9. Your record is not complete without a story of your 4-H Club work. See instructions on the outside of the back cover.
- 10. Value. What you would have to pay for the article if purchased.
- 11. Cost. Cost of materials used including cloth, trimmings, findings (thread, binding, fasteners, pattern, etc.).

12. Savings. Difference between value and cost.

Note: Since this book is for all divisions, there will be some columns not needed for each division. Use the spaces required in the division carried.

#### THE 4-H CLUB CREED

I believe in Boys' and Girls' 4-H Club work for the opportunity it gives me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to THINK, PLAN, and REASON.

I believe in the training of my HEART for the nobility it will give me to be KIND, SYMPATHETIC, and TRUE.

I believe in the training of my HANDS for the ability it will give me to be HELPFUL, SKILLFUL, and USEFUL.

I believe in the training of my HEALTH for the strength it will give me to ENJOY LIFE, RESIST DISEASE, and MAKE FOR EFFICIENCY.

I believe in the United States of America, in the State of Oregon, and in my responsibility for their development.

I am therefore willing to devote my efforts for the fulfillment of these things which I believe.

Date completed	Name of article or garment	Value	Cost	Saving	*Score
	Trance of an ciefe of garment				
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# ARTICLES AND GARMENTS MADE

#### MENDING AND REPAIR

Date	Name of article or garment	No. darned	No.patched	No. mended	*Score
	+				
				1	
tals				ļ	

\* See project bulletin for score card to use in scoring. Each girl may score her own work.

### CARE OF CLOTHING

Date	Name of article or garment	Laun- dered	Dry cleaned	Press <b>e</b> d	Esti- mated cost if sent out	Cost of cleaning inaterial	Saving	*Score
Fotals								

# RENOVATED OR REMODELED GARMENT

Date completed	Name of garment	Nature of work done	Value	Cost	Saving	*Score
		1				
		<u> </u>		ļ		
-				<u></u>		-
	·	<u> </u>				
Totals						1

\* See project bulletin for score card to use in scoring. Each club member may score her own work.

# GARMENTS AND ACCESSORIES PURCHASED OR ASSEMBLED TO COMPLETE COSTUME\*

(Include shoes, hose, foundation garment, etc.)

Date	Garment or accessory	Purchase price
	·	

\* Not required in First or Second Year. May be garments or accessories already in use.

# INVENTORY

**Optional.** A good inventory will aid you in being well-dressed on what you can afford to pay for clothes.

Outer garments. List as outer garments all dresses, coats, suits, blouses, aprons, shirts, hats, caps, shoes, rubbers and hose.

	Check one		Check one				Length of time in months		
Outer garments on hand. State kind, color, and kind of material.	Home- made	Remod- eled	Ready- made	Good	To make over	Worn	Cost when new	Has worn	Will wear
Example : Blue wool dress	V			V			\$10.00	6	8
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						}			

# **INVENTORY**—Continued

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# **Undergarments.** List here all undergarments, nightgowns, pajamas, bathrobe, slippers, brassieres, garter belt, foundation garments, etc.

	Check one		Check one			Length of tim in months		
Undergarments on hand. State kind and material.	Home- made	Ready- made	Good	Worn	Cost when new	Has worn	Will wear	
			<u> </u>					
					_		_	
			_					

4

# **INVENTORY**—Continued

Accessories. List here gloves, scarfs, handbag or purse, handkerchiefs, jewelry, etc.

	Chec	k one		Length in m	of time onths
Name of accessory. Color, material.	Home- made	Ready- made	Cost when new	Has worn	Will wear
		<b>-</b>			
			- 		
		<u>-</u>			
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# Check one Estimated Amount actually spent Made Ready-made Estimated Amount actually spent Image I

#### ARTICLES AND GARMENTS TO BE ADDED TO WARDROBE THIS YEAR

#### STORY OF MY WORK

- 1. Do you feel that you have learned some useful skills? What?
- 2. What have you most enjoyed doing?
- 3. What activities have you assisted in?
- 4. What special events have you helped with?
- 5. Do you care for your own clothes?
- 6. Do you help Mother with her mending?

# STORY OF MY WORK-Continued

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# WORK ACCOMPLISHED AND FINANCIAL STATEMENT

Before starting on this page be sure you have filled in all the necessary blanks on the preceding pages.

Values Total value of costume	\$ -
Total value of other articles and gar- ments made	\$ <sup></sup>
Total	 \$
Costs	
Total cost of costume	\$
Total cost of other articles and gar- ments made	\$
Total	 \$
Savings	
Total savings (subtract total costs from total value)	 \$

Fill in financial statement and summary completely.

J

# BE SURE TO FILL IN THIS PAGE

# SUMMARY

Name of project		
Value	Cost	
Club activities for t	he year	
Office held (if any)		
Demonstration or j	udging team?	
Local leader or assi	stant?	
Clubs you organized	l: No Kind	

# LADDER OF SUCCESS

Are you going to make a ladder of success or failure? Which are you-100% or 0%?

100%	I did	<b>40%</b>	What is it?
90%	I will	<b>30%</b>	I wish I could
80%	I can	20%	I don't know how
<b>70%</b>	I'll try	10%	I can't
60%	I think I can	0%	I won't
50%	I think I might		

-University of Maine.

ć.,

# BE SURE TO FILL IN THIS PAGE

Member's name		
Parent's name in full		
Post office	County	
Name of club	School	
Name of local leader	(In full)	
Years in 4-H club work completed (1, 2	, 3, etc.)	
Projects you plan on carrying next ye	ar	
Times, if any, you have carried this p	oject before	
Other projects, if any, carried this ye	ar	**
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